Graduate Teacher Program

Monday Workshops

Fall 2014

College Classroom Teaching Strategies

Mondays, 2:00 PM - 3:00 PM

September 15
200 ATLAS

Teaching Portfolio for Beginners
Laura Border, Graduate Teacher Program

This workshop is for beginning graduate students. Although this is your first year in graduate school, planning for graduation and the job market is a good idea. We will discuss how you can plan your experience at CU Boulder, so you will have examples and evidence for your job market portfolio.

September 22
200 ATLAS

Putting the “LOL” in Classroom Learning
Will Styler, Lead 2012-14, Linguistics

A little humor goes a long way towards better teaching, better learning, and a more enjoyable classroom environment. In this workshop, we’ll talk about how, when, and why to work humor into your classroom, where to draw the lines, and most importantly, how to turn “ridiculous” into “respected” in the eyes of your students.

September 29
200 ATLAS

Intentional Teaching: Choosing Strategies Against Inadvertent Bias
Susanne Stadlbauer, Lead Coordinator, Graduate Teacher Program
Trevor DiMartino, TIGER/CIRTL Liaison

This workshop is a simulation-based workshop meant to demonstrate different strategies for inclusive teaching. We will simulate how it feels to be in a classroom where usual inadvertent bias is altered. We will also work on teaching strategies that limit bias and on making your classroom interactions more fair.

October 6
200 ATLAS

Being Responsive and Rigorous in Your Teaching
Tamara Milbourn, Lead 2014-15, Education

The word “university” comes from the Latin universus meaning “together, all in one, whole, entire, relating to all.” Many instructors experience tension between being inclusive in the classroom while enforcing standards of the academic community. This workshop focuses on discussing issues related to being responsive to students and at the same time building an academically rigorous classroom atmosphere.

October 13
200 ATLAS

Your Language for Beginners: Practical Strategies for Teaching the First Semester
Rachel Austin, Lead 2014-15, French and Italian

In this workshop, we will reconnect with our former selves as beginning language students. Then, using different learning strategies, we will rework basic model exercises into activities that will engage more students in your classroom.

October 20
200 ATLAS

Teaching with the Primary Literature
Joanna Hubbard, Doctoral Candidate, EBIO

In some disciplines, published papers, rather than textbooks, track the progress of the field. In this workshop, we’ll discuss how to use this literature (specifically peer-reviewed scientific papers) in a course, 1) teaching your students how to read a scientific paper, 2) stimulating discussion among students, and 3) developing in-class activities.

October 27
200 ATLAS

Helping Your Students Teach Themselves
Ramesh Muralimanohar, Lead 2013-15

In this interactive session participants will discuss methods and strategies to encourage student learning among your students. Self-teaching helps students build the skills they need in a real-life work environment and also allows for deeper coverage of topics. Come prepared to discuss and work through strategies that you can use in your class.

For further information, please call 303-492-4902
Visit our web site at http://gtp.colorado.edu
All workshops count toward GTP Certification.
All graduate students, undergraduate teaching & learning assistants, postdoctoral fellows, faculty, and staff are welcome.