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| **Instructor:** |   |
| **Course Name:** |   |
| **Course Number/Section:** |   |
| **Date/Time/Room/Bldg:** |   |
| **# of students enrolled/# of students who attended:** |   |
| **Observer:**  |   |

**Section A: Classroom Observations (**Evidence/Notes)

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| **A1) Organized and clear.** The instructor’s activities made good use of time and were well organized with a clear sequence. |
| **Evidence / Notes:** 𝤿 *Not applicable*  |

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| **A2) Tools and Resources.** The instructor selected tools and resources (*e.g., readings, PowerPoints, board work, multimedia, website, etc.*) that were accurate, appropriate to student cognitive level, and that contributed to students’ understanding and learning. |
| **Evidence / Notes:** 𝤿 *Not applicable*  |

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| **A3) Learning goals.** The lesson included clear learning goals, and the content reflected these goals.  |
| **Evidence / Notes:** 𝤿 *Not applicable*  |

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| **A4) Participation.** The instructor established a classroom environment that gave all students the opportunity to participate fully (*e.g., drew non-participating students into activities and discussions, used partner/group work when appropriate, etc.*). |
| **Evidence / Notes:** 𝤿 *Not applicable*   |

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| **A5) Active Learning.** The instructor employed active learning strategies appropriate for the size and structure of the class (*e.g., engaging students in doing, sharing, thinking, and/or writing activities that encourage learners, often by an inductive approach, to discover new structures, form hypotheses, develop critical thinking, etc.*). |
| **Evidence / Notes:** 𝤿 *Not applicable*  |

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| **A6) Prior Knowledge.** The instructional strategies and activities helped students make connections to and build upon prior knowledge. (*e.g., helped students question and/or build on impressions and ideas; related content to prior classes; refocused lesson to adapt to students’ level of understanding, etc.*). |
| **Evidence / Notes:** 𝤿 *Not applicable*  |

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| **A7) Depth.** The instructor delivered content and answered questions in a way that was consistent with deep knowledge of the subject (*e.g., was able to expand upon basic facts about the subject; made connections to current research and/or related content; real world applications, etc.*). |
| **Evidence / Notes:** 𝤿 *Not applicable*  |

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| **A8) Critical Thinking.** The instructor encouraged critical thinking (*e.g., worked through problems, scenarios, and arguments with students; provided opportunities for students to reflect, relate, organize, apply, synthesize, and/or evaluate information, etc.*).  |
| **Evidence / Notes:** 𝤿 *Not applicable*  |

**Section B: Summary from Classroom Interviews.**

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| **If classroom interviews were conducted, please describe common themes and takeaways, and include the average scale response for interest in helping students to learn.** |
| **Evidence / Notes:**  |

**Section C: Optional Open-Ended Responses**

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|  **C1) Instructor’s strength/expertise** |
| **Evidence / Notes:** 𝤿 *Not applicable*  |

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|  **C2) Suggestions for the instructor to improve their teaching** |
| **Evidence / Notes:** 𝤿 *Not applicable*  |