GPSG ORAA 2020-2021 Grading Rubric

Grading Category	0	1	2	3	4
Mentorship and Collaboration	Views self as the lone genius. Actively turns away collaborators. Refuses to act in a mentoring capacity.	Does not collaborate well with others. May ignore or ridicule collaborator's suggestions. Minimal record of mentoring.	Collaborates with others, but does not seek out the collaboration. Listens to collaborators sometimes. Provides minimal contact to mentees, mainly when issues arise.	Builds collaborations with others, and actively listens to their input. Provides ongoing and enthusiastic mentorship.	Actively seeks collaborations with mentors and research partners. Diligently evaluates and incorporates others' opinions in research. Actively inspires others to engage with the research.
Commitment to research/scholarship/ learning growth	Importance of work is portrayed soley quantitatively. Views research as a means to an end and does not build connections surrounding the research.	Minimal evidence of commitment to research and engagement with scholarship. Rarely seeks advice from other scholars	Seeks some desire to build connections and engage with current scholarship. Shows evidence of seeking advice from other scholars.	Shows desire to connect research to the larger scholarship. Shows some engagement with current scholarship. Seeks differing viewpoints, but may not take them seriously.	Actively engages with current scholarship in the field. Is open to reconsidering their point of view and actively seeks differing viewpoints to constantly evolve research.
Research Philosophy	Philosophy only highlights working an absurd amount of hours. Follows orders or objectives of advisor/PI without personal input.	Some explanation of research's impact in the field, and some reference to innovative research approach(es).	Research significance to the larger world, and the impact is clearly stated to a non-specialist audience. They are committed to working smarter not harder. Innovative research approaches.		

Mentorship and Collaboration
Interdisciplinary (is a bonus), willingness to collaborate outside of your field or learning from different people. Mentoring students, peers, influencing faculty etc.

Commitment to research/scholarship/ learning growth

Well-rounded, growth mindset