MENTORSHIP PLANNING ROADMAP Setting and meeting goals

ADVISING PLAN

Mapping out the mentoring relationship

INDIVIDUAL DEVELOPMENT PLAN

3

Setting graduate student professional goals

PROGRESS REPORT/ANNUAL EVALUATION

2

Providing annual feedback to student

ADVISING PLAN

Schedule an <u>advising plan meeting</u> with advisor

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STUDENT/ADVISOR COLLABORATION

ADVISING PLAN SHOULD:

• Spell out student degree plan milestones

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- Set norms for advisor-advisee communication
- Align expectations for research requirements

LIVING DOCUMENT

- Revisit at major academic milestones
- Update timeline as needed
- Examine and adjust communication preferences
- See example here



INDIVIDUAL DEVELOPMENT PLAN (IDP)



Review grant/department IDP requirements Schedule a meeting with your advisor

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INDIVIDUAL DEVELOPMENT PLAN (IDP) SHOULD:

- List student's professional goals
- Map out steps for reaching goals
- Allow for self-evaluation of progress
- Include feedback and approval from advisor



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STUDENT INITIATED

YEARLY TASK

Next

<u>Step</u>

- Revisit IDP yearly
- Update with completed steps and/or goals
- Examine and adjust future goals
- See example here



Doctoral students, schedule a meeting with your advisor



PROGRESS REPORT/ANNUAL EVALUATION

STUDENT, ADVISOR, OR UNIT INITIATED

PROGRESS REPORT SHOULD:

- Show student's completed program milestones
- Detail milestones for upcoming year
- Provide feedback to student

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YEARLY TASK

- Complete once per year
- Use a program-specific form or the Graduate School's progress report as requested
- If progress is unsatisfactory, complete Academic Recovery Plan



