IAFS 4500

Anti-Liberalism

Professor: Benjamin R. Teitelbaum

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Imig N140

Office hours: Thursdays 9:00-10:00 or by appointment

Meetings:

T/Th 11:00 – 12:15PM Ketchum 1B84

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**Course Description**

This course investigates culture, ideas, and politics opposing modern liberalism. While anti-liberalism can be identified in a range of societies and historical settings, and although it emerges from a variety of ideological sources, we will focus on its incarnations coming from the political right in the contemporary West and Eurasia. This is an upper-level course with a demanding workload. In addition to weekly reading and multimedia assignments, you will participate in class discussions, take quizzes, and write two response papers and one research paper.

**Required Texts**

Jünger, Ernst. 2013 [1951]. *The Forest Passage*. Translated by Thomas Friese.

Candor: Telos Press.

De Benoist, Alain and Charles Champetier. 2012 [1999]. *Manifesto for a European*

*Renaissance*. Translated by Martin Bendelow and Francis Green. London and Stockholm: Arktos Media.

Teitelbaum, Benjamin R. 2020. *War for Eternity: The Return of Traditionalism and*

*the Rise of the Populist Right.* London: Penguin.

All books are available at the CU Bookstore. You can access all other readings and multimedia material on the course Canvas site.

**Grading**

Class participation 20%

Quizzes 20%

Challenge essays (15% x 2) 30%

Research paper 30%

**Assignment Terms Defined**

***Class participation***

Your participation grade is based on your informed and relevant contributions to in-class discussions. In order to make such contributions, you must come to class having carefully read, viewed, or listened to all assigned materials.

***Quizzes***

You will take periodic quizzes on Canvas throughout the semester. These quizzes will be in various formats: some short essay, some a collection of multiple choice and true/false queries. I post quizzes 24 hours ahead of a class session, and they will be available from that time until the start of class. When I post a quiz, Canvas should send you a notification via e-mail. I am unable to offer make-up quizzes for any reason.

***Challenge Essays***

You will write two challenge essays to be turned in at dates marked in the syllabus schedule. These essays should be between 1,500 and 2,000 words, and each will respond to a specific prompt or question based on our reading. Those prompts/questions will be provided a week before the due date. You need not include formal citations in your essay, though I expect that your claims be grounded in evidence and references to our assigned materials.

***Research Paper***

You will write one research paper to turn in at the conclusion of this course. The topic of the paper must relate to topics explored in our course, but is otherwise open (I am more than happy to consult with students who would like further guidance).

The body of the paper should be between 3,500 and 4,000 words, and you must cite five scholarly sources (two of which may come from our course readings) using Chicago citation style.[[1]](#footnote-1)

**Course Policies**

- Attendance is taken at the beginning of class and automatically tracked to the second by Canvas. I allow two unexcused absences, after which your overall grade will be lowered 5% per additional unexcused absence. Excusable absences include, but are not limited to, sick days, religious/cultural holidays, and competitions trips. Please discuss each individual case with me. Proper paperwork is required in all cases, according to college rules.

- I do not allow make-up quizzes or exams. Late assignments are penalized at 10% per day. Should you miss an assignment because of serious illness/injury or a family emergency, you must let me know as quickly as possible so that I can arrange alternative coursework. I will approve alternative coursework only in cases of serious health or family emergency, and I do require appropriate documentation (from a doctor or counselor).

**Campus Policies**

*Classroom Behavior*

Both students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy.  For more information, see the [classroom behavior](http://www.colorado.edu/policies/student-classroom-and-course-related-behavior) policy, the [Student Code of Conduct](https://www.colorado.edu/sccr/student-conduct), and the [Office of Institutional Equity and Compliance](https://www.colorado.edu/oiec/).

*Requirements for COVID-19*

As a matter of public health and safety, all members of the CU Boulder community and all visitors to campus must follow university, department and building requirements and all public health orders in place to reduce the risk of spreading infectious disease. CU Boulder currently requires COVID-19 vaccination and boosters for all faculty, staff and students. Students, faculty and staff must upload proof of vaccination and boosters or file for an exemption based on medical, ethical or moral grounds through the MyCUHealth portal.

The CU Boulder campus is currently mask-optional. However, if public health conditions change and masks are again required in classrooms, students who fail to adhere to masking requirements will be asked to leave class, and students who do not leave class when asked or who refuse to comply with these requirements will be referred to Student Conduct and Conflict Resolution. For more information, see the policy on classroom behavior and the Student Code of Conduct. If you require accommodation because a disability prevents you from fulfilling these safety measures, please follow the steps in the “Accommodation for Disabilities” statement on this syllabus.

If you feel ill and think you might have COVID-19, if you have tested positive for COVID-19, or if you are unvaccinated or partially vaccinated and have been in close contact with someone who has COVID-19, you should stay home and follow the further guidance of the Public Health Office ([contacttracing@colorado.edu](mailto:contacttracing@colorado.edu)). If you are fully vaccinated and have been in close contact with someone who has COVID-19, you do not need to stay home; rather, you should self-monitor for symptoms and follow the further guidance of the Public Health Office ([contacttracing@colorado.edu](mailto:contacttracing@colorado.edu)).

