

IAFS 1000-100, GLOBAL ISSUES AND INTERNATIONAL AFFAIRS

Date and Time – Tuesday, Thursday 12:30 to 1:45 PM

Location – HALE 270

Instructor: Dr. Mike Kanner

Contact information

E-Mail – michael.kanner@colorado.edu

Office Location – Ketchum 144

Office Hours – MWF 10 AM to 11 AM

Campus Box – 333 UCB

The best way to contact me is by e-mail. My normal response time is 8 to 12 hours (although it may just be an acknowledgement). If you do not hear from me within 24 hours, contact the political science office (303 492-7871) and ask them to call me.

Teaching Assistants and Recitations

Recitation	Days and Times	Room	Instructor
101	Tues. 5 – 5:50 PM	DUAN G131	Jordan Hale
102	Wed. 2 – 2:50 PM	MUEN E064	Matt King
103	Wed. 9 – 9:50 AM	CLUB 13	Matt King
104	Thurs. 3 – 3:50 PM	MCOL E155	Kathleen King
105	Thurs. 5 – 5:50 PM	HLMS 229	Jordan Hale

Instructor	Office Hours	Contact Information
Jordan Hale	Friday, 1:30 to 3:30 Ketchum 412	Jordan.Hale@colorado.edu
Kathleen King	Thursdays 4:00-5:00 Hellems 359	Kathleen.King@colorado.edu
Matt King	Tuesday, 11:00 -12:00 Second floor Lounge in Ketchum Hall	maki4361@colorado.edu

Dr. Kanner Biography

As a lecturer, teaching is my primary focus. In addition to being faculty with the international affairs program, I teach for the political science department and have been on faculty for a number of the resident academic programs. As a result, I have taught a variety of courses including international relations, security studies, developmental economics and political theory.

Although my bachelor's degree is in engineering from the US Military Academy, I also have a master's in managerial science from Troy State University, a master of arts in international relations from Salve Regina University and a Ph.D. from the University of Colorado, Boulder which focused on political psychology and its effect on policy decision making. My classes are notable for the emphasis on critical thinking, making good arguments, and writing.

Course Description (from course catalog)

Introduces the student to the international affairs program. The course examines political and economic development in several countries in many different world regions. Examines historical trends and development as well as current political and economic issues. Approved for GT-SS3. Approved for arts and sciences core curriculum: contemporary societies. Requisites: Restricted to International Affairs (IAFS), Political Science (PSCI), Anthropology (ANTH), Economics (ECON), History (HIST), Geography (GEOG), Journalism (JOUR) or College of Arts and Sciences Open Option (XXAS) majors only.

Objectives

1. Explain the role of history and theory in understanding the world.
2. Compare the differences among theories.
 - a. Identify the assumptions underlying the theories.
 - b. Examine the validity of the assumptions.
3. Analyze the effect of power relationships, economics and geography on interstate relations.
4. Show the application of specific concepts to current international events.
5. Present and defend analysis of contemporary affairs using analytic theories.

Overview of Class and Responsibilities

Instructors

They will be on time and prepared to lecture or lead the class. Lectures will introduce the major themes of the course, while recitations will apply the concepts to case studies. Instructors in recitations also serve as a resource for more individual instruction and explanations.

Instructors are responsible for the learning environment in their classroom and the lecture hall. This includes respectful discussions in which criticisms are based on the ideas and facts presented, pertinent to the subject being discussed and not on *ad hominem* attacks and not as platforms for political diatribes. Students who violate this can expect sanctions including silencing, reduction in participation grades or the assignment of additional requirements, such as a research paper in lieu of class participation and attendance.

Dr. Kanner, as principal instructor, is responsible for the organization and management of the course as well as the lectures. If you have questions about the administration of the course (not including University policies), please contact him. *If you have an issue with a recitation instructor, please contact Dr. Kanner.* Communications will be kept anonymous.

Student

Your first responsibility is to show up to class and to be on time. Readings are only part of the class. I also consider lateness a sign of disrespect to the other students.

Second, do the readings in advance of attendance. Readings are the background upon which lectures will be based. Lectures are also very active. I will ask you for your opinion on issues

that are raised either in lecture or by other students. Being uninformed will decrease everybody's learning experience. You should analyze each reading for these elements.

