

Professor Yaffa Truelove
Program in International Affairs
Department of Geography
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Office: Guggenheim 207
Office hours: Monday: 1:30-2:30PM
Thursday: 2:00-3:00PM

IAFS 1000: Global Issues and International Affairs

Course Overview

This course introduces students to the interdisciplinary study of International Affairs. It examines the origins of the current global system, colonialism, and development, while focusing on contemporary topics in International Affairs including migration, global urbanization, international trade, human rights, global health, and global environmental governance. Our lectures and discussions will incorporate social, cultural, economic, scientific, and political perspectives from a range of disciplines, including geography, anthropology, history, gender studies, international law, atmospheric science, and political science. This course is intended for students with little or no prior knowledge of the subject, although an active interest in current events will be vital.

Since IAFS majors are expected to think critically and write intelligently about a wide variety of topics, this course also allows you to hone your skills as scholars. We will deepen our reading, reasoning, and writing skills through discussion and writing assignments. Although this is an entry-level course and assumes no prior knowledge, it is not an easy course. Since this is a four-credit course, it requires a substantial amount of reading and writing throughout the semester. You will be expected to read a variety of articles, books and book excerpts, and other documents, as well as listen to any assigned podcasts, in a timely manner. It will require you to think critically about what you read and to apply what you have learned on a daily basis. We expect everyone to have done the reading; your consistent effort and participation is key to the course's overall success. To succeed in this course you will have to be up to the task of actively engaging yourself in the learning process.

Course Objectives & Learning Goals

The objectives and learning goals of this course are to:

- Develop insight into key problems of interest in International Affairs
- Understand and examine the origins of the current global system
- Understand social, cultural, economic, and political dimensions of current issues in international affairs
- Critically engage with contemporary challenges in International Affairs, including global urbanization, migration, human rights, and global environmental governance
- Encourage your interest in current events, especially as they are related to geopolitics
- Improve your reading comprehension, critical thinking, and synthesizing skills
- Further develop your writing skills

Couse Structure

The *Tuesday/Thursday class meetings* will involve mostly lectures, with some films, guest speakers, discussion and question/answer sessions given directly by me or by iClicker surveys (5%) during the 75 minutes. While lecture attendance will not be directly taken, attendance is essential for learning and your performance on exams and papers, as well as for receiving credit for iClicker surveys (5%).

It is highly recommended that you have all the reading completed for the entire week before Tuesday's lecture, so you can follow the lecture (and recitation discussion) efficiently and with greater understanding.

Recitations

Recitations will happen once a week for each student. These smaller TA-led classes will cover themes from the readings and lectures, offering a chance for students to discuss and critically engage at a deeper level with the course curriculum. Recitation attendance and participation are required, constituting a total of 20% of your grade. Each recitation will have its own syllabus, which are listed by TA in Canvas.

Teaching Assistant (TA)	Recitation & Location	Recitation & Location
Emily Swertfeger Emily.Swertfeger@colorado.edu	102 Econ 205 W 9:05-9:55am	103 Econ 205 W 2:30-3:20pm
Kai Peterson Kai.Peterson@colorado.edu	104 Econ 205 Th 8-8:50am	105 Econ 205 Th 4:40-5:30

Communication

The best way to communicate with me is through email (truelove@colorado.edu), to which I try to respond within 48 hours apart from weekends, when I do not work. I am also available during office hours to answer any questions and further support your learning. Your TA is key to success in this course, and will be the go to person for grading your papers, answering curriculum questions, and being available to support your progress during their office hours.

Absences

You must notify your Teaching Assistant (not me) prior to class to receive an excused absence. Again, attendance is critical to this course, so don't miss!

There will be NO makeup exams offered unless there are documented extenuating circumstances and you give ME advance notice that you will miss the exam on the scheduled date.

Grading

Midterm	20%
Final Exam	25%

3 Papers (assigned/due in Recitations)	30% (10% each)
Attendance/Participation in Recitation	20%
Clickers (in lecture class)	5%
TOTAL	100%

PAPERS: These assignments will be discussed in recitation, graded by your TA, and turned into CANVAS as indicated on the syllabus. The three papers will deal with topics and debates from the course curriculum. They will be 4 pages (1000 words, double-spaced).

ATTENDANCE/PARTICIPATION: you are expected to attend and contribute to each Recitation session, and expected to attend lectures as well. You are allowed ONE excused absence from recitation after which you will lose participation points.

