

Suggested Audience Key

For Beginning Teaching Assistants ●
For Experienced TAs & GPTIs 📌
Required *

Wednesday, August 17, 2016

8:00 AM – 9:00 AM

Fleming 155 ●
Welcome & Introduction to the Graduate Teacher Program
Ann Schmiesing, Interim Dean and Vice Provost for Graduate Education;
Laura Border, Director, Graduate Teacher Program
Paul Chinowsky, Associate Vice Provost for Student Success, CU Boulder

9:30 AM – 10:30 AM

Fleming 154 📌
Understanding the University Lecture
William Kuskin, Education Innovation

Fleming 155 ●
Covering Content and Student Activities for a 50-Minute Class
Jonnia Torres, Lead, Linguistics

Fleming 156 ●
Effective STEM Recitations
Preston Cumming, Lead Coordinator, GTP

Fleming 157 📌
Using Dialogue in Your Classroom
Karen Ramirez, Co-Director and
Pilar Prostko, Program Coordinator
and Facilitator, CU Dialogues

10:45 AM – 12:00 PM

Fleming 154 ●
International TAs: Teaching American College Students
Berit Jany, Instructor, German Studies

Fleming 155 ●
Grading Problems in STEM Disciplines
Trevor DiMartino, Doctoral Candidate,
Computer Science

Fleming 156 ● 📌
Integrating Information Literacy into Class Discussions and Assignments
Patrick M. Johnson and Alex Watkins,
University Libraries

Fleming 157 ●
Vets in the College Classroom
Mike Burtis, PhD Candidate, Political Science

1:00 PM – 2:30 PM

Fleming 154 ●
Teaching is Really Scary!
Jamie Skerski, Faculty Communications

Fleming 155 ● 📌
D2L, Web Grading & FERPA
Susan Dorsey, Assistant Registrar for Enrollment Services, Office of Registrar
Sara Corry, Consultant, OIT

Fleming 156 ● 📌
Creating Inclusive Classrooms for Students of Diverse Sexualities and Gender Identities
Scarlet Bowen, Director, and Morgan Seamont,
Associate Director, Gender and Sexuality Center

Fleming 157 ●
How to Teach Everyone: The Kolb LSI
Laura L. B. Border, Director, Graduate Teacher Program

3:00 PM – 4:30 PM

Fleming 154 📌
Teaching Contentious Topics
Matthew Pike, PhD Candidate, Philosophy

Fleming 155 ●
Building Community in the Classroom
Valentina LaGrave, Lead Coordinator, GTP

Fleming 156 📌
Keeping Your Options Open: Strategies and Resources for Non-Academic Career Paths
Annie Platt, Graduate Student Career Counselor,
Career Services

Fleming 157 ●
Setting up Language Students to Succeed
Anne Becher, Coordinator,
Spanish & Portuguese;
Alina Van Nelson, Coordinator,
French & Italian; and
Yumiko Matsunaga, Coordinator, Japanese

Thursday, August 18, 2016

9:00 AM – 10:15 AM

Fleming 155 ●
Planning & Managing STEM Labs
John Basey, Senior Instructor, EBIO

Fleming 156 📌
Teaching-as-Research: How to Study Student Learning in Your Classroom
Adam J. Blanford, Research Associate, Graduate Teacher Program

Fleming 157 ● 📌
Bloom's Taxonomy
Molly Monroe, Doctoral Candidate,
Spanish & Portuguese

10:30 AM – 12:00 PM

Fleming 154 📌
A Gift to Yourself: Persistence and Curiosity With Your Faculty Mentor
Polly McLean, Associate Professor,
Media Studies

Fleming 155 ● 📌
Effective Bystander Intervention
Teresa Wroe, Director of Education, OIEC

Fleming 156 ● 📌
Active Learning in Social Sciences & STEM
Preston Cumming, Lead Coordinator, GTP

Fleming 157 ●
How to Teach Everyone: The Kolb LSI
Laura L. B. Border, Director, GTP

1:00 PM – 2:15 PM

Fleming 154 ●
Addressing Inadvertent Student Bias in Classroom Discussions in Real Time
Valentina LaGrave, Coordinator, Graduate Teacher Program

Fleming 155 ● 📌
Teaching Large STEM Classes
Susan Hendrickson, Senior Instructor, Chemistry

Fleming 156 ●
International TAing 101
Ashmi Desai, PhD Candidate, Media Studies

Fleming 157 📌
Accessibility Made Easy: Basics of Universal Design in Practice
Alaina Beaver, Universal Design Instructional Consultant, OIT

