STUDENT SUCCESS SLATE

Overview and guide to viewing and tracking information for Graduate Program Advisors and Academic Advisors

UNIVERSITY OF COLORADO BOULDER GRADUATE SCHOOL

CONTENTS

Student Success Main Page Overview2
Personal Information Section4
Academic Plans4
Milestones6
Milestones: University-wide6
Milestones: program-specific7
Links to CU-SIS and OnBase8
Service Indicators/Advising Holds9
Leave of Absence semesters9
Academic Standing Codes9
Funding Information10
Related Faculty and Staff12
Advising Notes16
Adding Advising Notes17
Student Achievement Sections
Research and Community Commitments19
Awards and Recognitions19
Publications20
Course Registration Tab20
Dashboard and Timeline Tabs

STUDENT SUCCESS MAIN PAGE OVERVIEW

To view the Student Success tab, enter the name of one of your current students in the Search bar at right. (You can also use the Records icon to pull up a search screen.)



Once you are in a student record, you can view commonly needed data that is pulled in from CU-SIS. You can also track information that helps managing your programs support our students in moving toward their academic goals.

[Studer	nt Name]						J	/	,	Active Stu	dent	[Slate ID
Dashboard	Timeline	Fall 2022: Lingu	Grad 2022	Profile	Materials	Preferences	Processin	9 Stude	nt Success	Course Re	gistration		
Student Suc	coss Adm	inc Only											5
icademic Stand /es = FY n Progress = N io = FN	ing Letter	and only											
Personal In	formation												
U-SIS ID: :	10:	0000000											
IR ID	XX	XXXXX			Personal Pror	nouns	She, Her, Hers						
Sender Identity					Grad Status		2237 - A						
office Location					International no then dom		Yes						
lisa Type	F	1-Student			Visa Status		Applied For						
/isa Issue Date													
lisa Expiration (Date												
Netary Restricti	ons												
Academic P	lans												
This section disp	olays informati	on from the SIS system, a	and is not editable v	vithin Slate.									
Plan			Subplan		Credential	Status	Admit Term	Expected Grad Term	Program Type	Semester GPA	Cumulative Career GPA		Residency
Linguistics - MA					Master of					Term: 2231,			Nonresiden
						Active	Fall 2022			Term GPA:	4.000	GRAD	

When you log in to Slate's administrative you, the Student Success tab will be displayed as the second tab from the far right. (For records containing many applications, you can hover on the "+" icon at the far right and select the Student Success tab to view it.)



On this tab, you will be able to view basic student information, active study plan information, milestones, and more. You will be able to add information about program-specific milestones, funding, awards, and advising notes.

This tab is visible to Slate users who have been granted permission to see this tab for their designated population of students (which is usually defined by academic department). This includes Graduate Program Assistants and Graduate School Funding staff and Student Services staff. (Because these permissions come with querying capabilities, we require training on configurable joins – Slate's term for querying the related tables or "bases" in this relational database).

TWO POINTS TO BEAR IN MIND ABOUT USING THE STUDENT SUCCESS TAB:

• THIS INFORMATION IS PART OF THE STUDENT RECORD:

Information on this tab is part of the student record, so be aware that the student can request this record, and make sure to stay up-to-date on FERPA trainings and review FERPA information as needed.

 DATA IS REFRESHED NIGHTLY. Data from CU-SIS is deleted every night (Saturday excepted) and updated in the early morning. The time can slightly vary, so if you are not seeing data in non-standard work hours, it is due to this daily update. The timing of the data refresh also means that information posted to CU-SIS during the working day will not be visible in Slate until the following day.

We have several Slate Guides on <u>Admission Information for Staff</u> and on the home page of Slate Reader we have links to training videos, including one on Configurable Joins that you may want to review as well.

Personal Information Section

[Student Name]]							Active Student	[Slate ID#
Dashboard Timelia	e 🛛 Fall 2022: Atmos	Profile	Materials	Prefarences	Processing	Student Success	E Course Registration		0
CO SIS ID:	OFI 10xxxxxxxx xxxxxxxx								
HR ID	in trabinore i manare e ca			Personal Pro	raune	They, Them, Theirs			
Gender Identity	Agender/De Not Gender Ider Non-Bitary	otify		Graf Status Office Locati		2237 - C			
International Student (# no their domentic)	No			Visa Type Visa Status					
Dietary Restrictions									

The Personal Information section displays key information from Campus Solutions: **CU-SIS ID, HR ID, Graduate Student Registration Status**, and information about visa (if applicable.) For some of your students, **Gender Identity** and **Personal Pronouns** may not appear. If a student has chosen to share this information in Buff Portal, then this data appears, but otherwise will appear blank. (Data in this section varies from Level 2 to Level 4 in <u>Security Level</u>.)

