Fall Intensive 2009

Suggested Audience Key

✂ = for Beginning Teaching Assistants
✎ = for Experienced TAs & GPTIs
☆ = REQUIRED
Please do not enter sessions late or leave early.

Information Desk
Hale 235
Open Daily 8:00 AM – 4:30 PM

Wednesday, August 19

8:30 AM – 9:00 AM

Hale 270 ✂
Welcome & Introduction to the Graduate Teacher Program
Laura Border, Director, Graduate Teacher Program
PJ Bennett, Assistant Director, Graduate Teacher Program
Valentine Roché, Coordinator, Graduate Student Career Services

9:15 AM – 10:30 AM

Hale 270 ✂
The Nitty Gritty About Succeeding as a Teacher
Jennifer Popple, Former Lead, Theater and Dance
Mark Lewis, Doctoral Candate, Education

Hale 260 ✎
Graduate and Professional Student Advocacy UGGS Executive Council Members
Andrew Poppe, President, UGGS

Hale 230 ✂
Effective Lesson Planning for Teaching Assistants
Betsy Swanner, Former Lead, Geology
Lorine Giangola, Former Lead, Environmental Science

10:45 AM – 12:00 NOON

Hale 270 ✂
Dealing with Problems
Juliette Bourdier, Doctoral Candidate, French and Italian

Hale 260 ✂
True GRIT: Teaching Gender, Race, and Information Technology ✎
Deborah Keyek-Franssen, Director, CTO

Hale 230 ✎
Using Clickers to Assess Learning
Doug Duncan, Director,
Fiske Planetarium and Science Center

1:00 PM – 2:30 PM

Hale 270 ✎
The University Lecture
Dennis Van Gerven, Professor, Anthropology

Hale 260 ✂ ✎
Conflict Management in the Classroom
Donna Louden, Assistant Director, Ombuds Office

Hale 230 ✂ ✎
Goal Setting For Academic Success
Laura Border, Director, Graduate Teacher Program

3:00 PM – 4:30 PM

Hale 270 ✎
Bloom's Taxonomy: Using Questions Effectively
PJ Bennett, Interim Assistant Director, Graduate Teacher Program

Hale 260 ✂ ✎
Diversity in the Classroom
Alphonse Keasley, Assistant Vice Chancellor for Diversity

Hale 230 ✎
Teaching as Instructor of Record with TAs
Lauren Calimeris, Lead Graduate Teacher, Economics

6:00 PM - 7:30 PM

Chem 140 ✂ ✎
Best Should Teach Awards and Lecture
and
The School of Education's Celebration of 100 Years of Teaching Licensure
The Pedagogical Imagination: Teaching Toward Possibility
Kris Gutierrez, Provost Chair, School of Education, University of Colorado at Boulder

7:30 – 9:00 PM

UMC 235
Best Should Teach Reception

Thursday, August 20, 2009

8:30 AM – 10:00 AM

Hale 270 ✂
Teaching Problem Solving in Engineering
Lucas Portelli, Lead Graduate Teacher, Electrical and Computer Engineering
Marian Chaffe, Former Lead Graduate Teacher, Electrical
and Computer Engineering
Andrew Pleszkun, Professor, Electrical and Computer Engineering

Hale 260 ✎
The Imposter Syndrome: Do I Really Belong Here?
Tamara Williams, Doctoral Candidate, Sociology

Hale 230 ✂ ✎
Using Writing Assignments to Promote Learning
Steve Lamos, Associate Director,
Program for Writing and Rhetoric

10:15 AM - 12:00 Noon

Hale 270 ✂ ✎
What Do Undergrads Want From Their Teachers?
Jennifer Armstrong, Lead Coordinator
Steve Ragole, Pre-Prof Lead, SUEP
Zuhra Faizi, Pre-Prof Lead, SUEP
Thomas Ragole, Pre-Prof Lead, SUEP
Jenette Preciado, Pre-Prof Lead, McNair

Hale 260 ✎
Technology & Instructional Design in Foreign Language Instruction
Mark Knowles, Directore, ALTEC

Hale 230 ✂
Kolb Learning Styles Inventory
Laura Border, Director, Graduate Teacher Program
(Repeats on Friday)

1:00 PM – 2:15 PM

Hale 270 ✂
Helping All Language Students to Succeed: Mission Possible
Patricia Schindler, Senior Instructor,
German & Slavic Languages
Carmen Grace, Senior Instructor, French & Italian

Hale 260 ✂
Nonacademic Career Planning & Résumé Writing
Valentine Roché, Coordinator, Graduate Student Career Programs

