

**IAFS 1000-100**  
**GLOBAL ISSUES AND INTERNATIONAL AFFAIRS**  
FALL 2024: T/THU 11AM-12:15 pm, MATH 100

Professor Tom Zeiler ([thomas.zeiler@colorado.edu](mailto:thomas.zeiler@colorado.edu))  
Office hours: T/TH 1-2 pm, UClub 214 (or Zoom by apptmt)

Course #-Section	Schedule	Instructor
IAFS 1000-101	Tues 3:35-4:25; Bruce Curtis Bldg E155	Sierra Standish
IAFS 1000-102	Tues 12:30-1:20pm; ECON 205	Sierra Standish
IAFS 1000-103	Thurs 8:00-8:50am; Clare Small 208	Kim Jackson
IAFS 1000-104	Thurs 1:25-2:15pm; Bruce Curtis Bldg E155	Kim Jackson
IAFS 1000-105	Tues 4:40-5:30pm; GUGG 206	Zoë Dekruif
IAFS 1000-106	Wed 2:30-3:20pm; ECON 2	Alberto Burgos-Rivera
IAFS 1000-107	Thurs 3:35-4:25pm; GUGG 206	Zoë Dekruif
IAFS 1000-108	Wed 9:05-9:55am; ECON 205	Matt Leszczynski
IAFS 1000-109	Wed 3:35-4:25pm; Clare Small 208	Alberto Burgos-Rivera
IAFS 1000-110	Friday 11:15-12:05pm; GUGG 3	Kevin Winterhalt
IAFS 1000-111	Wed 10:10-11:00am; CASE E230	Matt Leszczynski

*Course Description:* This course introduces a range of subjects, approaches, concepts, and ideas in the International Affairs (IAFS) major and minor. IAFS is an interdisciplinary program that encompasses political science, history, economics and business, anthropology, geography, women and gender studies, philosophy, linguistics, world languages, environmental studies, media and communications, ethnic studies, European Union studies, public health, peace/conflict/security studies – and does so in every geographical area of the world. This course is your gateway to IAFS (or just a good basic survey for those interested in global affairs) from which you will be able to take follow-on courses in specialties ranging from development, economics, culture, security, history, and the like. We will survey compelling global issues of the day from various analytical frameworks, interpretations, and theories.

**TWO KEY POINTS:**

First, because this is an entry-level course, we presume no prior knowledge – just do your reading and writing, and *attend class*, and you should fine - and learn.

Second, this course is not easy! It is **FOUR-CREDITS**, which means it is more demanding than other courses on your time and efforts. Note that there is a substantial amount of reading, writing, and recitation participation, so be prepared and dig in!

### *Course Objectives:*

- Introduce you to topics and problems facing the global community and how international actors deal with them
- Encourage your interest in current events
- Improve your reading, writing, critical thinking, and synthesizing skills

*Course Structure:* The *Tuesday/Thursday class meetings* will involve mostly lectures, with some discussion and question/answer thrown in either directly by me or by surveys during the 75 minutes. Attendance will not be taken on lecture days, but it will for your recitation (worth 30%) by the Teaching Assistants. BUT, attendance is ESSENTIAL in lectures (and recitations); your performance on exams (worth 40% total – 10% for the first one, 15% for the second and Final) and papers (worth 30% total – 10% each) will depend on you attending classes – ALL of them!

We highly recommend that you have all the reading completed for that week, before Tuesday's lecture, so you can follow the lecture (and recitation discussion) efficiently and with greater understanding.

*Recitations* will cover all of the readings and connect them to a current events topic. The readings are uniform across all recitation sections. They are found in the textbook (Pevehouse and Goldstein) and on Canvas under Readings in the module for that week. You must attend the recitation section in which you are enrolled. Each recitation will have its own syllabus, which are listed by TA in Canvas.

*Communication:* The best way to get me is through email [thomas.zeiler@colorado.edu](mailto:thomas.zeiler@colorado.edu)) and even better is to contact your Teaching Assistant. We will respond as quickly as possible. I am also happy to meet with you in office hours or on zoom, if that works better for you. Again, your TA is the key to life in this course!

*Absences:* You must notify your Teaching Assistant (not me) prior to class to receive an excused absence. Again, attendance is critical to this course, so don't miss! There will be NO makeup exams offered for sickness/medical/personal reasons unless you provide documentation and give ME advance notice that you will miss the exam on the scheduled date.

### *Grading*

First Exam (lectures/P&G, chps. 1-5), 10/3	10%
Second Exam (lectures/P&G, chps. 6-9), 11/7	15%
Final Exam (lectures/P&G, chps. 10-14), 12/19	15%
3 Papers (assigned/due in Recitations)	30% (10% each)
Attendance/Participation in Recitation	30%
<b>TOTAL</b>	<b>100%</b>

**NOTE:** Failure to take any exam will result in failure of the entire course (and *NOT* just that exam category). Likewise, failure to pass in any of the three papers will result in failure of the course *NOT* just the paper category.

