List of the Speakers & Titles of Their Talks for the Best Should Teach Lectures (1999-2016)

Best Should Teach 2016
*Using the Tools of Critical Race Theory and Racial Microaggressions to Examine Everyday Racism in and out of the Classroom*
Daniel Solórzano, Professor of Social Science & Comparative Education, Graduate School of Education & Information Studies, University of California, Los Angeles

Best Should Teach 2015
*The Republic of Imagination: Humanities & the Future of Democracies*
Azar Nafisi, Professor of English, Johns Hopkins University

Best Should Teach 2014
*The Best Should Research Teaching: Impacts of Physics Education Research*
Steven Pollock, Professor, Physics; Carnegie Professor of the Year

Best Should Teach 2013
*One Big Sandbox*
Elisa Villanueva Beard, Co-CEO, Teach for America

Best Should Teach 2012
*“Getting Serious” About Education: Cultivating Culturally Relevant Teachers for New Century Students*
Gloria Ladson-Billings
University of Wisconsin-Madison

Best Should Teach 2011
*The Best Should Teach Legacy*
Philip P. DiStefano
Chancellor, University of Colorado Boulder

Best Should Teach 2010
*Science and the World’s Future*
Bruce Alberts
Editor-in-Chief, Science magazine

Best Should Teach 2009
*The Pedagogical Imagination: Teaching toward Possibility*
Kris Gutiérrez, Provost’s Chair, School of Education

Best Should Teach 2008
*Why the Best Should Teach: Intellectuals and Public Responsibility*
Donna Dickenson, Emeritus Professor, Medical Ethics and Humanities, University of London

Best Should Teach 2007
*Save the World on Your Own Time*
Stanley Fish, Davidson-Kahn Distinguished University Professor of Humanities and Law, College of Law, Florida International University

Best Should Teach 2006
*The Role of Teaching in Countering Social Inequality*
Pedro Noguera, Professor, Steinhardt School of Education, New York University & Director, Metropolitan Center for Urban Education

Best Should Teach 2005
*Education in the 21st Century: Using the Tools of Science to Teach Science (and a Lot of Other Subjects)*
Carl Weiman, Professor, Physics

Best Should Teach 2004
*The Less Teaching, the More Learning, and Other Lessons from the Radical Past*
Martin Bickman, Professor, English, CU-Boulder

Best Should Teach 2003
*Twins Separated at Birth: the Reunion of the Sciences and the Humanities*
Patricia Limerick, Professor, History & Environmental Studies and Chair of the Board & Faculty Director for the Center of the American West

Best Should Teach 2002
*A New Faculty for the New American Century: Challenges and Opportunities*
Orlando Taylor, Dean of the Graduate School, Howard University

Best Should Teach 2001
*Teaching Science in the 21st Century*
Margaret Murnane, Professor, Physics

Best Should Teach 2000
*Teaching Because Democracy Matters*
Dr. Walter Parker, University of Washington

Best Should Teach 1999
*Where Love & Need Are One: A New Day for Teaching*
Eugene Rice, Director for the Forum on Faculty Roles & Rewards, American Association for Higher Education