

What Do Hiring Institutions Want Applicants to Know?

8:30 - 9:00 AM
Hale 270

Light Breakfast and Hot Drinks

9:00 - 9:15 AM
Hale 270

Welcome

Laura L. B. Border, Director, Graduate Teacher Program & Collaborative Preparing Future Faculty Network, University of Colorado Boulder

9:15 - 10:30 AM
Hale 270

Engaging Students Experientially and Inclusively

Frank Tuitt, Professor, Education, University of Denver
Donna Sobel, Associate Professor Emerita and Acting Director, Center for Faculty Development, CU Denver
Janel Seeley, Instructional Designer/Faculty Developer, Ellbogen Center for Teaching & Learning, University of Wyoming
Veronica House, Associate Faculty Director, Program for Writing and Rhetoric, CU Boulder
Institutions are interested in faculty candidates who have experience engaging with students experientially. They also value those with an awareness of the importance of inclusivity both in the classroom and within the context of community engagement. Join faculty from the Front Range as they discuss their campus's concerns and interests regarding these issues during the hiring process.

10:30 - 10:45 AM

Break

10:45 - Noon
Hale 270

Should Beginning Faculty Understand Hybrid and Online Classrooms?

David Lyons, Office of Information Technology, CU Denver
Meg Van Baalen-Wood, Interim Co-Director Ellbogen Center for Teaching & Learning, University of Wyoming
Alan P. Lester, Geological Sciences & Continuing Education, University of Colorado Boulder
Faculty hiring committees around the US are interested in faculty candidates who demonstrate the ability to integrate hybrid learning into their classrooms. Hiring committees are also curious about how candidates approach the increasingly prevalent online classroom format, as well as how they confront common classroom problems, such as plagiarism, in the digital age. Faculty from campuses on the Front Range discuss their focus on candidates who can demonstrate these skills.

Noon - 1:15 PM **Lunch**

Hale 270
Hale 236

Participant Lunch & Drinks provided
COPFFN Advisory Board Lunch

Hale 240
Hale 260

Lead Focus Group Art & Humanities
Lead Focus Group Social Sciences & STEM

1:15 - 2:30 PM
Hale 270

Why Evidence-Based Learning Is Important in Arts & Humanities as well as in STEM Fields

David Kendrick, Director, Center for the Enhancement of Teaching & Learning, University of Northern Colorado
Ken Sagendorf, Director, Center for Teaching Excellence, Regis University
Courtney Rocheleau, Psychology, Metro State University of Denver
Lunden MacDonald, Associate Professor, Spanish, Metro State University of Denver
Campus hiring committees look for candidates who can demonstrate the skills necessary to assess and evaluate student learning to reinvigorate undergraduate STEM and Arts & Humanities classes. Join faculty from neighboring campuses as they discuss how they approach this issue during the hiring process.

Hale 260

Appropriate & Inappropriate Questions and Answers in Academic Interviews

Interactive Theatre Project, CU Boulder
This performance addresses, in an interactive theatre format, interactions during academic interviews. The actors demonstrate both appropriate/inappropriate questions and answers. They focus on the "new candidate perspective," giving those who participate in the forum an opportunity to be aware of and address situations in which inappropriate questions are asked and guidelines on how to address appropriate questions.

Remember to bookmark the Graduate Teacher Program's regularly updated website

www.colorado.edu/gtp

for information on:

COPFFN Activities & Academic Career Preparation

Fall Intensive / Best Should Teach Lecture

Spring Conference

Monday Workshops

Technology Workshops

TIGER I & II Workshops

Friday Forum

Intercultural Workshops

Summer Series in Course Design

TIGER DOC (Diversity on Campus Summer Training)

TIGER STRIPE (Summer Teaching-as-Research Institute for Postdocs in Engineering)

CIRTL Online Opportunities

Other important websites:

Graduate Student Career Programs:

www.colorado.edu/careerservices

The Graduate School:

www.colorado.edu/GraduateSchool

Collaborative Preparing Future Faculty Network

Adams State University

Arapahoe Community College

Colorado Christian University

Colorado College

Colorado Mesa University

Colorado School of Mines

Colorado State University,

Fort Collins

Colorado State University, Pueblo

Community College of Denver

Connecticut College

Front Range Community College

Metropolitan State University

of Denver

Pikes Peak Community College

Pueblo Community College

Red Rocks Community College

Regis University

San Jose State University

St. John Vianney Theological Seminary

Stanford University

Trinidad State Junior College

University of Liège, Belgium

United States Air Force Academy

University of Colorado Boulder

University of Colorado Colorado Springs

University of Colorado Denver &

Anschutz Medical Campus

University of Denver

University of Northern Colorado. Greeley

University of Wyoming

Western State College

Yale University

Graduate School

**2015
COPFFN
Forum**

Saturday

March 7, 2015

8:30 AM - 2:30 PM



Hale 270 & 260

Hale Science Building

University of Colorado

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Graduate Teacher Program

UNIVERSITY OF COLORADO **BOULDER**