Graduate Teacher Program

Monday Workshops
Spring 2010 Workshops

Classroom Teaching: Becoming a Good Teacher
Monday 2:00 PM - 3:00 PM

January 25  
200 ATLAS
The Pen is Mightier
David Wise, PhD Candidate, Lead Graduate Teacher, Aerospace Engineering
Have you ever wondered what students say about you on their course evaluations? Come hear the good, the bad, and the ugly, straight from their mouths. We will explore the idea that giving constructive feedback is essential to being a good TA (and thus getting good evaluations), and provide a step-by-step methodology to do so.

February 1  
200 ATLAS
Writing a Socratic Portfolio: Overview
Dr. Laura Border, Director, Graduate Teacher Program
Graduate students generally use the teaching portfolio process to prepare for the job market. This workshop provides an overview for beginners to the process.

February 8  
200 ATLAS
Factors to Consider when Writing and Using Clicker Questions in Diverse Disciplines: An Interactive Discussion
Dr. Angel Hoekstra, Department of Sociology
Dr. Hoekstra will draw on her doctoral dissertation research to discuss different types of questions, pros and cons of each question type, and potential problems associated with using clicker questions. Discussion will lead participants to key aspects of good practice for writing clicker questions in higher education.

February 15  
200 ATLAS
Using Service-Learning to Connect your Students to Community and Course Content
Lori Britt, PhD Candidate, Lead Graduate Teacher, Communication
Service-Learning is a pedagogical approach which integrates community service into a course to help broaden students learning and provide meaningful connections and experiences in the community. Find out why and how you might incorporate service-learning into your classes and some of the positive outcomes that can result.

February 22  
200 ATLAS
It's Not Their Fault, They're Freshmen: Effective Strategies for Teaching College Freshmen
Adam Fox, PhD Candidate, Lead Graduate Teacher, Applied Math
Dan Larremore, PhD Candidate, Lead Graduate Teacher, Applied Math
Dan and Adam will explore strategies, techniques and policies that will help you manage freshman and mixed college classes. Come prepared for some active learning.

March 1  
200 ATLAS
Evaluating Creative Work: Using Guided Peer Feedback, Self-Evaluation, and Quantitative Assessment
Samantha Keehn, DMA Candidate, Lead Graduate Teacher, Music
Jennifer Popple, PhD Candidate, former Lead Graduate Teacher, Theater
Jennifer and Samantha will discuss multiple approaches to evaluating creative work, how these approaches are best utilized and the complications of each approach. In addition, they will also address how to protect yourself as an instructor in a subjective field, especially as a graduate student. This workshop may also prove beneficial to any field of study that uses creative assignments such as writing, creative reasoning or projects.

March 8  
200 ATLAS
Designing and Using Effective Assessments
Colin Wallace, PhD Candidate, Lead Graduate Teacher, Astrophysical and Planetary Sciences
In this workshop, we will explore some salient ideas in the assessment community, including how to probe multiple levels of cognition and competency, techniques for utilizing students’ prior knowledge, the importance of formative assessments, and the role of authentic assessments. The workshop will include a demonstration and discussion of how to integrate various assessment practices as part of a working class.

March 15  
200 ATLAS
Time Management in Student Laboratories
Rebecca Turk, PhD Candidate, Lead Graduate Teacher, Molecular, Cellular and Developmental Biology
Running student science labs is a unique experience which can be particularly difficult due to time constraints. We will address some of the time management issues that lead to rushed labs, and come up with solutions that may guide us towards an efficient and productive laboratory teaching experience.

For further information, please call 303-492-4902
Visit our web site at http://www.colorado.edu/gtp
All workshops count toward GTP Certification
All graduate students, undergraduate teaching assistants, post docs, faculty, and staff are welcome.