**EXAMS:** the two exams and Final will cover the material up to the date they are given in class. That is, the exams are *NOT* comprehensive, covering the entire course. The format will be an essay and identifications/terms. Study guides will be provided on Canvas and study sessions held in Recitations before each exam.

**PAPERS:** assigned, discussed, and handed in during the assigned Recitation indicated on the syllabus. The three papers will deal with the current/historic events topic. They will be 4 pages (1000 words, double-spaced) and your TA will stop reading after that limit!

**LATE PAPERS:** any paper handed in after the deadline (see your TA for deadline) will be penalized by one letter grade/hour. The first letter grade is docked the first minute after the deadline.

**ATTENDANCE/PARTICIPATION:** you are expected to attend and contribute to each Recitation session, and expected to attend lectures as well. You are allowed ONE excused absence from recitation; you will lose 10% of the recitation grade for each infraction thereafter, and after 3 unexcused misses, you will receive a 0 for the entire Recitation grade. It is in your interest to attend and participate. I will post PPT presentations in Canvas, but they are only outlines and will do you little good without explanations and details. Be smart: come to class!!

**EXTRA CREDIT?** Yes – throughout the semester, your TA will be searching for you during lectures to see if you are present. This goes for *IAFS Days* as well. Come to class and make sure your TA knows you are there!

**Laptops/cellphones/watches:** you may bring them to class but their appropriate use may be monitored by the instructors. Use them for note-taking or looking up information, and not for homework in another course or social communications. Beware and don't get called out!!

**Classroom Lecture Capture:** Each lecture will be recorded and available to you should you be absent or want to refer to a lecture, perhaps for information you missed or to prep for exams. You can log in to find lectures on the left side list on Canvas at:  
LECTURE VIDEOS

## ***Required Readings***

TEXT: Jon C.W. Pevehouse and Joshua S. Goldstein (abbreviated as **P&G**), *International Relations*, 12<sup>th</sup> edition.

Sets of readings on CANVAS (for recitations)

To keep the cost of the Pevehouse/Goldstein, *International Relations* textbook as low as possible and access to those materials as convenient as possible, we have collaborated with the CU Bookstore to deliver those materials through a program called "CU Book Access." It's important to note that there are different opting plans associated with this textbook program: CU Book Access Complete, Select, and Global Opt Out.

What does this mean for you?

Those eligible (such as undergraduates) for CU Book Access Complete will be automatically opted in and charged a flat rate of \$269 (plus tax) for *all* required materials. Those who wish to pay for only particular books can opt into CU Book Access Select - where then, students can pay the individual prices of materials they don't opt out of on their shelf.

The material *International Relations*, 9780135229545, is available to students opted into CU Book Access Select for a charge of \$71.99. Opting out of this material in Canvas means you won't pay for this particular material, but you lose all access to the course materials, including homework managers like Connect or Mindtap, related to it.

Please keep in mind that "opting out" means that your access to these materials will be turned **OFF**, and you will have *no way to complete assignments*.

The opting deadline for Fall 2024 is **September 11th**, which is the very last day you can make any opting changes. Exceptions can be made only for those experiencing technical difficulties. For any issues or questions, please reach out to the CU Bookstore at [assist@cubookstore.com](mailto:assist@cubookstore.com) or visit their website, [cubookstore.com](https://www.pearson.com/store/p/international-relations/P100003097161/9780137501328)."

You should purchase the online-version because it's cheaper:  
<https://www.pearson.com/store/p/international-relations/P100003097161/9780137501328>. Older paper versions are also available and appropriate for this class.

Either way, please have the assignment read before lectures.

## **Classroom Behavior**

Students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote, or online. Failure to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation, or political philosophy.

For more information, see the [classroom behavior policy](#), the [Student Code of Conduct](#), and the [Office of Institutional Equity and Compliance](#).

## **Requirements for Infectious Disease**

Members of the CU Boulder community and visitors to campus must follow university, department, and building health and safety requirements and all applicable campus policies and public health guidelines to reduce the risk of spreading infectious diseases. If public health conditions require, the university may also invoke related requirements for student conduct and disability accommodation that will apply to this class.

If you feel ill and think you might have COVID-19 or if you have tested positive for COVID-19, please stay home and follow the [guidance of the Centers for Disease Control and Prevention \(CDC\) for isolation and testing](#). If you have been in close contact with someone who has COVID-19 but do not have any symptoms and have not tested positive for COVID-19, you do not need to stay home but should follow the [guidance of the CDC for masking and testing](#).

## **Accommodation for Disabilities, Temporary Medical Conditions, and Medical Isolation**

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or [dsinfo@colorado.edu](mailto:dsinfo@colorado.edu) for further assistance. If you have a temporary medical condition, see [Temporary Medical Conditions](#) on the Disability Services website. If you have a required medical isolation for which you require adjustment, please let your TA or me know.

## **Preferred Student Names and Pronouns**

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In

the absence of such updates, the name that appears on the class roster is the student's legal name.

