

### Suggested Audience Key

For Beginning Teaching Assistants |

For Experienced TAs & GPTIs \*

Required For All Graduate Student Employees \*\*

## Wednesday, August 23, 2017

**8:00 AM – 9:00 AM**

### **Fleming 155 | \*** **Welcome & Introduction to the Graduate Teacher Program**

*Ann Schmiesing, Dean and Vice Provost for Graduate Education;*

*Paul Chinowsky, Associate Vice Provost for Student Success, CU Boulder;*

*Marcia Yonemoto, Professor, History; Director, Graduate Teacher Program*

**9:30 AM – 10:30 AM**

### **Fleming 154 | \*** **Understanding Cognitive Diversity in Your Classroom**

*Mark Pleiss, Lead Coordinator, GTP;*

*Jean Bouchard, Director of Anderson Language Technology Center and Program Director of Center for Language and Learning/ Modified Foreign Language Program*

### **Fleming 155 | \*** **Covering Content and Student Activities for a 50-Minute Class**

*Jonnia Torres, Doctoral Candidate, Linguistics*

### **Fleming 156 | \*** **The Fool-proof Way to Build Students' Critical Thinking Skills: Warm-ups and Closures**

*Tara Gilboa, Online Learning Experience Designer, Sebastiaan Elearning*

### **Fleming 157 |** **Using Dialogue in Your Classroom**

*Karen Ramirez, Co-Director and*

*Ashmi Desai, Facilitator, CU Dialogues*

**10:45 AM – 11:45 AM**

### **Fleming 154 |** **International TAs: Teaching American College Students**

*Berit Jany, Instructor, German Studies*

### **Fleming 155 | \*** **In Search of Lost Time: Small Teaching Tips for Making the Most of the First and Last 5 Minutes of Class**

*Kelly Drumright, Doctoral Candidate, Spanish*

### **Fleming 156 | \*** **Using Bloom's Taxonomy to Create S.M.A.R.T. Learning Objectives**

*Patrick M. Johnson, Doctoral Student, Media Design*

### **Fleming 157 | \*** **A Gift to Yourself: Surviving and Thriving in Graduate School**

*Polly McLean, Associate Professor, Media Studies*

**1:00 PM – 2:00 PM**

### **Fleming 154 |** **Teaching is Really Scary!**

*Jamie Skerski, Instructor, Communication*

### **Fleming 155 | \*** **D2L, Web Grading & FERPA**

*Kristi Wold-McCormick, Registrar and Reid Kallman, Associate Registrar, CU Boulder*

### **Fleming 156 | \*** **Creating Inclusive Classrooms for Students of Diverse Sexualities and Gender Identities**

*Scarlet Bowen, Director, and Morgan Seamont, Associate Director, Gender and Sexuality Center*

### **Fleming 157 |** **Conflict and Tension De-Escalation in the Classroom**

*Juan Garcia, Doctoral Candidate, Spanish; UGGS President*

**2:15 PM – 3:15 PM**

### **Fleming 154 | \*** **Teaching Contentious Topics**

*Deanne Grant, Doctoral Student, Ethnic Studies*

### **Fleming 155 | \*** **Understanding the University Lecture**

*William Kuskin, Professor, English*

### **Fleming 156 | \*** **Keeping Your Options Open: Strategies and Resources for Non-Academic Career Paths**

*Cat Wilson, PI and Program Manager for the Professional Research Experience Program, Career Services*

### **Fleming 157 |** **Setting up Language Students to Succeed**

*Anne Becher, Coordinator, Spanish & Portuguese;*

*Eliza Smith, Coordinator, French & Italian; and*

*Yumiko Matsunaga, Coordinator, Japanese*

## Thursday, August 24, 2017

**9:30 AM – 10:30 AM**

### **Fleming 154 | \*** **Incorporating Discussion in Humanities Lecture Classes**

*Marcia Yonemoto, Professor, History; Director, Graduate Teacher Program*

### **Fleming 155 |** **Planning & Managing STEM Labs**

*John Basey, Senior Instructor, EBIO*

### **Fleming 156 | \*** **Teaching-as-Research: How to Study Student Learning in Your Classroom**

*Adam J. Blanford, Research Associate, Graduate Teacher Program*

### **Fleming 157 | \*** **Applying to Jobs at Teaching Colleges**

*Mark Pleiss, Lead Coordinator, Graduate Teacher Program*

**10:45 AM – 11:45 AM**

### **Fleming 154 | \*** **Adapting to International and Domestic Undergraduates in Your Classroom**

*Antonia Johnson, Owner, Clear Talk Mastery*

### **Fleming 155 | \*** **Effective Bystander Intervention**

*Teresa Wroe, Director of Education, OIEC*

### **Fleming 156 | \*** **Mountains to Molehills: Improving the Student Experience in Large Lectures**

*Courtney Fell, Learning Experience Designer, ATDT; Amanda McAndrew, Teaching and Learning Consultant, ASSETT; and Tarah Dykeman, Learning Experience Designer*

### **Fleming 157 | \*** **Higher Ed Law 101: From Amorous Relationships to FERPA**

*Alex Loyd, Senior Assistant University Council, CU Boulder*

**1:00 PM – 2:00 PM**

### **Fleming 154 |** **The International Environment in the American Classroom**

*Niloo Khalili, PhD, Linguistics*

### **Fleming 155 | \*** **Teaching Large STEM Classes**

*Susan Hendrickson, Senior Instructor, Chemistry*

### **Fleming 156 | \*** **Panel on Careers Outside Academia**

*Kyle Shimabuku, PhD '17, Environmental Engineering; Tiffany Malloy, MA '14, Spanish*

