For this issue we wanted to highlight the work of one of our community partners: Realities For Children (RFC). With roots in the community, RFC seeks to use community based resources to help underserved youth in North Boulder. RFC does this by providing college scholarships, including providing full-ride scholarships to youth who have aged out of the foster care system. They also assist with transitional housing and partner and share resources with other community non-profits working on similar issues. They also have numerous other community engagement programs such as the Back to School Program, which provides children with backpacks and school supplies. There is also the Bikes for Tykes Program that gives kids helmets and bikes. What is unique about RFC is that it follows a social entrepreneurship model. Because we at TRIO like exposing you all to new models of service, allow us to tell you a little about what social entrepreneurship is— that is, if you didn’t know already! Social entrepreneurship is the idea of using innovation and business ideas and knowledge to create socially beneficial solutions. For example Muhammad Yunus created a Nobel peace prize-winning micro-finance organization which funds community and social development projects throughout Bangladesh. So the sky is the limit, you can think outside the box and use your own skills tool kit to help your immediate and extended community. Good luck!
We did a profile on Josh in October of 2015, asking him to describe his studies and next steps. Now as Josh embarks on a new journey, we recall his answers! The Guardian Scholars Community wishes Josh the very best in his next endeavors!

Why are you studying environmental design?
I think the goal of architecture is to design spaces and places that improve our lives and our relationship with people and the environment. I am studying architecture because I enjoy the artistic freedom and personal expression that goes into designing spaces that accomplish these goals.

What are your plans after graduation?
My plan after graduation is to find an internship at an architecture firm to learn new things and help develop my skills and gain new perspectives on design and architecture. Ultimately I want to attend graduate school within the next couple of years to earn a Masters of Architecture.

Are you doing any interesting research, working on a paper or project that you would like to share with the community?
In my Architecture Studio course, my group and I are designing a 120,000 sq. ft. art museum. The hardest part of designing an art museum is designing a building that is functional, sustainable, beautiful, intriguing and long lasting without over shadowing the artwork that it was built to contain in the first place.

What would people be surprised to know about you?
The thing that surprises people the most about me is probably that I play the cello. I played it up until college when I decided to major in something other than music. Every once in a while, I’ll take it out to play to prove it.
Hayley and a group of foster care advocates were at the State Capital meeting with State representatives on February 8.

"It is not every day that I get invited to the Capital, but when I do, I know it will be a great time. I got to meet Senator Newell, as well as representative Jonathan Singer. It was such an amazing experience. I got to stand in front of them and tell my story. Afterwards, they both came up and hugged me and thanked me for opening up and making a difference in their lives. It was such an empowering discussion. I am so thankful for the opportunity to meet them and to be able to help other foster youth through their work. They were especially interested in the education issues of foster youth including high school and college drop out rates, falling behind and other school issues." (Hayley)

Hayley was also featured on 9News where she spoke about challenges foster care youth face as they get older. The link to Hayley’s video is below: http://www.9news.com/m/s/life/moms/foster-kids-face-challenges-as-they-get-older/54460728.

Program Highlight

TRiO REACH

Research Excellence and Academic Community in Higher Education

REACH is a collaborative program that significantly expands the learning community of TRiO SSS by working with faculty, staff, graduate students, and programs across the university to foster connections and to lay the groundwork for success within and outside the academy.

Upcoming Events

April 7th: Admission to Graduate or Professional School.
April 14th: How to finance Graduate or Professional school?
April 21st: UROP and the Honors Program
***All seminars held in Fleming 241
4:30pm-6:00pm***
Financial Literacy Series

How to Spot Deceptive Private Student Loan Practices

If you are considering a private student loan, it’s important to know whom you’re doing business with and the terms of the loan. The Federal Trade Commission (FTC) and the Department of Education (ED) offer these tips to help you recognize deceptive private student loan practices.

- Some private lenders and their marketers use names, seals, logos, or other representations similar to those of government agencies to create the false or misleading impression that they are part of or affiliated with the federal government and its student loan programs. **ED does not send advertisements or mailers, or otherwise solicit consumers to borrow money. If you receive a student loan solicitation, it is not from ED.**

- **Don’t let promotions or incentives like gift cards, credit cards, and sweepstakes prizes divert you from assessing** whether the key terms of the loan are reasonable.

- **Don’t give out personal information on the phone, through the mail, or over the Internet unless you know with whom you are dealing.** Private student lenders typically ask for your student account number — often your Social Security number (SSN) or Personal Identification Number (PIN) — saying they need it to help determine your eligibility. However, because scam artists who purport to be private student lenders can misuse this information, it is critical to provide it or other personal information only if you have confidence in the private student lender with whom you are dealing.