Hale 240 ✎
Using CULearn
Erica Brandon, Faculty/Staff Trainer, ITS

Hale 230 ✂ ✎
Teaching: Do You Have the Personality for It?
Katye Blackwell, Lead Graduate Teacher, Psychology
Liza Williams, Doctoral Candidate, Theatre & Dance

2:30 PM – 4:00 PM

Hale 270 ✂ ✎
Teaching is Really Scary! Strategies for Overcoming Fear in the Classroom
Lori Britt, Lead Graduate Teacher, Communication

Hale 260 ✎
Dealing with Threats and Suicide
Karen Raforth, Director, Counseling Center
Amy Robertson, Counseling Center

Hale 230 ✂ ✎
Identifying, Teaching, and Referring Students with Difficulty Learning Foreign Languages
Anne Becher, Senior Instructor, Spanish & Portuguese
Carmen Kopen, Instructor, Spanish & Portuguese
Jean Bouchard, Program Coordinator, Modified Foreign Language Education, Center for Language Learning
Arianne Margolin, GPTI, French & Italian

Friday, August 21

8:30 AM - 9:45 AM

Hale 270 ✂
Teaching Science Labs
Ryan Takeshita, Former Lead Graduate Teacher, MCDB
Melissa Richards, Former Lead Graduate Teacher, ATOC

Hale 260 ✎
Students with Disabilities: Rights, Responsibilities, and Accommodations
Cindy Donahue, Director, Disabilities Services

Hale 230 ✂ ✎
Now What? Exploring Conflict in the Classroom
Rebecca Brown Adelman & Interactive Theater Project, Wardenburg Health Center

10:30 AM – 12:00 Noon

Chem 140 ✂ ☆
The CU Honor Code and Ethics in Teaching
Vincent McGuire, Honor Code Faculty Advisor
Chris Wetzel, Student Advisor

Hale 270 ✎
Preparing Future Faculty for the Sciences
Mike Klymkwosky, Professor, MCDB

Hale 230 .✎
Teaching Your First Course as Instructor of Record
Holly Yettick, Former Lead Graduate Teacher, Education

1:00 PM – 2:15 PM

Hale 270 ✎
Discussions: How to Get Your Students Talking in Arts, Humanities, Social Sciences & STEM
Hallie Meredith, Lead Coordinator, SS and STEM

Hale 260 ✂ ✎
Challenges and Strategies for the American Classroom: A Special Workshop for International TAs and GPTIs
Vivek Kaila, Aerospace Engineering
Watcharapong Ratisukpimol, GPTI, Economics

Hale 230 ✂ ✎
Evaluating Creative Work
Jeanne Liotta, Professor, Film Studies
Liza Williams, PhD Candidate, Theatre & Dance
Sam Keehn, Lead Graduate Teacher, Music

2:30 PM – 4:00 PM

Hale 270 ✎
Scholarship of Teaching and Learning in the Sciences
Steve Pollock, Associate Professor, Physics
Ben Spike, Lead Graduate Teacher, Physics

Hale 260 ✎ ✂
What Help Does Instructional Technology Services Offer?
Erica Brandon, Faculty/Staff Trainer, ITS

Hale 230 ✂
Kolb Learning Styles Inventory
Laura Border, Director, Graduate Teacher Program

4:15 PM - 6:15 PM

Chem 140 ✂ ☆
Discrimination & Harassment Training
Tangie Sutton, Training Manager, Office of Discrimination and Harassment

Fall Intensive Building Locations

Welcome to the Fall Intensive! CU-Boulder, a Research Extensive institution, supports the development of graduate teaching scholars through the Graduate Teacher Program. Beginning and experienced TAs, GPTIs, and RAs are invited to participate and meet peers, professors, and staff from across campus. The workshops are designed to help you teach at CU-Boulder, to begin your professional development as a professor in postsecondary education, and to explore nonacademic job opportunities. Visit us in 201 ATLAS, online at www.colorado.edu/gtp, or call (303) 492-4902. Also, join us for workshops through the year.

Best wishes for a successful year!
Laura L.B. Border, Director

Please Note: All foreign TAs should also attend the International Graduate Teacher Cultural Intensive on Saturday, August 22, 2009, 8:30 AM - 2:30 PM, in 100 ATLAS.

Graduate Teacher Program
&
COPFF Network

Fall Intensive 2009

Teaching at CU

Wednesday, Thursday & Friday
August 19, 20, 21
Hale Building,
Chemistry Building,
&
UMC

Colorado
University of Colorado at Boulder