<table>
<thead>
<tr>
<th>Session</th>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Title</th>
<th>Facilitator(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Welcome &amp; Introduction to Graduate School</td>
<td>John Stevenson, Dean, Graduate School</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Faculty</td>
<td>Laura Border, Director, Graduate Teacher Program</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Inclusion Promotors</td>
<td>Annie Platt, Career Counselor &amp; Outreach Specialist, Career Services</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Classrooms</td>
<td>William Kuskin, Professor, English</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Classroom Assessment Techniques</td>
<td>Scarlet Bowen, Director, GLBTQ Resource Center</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Grading Problems in STEM Disciplines</td>
<td>Susan Sorosky, Assistant Registrar for Enrollment Services, Office of Registrar</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Discussion &amp; Test Writing Using Bloom's Taxonomy</td>
<td>Jennifer L. Cullison, Lead 2013-14, History</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Teaching Difficult Social Concepts</td>
<td>Carmen Grace, Senior Instructor, French &amp; Italian</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Teaching is Really Scary!</td>
<td>Jamie Skerski, Senior Instructor, Communication</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>The CU Honor Code and Ethics in Teaching (Same as the Friday, 10:30 AM session, attend only one.)</td>
<td>Caty Wilcox, Director of Faculty Relations, Boulder Honor Code Office</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>The Kolb LSI</td>
<td>Mike Burtis, Doctoral Student, Sociology</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>How Is My Subject Relevant to Non-Majors</td>
<td>Ciara Gashrehe, Lead 2013-15, Music</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Teaching for Inclusive Excellence</td>
<td>Alphonse Kaspary, Assistant Vice Chancellor for Diversity, Equity &amp; Community Engagement</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Motivating Your Students through Effective Use of the Library</td>
<td>Kimberly Smith and Ruth Opata, Provost’s Fellows for the University Libraries, 2013-14</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Motivating Your Students through Effective Use of the Library</td>
<td>Alexander Watkins, Faculty, University Libraries</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Integrating Field Work into Your Course</td>
<td>Meredith Banasiak, Senior Instructor, Environmental Design</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Embedding Field Work into Your Course</td>
<td>William Kuskin, Professor, English</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Using Bloom's Taxonomy to Improve Discussion &amp; Test Writing</td>
<td>Lorine Goings, Lead Coordinator, Graduate Teacher Program</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Using Bloom's Taxonomy to Improve Discussion &amp; Test Writing</td>
<td>Tracy Ferrall, Senior Instructor, Program for Writing and Rhetoric</td>
</tr>
</tbody>
</table>

**Fall Intensive 2014**

**Suggested Audience Key**
- For Beginning Teaching Assistants
- For Experienced TAs & GPTIs
- Required

**Wednesday, August 20, 2014**

8:00 AM – 9:30 AM

**Fleming 155**

- Creating a 50-Minute Lesson Plan for TA and Student Success in Recitation Sections
  - Michal Bitton, Lead, IPHY 2013-14

9:15 AM – 10:30 AM

**Fleming 154**

- A Lecture on Lectures
  - William Kuskin, Professor, English

**Fleming 156**

- Web Grading, D2L, and FERPA
  - Susan Sorosky, Assistant Registrar for Enrollment Services, Office of Registrar

**Fleming 155**

- Integrating Field Work into Your Course
  - Meredith Banasiak, Senior Instructor, Environmental Design
- Embedding Field Work into Your Course
  - William Kuskin, Professor, English

10:45 AM – 12:00 PM

**Fleming 154**

- International TA Training: How to Bring Your Culture to American Students
  - Karen Crouch, Office of International Education
- Running Recitations & Labs
  - Andrew Pleszkun, Associate Professor, Electrical, Computer, & Energy Engineering

2:30 PM – 4:00 PM

**Fleming 154**

- How to Teach Everyone: The Kolb LSI
  - Jamie Skerski, Senior Instructor, Communication
- Seven Principles of Good Practice: Establishing Rapport with Students
  - Valentina Iturbe-LaGrave, Lead 2008-09, Spanish & Portuguese, RA, Graduate Teacher Program

**Thursday, August 21, 2014**

8:30 AM – 10:00 AM

**Fleming 157**

- Teaching as an International TA in the US
  - American Students & How to Teach as an International TA Training
  - Ramesh Muralimanohar, Lead 2013–15, SLHS

2:00 PM – 3:30 PM

**Fleming 156**

- How Is My Subject Relevant to Non-Majors
  - Patricia Juza, Director, International English Center

3:00 PM – 4:30 PM

**Fleming 156**

- Teaching for Inclusive Excellence
  - Alphonse Kaspary, Assistant Vice Chancellor for Diversity, Equity & Community Engagement

7:00 PM – 9:00 PM

**Fleming 157**

- Teaching is Really Scary!
  - Jamie Skerski, Senior Instructor, Communication
- The CU Honor Code and Ethics in Teaching (Same as the Friday, 10:30 AM session, attend only one.)
  - Caty Wilcox, Director of Faculty Relations, CU Boulder Honor Code Office

**Fleming 155**

- How Is My Subject Relevant to Non-Majors
  - Ciara Gashrehe, Lead 2013-15, Music

**Fleming 154**

- The Kolb LSI
  - Reprints on Friday, 10:30 AM

2:30 PM – 4:00 PM

**Fleming 154**

- How to Teach Everyone: The Kolb LSI
  - Jamie Skerski, Senior Instructor, Communication
- Seven Principles of Good Practice: Establishing Rapport with Students
  - Valentina Iturbe-LaGrave, Lead 2008-09, Spanish & Portuguese, RA, Graduate Teacher Program

**Fleming 155**

- Understanding Classroom Interactions through Interactive Theatre
  - The Interactive Theatre Project Staff, Division of Student Affairs

**Fleming 156**

- Applying Technologies to the Kolb LSI
  - Mark Wiener, Associate Director, OIT

**Fleming 157**

- Teaching Difficult Social Concepts
  - Anne Sugar, PhD Candidate, Media Studies, Journalism and Music Communication
Welcome to the Fall Intensive! The Graduate Teacher Program supports the development of graduate students as teaching scholars. TAs, GPTIs, RAs, graduate students on fellowships, and other graduate students are invited to participate and meet peers, professors, and staff from across campus. The workshops are designed to help you teach at CU-Boulder, to begin your professional development as a professor in postsecondary education, and to explore nonacademic job opportunities. Visit us in 201 ATLAS or call (303) 492-4902. Also, join us for workshops through the year. The workshop schedule is available online at www.colorado.edu/gtp.

Best wishes for a successful year!

Laura L. B. Border, Director

---

**Teaching at CU**

**Fall Intensive 2014**

**Wednesday, Thursday & Friday**

August 20, 21, 22, 2014

**Fleming Building**

154, 155, 156, 157

**Information Desk**

Fleming 103

---

For full descriptions of workshops, visit our website at

https://tinyurl.com/gtp-Fall