Wednesday, August 17, 2016

8:00 AM – 9:00 AM

Fleming 155  
Welcome & Introduction to the Graduate Teacher Program
Ann Schmiesing, Interim Dean and Vice Provost for Graduate Education; Laura Border, Director, Graduate Teacher Program; Paul Chinowsky, Associate Vice Provost for Student Success, CU Boulder

9:30 AM – 10:30 AM

Fleming 154  
Understanding the University Lecture
William Kuskin, Education Innovation

Fleming 155  
Covering Content and Student Activities for a 50-Minute Class
Jonnia Torres, Lead, Linguistics

Fleming 156  
Effective STEM Recitations
Preston Cumming, Lead Coordinator, GTP

Fleming 157  
Using Dialogue in Your Classroom
Karen Ramirez, Co-Director and Facilitator, CU Dialogues

10:45 AM – 12:00 PM

Fleming 154  
International TAs: Teaching American College Students
Bent Jany, Instructor, German Studies

Fleming 155  
Grading Problems in STEM Disciplines
Trevor DiMartino, Doctoral Candidate, Computer Science

1:00 PM – 2:30 PM

Fleming 154  
Teaching is Really Scary!
Jamie Skerki, Faculty Communications

Fleming 155  
D2L, Web Grading & FERPA
Susor Dorsey, Assistant Registrar for Enrollment Services, Office of Registrar

Fleming 156  
Creating Inclusive Classrooms for Students of Diverse Sexualities and Gender Identities
Scarlet Bowen, Director, and Morgan Sealmart, Associate Director; Gender and Sexuality Center

Fleming 157  
How to Teach Everyone: The Kolb LSI
Laura L. B. Border, Director, Graduate Teacher Program

3:00 PM – 4:30 PM

Fleming 154  
Teaching Contentious Topics
Matthew Pika, PhD Candidate, Philosophy

Fleming 155  
Building Community in the Classroom
Valentina LaGrave, Lead Coordinator, GTP

Fleming 156  
Keeping Your Options Open: Strategies and Resources for Non-Academic Career Paths
Annie Piatt, Graduate Student Career Counselor, Career Services

Fleming 157  
Integrating Information Literacy into Class Discussions and Assignments
Patrick M. Johnson and Alex Watkins, University Libraries

Fleming 154  
Setting up Language Students to Succeed
Anne Becher, Coordinator, Spanish & Portuguese; Alina Van Nielson, Coordinator, French & Italian; and Yumiko Matsunaga, Coordinator, Japanese

Thursday, August 18, 2016

9:00 AM – 10:15 AM

Fleming 155  
Planning & Managing STEM Labs
John Basney, Senior Instructor, EBIO

Fleming 156  
Teaching-as-Research: How to Study Student Learning in Your Classroom
Adam J. Blanford, Research Associate, Graduate Teacher Program

3:00 PM – 4:00 PM

Fleming 154  
A Gift to Yourself: Persistence and Curiosity
With Your Faculty Mentor
Annie Piatt, Graduate Student Career Counselor, Career Services

Fleming 155  
Effective Bystander Intervention
Teresa Wroe, Director of Education, OIEC

Fleming 156  
Active Learning in Social Sciences & STEM
Preston Cumming, Lead Coordinator, GTP

Fleming 157  
How to Teach Everyone: The Kolb LSI
Laura L. B. Border, Director, GTP

10:30 AM – 12:00 PM

Fleming 154  
Dealing with Porcupines: Conflicts in the Classroom & Office Hours
Gerard Hausar, Faculty, Ombuds Office Elizabeth Hill, Associate, Ombuds Office

1:00 PM – 2:15 PM

Fleming 154  
Addressing Inadvertent Student Bias in Classroom Discussions in Real Time
Valentina LaGrave, Coordinator, Graduate Teacher Program

Fleming 155  
Teaching Large STEM Classes
Susan Hendrichson, Senior Instructor, Chemistry

Fleming 156  
International TAing 101
Ashmi Desai, PhD Candidate, Media Studies

Fleming 157  
Accessibility Made Easy: Basics of Universal Design in Practice
Alaina Beaver, Universal Design Instructional Consultant, OIT

2:30 PM – 4:00 PM

Fleming 154  
Addressing Americans’ Nonverbal Behaviors
Patricia Jusz, Director, International English Center

Fleming 155  
Using Media to Teach Difficult Social Concepts
Ann Sugar, Project Manager, Office of Executive Administration, CU System

Fleming 156  
Dealing with Porcupines: Conflicts in the Classroom & Office Hours
Gerard Hausar, Faculty, Ombuds Office Elizabeth Hill, Associate, Ombuds Office

Fleming 157  
Diversity and Inclusion in College Classrooms
Alphonse Keasley, Assistant Vice Chancellor, ODECE
Welcome to the Fall Intensive! The Graduate Teacher Program supports the development of graduate students as teaching scholars. TAs, GPTIs, RAs, graduate students on fellowships, and other graduate students are invited to participate and meet peers, professors, and staff from across campus. The workshops are designed to help you teach at CU-Boulder, begin your professional development in postsecondary education, and explore nonacademic job opportunities. Visit us in 201 Roser ATLAS or call (303) 492-4902.

Best wishes for a successful year!
Laura L. B. Border, Director