You can update are Dietary Restrictions and Office Location.

To update them, click the edit icon at the top right of the section to bring up the fields.

Personal Informat	ion		
HR ID		Personal Pronouns	~
		Gender Identity	Agender/Do Not Gender Identify Cisgender Gender Queer/Non-Conforming Man/Maie Non-Binary Not Listed Trans Female/Trans Woman Trans Maie/Trans Man Two Spint Woman/Female
Grad Status		Office Location	1853
International Student (if no then domestic)	~	Visa Type	~
no tren domesac)		Visa Status	~
Dietary Restrictions	 Kosher/Halal Nut Allergy Shellfish Allergy Vegan Vegetarian Other 		

To save your edits, click the "X" icon at the top right of the section.



Academic Plans

Information about academic plans is brought in from CU-SIS daily. Depending on the plan, you may see different information. Below are examples of Academic Plan tables for different program types:

Academic Plans

This section displays information from the SIS system, and is not editable within Slate.

Plan	Subplan	Credential	Status	Admit Term	Expected Grad Term	Program Type	Semester GPA	Cumulative Career GPA		Residency
Aerospace Engineering Sciences - Pro MS (ASEN- MSAES)		Master of Science in Aero Engr	Active	Spring 2021			Term: 2231, Term GPA: 4.000	4.000	GRAD	Nonresident

Academic Plans

This section displays information from the SIS system, and is not editable within Slate.

Plan	Subplan	Credential	Status	Admit Term	Expected Grad Term	Program Type	Semester GPA	Cumulative Career GPA		Residency
English - MA (ENGL-MA)		Master of Arts	Active	Fall 2022			Term: 2231, Term GPA: 4.000	4.000	GRAD	Resident

Academic Plans

This section displays information from the SIS system, and is not editable within Slate.

Plan	Subplan	Credential	Status	Admit Term	Expected Grad Term	Program Type	Semester GPA	Cumulative Career GPA		Residency
Psychology - PhD (PSYC-PHD)	Cognitive (COG)	Doctor of Philosophy	Active	Fall 2017			Term: 2231, Term GPA: 4.000	3.872	GRAD	Resident
Cognitive Science (COGS-ADLM)			Active	Fall 2017		Joint Degree	Term: 2231, Term GPA: 4.000	3.872	GRAD	Resident

Academic Plans

This section displays information from the SIS system, and is not editable within Slate.

Plan	Subplan	Credential	Status	Admit Term	Expected Grad Term	Program Type	Semester GPA	Cumulative Career GPA		Residency
Engineering Management - ME (EMEN-ME)	Mechanical/Engr Mgmt Dual Deg (D-MCENEMEN)	Master of Engineering	Active	Fall 2022		Dual Degree	Term: 2234, Term GPA: 4.000	4.000	GRAD	Resident
Mechanical Engineering - Professional MS (MCEN- MSME)	Mechanical/Engr Mgmt Dual Deg (D-MCENEMEN)	Master of Science in Mech Engr	Active	Fall 2022		Dual Degree	Term: 2234, Term GPA: 4.000	4.000	GRAD	Resident

Academic Plans

This section displays information from the SIS system, and is not editable within Slate.

Information Science - MS (INFO-MS) Info Science - (C-INFO)	Concurrent Deg Master Science	Active		Bachelors Accelerated Masters	0.000	GRAD	Resident

Academic Plans

This section displays information from the SIS system, and is not editable within Slate.

Plan	Subplan	Credential	Status	Admit Term	Expected Grad Term	Program Type	Semester GPA	Cumulative Career GPA		Residency
Electrical Engineering - MS (ECE3-MSEE)		Master of Science in Elec Engr	Active	Fall 2019			Term: 2227, Term GPA: 4.000	3.818	GRAD3	Special Rate

This table includes these fields:

- Plan (and plan code)
- Subplan (and subplan code)
- Credential

- Status (we are bringing in data for active students. To view discontinued plans, we link to the record in CU-SIS so you can check there.)
- Admit Term
- Expected Grad Term (this term will appear once a student has applied to graduate)
- Program Type (for BAM, Dual, Joint Degree)
- Semester GPA
- Cumulative Career GPA (In the first semester, the GPA will appear as "0.000.")
- Career (GRAD or GRAD3. GRAD3 is for the B3 Campus.)
- Residency (Resident, Nonresident, Special Rate)

Milestones

The Milestone section keeps university-wide and program-specific milestones in one place.

