

IAFS 1000-100
GLOBAL ISSUES AND INTERNATIONAL AFFAIRS
 FALL 2025: T/THU 11AM-12:15 pm, MATH 100

Professor Tom Zeiler (thomas.zeiler@colorado.edu)
 Office hours: T/TH 1-2 pm, UClub 214 (or Zoom by apptmt)

Course #-Section	Schedule	Instructor
IAFS 1000-101	Tues 3:35-4:25pm - Bruce Curtis Bldg E155	Paige Massey
IAFS 1000-102	Tues 12:30-1:20pm - Stadium 112	Eddie Hayward
IAFS 1000-103	Thurs 9:05-9:55am - ECON 205	Eddie Hayward
IAFS 1000-104	Thurs 1:25-2:15pm - Bruce Curtis Bldg E155	Lars Schwaebe
IAFS 1000-105	Tues 4:40-5:30pm - Bruce Curtis Bldg E155	Paige Massey
IAFS 1000-106	Wed 2:30-3:20pm - CLUB 13	Grace Donahue
IAFS 1000-107	Thurs 3:35-4:25pm - ECON 205	Lars Schwaebe
IAFS 1000-108	Wed 9:05-9:55am - ECON 205	Holland Eddy
IAFS 1000-109	Wed 3:35-4:25pm - GUGG 3	Grace Donahue
IAFS 1000-110	Fri 9:05-9:55am - Ramaley Bio N1B31	Stephania Zneimer
IAFS 1000-111	Wed 10:10-11am - ECON 205	Holland Eddy

Course Description: This course introduces a range of subjects, approaches, concepts, and ideas in the International Affairs (IAFS) major and minor. IAFS is an interdisciplinary program that encompasses political science, history, economics and business, anthropology, geography, women and gender studies, philosophy, linguistics, world languages, environmental studies, media and communications, ethnic studies, European Union studies, public health, peace/conflict/security studies – and does so in every geographical area of the world. This course is your gateway to IAFS (or just a good basic survey for those interested in global affairs) from which you will be able to take follow-on courses in specialties ranging from development, economics, culture, security, history, and the like. We will survey compelling global issues of the day from various analytical frameworks, interpretations, and theories.

TWO KEY POINTS:

First, because this is an entry-level course, we presume no prior knowledge – just do your reading and writing, and *attend class*, and you should be fine - and learn.

Second, this course is not easy! It is **FOUR-CREDITS**, which means it is more demanding than other courses on your time and efforts. Note that there is a substantial amount of reading, writing, and recitation participation, so be prepared and dig in!

Course Objectives:

Introduce you to topics and problems facing the global community and how international actors deal with them

Encourage your interest in current events

Improve your reading, writing, critical thinking, and synthesizing skills

Course Structure: The *Tuesday/Thursday class meetings* will be lectures with some discussion and surveys during the 75 minutes. Attendance in lectures will be taken on a regular basis by survey answers sent to your TA (that result will be added to the overall participation grade). In recitations, attendance is *mandatory*. Your performance on exams (worth 40% total – 10% for the first one, 15% for the second and Final) and papers (worth 30% total – 10% each) will depend on you attending classes because exams will be open-note tests.

We highly recommend that you have all the reading completed for that week, before Tuesday's lecture, so you can follow the lecture (and recitation discussion) efficiently and with greater understanding.

Recitations will cover all of the readings and connect them to a current events topic. The readings are uniform across all recitation sections. The readings include the textbook (Pevehouse and Goldstein) and Canvas SETS under Readings in the module for that week. You must attend the recitation section in which you are enrolled. Each recitation will have its own syllabus, which are listed by TA in Canvas. Quizzes will be given in recitations.

Communication: The best way to get me is through email (thomas.zeiler@colorado.edu) and even better is to contact your Teaching Assistant. We will respond as quickly as possible. I am also happy to meet with you in office hours or on zoom, if that works better for you. Again, your TA is the key to life in this course!

Absences: You must notify your Teaching Assistant (not me) prior to class to receive an excused absence. Attendance is critical to this course, so don't miss!

There will be NO makeup exams offered for sickness/medical/personal reasons unless you give ME advance notice that you will miss the exam on the scheduled date.

Grading

First Exam (lectures/P&G, chps. 1-5)	10%
Second Exam (lectures/P&G, chps. 6-9)	15%
Final Exam (lectures/P&G, chps. 10-14)	15%
Three Quizzes (taken in recitations)	30% (10% each)
Participation: attendance in lectures and recitations, and participation in recitations	30%
TOTAL	100%

NOTE: Failure to take any exam will result in failure of the entire course (and *NOT* just that exam category). Likewise, failure to take any of the three quizzes will result in failure of the course *NOT* just the Quiz category.

