Teach Well & Interview Well
Mondays, 2:00-3:00 pm

January 24
Techniques for Helping Your Students Apply Course Content Beyond the Classroom
Angel Hoekstra, CIRTL Evaluation Liaison, Graduate Teacher Program
Teaching is a dynamic process aimed at improving student learning. One way in which to do this is to enable students to become engaged in the course material both in and beyond the classroom. Techniques to encourage engagement are explored.

February 7
Teaching & Learning Languages Should Be Fun!
Juliette Bourdier, Lead Graduate Teacher, French & Italian
In this workshop, we will explore activities and games that will motivate our students’ imagination and help them to improve their skills. Laughing rhymes with learning. Let's share our experiences!

February 14
Teaching Outside of Your Comfort Zone
Lauren Judy, Lead Graduate Teacher, Comparative Literature & Film
Not only can teaching be scary in general, but sometimes graduate students must teach outside of their field. This workshop presents techniques to address this situation.

February 21
Writing Your Philosophy of Teaching and Learning
Laura L.B. Border, Director, Graduate Teacher Program
Your philosophy of teaching and learning is central to your development as a teacher (and for the job market!). This workshop will help you to define your personal teaching philosophy and allow time to practice writing.

February 28
POGIL: Process Oriented Guided Inquiry Learning
Alice DuVivier, Lead Graduate Teacher, ATOC
POGIL is a teaching method where student groups, through teacher guidance, explore concepts and the process required to understand those concepts. This workshop examines how to use this in a classroom and will discuss possible benefits or problems associated with the method.

March 7
Incorporating Service Learning into Your Classroom
Erin Kingsley, Lead Graduate Teacher, English
Service learning enables your students to relate classroom material to the real world as well as gives back to the community. In this workshop, we will discuss what it entails and how you can incorporate it into your classroom effectively.

March 14
Interviewing for Academia: It’s Not All the Same?
Lauren Calimeris, Lead Coordinator Arts & Humanities, Graduate Teacher Program
In this workshop, we will discuss the different types of postsecondary institutions in the U.S. and the different expectations of faculty at these institutions. We will also practice answering standard and not so standard interview questions in a role-playing exercise.

March 28
Surveys: How to Design Them to Get the Information You Need
Sarah Stoneback, Lead Graduate Teacher, Music
Surveys can be useful tools to obtain necessary information for your class or your research if they are designed appropriately to elicit the information you need. This workshop illustrates how to use and design a survey.

For further information, please call 303-492-4902, or visit our website at http://gtp.colorado.edu. All workshops count towards GTP Certification. All graduate students, undergraduate teaching assistants, post docs, faculty, and staff are welcome.