MILESTONES: UNIVERSITY-WIDE

University-wide milestones are pulled in from Campus Solutions. These milestones are tracked by the Graduate School in CU-SIS. (They are not editable.)

For more detailed information about Milestones, please see the <u>guide</u> posted on the <u>Graduate</u> <u>School Faculty and Staff Training page</u>.

Academic Plans

This section displays information from the SIS system, and is not editable within Slate.

Plan		Subplan	Credential	Status	Admit Term	Expected Grad Term	Program Type	Semester GPA	Cumulative Career GPA		Residency
Geological Sciences - PhD ((GEOL-PHD)		Doctor of Philosophy	Active	Fall 2020			Term: 2231, Term GPA: 0.000	4.000	GRAD	Resident
Milestone Dates											
Academic Plan	Milestone Type	Level	Title	Anti	icipated Term	Comme	ent	Complet	e	Date Atter	mpt
add new											
Geological Sciences - PhD	Time to Degree	Doctoral		Fall	2026			No			
Geological Sciences - PhD	Exam	Doctoral Comprehensive Exam				conditio	ns met 12/15/2	2 Yes		09/16/2022	2
Geological Sciences - PhD	Admission to Candidacy	Doctoral						Yes		01/09/2023	3
Geological Sciences - PhD	Defense	Dissertation						No			
Geological Sciences - PhD	Submission Approval	Dissertation						No			

Notations in Comment field

Here are some notes and comment conventions used by the Graduate School in the Milestones section:

Time to Degree Milestone Type:

- Time to Degree Anticipated Term is time limit expiration.
- **Comments** in Time to Degree will show if a time limit extension is approved.
- Time to Degree is created for each degree plan, so if the student is pursuing more than one degree, the time limit may differ.

- You may see some notes we use "d-F23" would mean that we removed the student from the Fall 2023 graduation roster, or "ok-S23" might be on a master's stack along the way for a student completing a doctoral degree.
- Some other codes might be LOA 2237 Return 2247, or TL 2237 Ext 2247 these are for LOA terms and Time Limits.

Admission to Candidacy Milestone Type:

• Under the *Complete* column, you may see "In progress," rather than "yes" or "no." This would only occur for comprehensive exams that have a conditional pass.

Submission Approval Milestone Type:

- Under the *Complete* column, if you may see "In progress" for the Submission Approval milestone, this means Grad School staff is waiting further information.
- *Comments* in Submission Approval Milestone may say, "FGR" or "SED," these are our way of tracking the completion of a Final Grade Report and the Survey of Earned Doctorates.

MILESTONES: PROGRAM-SPECIFIC

Program-specific milestones can be added by the program (e.g., preliminary exam, prospectus presentation). These milestones will appear in the same section as the university-wide milestones, and they (unlike the university-wide milestones) can be edited and updated in Slate by programs.

Milestone Dates							
Academic Plan	Milestone Type	Level	Title	Anticipated Term	Comment	Complete	Date Attempt
add new							
Chemical Engineering - PhD	Other Program-Specific Requirement		Graduate TA	Summer 2018		Yes	05/01/2017
Chemical Engineering - PhD	Other Program-Specific Requirement		Course Hours Complete	Spring 2019		Yes	01/01/2019

The Milestone Type dropdown field offers these milestone types: *Preliminary/Qualifying Exam, Language Requirement, Teaching Requirement, Required Internship*, or *Other Program-Specific Requirement.*

Milestones Widget		
Milestone Type	~	
Anticipated Term	Preliminary/Qualifying Exam	
Milestone Plan	Language Requirement Teaching Requirement	
Complete?	Required Internship Other Program-Specific Requirement	
Date Attempted	○ No ▼ ▼ ▼	
Comment		

• You select "Add New" and then select the milestone type. If you select "Other Program-Specific Requirement" you should use the same common terms for the Milestone title so that you can query them.

	Grad Status	
Milestones Widget		×
Milestone Type	Other Program-Specific Requirement 🗸	
Title/Other Requirement Name		
Anticipated Term	~	1
Milestone Plan	v	
Complete?	○ Yes ○ In Progress ○ No	9
Date Attempted		1
Comment		1
		İ

Links to CU-SIS and OnBase

Under the Milestones section, you can open CU-SIS Student Services Ctr (AdminVw) and the OnBase documents for the student. These will open in a new window.