CLICKERS: Please purchase an iClicker at the bookstore, on amazon, or ebay. You will need it throughout your career at CU. Just for coming to class and participating in Clicker surveys, you will receive 5%. You are allowed to miss TWO lectures when Clickers are used. This is easy: come to lectures and get your free 5%! If you have an issue arise with your iclicker during lecture, inform your TA and instructor on the same day (after class) so we can give you credit.

Required Readings

There are two required textbooks. The textbook by Hickel will be available on Canvas under “my course materials” as an ebook, for which you will need to opt in. The second can be purchased at the CU Bookstore or online on amazon. ***All additional readings will be provided on Canvas.***

1. Hickel, J. (2017). *The divide: A brief guide to global inequality and its solutions*. Random House.
2. McCormick, J. (2022). *Introduction to global studies*. Bloomsbury Publishing. **Second Edition.**

Weekly Readings & Assignment/Exam Calendar

Week	Tuesday Lecture	Thursday Lecture	Recitation
1 (1/16)	Introduction	Rise of the Global System <i>Readings:</i> Hickel (2017), Ch. 3	No recitation this week
2 (1/23)	The Invention of Development <i>Readings:</i> Hickel (2017), Ch.1	Developmentalism & Representing the South <i>Readings:</i> Williams, et al. (2014), Ch. 2 excerpt pp. 25-37	Introductions/ Review of roots of global system and global poverty Paper 1 Assigned

		<i>Optional reading:</i> Hickel (2017), Ch. 4	
3 (1/30)	The Rise of Global Inequality <i>Readings:</i> Hickel Divide Ch.5	<i>Life and Debt</i> film (in class) <i>Readings:</i> Mackenzie, F. (1993).	Review of Debt Economics and Gender & Structural Adjustment
4 (2/6)	Economic Globalization & Trade <i>Readings:</i> Hickel (2017), Ch. 6	Case Study: South Korea <i>Readings:</i> Fung, K. Y. (2017).	Global Trade Review Paper 1 Due
5 (2/13)	Global Urbanization <i>Readings:</i> Menon-Sen & Bhan (2008), Introduction & Chapter 1	Housing & Informal Settlements <i>Readings:</i> Menon-Sen & Bhan (2008) Chapter 3.	Urbanization & Informal Settlements
6 (2/20)	Introduction to Global Environment <i>Readings:</i> McCormick (2022), Ch. 13	Global Environment & Food <i>Readings:</i> Liverman & Kapadia (2010).	Global Environment & Global Food System Review Paper 2 Assigned
7 (2/27)	Global Environment & Water <i>Readings:</i> Meehan, et al. (2023), Ch. 1	Waterless cities and their racialized/ gendered dimensions <i>Readings:</i> Pauli, B. J. (2020) & Rodina, L. (2019)	Midterm Review
8 (3/5)	Midterm	Global Climate Governance Readings: Robbins, et al. (2022), Ch. 11 & <i>Listen to:</i>	Global Climate Governance & Carbon

		<i>Citations Needed, Episode 108 Podcast on GPD Fetishism</i>	
9 (3/12)	Global Climate Change: Forests/ & REDD+ <i>Readings:</i> Martinho, F. (2019)	Climate Adaptation and Maladaptation in Bangladesh <i>Readings:</i> Sultana (2010)	Forests, REDD+ and Climate Adaptation Writing/Preparing paper 2
10 (3/19)	Gender, Migration, Development <i>Readings:</i> Williams et al. (2014), pp.142-151 Fluri & Trauger (2019) pp.86-90	Case Study: Singapore <i>Readings:</i> Huang & Yeoh (1998).	Gender, Migration & Development Paper 2 Due
11 (3/26)	Spring Break	Spring Break	Spring Break
12 (4/2)	Refugees & Migration <i>Readings:</i> McCormick (2022), Ch. 11	Case Studies: Syria, Central America <i>Readings:</i> TBD	Refugees & Migration Review
13 (4/9)	Human Rights <i>Readings:</i> McCormick (2022) CH. 7 <i>I am Malala</i> (preface & Prologue)	Gender & Education <i>Readings:</i> <i>I am Malala</i> Chapters 9-11, 20, 23	Human Rights & <i>I am Malala</i> Paper 3 Assigned
14 (4/16)	Global Health & Disease <i>Readings:</i> Wyrod (2016)	Case Study: AIDS Epidemic & <i>Readings:</i> McCormick (2022), Ch. 12	Global Health & Disease
15 (4/23)	War & Security	Case Study: Ukraine	War & Security Review

	<i>Readings:</i> McCormick (2022), Ch. 8	<i>Readings:</i> TBD	Paper 3 Due
16 (4/30)	Future of International Affairs Hickel (2017), Ch. 9	Course Wrap-Up/ Final Exam prep	Final Exam Review
FINAL EXAM	May 8 1:30-4:00PM		

Classroom Behavior

Students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote, or online. Failure to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation, or political philosophy.

