



**IAFS 4800-801
HONORS SEMINAR IN INTERNATIONAL AFFAIRS
UNIVERSITY OF COLORADO BOULDER, FALL 2022
TU/TH, 11:00-12:15, CLUB 6**

Instructor	Dr. Doug Snyder	Office Hours	MW 2:30-4:00, TuTh, 3:30-4:30 in Baker E102F and by appt. (especially between 12:30 and 2:00 in CLUB A4)
Campus Office Location	Baker E102F	E-mail	douglas.snyder@colorado.edu

Course Overview

This course will lay the foundation for a successful undergraduate honors thesis. It will help you refine your thesis topic, understand and execute the different components of a thesis, and improve your ability to defend your work. It will ask you to fulfill a series of assignments that break your project into manageable parts and help you build the skills and habits to complete a significant original research project. Instead of a traditional content-heavy course, the class will focus on craft and feedback. The topics we will discuss and the material we emphasize will depend in large part on your individual research interests and concerns. I want to be as helpful as possible in establishing a strong basis for your final thesis. As such, please consider our schedule more flexible than a typical course.

Important Arts & Sciences Honors Deadlines

Tues, October 4, 2022 at 11:59 pm – Honors Registration Paperwork due to the Honors Program Office through online form: https://cuboulder.qualtrics.com/jfe/form/SV_eROMjmFykqO1v7w

Wed, April 5, 2023 at 4:00 pm – Last Day to Defend Thesis and Defense Copy Due to Honors Program Office (in practice, this means your thesis should be complete by **mid-March**)

Mon, April 10, 2023 at 11:59 pm – Final Thesis Copy Submitted via CU Scholar

Fri, April 14, 2023 by 5:00 pm – Honors Designations Emailed

More information can be found at: <https://www.colorado.edu/honors/graduation>

Grading Breakdown

Participation (20%)

Topic Statement and Research Plan (10%)

Annotated Bibliography and Literature Review (15%)

Research Presentation (15%)

Reports (10%)

Final Paper (30%)

Assignments Overview (more detailed information will be distributed before deadlines; portions adapted from past IAFS 4800 syllabi)

Participation (20%)

This class requires active involvement from all attendees. This participation will come in the form of group work, small presentations, and constructive feedback and questions provided to your peers. You will also offer dedicated feedback for the presentation of one of your peers. Frequent participation offers an invaluable chance to prepare for your thesis defense and improve your ability to articulate your ideas orally.

Topic Statement and Research Plan (10%) – 2-3 pages due Thurs, 9/15

Introduces topic and specifies the question(s) you seek to answer. Establishes a preliminary research plan. This will also comprise part of your Honors Registration Paperwork.

Annotated Bibliography and Literature Review (15%) – 5-7 page annotated bibliography due Thursday, 9/22; 4-5 page literature review due Thursday, 10/13.

Identify books, articles, online sources, etc. relevant to your topic. Consult with your advisor and explain the literature thematically. Format citations appropriately. An unannotated version of the bibliography will also comprise part of your Honors Registration Paperwork due to me on 9/29.

Research Presentation (15%) – in-class presentation on selected day between 10/4 and 11/8

Lead a seminar on your developing research. Summarize your intellectual puzzle, its significance, your methods, the relevant literature, and problems you are having. Address questions from your discussant, peers, and me.

Reports (10%)

To help build strong research, communication, and organizational habits, you will have to complete a few small written assignments. These will include: a topic paragraph, two Memoranda of Conversation from meetings with your primary advisor, and a MemCon from your individual consultation with a library specialist.

Due Dates: Topic Paragraph, Thurs, 9/1
 Advisor MemCon One, Thurs, 9/22 (or earlier)
 Library MemCon, Thurs, 10/27 (or earlier)
 Advisor MemCon Two, Thurs, 11/17 (or earlier)

Final Paper (30%) – 20-25 pages, due Thurs, 12/8

Includes a detailed introduction, the thesis scaffolding, and a chapter-by-chapter outline of your thesis. It will also include either a “mini-thesis” composed of abbreviated versions of each chapter or a full first chapter. You will submit a copy of this final paper to your primary advisor.

Readings

All of the course readings will be found on Canvas. We will draw most frequently from Roselle and Spray, *Research and Writing in International Relations* (2nd ed., 2008).

IAFS 4800 Schedule, F22

Week One: Introductions and Topics

Tues, 8/23 Introductions

Thurs, 8/25 Topic Discussion

Week Two: Topic Selection

Tues, 8/30 Clarifying Your Research Topic

 *Hunter, "How to Write a Research Paper"

 *Roselle & Spray, Introduction and Chapter 1

Thurs, 9/1 Creating a Large Research Project

 *Harvard Department of Government, "A Guide to Writing a Senior Thesis in Government," pamphlet pages 3-6, 11-28

 *Roselle & Spray, Chapters 3 and 4

Topic Paragraph Due

Week Three: Doing Research

Tues, 9/6 Scholarly Research: Library Visit with IAFS Area Expert (date tentative)
 Sign up for additional one-on-one appointment

Thurs, 9/8 Methodology Discussion, Day I

 *Week Three Canvas Readings

Week Four: Methodology and Literature Review

Tues, 9/13 Methodology Discussion, Day II

 *Week Four Canvas Readings

Thurs, 9/15 Visit from Career Services

Topic Statement and Research Plan Due

Week Five: Literature Review and You

Tues, 9/20 Reviewing the Literature

 *Week Five Canvas Readings

Thurs, 9/22 Your Sources and Contributions

 *Week Five Canvas Readings

Annotated Bibliography Due; Advisor Memcon One Due

Week Six: Research Meetings

Tues, 9/27 No Class (one-on-one meetings with me)