Tessa Test's CU-SIS Student Services Profile				Link to OnBase	•		
Anthropology - PhD	Teaching Requirement			Fall 2022	GPTI level, excellent FCQs	Yes	12/14/2022
Anthropology - PhD	Language Requirement			Spring 2023	Passed with honors.	Yes	05/05/2023
Anthropology - PhD	Preliminary/Qualifying Exam			Fall 2023		No	10/16/2023
add new							
Academic Plan	Milestone Type	Level	Title	Anticipated Term	Comment	Complete	Date Attempt
lilestone Dates							

Service Indicators/Advising Holds

Confidentiality Level 3

Service Indicators and Holds data is pulled from CU-SIS. It may be useful in many cases to check CU-SIS for more information about the specific holds and service indicators displayed on the Student Success Tab. Many codes that exist in the system do not have definitions that are visible to everyone as a measure of protection for student data.

Some of the codes that we may commonly see are the following:

- Selective Service hold Registrar
- Immunization Hold Wardenburg/Immunization Compliance Team at 2-5101 (option 4) and immunizations@colorado.edu
- Missing Credentials Hold Admissions
- Past Due Balance Hold (B01, B02) Bursar at 2-5381/bursar@colorado.edu
- Confirmation Deposit (B40, B41) Bursar at 2-5381/bursar@colorado.edu
- Academic Standing (S15) Dean's Office
- Ethics Holds/Honor Code Holds Student Conduct at studentconduct@colorado.edu
- R09 and R11 BAM indicators

Leave of Absence semesters

data awaiting from SIS – will pull this in at a future date.

Academic Standing Codes

Confidentiality Level 3

The Graduate School uses academic standing codes placed on students' records to enable us to more easily track students who are on a two-semester standard Graduate School probation and those who need to submit an academic plan.

These are the codes used for main campus (B1) graduate students:

GPR1 Grad Probation 1st Sem

GPR2 Grad Probation 2nd Sem

- GPRP Grad Probation with academic plan
- DISS Dismissed
- OFFP Off Probation

Note about GPRP code: Whenever we require an academic plan, we'll ask that the student fill our new Graduate Student Academic Recovery Plan form, which is available on our <u>website</u> in the academic forms section, and e-mail notifications sent to students will include a link. Your general graduate program e-mail address will be copied on notifications to students. Note: This form will be added to OnBase along with the notification of academic standing.

We have started implementing notifications of academic warning through Slate, so as we move forward, these messages will appear on the Timeline tab.

More information on Academic Standing can be found in the Graduate Program Assistant Guide on our <u>training page</u> and in the <u>Graduate School Rules</u>.

Academic Standing Code for B3 Campus	Student population
WARN	Student cumulative GPA 2.5-3.0, placed on academic warning
DISP	Student cumulative GPA below 2.5, dismissed from program
RGSU	Student returned to good standing from academic warning (unofficial transcript)
RGSO	Student returned to good standing from previous dismissal (official transcript)
GAS	Reset- good academic standing (error etc.)

Academic Standing codes for GRAD3 Students display in Slate as follows:

Funding Information

In this section you can add information about a student's funding.

Information about appointment percentages and Dental (for external fellowships) is pulled in from CU-SIS.

For students on appointment, you can see the percentage appointment for current semester. (This does not include the percentage for an approved overload.) Students on a 20% or greater appointment have Dental as part of the funding package. You will see "Dental Yes" only if a student has this covered, and they are not on a qualifying appointment (i.e., they are on a covered External Fellowship.)

Funding Informat	tion				
Tuition Remission	2237- TA 0%, RA 0%, Dental Yes				
Dates	Funding Type	Insurance Covered	Tuition Covered	Tuition Remission	Description
add new					
09/01/2022 - 08/31/20	25 External Fellowship	Y	Y	Y	NSF GRFP
Funding I	nformation sion 2237 - TA 0%,	, RA 50%			
Dates	Fun	ding Type			
add new					

The "add new" button allows you to add information about a student's funding.

Funding Widget		
Funding Type	~	
From	External Fellowship	~
То	GA Appointment GPTI Appointment	~
Tuition Covered?	Internal Fellowship Partial fellowship	
Insurance Covered?	RA Appointment Research Assistant	
Tuition Remission?	Research Grant Scholarship	
Funding Source Description	TA Appointment Teaching Assistant Work Study	

The funding types are as follows:

- External Fellowship use for student on funding from NSF, NASA FINESST and other external grants
- **GA Appointment** hourly
- GPTI Appointment
- Internal Fellowship use for students funded by the department or GS fellowship like Dissertation Fellowship
- Partial Fellowship can be recurring but doesn't cover all expenses, e.g., UF
- **RA Appointment** use for Research Assistants on appointment.
- Research Assistant hourly use for hourly Research Assistants
- Scholarship one-off awards

- **TA Appointment** use for Teaching Assistants on appointment.
- Teaching Assistant hourly use for hourly Teaching Assistants
- Work Study

Related Faculty and Staff

Faculty advisors and committee members can be added manually to this section. We will be able to upload this sheet with changes once a year (or semester, as needed).

