I. Suggested Audience Key

- 🔴 for Beginning Teaching Assistants
- 🔵 for Experienced TAs & GPTIs
- 🔴 & 🔵 = REQUIRED

Please do not enter sessions late or leave early.

II. Information Desk

- Hale 235
- Open Daily 8:00 AM – 4:30 PM

III. Wednesday, August 19

8:30 AM – 9:00 AM
- Hale 270 🔴
- Welcome & Introduction to the Graduate Teacher Program
  - Laura Border, Director, Graduate Teacher Program
  - PJ Bennett, Assistant Director, Graduate Teacher Program
  - Valentine Roché, Coordinator, Graduate Student Career Services

9:15 AM – 10:30 AM
- Hale 270 🔴
- The Nitty Gritty About Succeeding as a Teacher
  - Jennifer Pupple, Former Lead, Theater and Dance
  - Mark Lewis, Doctoral Candidate, Education

10:45 AM – 12:00 NOON
- Hale 270 🔴
- Effective Lesson Planning for Teaching Assistants
  - Betsy Swanner, Former Lead, Geology
  - Lorine Giangola, Former Lead, Environmental Science

10:45 AM – 12:00 NOON
- Hale 270 🔴
- Dealing with Problems
  - Juliette Bourdier, Doctoral Candidate, French and Italian

10:45 AM – 12:00 NOON
- Hale 270 🔴
- True GRIT: Teaching Gender, Race, and Information Technology
  - Deborah Keyek-Franssen, Director, CTO

1:00 PM – 2:15 PM
- Hale 270 🔴
- The Imposter Syndrome: Do I Really Belong Here?
  - Tamara Williams, Doctoral Candidate, Sociology

2:30 PM – 4:00 PM
- Hale 270 🔴
- Technology & Instructional Design in Foreign Language Instruction
  - Mark Knowles, Director, ALTEC

IV. Thursday, August 20, 2009

8:30 AM – 10:00 AM
- Hale 270 🔴
- Teaching Problem Solving in Engineering
  - Lucas Portelli, Lead Graduate Teacher, Electrical and Computer Engineering
  - Marian Chaffe, Former Lead Graduate Teacher, Electrical and Computer Engineering
  - Andrew Pleszuk, Professor, Electrical and Computer Engineering

10:15 AM – 12:00 Noon
- Hale 270 🔴
- Goal Setting For Academic Success
  - Laura Border, Director, Graduate Teacher Program

10:45 AM – 12:00 NOON
- Hale 270 🔴
- Bloom’s Taxonomy: Using Questions Effectively
  - PJ Bennett, Interim Assistant Director, Graduate Teacher Program

10:45 AM – 12:00 NOON
- Hale 270 🔴
- Diversity in the Classroom
  - Alphonse Keasley, Assistant Vice Chancellor for Diversity

1:00 PM – 2:15 PM
- Hale 270 🔴
- Diversity in the Classroom
  - Alphonse Keasley, Assistant Vice Chancellor for Diversity

1:00 PM – 2:15 PM
- Hale 270 🔴
- Helping All Language Students to Succeed: Mission Possible
  - Patricia Schindler, Senior Instructor, German & Slavic Languages
  - Carmen Grace, Senior Instructor, French & Italian

2:30 PM – 4:00 PM
- Hale 270 🔴
- Teaching: Do You Have the Personality for It?
  - Kaye Blackwell, Lead Graduate Teacher, Psychology

VI. Hale 230 🔴
- Using Clickers to Assess Learning
  - Doug Duncan, Director, Fiske Planetarium and Science Center

1:00 PM – 2:30 PM
- Hale 230 🔴
- The University Lecture
  - Dennis Van Gerven, Professor, Anthropology

3:00 PM – 4:30 PM
- Hale 230 🔴
- Using Writing Assignments to Promote Learning
  - Steve Larson, Associate Director, Program for Writing and Rhetoric

3:00 PM – 4:30 PM
- Hale 230 🔴
- Kolb Learning Styles Inventory

6:00 PM – 7:30 PM
- Hale 230 🔴
- What Do Undergrads Want From Their Teachers?
  - Jennifer Armstrong, Lead Coordinator Steve Ragone, Pre-Pro Lead, SUEP
  - Zuhra Faizi, Pre-Pro Lead, SUEP
  - Thomas Ragone, Pre-Pro Lead, SUEP
  - Jenette Precladky, Pre-Pro Lead, McNair

6:30 PM – 8:00 PM
- Hale 230 🔴
- Technology & Instructional Design in Foreign Language Instruction
  - Mark Knowles, Director, ALTEC

7:30 – 9:00 PM
- Hale 230 🔴
- Identifying, Teaching, and Referring Students with Difficulty Learning Foreign Languages
  - Anne Becher, Senior Instructor, Spanish & Portuguese
  - Carmen Kopen, Instructor, Spanish & Portuguese
  - Jean Bouchard, Program Coordinator, Modified Foreign Language Education, Center for Language Learning
  - Arianne Margolin, GPIT, French & Italian
Welcome to the Fall Intensive! CU-Boulder, a Research Extensive institution, supports the development of graduate teaching scholars through the Graduate Teacher Program. Beginning and experienced TAs, GPTIs, and RAs are invited to participate and meet peers, professors, and staff from across campus. The workshops are designed to help you teach at CU-Boulder, to begin your professional development as a professor in postsecondary education, and to explore nonacademic job opportunities. Visit us in 201 ATLAS, online at www.colorado.edu/gtp, or call (303) 492-4902. Also, join us for workshops through the year.

Best wishes for a successful year!
Laura L.B. Border, Director

Please Note: All foreign TAs should also attend the International Graduate Teacher Cultural Intensive on Saturday, August 22, 2009, 8:30 AM - 2:30 PM, in 100 ATLAS.