- **Check out the track record of particular private student lenders with your state Attorney General and your local consumer protection agency.**

Source: [https://www.consumer.ftc.gov/articles/0160-student-loans](https://www.consumer.ftc.gov/articles/0160-student-loans)

**SAVE THE DATE**

**April 7:** Power Hour Seminars (Juniors and Seniors Only)

**April 7:** Admission to Graduate or Professional School in Fleming 241
4:30 to 6pm

**April 14:** How to finance Graduate or Professional School in Fleming 241
4:30 to 6pm

**April 29:** Last Day for Classes

**April 29:** Last Day to Withdraw (5pm)

**April 29:** Guardian Scholar Program Graduation 5:00 to 6:30pm

**HELPFUL TIPS**

- Make sure to start making your study guides early for final exams and papers to jumpstart your studies, early on!

- Did you want an internship? Assess your situation and make sure you are aware when summer internship deadlines are! If you have no clue where to start visit Career Services!

- Are you using your planner? Make sure you are keeping track of end-of-semester deadlines, so you can plan, accordingly!
Student Assistant II
University of Colorado Boulder / Spanish & Portuguese
$10.00: Hourly
DUTIES: - Assisting with general office duties as assigned. (Primarily scanning documents and books): 80% of work - Proof-reading documents/data entry: 10% of work - Conducting inventory checks: 5% of work - Other duties as assigned: 5% of work
QUALIFICATIONS: - Good with technology - Ability to work on own - Must be reliable and committed to work - A great attitude and sense of humor. - Flexible hours! Student can decide on what days/times they would like to work each semester anytime between 8 a.m. - 4:00 p.m. (However, the student is expected to keep the schedule he/she decides on for the duration of the semester). Work can be done all in one day or on separate days.
Contact:
Megan Graham
megan.graham@colorado.edu

CMCI Reception Assistant
$9.00: Hourly
CMCI is seeking enthusiastic and responsible students with good communication, customer service and basic computer skills for reception and clerical duties at our front desks (two locations). Provides resources, information and support to CMCI students, faculty, staff and guests. Shifts available during CMCI office hours (8a-5p, M-F). Must have work-study.
To apply: email a resume, brief cover letter (explain why you’re interested and qualified) and your availability to
Contact:
cmci.armr@gmail.com
rachel.laux@colorado.edu

CIRES Student Assistant
Undergraduate student proficient in computer programming and web development. The student will work on our Big Earth Data Initiative (BEDI) project to implement a 3D geomagnetic field model and develop advance space weather data access within Amazon Cloud. He/she should ideally be enrolled in a STEM degree program and be comfortable and familiar with developing sophisticated computer algorithms, especially 3D visualization.
To apply: send resume to Paul Loto’aniu
paul.lotoaniu@noaa.gov

Resident Advisor 2016-2017(Mentor or New RA)
The Resident Advisor position is a live-in position. Duties include student development, community building, community center reception, emergency management, and policy enforcement. The minimum GPA to be an RA is 2.7 (RA positions in Honors halls have a minimum GPA of 3.0). RAs are compensated with full room and board. building, community center reception, emergency management, and policy enforcement. RAs are compensated with full room and board. Contact: carmen.donohoe@colorado.edu

Carnegie Endowment Junior Fellows Program
Supports one year at the Carnegie Endowment for International Peace in Washington, D.C.
Each year the endowment offers approximately 10-12 one-year fellowships to uniquely qualified graduating seniors and individuals who have graduated during the past academic year. They are selected from a pool of nominees from close to 400 participating colleges. Carnegie junior fellows work as research assistants to the endowment's senior associates. Those who have begun graduate studies are not eligible for consideration. See your school's nominating official to learn more about the college application process.
http://carnegieendowment.org/about/index.cfm?fa=jrFellows

Fulbright Grants for Graduating Seniors
Grants for study/research support one year of study or research abroad in any discipline. Or, grants for English teaching assistantships support English teaching assistantships abroad in programs designed by the host country.
http://us.fulbrightonline.org/

Mortimer Hays-Brandeis Traveling Fellowship
Supports a year abroad in pursuit of an independent project in the visual and fine arts (including art history, conservation, studio art, and photography).
Eligible: graduating seniors and recent graduates
http://studentgrants.yale.edu; www.brandeis.edu/mhb/

Elie Wiesel Prize in Ethics Essay Contest
Winners are selected based on their essays. Five monetary awards are given.
Eligible: all full-time juniors and seniors at U.S. institutions
www.ethicsprize.org

USAID Donald M. Payne International Development Fellowship
Supports a 2-year master’s degree program for those preparing and planning for careers in the USAID.
Eligible: U.S. citizens
http://paynefellows.org

Paul and Daisy Soros Fellowship for New Americans
Supports “new Americans” in up to two years of graduate study in any discipline at universities in the United States.
Eligible: green card holders, naturalized citizens, or children of naturalized citizens (see website for details)
www.pdsoros.org/