For advisors to be added as batch, email the Grad School Slate team a spreadsheet in the following format:

student name	emplid	plan	advisor_type*	user	advisor name	email	Advisor Name (if not in Slate)
Name here	CU-SIS ID	DEPT- PHD	GPA/Committee Member/Advisor	identikey username of advisor1	Name of Advisor 1	Advisor 1 CU email	(Name of Advisor)
Name here	CU-SIS ID	DEPT- PHD	GPA/Committee Member/Advisor	identikey username of advisor2	Name of Advisor 2	Advisor 2 CU email	(Name of Advisor)

The spreadsheet should contain one line per advisor. If a student has three advisors, that student would be listed three times - once for each advisor.

For the Faculty Portal (forthcoming) views to work, the advisor types need to be chosen from a value from the Advisor Type list* (*Co-Advisor, Committee Member, Faculty Advisor, Graduate Program Assistant, Research Advisor, and Staff Advisor*) Since programs vary in how advisor types and duties are structured, you may need to use a type that does not represent your advising structure. In that case, you might choose a type that most closely fits the name that your department uses and remain consistent in the mapping of your category to a value in the Advisor Type prompt value.

Related Faculty Widget	
Advisor Type	~
Advisor Study Plan Is this advisor a Slate User? Note: Search the list above to be sure first! Selecting 'yes' means that this advisor does not have access to Slate or any Slate portals.	Co-Advisor Committee Member Faculty Advisor Graduate Program Assistant Outside Committee Member Research Advisor Staff Advisor Inactive: Final Project/Thesis Advisor
Advisor Name	~

Related Faculty and Staff						
Enter the student's primary advisor, committee members, and any other faculty connections. NOTE that a faculty member must be listed here before the student appears in the faculty's portal.						
Advisor Type	Advisor Name	Academic Plan	Advisor Has Access to Slate/Faculty Portal?			
add new						
Faculty Advisor	advisor	Geological Sciences - PhD	Yes			
Faculty Advisor	advisor	Geological Sciences - PhD	Yes			

In addition to being displayed here, if your program has several different GPAs assigned to different students, we can add this information as it controls the view on the (forthcoming) Faculty Portal.

The data in this list is part of the connective tissue for the Faculty Portal views. A sample Graduate Director View is shown below, which displays lists of students by relationship type. Clicking a student name in this (forthcoming) portal will bring up a basic student profile and a section to add advising notes.

Welcome,

Advisees	Committee Members	All Department Students

All GEOL Students

		Nex
Name	Location	Search List Plan
	Boulder, CO	Geological Sciences - PhD (PHD)
	Loveland, CO	Geological Sciences - MS (MS)
	Boulder, CO	Geological Sciences - PhD (PHD) Oceanography - CERG (CERT)
	Westminster, CO	Geological Sciences - PhD (PHD)
	3	
_	,	
	Boulder, CO	Geological Sciences - PhD (PHD)

A note about Slate users: You can track advisors in the Student Success tab, but if they have not been set up with Slate permissions, they will not appear in the dropdown list if you add them manually to this section.

PREPARING ADVISOR LISTS FOR UPLOAD

You can manually enter and edit advisors in a student record one-by-one. We can upload this data as a batch. To do so, we need the data in a set of standard columns.

Related Faculty and Staff					
Enter the student's primary advisor, committee members, and any other faculty connections. NOTE that a faculty member must be listed here before the student appears in the faculty's portal.					
Advisor Type	Advisor Name	Academic Plan	Advisor Has Access to Slate/Faculty Portal?		
add new					
Faculty Advisor	Jennifer Shurley	Anthropology - MA	Yes		
Committee Member	TBD	Anthropology - MA	No		
Co-Advisor	Alexa Holland-Plum	Anthropology - PhD	Yes		
Faculty Advisor	Jennifer Shurley	Anthropology - PhD	Yes		
Outside Committee Member	Cori Fagan - Other University - cori@other.edu	Anthropology - PhD	No		

This is what the table above looks like as a spreadsheet to be uploaded to Slate (for student with CU-SIS ID "11xxxxx1")

	А	B	С	D	E	F	G
L	studentid	plan	advisor_type	user	user in slate? (y/n)	non-slate Advisor	
2	11xxxxxx1	ANTH-MA	Faculty Advisor	jesh1412	У		
3	11xxxxxx1	ANTH-MA	Committee Member	alho	n	TBD	
1	11xxxxxx1	ANTH-PHD	Co-Advisor		У		
5	11xxxxxx1	ANTH-PHD	Committee Member	jesh1412	У		
3	11xxxxxx1	ANTH-PHD	Outside Committee Member		n	Cori Fagan - Other U	niversity - cor
7	11xxxxxx2	ANTH-MA	Faculty Advisor	alho	У		
3	11xxxxxx2						
)							

Each row in the spreadsheet will contain the record of <u>one student-advisor mapping</u>. We match to the record in Slate on the student's CU-SIS ID. If a student has 3 advisors, then there will be 3 rows with that student's ID and the different advisors listed in different rows.