EXAMS: The two exams and Final will cover the material up to the date they are given in class. That is, the exams are *NOT* comprehensive, covering the entire course. They are *open-note* exams, meaning you may bring notes from the lectures, recitations, and readings to the exam. You may not bring the readings themselves, nor use a computer, cellphone, or other means to access the internet or course materials. The format will be one essay, with a question posted on the front board via PPT, for each exam. There will be no study guides but study sessions will be held in recitations before each exam.

QUIZZES: Taken and discussed during the assigned recitation indicated on the syllabus. The three quizzes will deal with the current/historic events topic. Quizzes will be short answers and will test mostly on the readings Sets and possibly on the Pevehouse and Goldstein textbook.

ATTENDANCE/PARTICIPATION: You are expected to attend and contribute to each recitation session, and expected to attend lectures as well. You are allowed ONE excused absence from recitations; you will lose 10% of the recitation grade for each infraction thereafter, up to a total of 3 unexcused misses, when you will receive a 0 for the entire recitation grade. It is in your interest to attend and participate.

In Lectures: Through surveys from my PPT presentations, we will take attendance on average about once a week but it could be more. You will submit your answer(s) to your TA. *Your TA will let you know the format of how to submit your survey. Survey answers will be time-stamped.* Your lecture attendance will go into your total attendance grade for recitations. By the way, I will post PPT presentations in Canvas, but they are only outlines and will do you little good without lecture details. So, be smart: come to class – it's good for you and your grade!!

EXTRA CREDIT? No, but high attendance in lectures and recitations will be counted.

Laptops/cellphones/watches: You may bring them to class but their appropriate use may be monitored by the instructors. Use them for note-taking or looking up information, and not for homework in another course or social communications. Beware and don't get called out!! *No electronic devices are not allowed in exams.*

Classroom Lecture Capture: Each lecture will be recorded and available to you should you be absent or want to refer to a lecture, perhaps for information you missed or to prep for exams. You can log in to find lectures on the *left side* list on Canvas at: LECTURE VIDEOS

Required Readings

TEXT: Jon C.W. Pevehouse and Joshua S. Goldstein (abbreviated as **P&G**), *International Relations*, 13th edition (2025).

Reading SETS on CANVAS (for recitations)

To keep the cost of the Pevehouse/Goldstein, *International Relations* textbook as low as possible and access to those materials as convenient as possible, we have collaborated with the CU Bookstore to deliver those materials through a program called "CU Book Access." It's important to note that there are different opting plans associated with this textbook program: CU Book Access Complete, Select, and Global Opt Out.

What does this mean for you?

Those eligible (such as undergraduates) for CU Book Access Complete will be automatically opted in and charged a flat rate of \$259 (plus tax) for *all* required materials. Those who wish to pay for only particular books can opt into CU Book Access Select - where then, students can pay the individual prices of materials they don't opt out of on their shelf.

The material *International Relations*, 9780135229545, is available to students opted into CU Book Access Select for a charge of \$71.99. Opting out of this material in Canvas means you won't pay for this particular material, but you lose all access to the course materials, including homework managers like Connect or Mindtap, related to it.

Please keep in mind that "opting out" means that your access to these materials will be turned **OFF**, and you will have *no way to complete assignments*.

The opting deadline for Fall 2025 is **September 5**, which is the very last day you can make any opting changes. Exceptions can be made only for those experiencing technical difficulties. For any issues or questions, please reach out to the CU Bookstore at assist@cubookstore.com or visit their website, [cubookstore.com](https://www.cubookstore.com)."

You should purchase the online-version because it's cheaper:

<https://www.pearson.com/store/p/international-relations/P100003097161/9780137501328>.

Older paper versions are also available and appropriate for this class.

Either way, please have the assignment read before lectures.

Honor Code

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the [Honor Code](#). Violations of the Honor Code may include but are not limited to: plagiarism (including use of paper writing services or technology [such as essay bots]), cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. Understanding the course's syllabus is a vital part of adhering to the Honor Code. All incidents of academic misconduct will be reported to Student Conduct & Conflict Resolution: StudentConduct@colorado.edu. Students found responsible for violating the Honor Code will be assigned resolution outcomes from Student Conduct & Conflict Resolution and will be subject to academic sanctions from the faculty member. Visit [Honor Code](#) for more information on the academic integrity policy.

Accommodation for Disabilities, Medical Conditions, and Medical Isolation

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or DSinfo@colorado.edu for further assistance. If you have a temporary medical condition, see [Temporary Medical Conditions](#) on the Disability Services website.

If you have a temporary illness, injury or required medical isolation for which you require adjustment, let your TA know. We do not require you to state the nature of your illness or provide a doctor's note or appointment verifications. Just let us know.

Accommodation for Religious Obligations

Campus policy requires faculty to provide reasonable accommodations for students who, because of religious obligations, have conflicts with scheduled exams, assignments, or required attendance. Please communicate the need for a religious accommodation in a timely manner. Let your TA know. Classes missed due to religious accommodations will not be counted as an absence. See the [campus policy regarding religious observances](#) for full details.