## **Honor Code**

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the [Honor Code](#). Violations of the Honor Code may include but are not limited to: plagiarism (including use of paper writing services or technology [such as essay bots]), cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty.

All incidents of academic misconduct will be reported to Student Conduct & Conflict Resolution: [honor@colorado.edu](mailto:honor@colorado.edu), 303-492-5550. Students found responsible for violating the [Honor Code](#) will be assigned resolution outcomes from the Student Conduct & Conflict Resolution as well as be subject to academic sanctions from the faculty member. Visit [Honor Code](#) for more information on the academic integrity policy.

## **Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation**

CU Boulder is committed to fostering an inclusive and welcoming learning, working, and living environment. University policy prohibits [protected-class](#) discrimination and harassment, sexual misconduct (harassment, exploitation, and assault), intimate partner violence (dating or domestic violence), stalking, and related retaliation by or against members of our community on- and off-campus. These behaviors harm individuals and our community. The Office of Institutional Equity and Compliance (OIEC) addresses these concerns, and individuals who have been subjected to misconduct can contact OIEC at 303-492-2127 or email [cureport@colorado.edu](mailto:cureport@colorado.edu). Information about university policies, [reporting options](#), and [support resources](#) can be found on the [OIEC website](#). Please know that faculty and graduate instructors must inform OIEC when they are made aware of incidents related to these policies regardless of when or where something occurred. This is to ensure that individuals impacted receive outreach from OIEC about resolution options and support resources. To learn more about reporting and support for a variety of concerns, visit the [Don't Ignore It page](#).

## **Religious Accommodations**

Campus policy requires faculty to provide reasonable accommodations for students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. Please communicate the need for a religious accommodation in a timely manner. In this class, please let your TA know.

See the [campus policy regarding religious observances](#) for full details.

## Mental Health

The University of Colorado Boulder is committed to the well-being of all students. If you are struggling with personal stressors, mental health or substance use concerns that are impacting academic or daily life, please contact [Counseling and Psychiatric Services \(CAPS\)](#) located in C4C or call (303) 492-2277, 24/7.

Free and unlimited telehealth is also available through [Academic Live Care](#). The Academic Live Care site also provides information about additional wellness services on campus that are available to students.

### **\*\*PLAGIARISM – AI Policy:**

You may use Artificial Intelligence (AI) programs (ChatGPT, etc.) to help generate ideas and brainstorm. However, you should note that the material generated by these programs may be inaccurate, incomplete, or otherwise problematic. Beware that use may also stifle your own independent thinking and creativity.

**You may not submit** any work generated by an AI program as your own. If you include material generated by an AI program, it should be cited like any other reference material (with due consideration for the quality of the reference, which may be poor).

***Any plagiarism or other form of cheating will be dealt with severely. That is, you will AT LEAST fail that assignment, if not the course, and be submitted as violating the Honor Code.***

Week	Tuesday Lecture	Thursday Lecture	Recitation
1	8/27 Introduction P&G 1	8/29 Concepts/Trends P&G 1	Introduction
2	9/3 Realism P&G 2	9/5 Pessimism?	Get Paper 1 assignment Discuss Reading Set 1 (Russia/Ukraine)
3	9/10 Liberalism P&G 3	9/12 Optimism?	Discuss Reading Set 2 (Iran)
4	9/17 Social Theories	9/19 Humanities/Struggle?	<b>Paper 1 due</b> Discuss Reading Set 3 (N. Korea)
5	9/24 Foreign Policy P&G 4	9/26 Conflict P&G 5	First Exam study session
6	10/1 <b>FIRST EXAM</b> in class	10/3 <i>IAFS Day</i>	Discuss Reading Set 4 (Israel)
7	10/8 Military Force P&G 6	10/10 WMDs	Return and discuss First Exam
8	10/15 Law P&G 7	10/17 UN System	Get Paper 2 assignment
9	10/22 Trade Theory P&G 8	10/24 Trade History	<b>Paper 2 due</b> Discuss Reading Set 5 (China)
10	10/29 Money and Globalization P&G 9	10/31 Investment	Second Exam study session
11	11/5 <b>SECOND EXAM</b> in class	11/7 <i>IAFS Day</i>	Get Paper 3 assignment
12	11/12 Integration P&G 10	11/14 EU	Return and discuss Second Exam Discuss Reading Set 6 (immigration)
13	11/19 Environment and Population P&G 11	11/21 North-South Gap P&G 12	<b>Paper 3 due</b> Discuss Reading Set 7 (foreign aid)
14	11/25-29 THANKSGIVING BREAK – <b>NO CLASS</b>		
15	12/3 Inequality	12/5 Development and Options P&G 13	Discuss Reading Set 8 (environment)
16	12/10 <i>IAFS Day</i>	12/12 Concluding Thoughts; Final Exam review P&G 14	Final Exam Study Session
<b>FINAL EXAM:</b> 12/17 (Tuesday) 1:30-4:00pm, Math 100/our lecture classroom, (P&G 10-14)			