Columns needed: StudentID | plan | advisor_type | user| advisor name | user in slate? (Yes/No)| non-slate Advisor

studentid plan	advisor_type	user	user in slate?	non-slate
			(y/n)	Advisor

It's ok to have additional columns, but they just won't be mapped into Slate because the data structure is not set up to store them.

StudentID: Student ID that will be used to match to student's record in Slate.

Plan: One study plan- this can be the code or the full name, but should correspond to the degree as listed on the Slate admission application.

For instance, if your program offers several master's degrees, make sure to specify which one so the data will map correctly

If you want to list the same advisor for both Master's and PhD level degrees for the same student, enter this as separate rows, as in the example above. (Listing the study plan as MA/PhD is fine, but we will map that as PhD.)

Advisor type: to map correctly, advisor type needs to correspond to Co-Advisor, Committee Member, Faculty Advisor, Graduate Program Assistant, Outside Committee Member, Research Advisor, or Staff Advisor

User: advisor's Identikey. (This is a required field for Slate Users – it's how we connect the student to the faculty portal in Slate). *Note: Dragging Identikey values in Excel often changes the value from, for example, jesh1412 to jesh1413.

User in Slate: Values should be Yes, No or blank. (Y or N is ok too.) If faculty outside your department are listed and you don't know if they are a Slate user, leave blank and we can look this up. Allow extra processing time 😊

Non-Slate advisor: If the advisor is not a Slate user, but it would still be useful to see their name in this section for your records, please enter their **name** into this column. This is a free text field, so if you want to keep the advisor's email and outside affiliation here, you could include that. Note: If advisors are not Slate users, they will not have access to the faculty portal. <u>Submit a ticket</u> if you want to request Slate access for additional users.)

Optional: If you want placeholder fields for advisors yet to be named, you can write "TBD" or similar in this Non-Slate Advisor field.

This would allow you to query the number of advisors of a given type, and if a student has advisors yet to be named. The example below shows results from a query looking for advisors and counting by type.

1	Study Plan Code	Advisors	Faculty Advisors count	Committee Member co	Count Advisor TBD
oulis@Col	DR	Committee Member - G. L	1	4	0
©colorado	DR	TBD TBD TBD TBD	1	0	4
olorado.EDU	DR	- Committee Mem	1	4	0
¢colorado	DR	Faculty Adviso	1	4	2
⊅colorado	MA		0	0	0
in@colorad	DR	· Committee Mem	1	3	1
olorado.edu	MA	TBD TBD TBD TBD	1	0	4

Advising Notes

Keeping shared advising notes can help staff and faculty to provide support to our students in meeting their short- and long-term goals, clarify expectations, and track a history of advising discussions and decisions. (*Related resources, including the Graduate School Advising Agreement, can be found in the <u>Mentoring Resources</u> section of the Graduate School's web page.)*

<u>Buff Portal Advising's guidelines</u> section on logging (in the accordion sections) provides this guidance:

- When in doubt, ask the student if it is OK to document something.
- If you are not OK showing the log to the student, you need to edit the log (think about your tone)

The academic advising notes section can be viewed by people with access to the Student Success Tab for the department's population of Active Students: GPAs, Grad Directors, GS Student Services and Funding staff. Once the Faculty Portal is live, plan for the notes to be viewable by faculty advisors.

THESE NOTES FALL UNDER FERPA AS BEING PART OF THE STUDENT RECORD, SO PLEASE BE SURE YOU'RE UPDATED ON YOUR FERPA TRAINING. USE BEST PRACTICES WITH ADVISING NOTES AND KEEPING THE NOTES FACTUAL AND IMPERSONAL.

Since this is a text box note field without structure, please consider the sensitivity of the information before documenting advising notes. Some useful information to review include <u>Student Data Use</u> <u>Guidelines Security Levels</u> (from public to Highly Confidential), the <u>adverse impact</u> table from CU's Office of Information Security and <u>FERPA information</u> posted by the Office of the Registrar.

