

Fall Intensive 2010

Suggested Audience Key

☞ = For Beginning Teaching Assistants

☞ = For Experienced TAs & GPTIs

☆ = REQUIRED

Please do not enter sessions late or leave early.

Information Desk

Hale 235

Open Daily 8:00 AM – 4:30 PM

Wednesday, August 18, 2010

8:00 AM – 8:45 AM

Hale 270 ☞

Welcome & Introduction to the Graduate Teacher Program

John Stevenson, Dean, Graduate School
Laura Border, Director, Graduate Teacher Program
Valentine Roché, Coordinator, Graduate Student Career Services

9:00 AM – 10:15 AM

Hale 270 ☞

The Nitty Gritty About Succeeding as a Teaching Assistant

Vivek Kaila, Lead Coordinator, Social Sciences & STEM
Austa Parker, Lead Graduate Teacher, Civil Engineering
Scott Haegle, Lead Graduate Teacher, English
Marcus Cohen, Lead Graduate Teacher, EEBIO

Hale 260 ☞ ☞

Graduate and Professional Student Advocacy

Andrew Poppe, President, UGGS and
UGGS Executive Council Members

Hale 230 ☞

Teaching Your First Course as Instructor of Record. i.e., Graduate Part-Time Instructor

Deb Morrison, Lead Graduate Teacher, Education

10:30 AM – 12:00 NOON

Hale 230 ☞

Goal Setting for Master's & Doctoral Students

Laura Border, Director, Graduate Teacher Program

Hale 260 ☞

Portraying and Monitoring Your Online Presence as a University Instructor

Lori Emerson, Assistant Professor, English

Hale 240 ☞

Grading with Rubrics

PJ Bennett, Assistant Director, Graduate Teacher Program

1:00 PM – 2:30 PM

Hale 270 ☞

The University Lecture

Dennis Van Gerven, Professor, Anthropology

Hale 260 ☞

Using CU Learn

Mary Ann O'Meara

ITS Administration

Hale 230 ☞

Conflict Management in the Classroom

Angel Hoekstra, Instructor, Sociology

3:00 PM – 4:30 PM

Hale 270 ☞

Bloom's Taxonomy: Using Questions Effectively

PJ Bennett, Interim Assistant Director, Graduate Teacher Program

Hale 260 ☞

Using Mathematica: TAs & Undergrads Working Together

Jeff Hajewski, Mathematics

Bruce Fast, ITS

Hale 230 ☞

Working with the Diversity of Students in Your Classrooms

Alphonse Keasley, Assistant Vice Chancellor for Diversity

Thursday, August 19, 2010

8:30 AM – 10:00 AM

Hale 270 ☞

Running Recitations & Labs in Engineering

Andrew Pleszkun, Associate Professor, Electrical, Computer, & Energy Engineering
Tony Barsic, Lead Graduate Teacher, Electrical, Computer, & Energy Engineering

Hale 260 ☞ ☞

Balancing Life & Work as an Academic

Tanya Greathouse, Director, Center for Multicultural Affairs
Olga Vera-NeSmith, Associate Professor, Psychology

Hale 230 ☞

Writing Assignments that Promote Good Writing

Rosalyn Zigmund, Instructor
Program for Writing and Rhetoric

10:30 AM - 12:00 Noon

Hale 270 ☞

Teaching: Do You Have the Personality for It?

Susannah Lewis, Lead Graduate Teacher, Psychology
Candace Joice, Doctoral Candidate, Theatre & Dance

Hale 260 ☞

Using Social Media in Your Class

Mark Gammon, ASSETT

Hale 230 ☞

Kolb Learning Styles Inventory

Laura Border, Director, Graduate Teacher Program
(Repeats on Friday)

1:00 PM – 2:15 PM

Hale 270 ☞

Teaching is Really Scary! Strategies for Overcoming Fear in the Classroom

Lauren Judy, Lead Graduate Teacher, Film Studies and Comparative Literature

Hale 260 ☞

Teaching Outside the Boundaries

Steph Wilenchek, Director,

GLBT Resource Center

Hale 240 ☞

Career Planning & Résumé Writing

Valentine Roché, Coordinator, Graduate Student Career Programs

Hale 230 ☞

What Do Undergrads Want From Their Teachers?

