|  |  |
| --- | --- |
| **Instructor:** |  |
| **Course Name:** |  |
| **Course Number/Section:** |  |
| **Date/Time/Room/Bldg:** |  |
| **# of students enrolled/# of students who attended:** |  |
| **Observer:** |  |

|  |  |
| --- | --- |
| **Did the observer receive and review the syllabus, assessment materials, and the learning management site prior to class?** | **𝥁** Yes 𝥁 No |
| **(a) Does the syllabus include the Required Syllabus Statements (i.e.**  **Disability Accommodation; Religious Holidays; Classroom Behavior; Sexual Misconduct, Discrimination, Harassment, and/or Retaliation; and Honor Code), per CU Boulder policy.** | **𝥁** Yes 𝥁 No |
| **(b) Does the syllabus clearly describe expectations and requirements for**  **the course?** | **𝥁** Yes 𝥁 No |
| **(c) Were formal assessments (homework, tests, quizzes, etc.) consistent**  **with instructional objectives (*e.g., aligned with learning goals as outlined in syllabus; used a variety of assessment tools that gauge student progress, etc.*).** | **𝥁** Yes 𝥁 No |
| *\*If no in (a), (b), or (c), what was missing/unclear?* | |
| **(d) How did the learning management site enrich the classroom? How could it be improved?** | |
|  | |

**Section A: Classroom Observations (**Evidence/Notes)

|  |
| --- |
| **A1) Organized and clear.** The instructor’s activities made good use of time and were well organized with a clear sequence. |
| **Evidence / Notes:** 𝤿 *Not applicable* |

|  |
| --- |
| **A2) Tools and Resources.** The instructor selected tools and resources (*e.g., readings, PowerPoints, board work, multimedia, website, etc.*) that were accurate, appropriate to student cognitive level, and that contributed to students’ understanding and learning. |
| **Evidence / Notes:** 𝤿 *Not applicable* |

|  |
| --- |
| **A3) Learning goals.** The lesson included clear learning goals, and the content reflected these goals. |
| **Evidence / Notes:** 𝤿 *Not applicable* |

|  |
| --- |
| **A4) Participation.** The instructor established a classroom environment that gave all students the opportunity to participate fully (*e.g., drew non-participating students into activities and discussions, used partner/group work when appropriate, etc.*). |
| **Evidence / Notes:** 𝤿 *Not applicable* |

|  |
| --- |
| **A5) Active Learning.** The instructor employed active learning strategies appropriate for the size and structure of the class (*e.g., engaging students in doing, sharing, thinking, and/or writing activities that encourage learners, often by an inductive approach, to discover new structures, form hypotheses, develop critical thinking, etc.*). |
| **Evidence / Notes:** 𝤿 *Not applicable* |

|  |
| --- |
| **A6) Prior Knowledge.** The instructional strategies and activities helped students make connections to and build upon prior knowledge. (*e.g., helped students question and/or build on impressions and ideas; related content to prior classes; refocused lesson to adapt to students’ level of understanding, etc.*). |
| **Evidence / Notes:** 𝤿 *Not applicable* |

|  |
| --- |
| **A7) Depth.** The instructor delivered content and answered questions in a way that was consistent with deep knowledge of the subject (*e.g., was able to expand upon basic facts about the subject; made connections to current research and/or related content; real world applications, etc.*). |
| **Evidence / Notes:** 𝤿 *Not applicable* |

|  |
| --- |
| **A8) Critical Thinking.** The instructor encouraged critical thinking (*e.g., worked through problems, scenarios, and arguments with students; provided opportunities for students to reflect, relate, organize, apply, synthesize, and/or evaluate information, etc.*). |
| **Evidence / Notes:** 𝤿 *Not applicable* |

**Section B: Summary from Classroom Interviews.**

|  |
| --- |
| **If classroom interviews were conducted, please describe common themes and takeaways, and include the average scale response for interest in helping students to learn.** |
| **Evidence / Notes:** 𝤿 *Not applicable* |

**Section C: Optional Open-Ended Responses**

|  |
| --- |
| **C1) Instructor’s strength/expertise** |
| **Evidence / Notes:** 𝤿 *Not applicable* |

|  |
| --- |
| **C2) Suggestions for the instructor to improve their teaching** |
| **Evidence / Notes:** 𝤿 *Not applicable* |