**September 12**

**Conflict De-Escalation Training**
*Ashlyn Friend and Daniel Easton, Office of Student Conduct and Conflict Resolution*

Join the Office of Student Conduct and Conflict Resolution for a dialogue about conflicts that can result in the process of learning and teaching. In this workshop, you will learn more information about University policies related to disruptive classroom behavior and resources available to you within the OSCCR, as well as strategies for de-escalation in a conflict.

**September 19**

**Helping Students Learn to Learn**
*Molly Monroe, PhD Candidate, Spanish*

Come talk about how meta-learning can help students become better learners, increase their performance in the classroom, and help teachers negotiate with contemporary topics in higher education such as hybrid classrooms, information literacy, inclusive excellence, and the role of higher education in general.

**September 26**

**Establishing Authority in the Classroom**
*Aya Gruber, Professor, School of Law*

In this workshop, Professor Gruber will discuss establishing authority in the classroom. She intends the session to be interactive and will spend the majority of the time taking questions from participants about various classroom issues and methods for handling them.

**October 3**

**Creating Collegial Classrooms**
*Valentina Iturbe-LaGrave, Lead Coordinator, GTP*

In this workshop participants learn to foster collegiality through student motivation, engagement, commitment, and overall performance. We will learn effective tools to set up our classrooms, guide discussions and assess our and our students’ performance.

**October 10**

**Building Community in the Classroom**
*Joel Correia, PhD Candidate, Geography*

Come talk about using different strategies to build community and enhancing peer-to-peer learning. We will focus on those of us teaching in smaller classes, labs, and recitations. Come ready to discuss and have fun.

**October 17**

**Passion In The Classroom: Managing a Double-edged Sword**
*Gretchen Lang, PhD Student, Geography*

Full student engagement - the kind that involves connecting critical thinking with real-world problems and personal paths - generates passion. These intense feelings, connected to what each person cares about most, and what community or global dilemmas they wish to tackle, can bring exciting energy and/or vulnerability and conflict into the classroom. This workshop will examine how we can ignite students’ passions, and their belief in the possibility of positive change, while creating an environment where opposing viewpoints and emotional exposure can co-exist with intellectual curiosity.

**October 24**

**Google Form Exit Passes for Assessment in Very Large Classes**
*Dan Knights, Assistant Professor, Computer Science, University of Minnesota*

This presentation will demonstrate how a simple Google Form and partly automated processing were used for daily formative evaluation in a large undergraduate class. Details include how to structure the form for open-ended feedback, how to present aggregate results back to students, and examples of student responses.

**October 31**

**The International Environment in the American Classroom**
*Niloofar Khalili, PhD, Linguistics*

With an increasing number of international students, there are several things that we should be aware of when it comes to effective instruction. In this workshop, Dr. Khalili will discuss her experiences as well as some thoughts on classroom participation, the relationship between students and instructors, and assessments.