**Suggested Audience Key**
- For Beginning Teaching Assistants
- For Experienced TAs & GPTIs
- Required
- Do not enter sessions late or leave early.

**Information Desk**
Hale 236
Open Daily 8:00 AM – 4:00 PM

---

**Wednesday, August 22, 2012**

**8:00 AM – 9:00 AM**

**Hale 270**
- Welcome & Introduction to Graduate School
- John Stevenson, Dean, Graduate School
- Laura L. B. Border, Director, Graduate Teacher Program
- Valentine Roché, Coordinator, Career Services
- Steve Koenig, President, UGGS
- Valentine Roché, Coordinator, Career Services
- Laura L. B. Border, Director, Graduate Teacher Program

**9:15 AM – 10:30 AM**

**Hale 270**
- The Art of Creating a 50-Minute Lesson Plan
  - for TA and Student Success
  - Nina Jagtiani, Lead 2011–12, Linguistics
  - Sara Staley, Lead 2012–13, Education
  - International TA Training: Understanding Teaching Styles
  - Meredith Jeffers, Lead 2010–12, Spanish & Portuguese

**10:45 AM – 12:00 PM**

**Hale 260**
- Student Diversity for Inclusive Excellence
  - Alphonse Keasley, Assistant Vice Chancellor for Diversity, Equity & Community Engagement
- International TA Training: Understanding Different Teaching Styles
  - Preston Cumming, Lead Coordinator, Graduate Teacher Program
- Using Bloom’s Taxonomy to Improve Thinking and Learning
  - Laura L. B. Border, Director, Graduate Teacher Program
- Writing Anxiety: How to See It and Slay It
  - Rosalyn H. Zigmond, Instructor
- Different Teaching Styles
  - Meredith Jeffers, Lead 2010–12, Spanish & Portuguese
- Writing Your Teaching Portfolio
  - Laura L. B. Border, Director, Graduate Teacher Program

**1:00 PM – 2:30 PM**

**Hale 270**
- Teaching is Really Scary! Strategies for Overcoming Fear in the Classroom
  - James Fortney, Lead 2012–13, Communication
- Conflict Management in the Classroom
  - Angel Hokestra, Lead Coordinator, Graduate Teacher Program
- Teaching Outside the Boundaries
  - Scarlet Bliven, Director, GLBTQ Resource Center

**2:30 PM – 4:00 PM**

**Hale 270**
- Grading Problems in STEM Disciplines
  - Janet Tsai, Lead 2011–13, Mechanical Engineering
- Running Recitations & Labs
  - Andrew Heseltink, Associate Professor, Electrical, Computer, & Energy Engineering
- Resource Optimization Model of Education
  - Ethan Peck, Lead 2011–12, ATOC

---

**Thursday, August 23, 2012**

**8:30 AM – 10:00 AM**

**Hale 270**
- Teaching Contentious Topics
  - Chad Vance, Lead 2011–12, Philosophy
- Career Planning & Résumé Writing
  - Valentine Roché, Coordinator, Career Services
- To Fight or Not
  - Members of The Interactive Theatre Project, Division of Student Affairs

**10:30 AM – 12:00 PM**

**Hale 270**
- Teaching Tools that Stimulate Unprepared Students: Using Active Learning Strategies
  - Sherwood Thompson, Assistant Dean and Professor, School of Education, Eastern Kentucky University
- Writing Your Teaching Portfolio
  - Laura L. B. Border, Director, Graduate Teacher Program
- Teaching Contentious Topics
  - Chad Vance, Lead 2011–12, Philosophy
- Adding Service-Learning to Your Teaching Portfolio: Why, What and How-to
  - Christine McConnell, Senior Instructor, Program for Writing and Rhetoric
- Are You Teaching to Your Own Learning Style?
  - The Kolb LSI Provides a Clue
  - Laura L. B. Border, Director, Graduate Teacher Program

**1:00 PM – 2:15 PM**

**Hale 270**
- Grading Problems in STEM Disciplines
- Writing Like You Didn’t Have To...
  - Glenda Russel, Counselor, CAPS
- Using Mathematica: TAs & Undergraduates Working Together
  - Norlin M350 Computer Lab
- Using Mathematics: TAs & Undergraduates Working Together
  - Norlin M350 Computer Lab
- Writing Your Teaching Portfolio
  - Laura L. B. Border, Director, Graduate Teacher Program

**2:30 PM – 4:00 PM**

**Hale 270**
- Stay on Target! si’, oui, ja, da, shi, hai!
- Patricia Schindler, Senior Instructor, German & Slavic Languages
- Carmen Grace, Senior Instructor, French & Italian
- Anne Becher, Senior Instructor, Spanish & Portuguese & Asian Languages & Civilizations
- Writing Your Teaching Portfolio
  - Laura L. B. Border, Director, Graduate Teacher Program
- Overcoming Fear in the Classroom: Teaching is Really Scary! Strategies for Overcoming Fear in the Classroom
  - James Fortney, Lead 2012–13, Communication
- Models and Issues
  - Preston Cumming, Lead Coordinator, Graduate Teacher Program
- Using Bloom’s Taxonomy to Improve Thinking and Learning
  - Laura L. B. Border, Director, Graduate Teacher Program
- Teaching Outside the Boundaries
  - Scarlet Bliven, Director, GLBTQ Resource Center
- Teaching Outside the Boundaries
  - Scarlet Bliven, Director, GLBTQ Resource Center
- Teaching Outside the Boundaries
  - Scarlet Bliven, Director, GLBTQ Resource Center

**6:00 PM – 9:00 PM**

**UMC Glenn Miller Ballroom**
- Best Should Teach Lecture
  - “Getting Serious” About Education: Cultivating Culturally Relevant Teachers for New Century Students
  - Professor Gloria Ladson-Billings, Kellner Family Chair in Urban Education and Professor of Curriculum and Instruction and Educational Policy Studies
  - University of Wisconsin-Madison
Welcome to the Fall Intensive! The Graduate Teacher Program supports the development of graduate students as teaching scholars. TAs, GPTIs, RAs, graduate students on fellowships, and other graduate students are invited to participate and meet peers, professors, and staff from across campus. The workshops are designed to help you teach at CU-Boulder, to begin your professional development as a professor in postsecondary education, and to explore nonacademic job opportunities. Visit us in 201 ATLAS or call (303) 492-4902. Also, join us for workshops throughout the year. The workshop schedule is available online at www.colorado.edu/gtp.

Best wishes for a successful year!
Laura L. B. Border, Director