Preferred Student Names and Pronouns

CU Boulder recognizes that students' legal information does not always align with how they identify. If you wish to have your preferred name (rather than your legal name) and/or your preferred pronouns appear on your instructors' class rosters and in Canvas, visit the [Registrar's website](#) for instructions on how to change your personal information in university systems.

Classroom Behavior

Students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote, or online. Failure to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, marital status, political affiliation, or political philosophy.

Additional classroom behavior information

- [Student Classroom and Course-Related Behavior Policy.](#)
- [Student Code of Conduct.](#)
- [Office of Institutional Equity and Compliance.](#)
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Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation

CU Boulder is committed to fostering an inclusive and welcoming learning, working, and living environment. University policy prohibits [protected-class](#) discrimination and harassment, sexual misconduct (harassment, exploitation, and assault), intimate partner abuse (dating or domestic violence), stalking, and related retaliation by or against members of our community on- and off-campus. The Office of Institutional Equity and Compliance (OIEC) addresses these concerns, and individuals who have been subjected to misconduct can contact OIEC at 303-492-2127 or email OIEC@colorado.edu. Information about university policies, [reporting options](#), and [OIEC support resources](#) including confidential services can be found on the [OIEC website](#).

Please know that faculty and graduate instructors are required to inform OIEC when they are made aware of incidents related to these concerns regardless of when or where something occurred. This is to ensure the person impacted receives outreach from OIEC about resolution options and support resources. To learn more about reporting and support a variety of concerns, visit the [Don't Ignore It page](#).

Mental Health and Wellness

The University of Colorado Boulder is committed to the well-being of all students. If you are struggling with personal stressors, mental health or substance use concerns that are impacting academic or daily life, please contact [Counseling and Psychiatric Services \(CAPS\)](#), located in C4C, or call (303) 492-2277, 24/7.

Free and unlimited telehealth is also available through [AcademicLiveCare](#).

The AcademicLiveCare site also provides information about additional wellness services on campus that are available to students.

Acceptable use of AI in the Course

You may use Artificial Intelligence (AI) programs (ChatGPT, etc.) to help generate ideas and brainstorm for participation in recitations. However, you should note that the material generated by these programs may be inaccurate, incomplete, or otherwise problematic. Beware that use may also stifle your own independent thinking and creativity.

You may not submit any work generated by an AI program as your own. That is called plagiarism; it is cheating. *If an quiz or exam is suspected of using uncited AI, you will be required to complete an **oral defense** with your TA and also subject to Honor Code penalties (see above).*

Any plagiarism or other form of cheating will be dealt with severely. You will at least fail that assignment, if not the course, and be considered as violating the Honor Code.

****ACADEMIC COACHING****

Take a look at this website, and we will also have a brief presentation before a lecture from the AC staff:

<https://www.colorado.edu/artssciences-advising/academic-coaching>

This is a personalized service to help you improve or stay good in your academic life – check it out!!!

Week	Tuesday Lecture	Thursday Lecture	Recitation	
1		8/21 Introduction P&G 1	Introduction	
2	8/26 Concepts/Trends	8/28 Realism P&G 2	Discuss Reading Set 1 (Russia/Ukraine)	
3	9/2 Pessimism	9/4 Liberalism/Institutionalism P&G 3	Discuss Reading Set 2 (Iran)	
4	9/9 Optimism?	9/11 Social Theories	Discuss Reading Set 3 (Israel/Hamas) QUIZ 1 in Class on Sets 1, 2, 3	
5	9/16 Humanities/Struggle?	9/18 Foreign Policy P&G 4	First Exam study session	
6	9/23 FIRST EXAM in class	9/25 Conflict P&G 5	Discuss Reading Set 4 (Immigration)	
7	9/30 Military Force P&G 6	10/2 WMDs	Return and discuss First Exam	
8	10/7 Law P&G 7	10/9 READING DAY – NO CLASS	NO RECITATIONS THIS WEEK	
9	10/14 UN System	10/16 Trade Theory P&G 8	Discuss Reading Set 5 (Trump) QUIZ 2 in class on Sets 4, 5	
10	10/21 Trade History	10/23 Money and Globalization P&G 9	Second Exam study session	
11	10/28 Investment	10/30 SECOND EXAM in class	Discuss Reading Set 6 (China)	
12	11/4 Integration P&G 10	11/6 EU	Return and discuss Second Exam	
13	11/11 Environment and Population P&G 11	11/13 North-South Gap P&G 12	Discuss Reading Set 7 (Foreign Aid)	

14	11/18 Inequality	11/20 Development and Options P&G 13	Discuss Reading Set 8 (<i>environment</i>) QUIZ 3 in class on Sets 6, 7, 8	
15	11/25-27 NO CLASS – THANKSGIVING BREAK			
16	12/2 <i>IAFS Day</i>	12/4 Concluding Thoughts; Final Exam review P&G 14	Final Exam Study Session	
FINAL EXAM: 12/11 (Thursday), Math 100/our lecture classroom, (P&G 10-14)				