### **Fleming 157 | \*** **Accessibility Made Easy: Basics of Universal Design in Practice**

*Alaina Beaver, Universal Design Instructional Consultant, OIT*

**2:15 PM – 3:15 PM**

### **Fleming 154 |** **International TA Training: Understanding Americans' Nonverbal Behaviors**

*Patricia Juza, Director, International English Center*

### **Fleming 155 | \*** **Panel on Careers Outside Academia**

*Jennifer Petrzalka, MA '11, Geography; Ian Fisher, MFA '06, Art*

**Fleming 156 | \***  
**Dealing with Porcupines: Preventing and Addressing Disruptive Behavior in the Classroom**  
*Jerry Hauser, Faculty Ombuds, Ombuds Office*  
*Elizabeth Hill, Associate Ombuds, Ombuds Office*

**Fleming 157 | \***  
**Diversity and Inclusion in College Classrooms**  
*Alphonse Keasley, Associate Vice Chancellor, ODECE*

**Friday, August 25, 2017**

**9:30 AM – 10:30 AM**

**Fleming 154 |**  
**Making Room for Reality in STEM Recitations, Labs, and Classes**  
*Janet Tsai, Instructor, Engineering Plus Program, CU Boulder*

**Fleming 155 | \*\***  
**Discrimination and Harassment Mandatory Training** (Same as the 2:15 PM session)  
*Llen Pomeroy, Director of Investigations and Teresa Wroe, Director of Education and Prevention Programs, OIEC*

**Fleming 156 | \***  
**The CU Honor Code and Ethics in Teaching**  
 (Same as the 2:15 PM session)  
*Katie Martins, CU Honor Code Office*  
*Adam Blanford, Research Associate, Graduate Teacher Program*

**Fleming 157 \***  
**Using Humor in the Classroom**  
*Bud Coleman, Professor, Theatre & Dance*

**10:45 AM – 11:45 AM**

**Fleming 154 | \***  
**Evaluating Creative Work**  
*Laura Malpass, Lead, Theatre & Dance*  
*Rushi Vyas, Lead, Creative Writing*  
*Tessa Romano, Lead, Music*  
*Keith Barnhart, Lead, Music*  
*Bianca Gordon, Lead, Theatre and Dance*  
*Matt Smith, Arts*

**Fleming 155 | \***  
**Using Graduate School as a Training Ground for Academia**  
*Meredith Jeffers, Assistant Professor, Spanish and Graham Ignizio, Associate Professor, Spanish, Metropolitan State University Denver*

**Fleming 156 | \***  
**Getting Students to Go Beyond Google: Collaborating with Librarians to Teach Information Literacy**  
*Alex Watkins, Rebecca Kuglitsch, and Juliann Couture, Faculty Librarians, University Libraries*

**Fleming 157 | \***  
**Addressing Inadvertent Bias in Classroom Discussions in Real Time**  
*Valentina Iturbe-LaGrave, Assistant Director for Inclusive Teaching Practices, University of Denver*

**1:00 PM – 2:00 PM**

**Fleming 154 | \***  
**How to Achieve Authority in the Classroom**  
*Melinda Barlow, Associate Professor, Film Studies*

**Fleming 155 \***  
**Nuts and Bolts of IRB Submission and Review**  
*Claire Dunne, IRB Director, CU Boulder*

**Fleming 156 | \***  
**Observation as Practice**  
*Jessica Hunter-Larsen, Associated Faculty, Director of Academic Engagement, Curator of Interdisciplinary Arts, Colorado College*

**2:15 PM – 3:15 PM**

**Fleming 154 |**  
**What to Do the First Day and Every Day as a TA**  
*Molly Monroe, PhD Candidate, Spanish*

**Fleming 155 | \*\***  
**Discrimination and Harassment Mandatory Training**  
 (Same as the 9:30 AM session)  
*Llen Pomeroy, Director of Investigations and Teresa Wroe, Director of Education and Prevention Programs, OIEC*

**Fleming 156 | \***  
**The CU Honor Code and Ethics in Teaching**  
 (Same as the 9:30 AM session)  
*Katie Martins, CU Honor Code Office*  
*Adam Blanford, Research Associate, Graduate Teacher Program*

**Fleming 157 | \***  
**Using Media to Teach Difficult Social Concepts**  
*Annie Sugar, Instructor, University of Florida*



Welcome to the Fall Intensive! The Graduate Teacher Program supports the development of graduate students as teaching scholars. TAs, GPTIs, RAs, graduate students on fellowships, and other graduate students are invited to participate and meet peers, professors, and staff from across campus. The workshops are designed to help you teach at CU-Boulder, begin your professional development in postsecondary education, and explore nonacademic job opportunities. Visit us in 201 Roser ATLAS or call (303) 492-4902.

*Best wishes for a successful year!*

*Marcia Yonemoto, Director*



# Teaching at CU

## Fall Intensive

### 2017

**Wednesday, Thursday, & Friday**  
**August 23, 24, & 25, 2017**

**Fleming**  
**154, 155, 156, 157**

**Information Desk**  
**Fleming 104**