While good notes in this section have great potential to allow us to coordinate or work in supporting students in navigating their degree requirements and other academic goals, use of this or any other section is not a requirement, but we hope it is a tool you will find useful.

Advising notes will be kept in the system for 5 years post-attendance.

ADDING ADVISING NOTES

To add an advising note, click add new. For **Note Writer**, select your name from the dropdown list (typing a few letters of your name starting with first name can help with finding the right selection.) For **Note Type**, the current categories are Annual Report, Course Selection Advising, Graduate Requirements Advising, Graduate School Administrative Note, Initial Meeting, and Other.

Add your note in the note box

To borrow further from the Buff Portal Advising Note guidelines:

- Do not reference health diagnoses or protected class affiliation:
 - It is OK to use more vague descriptions such as: experiencing health issues, has been sick, recently had surgery, was injured, etc.
 - Protected classes according to the CU OIEC: race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status (a person who serves or has served in any

branch of the U.S. military, including ROTC), political affiliation, or political philosophy.

Long notes are possible, but here is what it looks like to display long notes, if you are curious:

Advising Notes			
og notes on the student's	progress and your conversations with	them here. It can be used for reference from	n other faculty/staff or co-advisors
Created Date	Note Writer	Note Type	Note
add new			
Oct 25, 2023	Jennifer Shurley	Graduate School Administrative Note	test test
			Lorem ipsum dolor sit amet. Aut laborum reiciendis est recusandae animi non labore quaerat et quod odi? quidem voluptatem sed adipisci molestiae et adipisci explicabo ab provident dolor vel tempora galisum sit fugiat veniam ab alias sint. Sed internos impedit ut eaque impedit et placeat eaque sit aspernatur ipsa aut accusantium quaerat et debitis quae.
			Vel recusandae fugit quo debitis assumenda est impedit quae non perferendis quia sit vitae aspernatur. Et amet Quis nam vero dolor qui omnis impedit? Et vitae sint est obcaecati nulla est omnis enim a minima atqu aut repudiandae asperiores. A earum nemo est tenetur velit a quisquam quos eos omnis doloribus.
			Eos velit totam aut atque nobis At reprehenderit vero. Est repudiandae galisum ea soluta dolore aut libero corporis qui doloribus recusandae qui suscipit distinctio qui aliquam omnis eos recusandae amet! Ex totam ipsa et tenetur sequi si qalisum neque qui eveniet doloremque At laudantium libero qui natus earum quo minima voluptatem. Ea voluptatem nostrum et alias tempora id Quis consectetur.
			Lorem ipsum dolor sit amet. Aut laborum reiciendis est recusandae animi non labore quaerat et quod odit? quidem voluptatem sed adipisci molestiae et adipisci explicabo ab provident dolor vel tempora galisum sit fugiat venima ba alias sint. Sed internos impedit ut eaque impedit et placeat eaque sit aspernatur ipsa aut accusantium quaerat et debitis quae.
			Vel recusandae fugit quo debitis assumenda est impedit quae non perferendis quia sit vitae aspernatur. Et amet Quis nam vero dolor qui omnis impedit? Et vitae sint est obcaecati nulla est omnis enim a minima atqu aut repudiandae asperiores. A earum nemo est tenetur velit a quisquam quos eos omnis doloribus.
No. 10, 2022	Jurifie Chudui	Ollar	Eos velit totam aut atque nobis At reprehenderit vero. Est repudiandae galisum ea soluta dolore aut libero corporis qui doloribus recusandae qui suscipit distinctio qui aliquam omnis eos recusandae amet! Ex totam ipsa et tenetur sequi sti galisum neque qui eveniet doloremque At laudantium libero qui natus earum quo minima voluptatem. Ea voluptatem nostrum et alias tempora id Quis consectetur.
Nov 10, 2023	Jennifer Shurley	Other	Lorem ipsum dolor sit amet. Aut laborum reiciendis est recusandae animi non labore quaerat et quod odit? E quidem voluptatem sed adipisci molestiae et adipisci explicabo ab provident dolor vel tempora galisum sit fugiat veniam ab alias sint. Sed internos impedit ut eaque impedit et placeat eaque sit aspernatur ipsa aut accusantium quaerat et debitis quae.

Student Achievement Sections

These sections offer tables to track student achievements. (A Student Portal is in development that will allow students to enter data for these sections as well. Timeline TBD.)