1. Identify the assumptions that frame the argument.
2. Examine the accuracy and validity of these assumptions.
3. Analyze how these assumptions result in different perspectives about the world.
4. Compare the different policies that may come from the different assumptions.

Finally, keep up with the news. We will be applying what we learn to current events. There are a number of internationally oriented free newsletters available. I recommend that you subscribe to at least one of these. (These are also good sources for your current event analysis.) (These are not endorsements of these institutes or companies or their products.)

- International Relations and Security Network - <http://www.isn.ethz.ch/Services/Newsletters>
- The Rendon Group - <http://www.rendon.com/> (This is not an endorsement of the company.)
- Stratfor Global intelligence - <http://www.stratfor.com/> (This is not an endorsement of the company.)
- Foreign Affairs - <http://www.foreignaffairs.com/newsletters>

I should also mention that you consider a subscription to [The Economist Magazine](http://www.economist.com). They have a one semester subscription special for students (<https://subscription.economist.com/DE/EngCore/Ecom/WelOvlay>).

Required Text

Snow, Donald. 2015. *Cases in International Relations, 6th Edition*. New York: Pearson Higher Education

Spiegel, Steven; Elizabeth G. Matthews, Jennifer M. Taw, and Kristen P. Williams. 2013. *World Politics in a New Era, 6th Edition*. New York: Oxford University Press

Grading

Your grade will be a function of the points you achieve. Points are allocated as follows –

Midterm (during scheduled lecture period)	25 points
Comprehensive Paper	15 points
Final Exam (to be scheduled)	40 points
Recitation Grade – Attendance, Case Analyses, Current Events	20 points
Total	100 points

Final grades are based on a 100-point scale.

A	94-100	B+	87-89	C+	77-79	D+	67-69	F	0-59
A-	90-93	B	83-86	C	73-76	D	63-66		
		B-	80-82	C-	70-72	D-	60-62		

Midterm. The midterm will be conducted in-class. It will be a mix of multiple choice answers focusing on definitions and key concepts; and short essay answers.

Comprehensive Paper. The comprehensive paper will consist of a choice of two possible questions that will bring together the different parts of the course. The paper will be 4-6 typed, double-spaced pages. No research is required. Specific instructions and the questions will be posted no later than two weeks in advance of the due date.

Final Exam. The final exam will follow the same format as the midterm although containing more questions.

Recitation Grade. The recitation grade is broken down as follows

Attendance	10 points
Current events report	4 points
Case Study Analyses (3 at 2 points each)	6 points
Total	20 points

Attendance. Ten percent of winning is just showing up. Or in this case, ten percent of your grade is based on being in class and ready to participate. Absences will only be excused based on illness, incarceration, religious observation, work/sports/ROTC commitments or family emergencies. Documentation for the absence may be requested.

Current Event Report. This will be an analysis of a current event using the concepts we are studying. Each presentation will be 5 minutes and include these elements

- Background and history – How did this get this way?
- Reason for selection – Why is it important to world? US? You?
- Explanation of events – Why do you think this happened?
- Implications for international affairs – What do you think will happen?

Your assigned days will be posted by your recitation instructor after the first week of class. It is your choice as to which event you analyze, but it must be approved by your recitation instructor no later than 6 PM the night before.

Case Study Analyses. You will write three case study analyses based on readings from *Cases in International Relations*. Additional research is not required. Papers are due at the beginning of class on the day the reading is scheduled. Late papers will not be accepted. There is no extra credit for submitting additional papers and you cannot substitute a later paper for a bad grade on an earlier paper.

Case study write-ups should be between 500 and 600 words and address these questions:

1. What is the environment/background for the case?
2. Who are the major actors and why?
3. How might you explain this behavior?