For more information, see the [classroom behavior policy](#), the [Student Code of Conduct](#), and the [Office of Institutional Equity and Compliance](#).

Requirements for Infectious Disease

Members of the CU Boulder community and visitors to campus must follow university, department, and building health and safety requirements and all applicable campus policies and public health guidelines to reduce the risk of spreading infectious diseases. If public health conditions require, the university may also invoke related requirements for student conduct and disability accommodation that will apply to this class.

If you feel ill and think you might have COVID-19 or if you have tested positive for COVID-19, please stay home and follow the [guidance of the Centers for Disease Control and Prevention \(CDC\) for isolation and testing](#). If you have been in close contact with someone who has COVID-19 but do not have any symptoms and have not tested positive for COVID-19, you do not need to stay home but should follow the [guidance of the CDC for masking and testing](#).

Accommodation for Disabilities, Temporary Medical Conditions, and Medical Isolation

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition, see [Temporary Medical Conditions](#) on the Disability Services website.

If you have a required medical isolation for which you require adjustment, please let your TA and Professor Truelove know as soon as you are aware so that appropriate accommodations can be provided in a timely manner. We will not be able to provide extensions after the fact unless there are documented extenuating circumstances.

Preferred Student Names and Pronouns

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

Honor Code

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the [Honor Code](#). Violations of the Honor Code may include but are not limited to: plagiarism (including use of paper writing services or technology [such as essay bots]), cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty.

All incidents of academic misconduct will be reported to Student Conduct & Conflict Resolution: honor@colorado.edu, 303-492-5550. Students found responsible for violating the [Honor Code](#) will be assigned resolution outcomes from the Student Conduct & Conflict Resolution as well as be subject to academic sanctions from the faculty member. Visit [Honor Code](#) for more information on the academic integrity policy.

AI Policy

Students are not allowed to use advanced automated tools (artificial intelligence or machine learning tools such as ChatGPT or Dall-E 2) on any assignment for this course. Each student is expected to complete each assignment without assistance from AI. Use of AI will be treated as a form of academic dishonesty akin to plagiarism or cheating.

Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation

CU Boulder is committed to fostering an inclusive and welcoming learning, working, and living environment. University policy prohibits [protected-class](#) discrimination and harassment, sexual misconduct (harassment, exploitation, and assault), intimate partner violence (dating or domestic violence), stalking, and related retaliation by or against members of our community on- and off-campus. These behaviors harm individuals and our community. The Office of Institutional Equity and Compliance (OIEC) addresses these concerns, and individuals who have been subjected to misconduct can contact OIEC at 303-492-2127 or email cureport@colorado.edu. Information about university policies, [reporting options](#), and [support resources](#) can be found on the [OIEC website](#).

Please know that faculty and graduate instructors must inform OIEC when they are made aware of incidents related to these policies regardless of when or where something occurred. This is to ensure that individuals impacted receive outreach from OIEC about resolution options and

support resources. To learn more about reporting and support for a variety of concerns, visit the [Don't Ignore It page](#).

Religious Accommodations

Campus policy requires faculty to provide reasonable accommodations for students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. Please communicate the need for a religious accommodation in a timely manner. In this class, please let Professor Truelove and your TA know at least two weeks in advance of a religious accommodation that is needed.

See the [campus policy regarding religious observances](#) for full details.

Mental Health and Wellness

The University of Colorado Boulder is committed to the well-being of all students. If you are struggling with personal stressors, mental health or substance use concerns that are impacting academic or daily life, please contact [Counseling and Psychiatric Services \(CAPS\)](#) located in C4C or call (303) 492-2277, 24/7.

Free and unlimited telehealth is also available through [Academic Live Care](#). The Academic Live Care site also provides information about additional wellness services on campus that are available to students.