PEER EVALUATION IN GSLL

2016

All scores are averaged with the previous year's scores

FRPA + Portfolio of materials

Cover letter for word counts + explanatory notes

TEACHING

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- Based on FCQ scores + points for class size
- Committee looks at student comments but no longer quotes from them
- If there is a pattern PEC may address faculty member in a private memo and/or comment in the evaluation
- You may explain any "negative" comments or scores in a cover letter (optional)
- Discuss with Dept. Chair if you do NOT wish to share student comments

MULTIPLE MEASURES OF TEACHING

- Course materials to show particular competence

 explain in cover letter
- CLIP
- Classroom visitation reports



FRPA

- indicate number of students and FCQ grades (course; instructor) in parenthesis after each course
 - Example: Fall 2015, RUSS-2231-880 Fairytales of Russia, Honors (12 students, 4.5/5.0)
- Indicate status of student for individualized instruction:
 - Example: Member of Ph.D. Qualifying Exam Committee for A ____ B ___, Music (Ethnomusicology) (Prof. F ____ R ____, Advisor), passed qualifying exam Fall 2015

RESEARCH

RESEARCH

- Word count + Genre + Peer Reviewed or not + Quality of venue = point score
- Co-authored: give **percentage** of total words
- Overlap with previously published article: give copies of both and estimate percentages
- Conference papers, grants
- Works in progress

RESEARCH - PEC NEEDS

- Copy of work
- Peer-reviewed or not
- Word count in cover letter
- Info on venue if not widely known
- **Translate** work's title on FRPA

SERVICE

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- On FRPA or cover letter:
- Explain what service entailed
 - Example: "Member of Academic Review and Planning Advisory Committee (ARPAC) Program Review selfstudy committee. Helped to write self-study report: drafted sections on Research and Graduate Study, edited several other sections of report."
- Explain what kind of award
 - How many were awarded? What was the pool?