Suggested Audience Key

- = for Beginning Teaching Assistants

% = for Experienced TAs & GPTIs

★ = REQUIRED

Please do not enter sessions late or leave early.

Information Desk
1 Hale 235
Open Daily 8:00 AM – 4:30 PM

Wednesday, August 20
8:30 AM – 9:00 AM
Hale 270 ★
Welcome & Introduction to the Graduate Teacher Program
Laura Border, Director, Graduate Teacher Program
PJ Bennett, Assistant Director, Graduate Teacher Program
Valentine Roché, Coordinator, Graduate Student Career Services

9:15 AM – 10:30 AM
Hale 270 ★
The Best Do Teach:
 Outstanding Lead Teachers
Les Silos, Former Lead, Linguistics
Ryan Soderquist, Former Lead, Chemical Engineering
Jennifer Armstrong, Former Lead, English
Allison Hicks, Former Lead, Sociology

Hale 260 ★
Effective Lesson Planning for Teaching Assistants
Ben Burger, Former Lead, Geology

Hale 240 ★
Graduate and Professional Student Advocacy
UGGS Executive Council Members
David King, President, UGGS
Andrew Poppe, Vice President, UGGS

Hale 230 ★
Dealing with Problems 1
Hallie Meredith, Lead Coordinator for Social Sciences and STEM, Graduate Teacher Program

10:45 AM – 12:00 NOON
Hale 270 ★
Dealing with Problems 2
Jason Hanna, Former Lead Graduate Teacher, Philosophy

Hale 260 ★
Goal Setting For Academic Success
Laura Border, Director, Graduate Teacher Program

Hale 240 ★
True GRIT: Gender, Race, and Information Technology at CU-Boulder
Deborah Kayek-Fransen, Associate CIO for Academic Technology Initiatives

Hale 230 ★
Using Clickers to Assess Learning
Doug Duncan, Director, Fiske Planetarium and Science Center

1:00 PM – 2:30 PM
Hale 270 ★
The University Lecture
Denni Van Gerven, Professor, Anthropology

Hale 260 ★
Diversity in College Teaching
Julie Graves, Doctoral Candidate, Education

Hale 240 ★
Bloom’s Taxonomy: Using Questions
PJ Bennett, Interim Assistant Director, Graduate Teacher Program

Hale 230 ★
Teacher, Teach Thyself: Assessment & Evaluation
Manuel Saldivar, Assistant Professor, Education

3:00 PM – 4:30 PM
Old Main Chapel ★
The Ira and Ineva Baldwin Best Should Teach Lecture

Thursday, August 21, 2008
8:30 AM – 10:00 AM
Hale 270 ★
Teaching Problem Solving in Engineering
Lucas Portelli, Lead Graduate Teacher, Electrical and Computer Engineering
 Marian Chaffe, Lead Graduate Teacher, Electrical and Computer Engineering

Hale 260 ★
Using Writing Assignments to Promote Learning
Steve Lamon, Associate Director, Program for Writing and Rhetoric

Hale 240 ★
The Truth Ain’t Nothing but a Sandwich
William King, Professor Emeritus, Ethnic Studies

Hale 230 ★
Teaching with Active Learning
Mike Dabson, Senior Instructor, Physics

10:15 AM – 11:45 AM
Hale 270 ★
Conflict Management in the Classroom
Thomas Sebok, Director, Ombuds Office

Hale 230 ★
What Do Undergrads Want from Their Teachers?
Hallie Meredith, Lead Coordinator for Social Sciences and STEM

Hale 240 ★
Diversity in College Teaching
Julie Graves, Doctoral Candidate, Education

Hale 230 ★
The Best Do Teach:
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Les Silos, Former Lead, Linguistics
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Hale 260 ★
Effective Lesson Planning for Teaching Assistants
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Hale 240 ★
Graduate and Professional Student Advocacy
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Hale 230 ★
Dealing with Problems 1
Hallie Meredith, Lead Coordinator for Social Sciences and STEM, Graduate Teacher Program

1:00 PM – 2:15 PM
Hale 270 ★
Seven Healthy Habits for Foreign Language Teachers
Patricia Schindler, Senior Instructor, German & Slavic Languages
Peta Zakrele, Lead Graduate Teacher, German & Slavic Languages

Hale 260 ★
Nonacademic Career Planning & Résumé Writing
Valentine Roché, Coordinator, Graduate Student Career Programs

Hale 240 ★
Preparing Future Faculty
Noah Finkelstein, Associate Professor, Physics

Hale 230 ★
Teaching: Do You Have the Personality for It?
Tanya Rose, Former Lead Graduate Teacher, Education
Jennifer Popple, Lead Graduate Teacher, Theatre & Dance

2:30 PM – 4:00 PM
Hale 270 ★
Teaching is Really Scary! Strategies for Overcoming Fear in the Classroom
Theresa Czapczynski, Former Lead Graduate Teacher, Journalism and Mass Communication

Hale 260 ★
CULearn
Erica Brandon, Faculty/Staff Trainer, ITS
Jill Lester, Academic Technologist (DATC), School of Education

Hale 240 ★
Challenges and Strategies for the American Classroom: A Special Workshop for International TAs and GPTIs
Vicky Lai, Ph.D. Candidate, Linguistics
Welda Welykyyes, Former Lead Graduate Teacher, Linguistics

(Continued on next page)
Welcome to the Fall Intensive! CU-Boulder, a Research Extensive institution, supports the development of graduate teaching scholars through the Graduate Teacher Program. Please take advantage of this opportunity to hone your teaching skills and meet your peers, professors, and staff from across campus. The workshops are designed to help you teach at CU-Boulder, to begin your professional development as a professor in postsecondary education, and to explore nonacademic job opportunities. Visit us in ATLAS, online at www.colorado.edu/gtp, or call (303) 492-4902.

Best wishes for a successful year
- Laura L.B. Border, Director

Please Note: All foreign TAs should also attend the International Graduate Teacher Cultural Intensive on Saturday, August 23, 2008, 8:30 AM - 2:30 PM, in 101 ATLAS.