Class Schedule

Week of	Lecture	Recitation	Comments/Questions
Jan. 16	Introduction WP – Ch. 1	CIR, Ch. 7: Confronting and Accommodating Iran	What does it mean to study international affairs? What does the world look like?
Jan. 23	Analysis and Theory WP – Ch. 2	Sloman on Causal Models	How does our understanding of international affairs change due to levels of analysis and methods? Speakers – Examples of how theory informs understanding in recent research
Jan. 30	Analysis and Theory WP – Ch. 2	D2L: Snyder – “One World, Rival Theories”	What are the different worldviews (theory) and what does it each mean in terms of assumptions about individual and state behavior? Speakers – Examples of how theory informs understanding in recent research
Feb. 6	History of the World, Pt. 1 WP – Ch. 3	TBD	What lessons can we learn from the results of WWI and WWII?
Feb. 13	History of the World, Pt. 2 WP – Ch. 4	D2L: Fukuyama – “The End of History”	Was the Cold War necessary and how did it create the modern world?
Feb. 20	The Rise and Fall of Empire WP – Ch. 5	D2L: Nye – “The Future of American Power”	How have empires and the search for empire created the modern world?
Feb. 27	Globalization WP – Ch. 6	CIR, Ch. 10: The EU and Sovereign Debt Crisis	Are we a globalized world and what does that mean? Midterm Exam during lecture on March 2
Mar. 6	Traditional Security WP – Ch. 7	CIR, Ch. 6: NK and nuclear proliferation	What are the traditional views of threats?
Mar. 13	Emerging trends in security WP – Ch. 8	CIR, Ch. 5: Asymmetrical Warfare	How has the concept of security changed and what are the new issues?
Mar. 20	Economics: Trade WP – Ch. 9	CIR, Ch. 9: From ITO to WTO and Beyond	How do states interact economically? What does that mean for their relations?
Mar. 27	Spring break		
Apr. 3	Economics: Development WP – Ch. 10	CIR, Ch. 12: Extending prosperity	Why do some states succeed and some states fail to develop their economies?

Apr. 10	Issues of Humanity WP – Ch. 11	CIR, Ch. 14: Migration and the US-Mexican Border	How do people affect international affairs? – Migration, disease and population
Apr. 17	Environmental Issues WP – Ch. 12	CIR, Ch. 13: Global Warming	What is the global tragedy of the commons? Comprehensive Paper Due at the end of the lecture on April 18, 2017.
Apr. 24	Law and Institutions WP – Ch. 13	CIR, Ch. 3: War Crimes and the ICC	How do you establish order in an anarchic world?
May 1	Conclusion WP – Ch. 14	CIR, Ch. 1: Sovereignty and Iraq	Where have we been and where do we go?
Final Exam - TBD			
Legend			
WP	Spiegel, Steven; Elizabeth G. Matthews, Jennifer M. Taw, and Kristen P. Williams. 2013. <i>World Politics in a New Era, 6th Edition</i> . New York: Oxford University Press		
CIR	Snow, Donald. 2015. <i>Cases in International Relations, 6th Edition</i> . New York: Pearson Higher Education		

Policies (as established by the Vice Provost for Undergraduate Education)

Accommodation for Disabilities

If you qualify for accommodations because of a disability, please submit to your professor a letter from Disability Services in a timely manner (for exam accommodations provide your letter at least one week prior to the exam) so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities. Contact Disability Services at 303-492-8671 or by email at dsinfo@colorado.edu. If you have a temporary medical condition or injury, see [Temporary Injuries guidelines](#) under the Quick Links at the [Disability Services website](#) and discuss your needs with your professor.

Religious Holidays

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, (insert your procedures here).

See the [campus policy regarding religious observances](#) for full details.

Classroom Behavior

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, color, culture, religion, creed, politics, veteran's status, sexual orientation, gender, gender identity and gender expression, age, disability, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will

gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. For more information, see the policies on classroom behavior and the student code.

Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation

The University of Colorado Boulder (CU Boulder) is committed to maintaining a positive learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct, discrimination, harassment or related retaliation against or by any employee or student. CU's Sexual Misconduct Policy prohibits sexual assault, sexual exploitation, sexual harassment, intimate partner abuse (dating or domestic violence), stalking or related retaliation. CU Boulder's Discrimination and Harassment Policy prohibits discrimination, harassment or related retaliation based on race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Individuals who believe they have been subject to misconduct under either policy should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127. Information about the OIEC, the above referenced policies, and the campus resources available to assist individuals regarding sexual misconduct, discrimination, harassment or related retaliation can be found at the [OIEC website](#).

Honor Code

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the [academic integrity policy](#) of the institution. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access, clicker fraud, resubmission, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code Council (honor@colorado.edu; 303-735-2273). Students who are found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code Council as well as academic sanctions from the faculty member. Additional information regarding the academic integrity policy can be found at <http://honorcode.colorado.edu>.