Graduate Teacher Program

Monday Workshops
Fall 2009

Classroom Teaching: Becoming a Good Teacher
Monday 2:00 PM - 3:00 PM

September 21
200 ATLAS
A Learner-Centered Approach to Teaching Students to Read Research Papers
Katy Blackwell, PhD Candidate, Lead Graduate Teacher, Psychology
Katy shares her experiences assigning and grading research papers and methods of reading papers that helps students improve their writing skills.

September 28
200 ATLAS
Engaging Students Through In-Class Activities
Kimberley Casteline, Lead Graduate Teacher, Communication
Kimberley uses in-class student activities in her Mass Communication class. In this workshop, she shares ideas and helps teachers to develop their own.

October 5
200 ATLAS
Creating Rubrics that Aid Student Performance and Learning
PJ Bennett, Assistant Director, Graduate Teacher Program
We will discuss effective methods for the creation and use of effective rubrics to foster student learning.

October 12
200 ATLAS
Grants and the University: Understanding the Funding Process (Part I)
Ginna Sanprie, University Outreach, Office of Contracts and Grants
Graduate students and faculty often turn to external sources to fund their research, scholarship, teaching programs, and other professional commitments. Learn more about these processes through an introduction to how grant funding works in the university system. (Part I of a two-part series on grants and the university. Part II is during the Friday Forum Series on October 30, at 11:00 in 200 ATLAS.)

October 19
200 ATLAS
Writing Your Teaching Statement & Your Philosophy of Teaching & Learning
Laura Border, Director, Graduate Teacher Program
What is the difference between a “teaching statement” and a “philosophy of teaching and learning” and how are they used? This workshop discusses models and formats.

October 26
200 ATLAS
Creating Safer Spaces for LGBTQI Students
Steph Wilenchek, Director GLBT Resource Center
This interactive training helps participants develop a deeper awareness of personal ideas, stereotypes, and assumptions related to the LGBTQ community and helps increase participants’ comfort level supporting LGBTQ students and faculty in CU-Boulder classes.

November 2
200 ATLAS
Engaging Students and Creating Community
Jennifer Brady, PhD Candidate, Spanish & Portuguese
Jennifer has taught many classes and many students at CU-Boulder. In this workshop she shares her techniques for engaging students and creating community in the classroom.

For further information, please call 303-492-4902
Visit our web site at http://www.colorado.edu/gtp
All workshops count toward GTP Certification
All graduate students, undergraduate teaching assistants, post docs, faculty, and staff are welcome.