**Fall Intensive 2011**

**Suggested Audience Key**

- For Beginning Teaching Assistants
- For Experienced TAs & GPTIs

**REQUIRED**

---

**Information Desk**

Hale 236  
Open Daily 8:00 AM – 4:00 PM

---

**Wednesday, August 17, 2011**

8:00 AM – 8:45 AM

Hale 270

**Welcome & Introduction to the Graduate Teacher Program**

John Stevenson, Dean, Graduate School  
Laura Border, Director, Graduate Teacher Program  
Valentine Roché, Coordinator, Graduate Student Career Services

9:00 AM – 10:15 AM

Hale 270

**Succeeding as a Teaching Assistant**

Angie White, Lead, Communication  
Meredith Jeffers, Lead, Spanish & Portuguese  
Eric Homestead, Lead, Integrative Physiology

Hale 260

**Teaching Outside the Boundaries**

Steph Willenchek, Director and Kevin Correa, Assistant Director, GLBT Resource Center

Hale 240

**Graduate and Professional Student Advocacy**

Steve Koenig, President, UGGS and UGGS Executive Council Members

Hale 230

**Teaching Your First Course as Instructor of Record, i.e., Graduate Part-Time Instructor**

Deborah Morrison, Lead, Education

---

10:30 AM – 12:00 PM

270 Hale

**Creating a 50-Minute Lesson Plan for TA and Student Success in Recitation Sections**

Molly Ratterman, Lead, Spanish & Portuguese  
Mari Elva Ewing, Lead, Environmental Studies

Hale 260

**Reducing Your Own & Your Students’ Stress**

Matt Tomatz, Counselor, CAPS  
Amy Robertson, Counselor, CAPS

Hale 230

**Using Technology to Create a Paperless Classroom in the Arts & Humanities**

Elin Kingsley, Former Lead, English

1:00 PM – 2:30 PM

Hale 270

**The University Lecture**

Dennis Van Geerden, Professor, Anthropology

Hale 260

**Using CU’s Course Management System**

Aisha Jackson, ACT, ITS

Hale 230

**Conflict Management in the Classroom**

Angel Hoekstra, Lead Coordinator, Arts & Humanities, Graduate Teacher Program

Hale 270

**Teaching Contentious Topics**

Tyler Hildebrand, Former Lead, Philosophy

Hale 260

**Working with the Diversity of Students in Your Classroom**

Alphonse Keasley, Assistant Vice Chancellor for Diversity, Equity & Community Engagement

Hale 230

**Are You Teaching to Your Own Learning Style? The Kolb LSI Provides a Clue**

Laura L. B. Border, Director, Graduate Teacher Program (Repeats on Friday)

---

**Thursday, August 18, 2011**

8:30 AM – 10:00 AM

Hale 270

**Running Recitations & Labs in Engineering**

Andrew Pleszkun, Associate Professor, Electrical, Computer, & Energy Engineering

Hale 260

**Writing Anxiety: How to See It and Slay It**

Rosalyn H. Zigmond, Instructor, Program for Writing and Rhetoric

Hale 230

**Understanding the Academic Hierarchy in Your Department**

Jane Elvins, PhD, Communication, Center for Multicultural Affairs

10:30 AM – 12:00 PM

Hale 270

**Teaching is Really Scary! Strategies for Overcoming Fear in the Classroom**

Bethy Leonardi, Lead, Education

Hale 230

**Using Google Apps, Etc.**

Ed Johnsen, Clarity Tutors  
Norlin M350 Computer Lab

Hale 270

**Grading Problems in STEM Disciplines**

Joshua Garland, Lead, Applied Math

Hale 260

**Career Planning & Résumé Writing**

Valentine Roché, Coordinator, Graduate Student Career Programs

Hale 230

**Now What? Exploring Conflict in the Classroom**

Rebecca Brown Adelman & The Interactive Theatre Project, Wardenburg Health Center

2:30 PM – 4:00 PM

Hale 270

**Stay on Target! si, oui, ja, da, shi, hai**

Patricia Schindler, Senior Instructor, German & Slavic Languages  
Carmen Gracic, Senior Instructor, French & Italian  
Amber Navame, Senior Instructor, and Hideko Shimizu, Senior Instructor, Asian Languages & Civilizations  
Anne Beicher, Senior Instructor, Spanish & Portuguese

Hale 260

**How to Hold Effective Office Hours: Models and Issues**

Tanya Greathouse, Director, Center for Multicultural Affairs

6:00 PM – 9:00 PM

UMC Glenn Miller Ballroom

**Best Should Teach Awards, Lecture, and Reception**

Philip P. DiStefano, Chancellor
Welcome to the Fall Intensive! The Graduate Teacher Program supports the development of graduate students as teaching scholars. TAs, GPTIs, RAs, graduate students on fellowships, and other graduate students are invited to participate and meet peers, professors, and staff from across campus. The workshops are designed to help you teach at CU-Boulder, to begin your professional development as a professor in postsecondary education, and to explore nonacademic job opportunities. Visit us in 201 ATLAS or call (303) 492-4902. Also, join us for workshops through the year. The workshop schedule is available online at www.gtp.colorado.edu.

Best wishes for a successful year!
Laura L. B. Border, Director

Please Note: All new foreign TAs & GPTIs should attend the International Cultural Intensive on Teaching in the USA on Saturday, August 27, 2011, 9:00 PM - 3:00 PM, in 100 ATLAS.

Friday, August 19, 2011
8:30 AM – 10:15 AM
Hale 270
Teaching as Instructor of Record and Working with Your Own Teaching Assistants
Sheena Murray, Lead, Economics

Hale 260
How to Get Your Students to Talk
Marty Bickman, Professor, English

Hale 230
Using Rubrics in the D2L Course Management System
PJ Bennett, Interim Assistant Director, Graduate Teacher Program

Chem 140
Discrimination & Harassment Policy: Training for New Teaching Assistants & GPTIs
Antonia Johnson, President, Clear Talk Mastery, Inc. (Former Lead, SLHS)

10:30 AM – 12:00 PM
Hale 270
Building Drama in the Classroom
Nancie Hudson, GPTI, Communication & Program for Writing & Rhetoric

Hale 260
Providing Effective Feedback & Evaluating Creative Work
Jeanne Lizotta, Associate Professor, Film Studies
Nicholas O’Brien, Lead, Art

Hale 230
(Repeated)
Are You Teaching to Your Own Learning Style? The Kolb Learning Styles Inventory Provides a Clue
Laura L. B. Border, Director, Graduate Teacher Program

2:30 PM – 4:00 PM
Hale 270
What Do Undergraduates Want From Their Teachers?
Angel Hoekstra, Lead Coordinator for Arts & Humanities
Mackenzie Miller, Pre-Prof Lead, SUEP
Phil Ortiz, Pre-Prof Lead, SUEP
Natasha Gross, Pre-Prof Lead, SUEP
Spencer Roberts, Pre-Prof Lead, SUEP

Hale 230
Teaching Entirely New Content
Sarah Blithe, Lead, Communication

Chem 140
(Repeated)
Discrimination & Harassment Policy: Training for New Teaching Assistants & GPTIs
Megan Rowland, Investigator, Office of Discrimination and Harassment