**Wednesday, August 22, 2018**

8:30 AM – 9:15 AM

Fleming 155 Welcome & Introduction to the Graduate Teacher Program
Ann Schmiesing, Dean and Vice Provost for Graduate Education
Marcia Yonemoto, Professor, History, Director, GTP
Erica Ellingson, Associate Vice Provost for Undergraduate Education
Mark Pleiss, Lead Coordinator, GTP
Preston Cumming, Lead Coordinator, GTP

9:30 AM – 10:30 AM

Fleming 154 Quick Formative Assessments in the Classroom
Jeremiah Osborne-Gowey, Lead, Environmental Studies

Fleming 155 Covering Content and Student Activities for a 50-Minute Class
Jonnia Torres, Doctoral Candidate, Linguistics

Fleming 156 In Search of Lost Time: Small Teaching Tips for Making the Most of the First and Last 5 Minutes of Class
Kelly Drumright, Doctoral Candidate, Spanish

Fleming 157 Using Dialogue in Your Classroom
Karen Ramirez, Co-Director; Pilar Prosko, Facilitator
Ashmi Desai, Facilitator, CU Dialogues

10:45 AM – 11:45 AM

Fleming 154 Grading Student Work in the Arts
Hoag Holmgren, Executive Director, Professional and Organizational Developers Network

Fleming 155 Keeping Your Options Open: Strategies and Resources for Non-Academic Career Paths
Cat Wilson, Graduate Student Career Development Counselor, Career Services

Fleming 157 International TAS: Teaching American College Students
Bert Jary, Senior Instructor, German

1:00 PM – 2:00 PM

Fleming 154 Teaching is Really Scary!
Jamie Skierski, Instructor, Communication

Fleming 155 D2L, Web Grading & FERPA
Kristi Wold-McCormick, Registrar
Reid Kallman, Associate Registrar, CU Boulder

Fleming 156 Creating Inclusive Classrooms for Students of Diverse Sexualities and Gender Identities
Scarlet Bowen, Director, and Morgan Seamont, Associate Director, Gender and Sexuality Center

Fleming 157 Conflict and Tension De-Escalation in the Classroom
Juan Garcia, Doctoral Candidate, Spanish, UGGS President

2:15 PM – 3:15 PM

Fleming 154 Teaching Contentious Topics
Deanne Grant, Lead, Ethnic Studies

Fleming 155 Understanding the University Lecture
William Kuskin, Professor, English

**Thursday, August 23, 2018**

9:30 AM – 10:30 AM

Fleming 154 Incorporating Discussion in Humanities Lecture Classes
Marcia Yonemoto, Professor, History, Director, GTP

Fleming 155 Planning & Managing STEM Labs
John Basey, Senior Instructor, EBIO

Fleming 156 Improving Our Students’ Writing and Critical-Thinking Skills in Content-Based Classes Without Sacrificing Content
Lev Szentkirályi, Instructor, Writing and Rhetoric, Continuing Education & Professional Studies

Fleming 157 Disability Services
Kellen Story, Manager of Program Initiatives, Disability Services

10:45 AM – 11:45 AM

Fleming 154 The Power of Play
Jim Walker, Senior Instructor, Undergraduate Enrichment Programs, Writing and Rhetoric

Fleming 155 Canvas
Aisha Jackson, Associate Director for Academic Technology Applications
Viktorya Olyriv, LTC Service Manager, Academic Technology

Fleming 156 Teaching and Managing Large STEM Classes
Susan Hendrickson, LA Program Department Coordinator, Chemistry and Biochemistry

Fleming 157 Skills for Responding to and Reporting Discrimination and Harassment of Institutional Equity and Compliance

2:15 PM – 3:15 PM

Fleming 154 International TA Training: Understanding Americans’ Nonverbal Behaviors
Patricia Juza, Director, International English Center

Fleming 155 What to Do the First Day and Every Day as a TA
Beau Driver, Graduate Student, History
Welcome to the Fall Intensive! The Graduate Teacher Program supports the development of graduate students as teaching scholars. TAs, GPTIs, RAs, graduate students on fellowships, and other graduate students are invited to participate and meet peers, professors, and staff from across campus. The workshops are designed to help you teach at CU-Boulder, begin your professional development in postsecondary education, and explore nonacademic job opportunities. Visit us in 201 Roser ATLAS or call (303) 492-4902.

Best wishes for a successful year!
Marcia Yonemoto, Director