*Accommodation for Disabilities*

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed.  Disability Services determines accommodations based on documented disabilities in the academic environment.  Information on requesting accommodations is located on the [Disability Services website](https://www.colorado.edu/disabilityservices/). Contact Disability Services at 303-492-8671 or [dsinfo@colorado.edu](mailto:dsinfo@colorado.edu)  for further assistance.  If you have a temporary medical condition, see [Temporary Medical Conditions](http://www.colorado.edu/disabilityservices/students/temporary-medical-conditions) on the Disability Services website.

*Preferred Student Names and Pronouns*

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

*Honor Code*

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the [Honor Code](https://www.colorado.edu/sccr/honor-code). Violations of the Honor Code may include, but are not limited to: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to Student Conduct & Conflict Resolution ([honor@colorado.edu](mailto:honor@colorado.edu)); 303-492-5550). Students found responsible for violating the [Honor Code](https://www.colorado.edu/sccr/honor-code) will be assigned resolution outcomes from the Student Conduct & Conflict Resolution as well as be subject to academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found on the [Honor Code website](https://www.colorado.edu/sccr/honor-code).

*Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation*

CU Boulder is committed to fostering an inclusive and welcoming learning, working, and living environment. University policy prohibits sexual misconduct (harassment, exploitation, and assault), intimate partner violence (dating or domestic violence), stalking, protected-class discrimination and harassment, and related retaliation by or against members of our community on- and off-campus. These behaviors harm individuals and our community. The Office of Institutional Equity and Compliance (OIEC) addresses these policies, and individuals who believe they have been subjected to misconduct can contact OIEC at 303-492-2127 or email [cureport@colorado.edu](mailto:cureport@colorado.edu). Information about university policies, [reporting options](https://www.colorado.edu/oiec/reporting-resolutions/making-report), and support resources can be found on the [OIEC website](http://www.colorado.edu/institutionalequity/).

Please know that faculty and graduate instructors have a responsibility to inform OIEC when they are made aware of any issues related to these policies regardless of when or where they occurred to ensure that individuals impacted receive information about their rights, support resources, and resolution options. To learn more about reporting and support options for a variety of concerns, visit [Don’t Ignore It](https://www.colorado.edu/dontignoreit/).

*Religious Holidays*

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance.

See the [campus policy regarding religious observances](http://www.colorado.edu/policies/observance-religious-holidays-and-absences-classes-andor-exams) for full details.

**Reading Schedule**

All e-readings come can be found in the “e-reading library” section on our course home page on Canvas, music and film can be found on the same page under “multimedia assignments.”

Week 1 (8/23, 8/25)

T- Introduction

Th- Fukuyama (e-reading); Teitelbaum – prologue

Week 2 (8/30, 9/1)

T- Wilson (e-reading)

Th- Dinesen (e-reading)

Week 3 (9/6, 9/8)

T- De Benoist and Champetier: 11-31

Th- De Benoist and Champetier: 32-47

Week 4(9/13, 2/15)

T- Guenon 1 (e-reading)

Th- Guenon 3 (e-reading)

Week 5 (9/20, 9/22)

T- MacDonald 1, 2 (e-reading)

Th- MacDonald 3 (e-reading)

Week 6 (9/27, 9/29)

T- Zakaria (e-reading) **CHALLENGE PAPER DUE**

Th- Biro-Nagy (e-reading)

Week 7 (10/4, 10/6)

T-Dugin(e-reading)

Th- Clover (e-reading)

Week 8 (10/11, 10/13)

T – Jünger: 1-56

Th – Jünger: 56-97

Week 9 (10/18, 10/20)

T- Gramsci (e-reading)

Th- CC 2, 3 (e-readings)

Week 10 (10/25, 10/27)

T- Devi (e-reading)

Th- TBA

Week 11 (11/1, 11/3)

T- Evola (e-reading)

Th- Teitelbaum vocables (e-reading); MM: Sol Invictus, Death in June 1 and 2, Von Thronstahl

Week 12 (11/8, 11/10)

T- MM: Alt-Right; Awan (e-reading); Alt-Right guide (e-reading); MM: Fashwave, Moonman. **CHALLENGE PAPER DUE**

Th- MM: Milo; Morgan (e-reading)

Week 13 (11/15, 11/17)

T- Land 1, 2, and 4a (e-reading)

Th- Pogue (e-reading)

Week 14 (11/22, 11/24)

FALL BREAK

Week 15 (11/29, 12/1)

T- Teitelbaum: Ch 1-7

Th- Teitelbaum: Ch 8-11

Week 16 (12/6, 12/8)

T- Teitelbaum: Ch 12-18

Th- Teitelbaum: Ch 19-22

**Research Papers Due to Canvas December 12, 11:59PM**

1. Guide available online at: http://www.press.uchicago.edu/books/turabian/turabian\_citationguide.html. [↑](#footnote-ref-1)