

Fall Intensive 2014

Suggested Audience Key

For Beginning Teaching Assistants ●
For Experienced TAs & GPTIs ✎
Required *

Wednesday, August 20, 2014

8:00 AM – 9:00 AM

Fleming 155 ●
Welcome & Introduction to Graduate School
John Stevenson, Dean, Graduate School
Laura Border, Director, Graduate Teacher Program
Annie Piatt, Career Counselor, Career Services
John Lurquin, President, UGGS

9:15 AM – 10:30 AM

Fleming 154 ● ✎
A Lecture on Lectures
William Kuskin, Professor, English

Fleming 155 ●
Creating a 50-Minute Lesson Plan for TA and Student Success in Recitation Sections
Micah Battson, Lead, IPHY 2013-14

Fleming 156 ✎
Career Planning & Résumé Writing for Non Academic Jobs
Annie Piatt, Career Counselor & Outreach Specialist, Career Services

Fleming 157 ●
How to Hold Effective Office Hours
Joel Correia, Lead 2014-15, Geography

10:45 AM – 12:00 PM

Fleming 154 ●
International TAs: Teaching Styles in the US
Laura Border, Director, Graduate Teacher Program

Fleming 155 ● ✎
Action! Improv Skills to Enhance Teaching & Learning
Jim Walker, Instructor, Program for Writing & Rhetoric

Fleming 156 ● ✎
Motivating Your Students through Effective Use of the Library
Kimberley Smith and Ruth Opara, Provost's Fellows for the University Libraries, 2013-14
Alexander Watkins, Faculty, University Libraries

Fleming 157 ✎
Integrating Field Work into Your Course
Meredith Banasiak, Senior Instructor, Environmental Design

1:00 PM – 2:30 PM

Fleming 154 ●
Grading Problems in STEM Disciplines
Trevor DiMartino, Lead 2013-14, Engineering, TIGER Coordinator, Graduate Teacher Program

Fleming 155 ● ✎
Web Grading, D2L, and FERPA
Susan Dorsey, Assistant Registrar for Enrollment Services, Office of Registrar
Rebecca Kallemeyn, Graduate Assistant, OIT

Fleming 156 ● ✎
Including the 10% of GLBTQ Students in Your Classrooms
Scarlet Bowen, Director, GLBTQ Resource Center

Fleming 157 ●
Classroom Assessment Techniques to Improve Teacher and Student Communication
Jennifer L. Cullison, Lead 2013-14, History

3:00 PM – 4:30 PM

Fleming 155 ● ✎
Using Bloom's Taxonomy to Improve Discussion & Test Writing
Lorine Giangola, Lead Coordinator, Graduate Teacher Program

Fleming 156 ● ✎
Designing and Evaluating Effective Writing Assignments
Tracy Ferrell, Senior Instructor, Program for Writing and Rhetoric

Fleming 157 ●
Teaching is Really Scary!
Jamie Skerski, Senior Instructor, Communication

Thursday, August 21, 2014

8:30 AM – 10:00 AM

Fleming 154 ●
International TA Training: How to Bring Your Culture to American Students
Karen Crouch, Office of International Education

Fleming 155 ●
Running Recitations & Labs
Andrew Pleszkun, Associate Professor, Electrical, Computer, & Energy Engineering

Fleming 156 ✎
Vets in the College Classroom
Mike Burtis, Doctoral Student, Sociology

Fleming 157 ✎
Conflict Management in the Classroom
Tom Sebok, Ombuds Office
Jessica Kutcha-Miller, Ombuds Office

10:30 AM – 12:00 PM

Fleming 154 ●
How to Teach Everyone: The Kolb LSI
(Repeats on Friday, 10:30 AM)
Laura Border, Director, Graduate Teacher Program

Fleming 155 ●
Stay on Target! si, oui, ja, da!
Anne Becher, Senior Instructor, Spanish & Portuguese
Carmen Grace, Senior Instructor, French & Italian

Fleming 156 ● ✎
Teaching for Inclusive Excellence
Alphonse Keasley, Assistant Vice Chancellor for Diversity, Equity & Community Engagement

1:00 PM – 2:15 PM

Fleming 154 ●
Seven Principles of Good Practice: Establishing Rapport with Students
Valentina Iturbe-LaGrave, Lead 2008-09, Spanish & Portuguese, RA, Graduate Teacher Program

Fleming 155 ● ✎ *
The CU Honor Code and Ethics in Teaching
(Same as the Friday, 10:30 AM session, attend only one.)
Caty Wilcox, Director of Faculty Relations, CU Boulder Honor Code Office

Fleming 156 ●
International TA Training: Understanding Americans' Nonverbal Behaviors
Patricia Juza, Director, International English Center

Fleming 157 ✎
How Is My Subject Relevant to Non-Majors
Ciara Glasheen, Lead 2013-15, Music

2:30 PM – 4:00 PM

Fleming 154 ●
International TA Training: Understanding American Students & How to Teach as an International TA in the US
Susanne Stadlbauer, Lead Coordinator, Ramesh Muralimanohar, Lead 2013-15, SLHS

Fleming 155 ● ✎
Understanding Classroom Interactions through Interactive Theatre
The Interactive Theatre Project Staff, Division of Student Affairs

Fleming 156 ✎
Applying Technologies to the Kolb LSI
Mark Werner, Associate Director, OIT