Type Date		Name	Location	Comments		
add new						
Conference Presentation	Jun 2, 2023	Tracking Student Success	Slate Summit	Rocking Slate to the max - pr		
Awards and Recognition	ns					
This area is a general log of all t notable performance in a class, e		the student has had that don't fit into above cat eer, internships, etc.	egories. Entries could display hard o	r soft skills. This is like a 'kudos board.'		
Award Type A		d Name	Description	Date Awarded		
add new						
add new Award	Best ir	n Show	Aussie Kelpies are #1	May 18, 2023		
	Best ir	n Show	Aussie Kelpies are #1	May 18, 2023		
Award		n Show	Aussie Kelpies are #1	May 18, 2023		
Award	s that the student has had.	n Show	Aussie Kelpies are #1 Issue or Vol Number	May 18, 2023 Journal		
Award Publications Use this space to log publication	s that the student has had.					

RESEARCH AND COMMUNITY COMMITMENTS

	earch Engagement W	idget								
е Тур	e					~	1			
Titl	e/Name	Collo	quiun	n						
€ Dat	te	Committee Conference Attended Conference Presentation						0		
			entati		2		Sa	Su 5		
		6	7	8	9	10	11	12		
		13	14	15	16	17	18	19		
		20	21	22	23	24	25	26		
		27	28	29	30	1	2	3		
Loc	ation									
Brie	ef Summary									

AWARDS AND RECOGNITIONS Awards Widget

-							
Туре				~			
Award Name	Awar		ognitis				
Date Awarded	othe	Other Recognition November 2		2023	3	Ð	
	Мо	Tu	We	Th	Fr	Sa	Su
	30	31	1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	1	2	3
Description							

PUBLICATIONS

Publications Widget									
Publication Date	✓ ✓ ✓								
Journal/Publication Name									
Issue/Volume Number									
Article Title									

COURSE REGISTRATION TAB

The Course Registration tab on the far right of an Active Student record will pull in course information from CU-SIS that allows us to quickly see and sort course information.

Clicking on the column names will sort the data by Term, Subject, and more.

Dashboard	Timeline Fall	2019: Chemi	Profile	Materials	Preferences	Processing	Student Success	Cours	se Registration		
Current Classe	es										
Career	Term	Class Num	ber Sta	atus	Reason	Grade	Subject	Catalog	Description	Unit Taken	Section
GRAD	Fall 2023	24251	E		ENRL		CHEN-899	0	Doctoral Dissertation	3.00	912
Future Classe		be added after sti for next term	udents								
Career	Term	Class Num	ber Sta	atus	Reason	Grade	Subject	Catalog	Description	Unit Taken	Section
Past Classes											
Career	Term	Class Num	ber Sta	atus	Reason	Grade	Subject	Catalog	Description	Unit Taken	Section
GRAD	Fall 2019	33742	E		ENRL	А	CHEN-547	0	Functional Mat Chem	3.00	001
GRAD	Fall 2019	24511	D		DROP		GRAD-500	00	Responsible Conduct of Rsearch	t 1.00	001
GRAD	Fall 2019	36269	E		ENRL	А	PHYS-743	0	Soft Cond Matter Physics	3.00	001
GRAD	Fall 2019	25686	E		ENRL	A	CHEN-584	ю	Independent Study	3.00	901
GRAD	Fall 2019	26551	E		ENRL	А	CHEN-537	0	Inter Chem Eng Thermodyn	3.00	001
Transfer Class	ses										
Ext Term	Course S	ubj+Nbr	Description		Unit Taken	Grade I	in Tra	nsfer	Grade	Pt/Unt	Career
FALL-2018	CH E-5183	1	Graduate Trar	nsport Phen	3.00	А	3.0	00	1.700		GRAD
FALL-2018	CH E-5293	1	Transport-Biol Systems	logical	3.00	А	3.0	00	1.700		GRAD

DASHBOARD AND TIMELINE TABS

Dashboard	Timeline	Spring 2024: Aer Awaiting Submission	1	
Dashboard CU-SIS ID:				Connect Email jennifer.shurley@colorado.edu Phone <u>+1 644-555-5555</u> Mobile <u>+1 644-555-5555</u>

We can use Dashboard Tab (far LEFT) to email a student (click email on right side) as a one-off message. If you want to email the student an advising note, you could use this feature to do that.

When sending a message or mailing, please make sure the sender information is correct.

Our Slate Guide (Main) (*on the <u>Admission Information for Staff</u> page*) has more information about Mailings and sending a message to multiple students. To highlight a few key reminders from that guide:

We are happy to be your guinea pigs! You may send test messages to us – just let us know they are coming!

Important! If you have any doubts about your mailing – DO NOT SEND IT. Contact us first to check your work.

Messages sent through the Dashboard or through Mailings will appear as a Sent Message on the Timeline. If the main recipient opens the email, that will be visible on the timeline, as below:



Thank you for all the student support work that you do!