Thurs, 9/29 No Class (one-on-one meetings with me)

Email me Completed Honors Registration Paperwork

Week Seven: Research Workshops

Tues, 10/4 In-class research presentations

HONORS REGISTRATION FORM DUE AT 11:59 pm to
https://cuboulder.qualtrics.com/jfe/form/SV_eROMjmFykqO1v7w

Thurs, 10/6 In-class research presentations

Week Eight: Research Workshops

Tues, 10/11 In-class research presentations

Thurs, 10/13 In-class research presentations
Literature Review Due

Week Nine: Research Workshops

Tues, 10/18 In-class research presentations

Thurs, 10/20 In-class research presentations

Week Ten: Research Workshops

Tues, 10/25 In-class research presentations

Thurs, 10/27 In-class research presentations
Library Memcon Due (at latest)

Week Eleven: Research Workshops

Tues, 11/1 In-class presentations

Thurs, 11/3 In-class presentations

Week Twelve: Research Workshops, Etc.

Tues, 11/8 In-class presentations

Thurs, 11/10 Strategy Session

Week Thirteen: Writing Workshops

Tues, 11/15 Writing Discussion
*Week Thirteen Readings

Thurs, 11/17 Writing Feedback
Advisor Memcon Two Due

11/22-11/26: FALL BREAK

Week Fourteen: Writing

Tues, 11/29 and Thurs 12/1 No class (work on final paper; one-on-one meetings if desired)

Week Fifteen: Writing

Tues, 12/6 Class & Partner Check-ins

Thurs, 12/8 Next Steps; **Final Paper Due @ 11:59 pm MT**

Syllabus Statements

CLASSROOM BEHAVIOR

Both students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. For more information, see the [classroom behavior](#) policy, the [Student Code of Conduct](#), and the [Office of Institutional Equity and Compliance](#).

REQUIREMENTS FOR COVID-19

As a matter of public health and safety, all members of the CU Boulder community and all visitors to campus must follow university, department and building requirements and all public health orders in place to reduce the risk of spreading infectious disease. CU Boulder currently requires COVID-19 vaccination and boosters for all faculty, staff and students. Students, faculty and staff must upload proof of vaccination and boosters or file for an exemption based on medical, ethical or moral grounds through the MyCUHealth portal.

The CU Boulder campus is currently mask-optional. However, if public health conditions change and masks are again required in classrooms, students who fail to adhere to masking requirements will be asked to leave class, and students who do not leave class when asked or who refuse to comply with these requirements will be referred to Student Conduct and Conflict Resolution. For more information, see the policy on classroom behavior and the Student Code of Conduct. If you require accommodation because a disability prevents you from fulfilling these safety measures, please follow the steps in the "Accommodation for Disabilities" statement on this syllabus.

If you feel ill and think you might have COVID-19, if you have tested positive for COVID-19, or if you are unvaccinated or partially vaccinated and have been in close contact with someone who has COVID-19, you should stay home and follow the further guidance of the Public Health Office (contacttracing@colorado.edu). If you are fully vaccinated and have been in close contact with someone who has COVID-19, you do not need to stay home; rather, you should self-monitor for symptoms and follow the further guidance of the Public Health Office (contacttracing@colorado.edu). {Faculty: insert your procedure here for students to alert you about absence due to illness or quarantine. Because of FERPA student privacy laws, do not require students to state the nature of their illness when alerting you. Do not require "doctor's notes" for classes missed due to illness; campus health services no longer provide "doctor's notes" or appointment verifications.}

Accommodation for Disabilities

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition, see [Temporary Medical Conditions](#) on the Disability Services website.

PREFERRED STUDENT NAMES AND PRONOUNS

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

HONOR CODE

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the [Honor Code](#). Violations of the Honor Code may include, but are not limited to: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to Student Conduct & Conflict Resolution (honor@colorado.edu); 303-492-5550). Students found responsible for violating the [Honor Code](#) will be assigned resolution outcomes from the Student Conduct & Conflict Resolution as well as be subject to academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found on the [Honor Code website](#).

SEXUAL MISCONDUCT, DISCRIMINATION, HARASSMENT AND/OR RELATED RETALIATION

CU Boulder is committed to fostering an inclusive and welcoming learning, working, and living environment. University policy prohibits sexual misconduct (harassment, exploitation, and assault), intimate partner violence (dating or domestic violence), stalking, protected-class discrimination and harassment, and related retaliation by or against members of our community on- and off-campus. These behaviors harm individuals and our community. The Office of Institutional Equity and Compliance (OIEC) addresses these policies, and individuals who believe they have been subjected to misconduct can contact OIEC at 303-492-2127 or email cureport@colorado.edu. Information about university policies, [reporting options](#), and support resources can be found on the [OIEC website](#). Please know that faculty and graduate instructors have a responsibility to inform OIEC when they are made aware of any issues related to these policies regardless of when or where they occurred to ensure that individuals impacted receive information about their rights, support resources, and resolution options. To learn more about reporting and support options for a variety of concerns, visit [Don't Ignore It](#).

RELIGIOUS HOLIDAYS

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, email me in advance and we will work out a mutually agreed-upon arrangement regarding make-up work.

See the [campus policy regarding religious observances](#) for full details.