**The Post-Cold War World: Global Political Economy IAFS 4500-001 Maymester 2018**

M-F 12:30-3:30 pm in HUMN 180

David H. Bearce ( david.bearce@colorado.edu )

Office hours: M-F 3:30-4pm in Ketchum 131

*Required Texts*:

1. Thomas Oatley. *International Political Economy*. 5th ed. Routledge 2016.

2. Paul Collier. *Exodus: How Migration is Changing Our World*. Oxford 2013.

3. Dani Rodrik. *The Globalization Paradox: Democracy and the Future of the World Economy*. Norton 2011.

*Grading Policy:*

Reading Reports/ Class Participation 10%

1st Exam (M 5/21) 25%

Paper Outline (due T 5/22 at 2:15) 5%

Research Paper (due T 5/2F) 25%

Late papers will lose one letter grade per class session.

Oral Presentation 10%

2nd Exam (M 6/1) 25%

 100%

Note: There will be no extra credit assignments offered in this class. There will be no make-up exams offered for sickness/medical reasons/personal reasons including a death in the family unless you are able to: 1) provide documentation AND 2) give me advance notice that you will be missing the exam.

*Class Schedule:*

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| --- | --- | --- |
|  | 12:30-1:45 | 2:15-3:30 |
| M 5/14 | Oatley 1 | Oatley 3 |
| T 5/15 | Oatley 2 | Oatley 4-5 |
| W 5/16 | Oatley 8 | Oatley 9 |
| TH 5/17 | Oatley 10 | Oatley 11 |
| F 5/18 | Oatley 12-13 | *Study session* |
| M 5/21 | **Exam** | Oatley 6-7 |
| T 5/22 | Oatley 14-15 | Oatley 16 **outline due** |
| W 5/23 | Collier 1-3 | Collier 4-7 |
| TH 5/24 | Collier 8-12 | Rodrik 1-4 |
| F 5/25 | Rodrik 5-8 | Rodrik 9-12 |
| M 5/28 | *Memorial Day* | *No class* |
| T 5/29 | **Paper due** | Presentations 1 |
| W 5/30 | Presentations 2 | Presentations 3 |
| TH 5/31 | Presentations 4 | *Study session* |
| F 6/1 | **Exam** |  |

*Disability Statement***:** If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services in a timely manner (within two weeks) so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Center for Community N200, and <http://www.colorado.edu/disabilityservices>.

If you have a temporary medical condition or injury, see guidelines at [http://www.colorado.edu/disabilityservices/go.cgi?select=temporary.html](https://exchangeweb.colorado.edu/OWA/redir.aspx?C=10e26df94a704858a46febe7c39b40aa&URL=http%3a%2f%2fwww.colorado.edu%2fdisabilityservices%2fgo.cgi%3fselect%3dtemporary.html)

Disability Services' letters for students with disabilities indicate legally mandated reasonable accommodations. The syllabus statements and answers to Frequently Asked Questions can be found at [www.colorado.edu/disabilityservices](https://exchangeweb.colorado.edu/OWA/redir.aspx?C=10e26df94a704858a46febe7c39b40aa&URL=http%3a%2f%2fwww.colorado.edu%2fdisabilityservices) .

*Honor Code***:** All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council and those students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member involved and non-academic sanctions given by the Honor Code Council (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found at <http://www.colorado.edu/policies/honor.html> and at [http://www.colorado.edu/academics/honorcode/](https://exchangeweb.colorado.edu/OWA/redir.aspx?C=10e26df94a704858a46febe7c39b40aa&URL=http%3a%2f%2fwww.colorado.edu%2facademics%2fhonorcode%2f) .

In this class, your sanction for the first violation of the honor code will be a 0 grade on the exam or written assignment for which the honor code violation occurred. For a second violation of the honor code, you will fail the class.

*Religious Observance***:** Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. If you have a potential class conflict because of religious observance, you must inform me of that conflict within two weeks. See full details at [www.colorado.edu/policies/fac\_relig.html](http://www.colorado.edu/policies/fac_relig.html) .

*Classroom Behavior:* Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to such behavioral standards may be subject to discipline. Faculty members have the professional responsibility to treat all students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which they and their students express opinions. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender variance, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See policies at [www.colorado.edu/policies/classbehavior.html](http://www.colorado.edu/policies/classbehavior.html) and at [www.colorado.edu/studentaffairs/judicialaffairs/code.html#student\_code](http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code) .

In this class, appropriate classroom behavior includes arriving on time and remaining for the entire class. Do not sleep, read the newspaper, send email or text messages, play games, have private conversations, etc. during lectures or recitations. Be sure to turn off your cell phones before class begins.

*Sexual Harassment*: The University of Colorado at Boulder Discrimination and Harassment Policy and Procedures, the University of Colorado Sexual Harassment Policy and Procedures, and the University of Colorado Conflict of Interest in Cases of Amorous Relationships policy apply to all students, staff, and faculty.  Any student, staff, or faculty member who believes s/he has been the subject of sexual harassment or discrimination or harassment based upon race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Student Conduct (OSC) at 303-492-5550. Information about the ODH, the above referenced policies, and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at [http://www.colorado.edu/odh](https://exchangeweb.colorado.edu/OWA/redir.aspx?C=10e26df94a704858a46febe7c39b40aa&URL=http%3a%2f%2fwww.colorado.edu%2fodh) .

*Research Paper Assignment (due in class on T 5/29):*

Choose one feature of the international political economy that you think should be changed.

1. Describe this feature. How has it been a problem, and on what basis should it be changed? Provide documentation and data to support your analysis here.

2. Now describe how you would change it. How would this policy change improve the problem described above? Provide documentation and data to support your analysis here.

3. Who do you think are the potential winners from this proposed policy change? Would these citizens/groups/countries recognize themselves as winners and mobilize to support this change?

4. Who are the potential losers from this proposed policy change? What kind of resistance can be expected from these citizens/groups/countries?

5. What could be done to facilitate this policy change? How might the winners be educated and mobilized so that they support this change? How might the losers be appeased so that they do not so actively oppose it? If the potential losers do actively oppose it, then what are the prospects for making your proposed change?

In writing this paper, please pay attention to the following requirements;

A. It should be about 12 pages (and must be paginated) with doubled spacing and a 12-point font.

B. It must begin with a concise introduction, summarizing your full argument in advance, and end with a conclusion, which also briefly summarizes your key points.

C. It must include a bibliography with at least 10 different sources, including at least 3 non-internet sources (i.e. books and/or academic articles), all of which must be cited within the paper itself.

D. The paper must include signposting (i.e., clearly labeled headings and subheadings) that correspond to the structure of the assignment laid out above.

*Paper Outline (due in class on T 5/22 at 2:15):*

In one page, very briefly answer all of the numbered questions above. Your brief answers should be numbered according to the paper structure above so that I can see you have thought about each part of the assignment.