Fall Intensive 2013

Suggested Audience Key

For Beginning Teaching Assistants
For Experienced TAs & GPTIs
Required

Please:
Do not enter sessions late or leave early.

Information Desk
Fleming 104
Open Daily 8:00 AM – 4:00 PM

Wednesday, August 21, 2013
8:00 AM – 9:00 AM

Fleming 155
Welcome & Introduction to Graduate School
John Stevenson, Dean, Graduate School
Laura Border, Director, Graduate Teacher Program
Annie Platt, Graduate Student Program Manager & Career Counselor, Career Services
Joey Hubbard, President, UGGS

9:15 AM – 10:30 AM

Fleming 154
Understanding the University Lecture
Elspeth Dunsmure, Associate Professor, Classics

Fleming 155
Creating a 50-Minute Lesson Plan for TA and Student Success in Recitation Sections
Mike Springer, Lead 2012–13, Chemistry
Adela Montesblanco, Lead 2012–13, Sociology

Fleming 156
GLBTQ Inclusive Pedagogy
Scarlet Bowen, Director, GLBTQ Resource Center

10:45 AM – 12:00 PM

Fleming 156
Getting Students to Go Beyond Google: Collaborating with Librarians to Teach Information Literacy
Amanda Saracho, Provost’s Fellow for the University Libraries
Alex Watkins, Assistant Professor, University Libraries

Fleming 157
Career Planning & Résumé Writing
Annie Platt, Graduate Student Program Manager & Career Counselor, Career Services

1:00 PM – 2:15 PM

Fleming 154
Conflict Management in the Classroom
Ethan Piek, Lead 2011–12, ATOC

Fleming 155
Teaching is Really Scary! Strategies for Overcoming Fear in the Classroom
Allison Rowland, Lead 2013–14, Communication

Fleming 156
Using Bloom’s Taxonomy to Improve Discussion & Test Writing
Lorne Giangola, Lead Coordinator, Graduate Teacher Program

2:30 PM – 4:00 PM

Fleming 154
Engaging Students in Class
Jennifer L. Cullison, Lead 2013–14, History

Fleming 155
Are You Teaching to Your Own Learning Style? The Kolb LSI Provides a Clue
Laura Border, Director, Graduate Teacher Program

3:45 PM – 5:00 PM

Fleming 156
Designing & Evaluating Effective Writing Assignments
Tracy Ferrer, Senior Instructor, Program for Writing and Rhetoric

Thursday, August 22, 2013
8:30 AM – 10:00 AM

Fleming 154
International TA Training: How to Bring Your Culture to American Students
Susanne Stadlbauer, Lead Coordinator, Graduate Teacher Program
Yafang Bao, Lead 2013–14, Asian Language & Civilizations
Ramesh Muralmanohar, Lead 2013–14, SLHS

Fleming 155
Running Recitations & Labs
Andrew Pleszkuhn, Associate Professor, Electrical, Computer, & Energy Engineering

10:30 AM – 12:00 PM

Fleming 154
Expect the Unexpected: Coping with Classroom Chaos
Will Styler, Lead 2012–14, Linguistics

Fleming 155
Teaching Contentious Topics
Shane Gronholz, Lead 2012–13, Philosophy

1:00 PM – 2:15 PM

Fleming 155
Grading Problems in STEM Disciplines
Susanne Stadlbauer, Lead Coordinator, Graduate Teacher Program
Trevor DiMartino, Lead 2013–14, Mechanical Engineering

Fleming 156
International TA Training: Understanding Americans’ Nonverbal Behavior
Antonia Johnson, President, TalkMastery

2:30 PM – 4:00 PM

Fleming 154
International TA Training: Understanding American Students & How to Teach as an International TA in the US
Susanne Stadlbauer, Lead Coordinator, Graduate Teacher Program
Alaina Feltenberger, Lead 2013–14, Education

Fleming 155
Writing As If You Didn’t Have To
Glenda Russell, Counselor, CAPS

6:00 PM – 7:30 PM

Fleming 156
Adding Service-Learning to Your Teaching Portfolio: Why, What and How-to
Christine Macdonald, Senior Instructor, Program for Writing and Rhetoric

Fleming 154
Getting to Know Desire2Learn
Bradt Graham, Academic Technology Consultant, Office of Information Technology

Graduate Teacher Program & COPFF Network

University of Colorado Boulder

UPDATED 8.13.13
Welcome to the Fall Intensive! The Graduate Teacher Program supports the development of graduate students as teaching scholars. TAs, GPTIs, RAs, graduate students on fellowships, and other graduate students are invited to participate and meet peers, professors, and staff from across campus. The workshops are designed to help you teach at CU-Boulder, to begin your professional development as a professor in postsecondary education, and to explore nonacademic job opportunities. Visit us in 201 ATLAS or call (303) 492-4902. Also, join us for workshops through the year. The workshop schedule is available online at www.colorado.edu/gtp.

Best wishes for a successful year!
Laura L. B. Border, Director