2:30 PM – 4:00 PM

Fleming 154 ●
International TA Training: Understanding Americans' Nonverbal Behaviors
Patricia Juza, Director, International English Center

Fleming 155 📌
Using Media to Teach Difficult Social Concepts
Annie Sugar, Project Manager, Office of Executive Administration, CU System

Fleming 156 ● 📌
Dealing with Porcupines: Conflicts in the Classroom & Office Hours
Gerard Hauser, Faculty, Ombuds Office
Elizabeth Hill, Associate, Ombuds Office

Fleming 157 ● 📌
Diversity and Inclusion in College Classrooms
Alphonse Keasley, Assistant Vice Chancellor, ODECE

Friday, August 19, 2016

9:00 AM – 10:30 AM

Fleming 154 ●
Academic Norms, Undergrads, TAs and the Public University
Tamara Millbourn, Lead 2014-15, Education

Fleming 155 ● *

Discrimination and Harassment Mandatory Training (Same as the 2:30 PM session)
Llen Pomeroy, Director of Investigations and Teresa Wroe, Director of Education and Prevention Programs, OIEC

Fleming 156 ● ●

Threshold Concepts
Laura L. B. Border, Director, Graduate Teacher Program

Fleming 157 ● ●

Using Humor in the Classroom
Bud Coleman, Chair, Theatre & Dance

10:45 AM – 12:00 PM

Fleming 154 ● ●

Evaluating Creative Work
*Arneshia Williams, Lead, Theatre & Dance
 Kailey Alyssa Tucker, Lead, Creative Writing
 Tessa Romano, Lead, Music*

Fleming 155 ● *

The CU Honor Code and Ethics in Teaching
*Kylie Ngu, Director of Adjudication, Honor Code
 Adam J. Blanford, TIGER Coordinator, Graduate Teacher Program*

Fleming 156 ● ●

Getting Students to Go Beyond Google: Collaborating with Librarians to Teach Information Literacy
Alex Watkins, Rebecca Kuglitsch, and Juliann Couture, Faculty Librarians, University Libraries

Fleming 157 ● ●

Play's the Thing: Engaged Learners Equal Enhanced Learning
Jim Walker, Norlin Teaching Faculty, Norlin Scholars Program (SUEP)

1:00 PM – 2:15 PM

Fleming 154 ● ●

How to Achieve Authority in the Classroom
Melinda Barlow, Associate Professor, Film Studies

Fleming 155 ● *

The CU Honor Code and Ethics in Teaching
Adam J. Blanford, TIGER Coordinator, Graduate Teacher Program

Fleming 156 ● ●

Do You Have the Personality for Teaching?
Liza Williams, PhD, Theatre & Dance

Fleming 157 ● ●

Juggling Your Academic, Personal and Professional Roles
Preston Cumming, Lead Coordinator, GTP

2:30 PM – 4:00 PM

Fleming 154 ● ●

Radical Honesty in the Classroom
Bianca Williams, Associate Professor, Ethnic Studies

Fleming 155 ● *

Discrimination and Harassment Mandatory Training (Same as the 9:00 AM session)
Llen Pomeroy, Director of Investigations and Teresa Wroe, Director of Education and Prevention Programs, OIEC

Fleming 156 ● ●

Making Room for Reality in STEM Recitations, Labs, and Classes
Janet Y. Tsai, Instructor and Postdoctoral Research Associate, Engineering Plus Program

Fleming 157 ● ●

International TAs and GPTIs: Bringing Your Culture to Students
Jack Mao, Doctoral Candidate, Linguistics



Welcome to the Fall Intensive! The Graduate Teacher Program supports the development of graduate students as teaching scholars. TAs, GPTIs, RAs, graduate students on fellowships, and other graduate students are invited to participate and meet peers, professors, and staff from across campus. The workshops are designed to help you teach at CU-Boulder, begin your professional development in postsecondary education, and explore nonacademic job opportunities. Visit us in 201 Roser ATLAS or call (303) 492-4902.

Best wishes for a successful year!

Laura L. B. Border, Director



Teaching at CU

Fall Intensive

2016

Wednesday, Thursday, & Friday
 August 17, 18, & 19, 2016

Fleming
 154, 155, 156, 157

Information Desk
 Fleming 104



Graduate Teacher Program
 UNIVERSITY OF COLORADO BOULDER