Chelsea Bridges, Lead Coordinator
Steve Ragole, Pre-Prof Lead, SUEP
Makenzie Miller, Pre-Prof Lead, SUEP
Julian Edwards, Pre-Prof Lead, SUEP

2:30 PM – 4:00 PM

Hale 270 ☞

Helping All Language Students to Succeed: Mission Possible

Patricia Schindler, Senior Instructor, German & Slavic Languages
Carmen Grace, Senior Instructor, French & Italian
Amber Navarre, Senior Instructor, Asian Languages & Literatures
Hideko Shimizu, Senior Instructor, Asian Languages & Literatures
Anne Becher, Senior Instructor, Spanish & Portuguese
Carmen Kopen, Instructor, Spanish & Portuguese

Hale 260 ☞

Using Reason & Emotion in the Classroom

Daniel Liston, Associate Professor, Education

Hale 230 ☞ ☞

Stress Management for Graduate Students

Matt Tomatz, Counselor, CAPS
Amy Robertson, Counselor, CAPS

6:00 PM - 9:00 PM

Chem 140 ☞ ☞

Best Should Teach Awards and Lecture and Reception

Teaching Science in the 21st Century

Bruce Alberts

Editor-in-Chief of Science
United States Science Envoy
Professor Emeritus, Department of Biochemistry and Biophysics, University of California, San Francisco

Graduate Teacher Program
&
COPFF Network

Fall Intensive
2010

Teaching at CU

Wednesday, Thursday & Friday
August 18, 19, 20
Hale Science Building,
Chemistry Building

Fall Intensive
Building Locations



Welcome to the Fall Intensive! CU-Boulder, a Research Extensive institution, supports the development of graduate teaching scholars through the Graduate Teacher Program. Beginning and experienced TAs, GPTIs, and RAs are invited to participate and meet peers, professors, and staff from across campus. The workshops are designed to help you teach at CU-Boulder, to begin your professional development as a professor in postsecondary education, and to explore nonacademic job opportunities. Visit us in 201 ATLAS, online at www.colorado.edu/gtp, or call (303) 492-4902. Also, join us for workshops through the year.

Best wishes for a successful year!
Laura L. B. Border, Director

Please Note: All new foreign TAs & GPTIs should also attend the International Cultural Intensive on Teaching in the US on Saturday, August 21, 2010, 1:00 PM - 4:00 PM, in 100 ATLAS.

Friday, August 20, 2010

8:30 AM - 10:15 AM

Hale 270
Discussions: How to Get Your Students Talking
Martin Bickman, Professor, English

Hale 260
Providing Effective Feedback & Evaluating Creative Work
Jeanne Liotta, Associate Professor, Film Studies
Cathy Thomas, Lead Graduate Teacher,
Creative Writing

Hale 230
Now What? Exploring Conflict in the Classroom
Rebecca Brown Adelman & The Interactive Theatre Project, Wardenburg Health Center

Chem 140
Discrimination & Harassment Policy Training for New Teaching Assistants & GPTIs (this is the same as the 2:45 PM session, attend only one session)
Llen Pomeroy, Manager, Office of
Discrimination and Harassment

10:30 AM – 12:00 Noon

Hale 270
Teaching as Public Speaking: Strategies for Style and Confidence in the Classroom
Angie White, Lead Graduate Teacher, Communication

Hale 230
Teaching as Instructor of Record and Working with Your Own Teaching Assistants
Lauren Calimeris, PhD Candidate, Economics

Chem 140
The CU Honor Code and Ethics in Teaching
Vincent McGuire, Honor Code Faculty Advisor
Phil Ortiz, Director, Faculty Relations

1:00 PM – 2:15 PM

Hale 270
Using iClickers to Assess Student Learning
Douglas Duncan, Director,
Fiske Planetarium and Science Center

Hale 260
Students with Disabilities: Rights, Responsibilities, and Accommodations
Karen Rosenschein, Assistant Director, Disabilities Services

Hale 230
Challenges and Strategies for the American Classroom: A Special Workshop for International TAs and GPTIs
Watcharapong Ratusukpimol, GPTI, Economics
Vivek Kaila, Lead Coordinator, Social Sciences & STEM

2:45 PM – 4:30 PM

Hale 270
Teaching Contentious Topics
Rob Buffington, Associate Professor, Women Studies

Hale 260
The Scholarship of Teaching and Learning: Or, why it's a GOOD thing to have a "problem" in your classroom!
Stephen Pollock, Associate Professor, Physics

Hale 230
Kolb Learning Styles Inventory
Laura Border, Director, Graduate Teacher Program

Chem 140 (this is a repeat of earlier session, attend only one session)
Discrimination & Harassment Policy Training for New Teaching Assistants & GPTIs
Llen Pomeroy, Manager, Office of
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