Fleming 157 ✎
Teaching Difficult Social Concepts
Anne Sugar, PhD Candidate, Media Studies, Journalism and Mass Communication

Friday, August 22, 2014

8:30 AM – 10:15 AM

Fleming 154 ● 📎
Helping Domestic and International Undergraduates Succeed in Your Course
Tamara Milbourn, Lead 2014-15, Education

Fleming 155 ● ● * 📎
Discrimination & Harassment Policy Training for New Teaching Assistants & GPTIs (Same as the 2:30 PM session, attend only one.)
Llen Pomeroy, Manager, ODH
Megan Clark, Investigator and Training Coordinator, ODH

Fleming 156 ● 📎
Do You Have the Personality for Teaching?
James Foster, Lead 2014-15, Psychology
Lindsay Weitkamp, Lead 2014-15, Theatre & Dance

Fleming 157 ● 📎
How to Hold Effective Office Hours
Eric Siercks, Lead 2013-14, Asian Languages and Civilizations

10:30 AM – 12:00 PM

Fleming 154 ● 📎
Evaluating Creative Work
Alia Paltos, Lead Art Studio, 2013-14
Lindsay Weitkamp, Lead 2014-15, Theatre & Dance
Bird Marathe, Lead 2014-15 Creative Writing
Katie Kisiel, Lead 2014-15, Art History
Melanie Shaffer, Lead 2013-15, Music

Fleming 155 ● 📎 *
The CU Honor Code and Ethics in Teaching (Same as the Thursday, 1:00 PM session, attend only one.)
Caty Wilcox, Director of Faculty Relations, CU Boulder Honor Code Office

Fleming 156 ●
How to Teach Everyone: The Kolb LSI (Repeat from Thursday, 10:30 AM)
Laura Border, Director, Graduate Teacher Program

Fleming 157 ● 📎
Teaching Contentious Topics
Anthony Kelley, Doctoral Candidate, Philosophy

1:00 PM – 2:15 PM

Fleming 154 📎
Flipping the Classroom: Create an Active Learning Environment
Nichole Barger, Associate Professor, EBIO

Fleming 155 ● 📎
Reducing Your Own & Your Students' Stress
Matt Tomatz, Counselor, CAPS

Fleming 156 ● 📎
Rights, Responsibilities, & Accommodations
John S. Meister, Director, Disability Services

Fleming 157 📎
Writing Your Dissertation
Lorine Giangola, Lead Coordinator, Graduate Teacher Program

2:30 PM – 4:00 PM

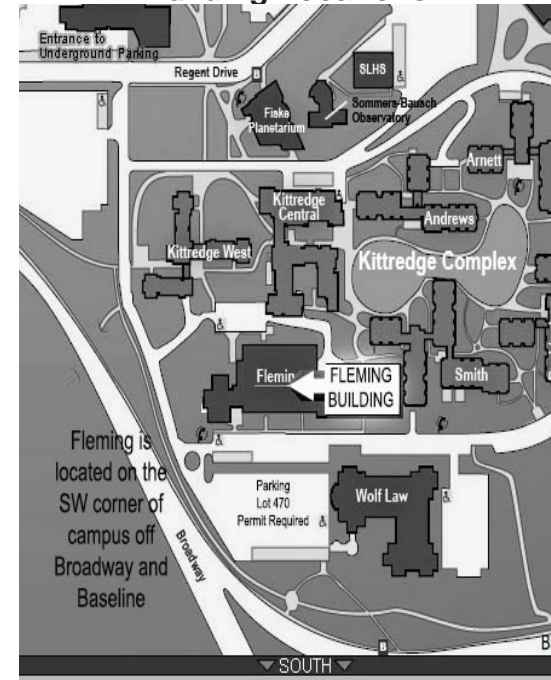
Fleming 154 📎
Research Happy Hour (2 for 1): Leveraging student learning opportunities while collecting your own data
Alice Hill, PhD Student, Geography

Fleming 155 📎 ● ● *
Discrimination & Harassment Policy Training for New Teaching Assistants & GPTIs (Same as the 8:30 AM session, attend only one.)
Llen Pomeroy, Manager, ODH
Megan Clark, Investigator and Training Coordinator, ODH

Fleming 156 📎
Expecting the Unexpected
Will Styler, Lead 2012-14, Linguistics

Fleming 157 ● 📎
D2L and 7 Principles of Good Practice
Nigora Azimova, Amanda Seal McAndrew, Teaching & Learning Consultants, ASSETT

Fall Intensive Building Locations



Welcome to the Fall Intensive! The Graduate Teacher Program supports the development of graduate students as teaching scholars. TAs, GPTIs, RAs, graduate students on fellowships, and other graduate students are invited to participate and meet peers, professors, and staff from across campus. The workshops are designed to help you teach at CU-Boulder, to begin your professional development as a professor in postsecondary education, and to explore nonacademic job opportunities. Visit us in 201 ATLAS or call (303) 492-4902. Also, join us for workshops through the year. The workshop schedule is available online at www.colorado.edu/gtp

Best wishes for a successful year!

Laura L. B. Border, Director

Graduate Teacher Program
&
COPFF Network

Teaching at CU Fall Intensive 2014

Wednesday, Thursday & Friday
August 20, 21, 22, 2014

Fleming Building
154, 155, 156, 157

Information Desk
Fleming 103

For full descriptions of workshops,
visit our website at



<https://tinyurl.com/gtp-Fall>

 University of Colorado
Boulder