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**All symposia and short courses require registration**
Please register at colorado.edu/ftep

Graduate students may register for events that are co-sponsored with the GTP

Designing a Syllabus for an Effective and Flexible Course
Facilitated by Sarah Sokhey, Assistant Professor, Political Science. A well-designed syllabus has the potential to set the tone for an entire course and provide a blueprint for dealing with common challenges in the classroom. This FTEP session will address 3 main goals of syllabus design: 1) effectively communicating why the course is interesting and relevant, 2) designing the course so that it is well-organized, but also flexible allowing you to adapt the content of the course as you go, and 3) preempting potential complaints and problems by anticipating common issues.

Monday, August 12th, 1:00pm - 2:00pm, CASE Building Conf. Room E351

Active Learning and Group Work in Classes of Any Size
Facilitated by Jenny Knight, Associate Professor of Molecular, Cellular, and Developmental Biology. Students benefit from working in groups, and there are many different ways one can organize and implement group work in courses of any size. We will discuss best practices for forming groups, different kinds of group work, accountability, and effective implementation. Bring questions and ideas, and we will work together to help you and your students get the most out of your course.

Tuesday, August 13th, 12:00pm-1:00pm, CASE Building Conf. Room E351
What Do You Want Them to Learn Today?: Writing effective learning goals to drive instruction and assessment

Facilitated by Stephanie Chasteen, Associate Director, Science Education Initiative. Students operate in a different reality than we do, and our goals are not always clear to them. Plus, we do not always teach for what we value. Taking the time to write clear learning goals or objectives can help you create a coherent, fair course, and makes it easier to write great assessments. In this workshop you will learn about and get practice writing learning goals.

Wednesday, August 14th, 12:00pm – 2:00pm, CASE Building Conf. Room E351

Creating Spaces of Belonging: Telling stories and making connections

Facilitated by Enrique Sepúlveda, Assistant Professor, Ethnic Studies. Many students feel they don’t belong in the academic setting or to the larger university culture. This is especially true of first generation college-going students, immigrants, queer students and students of color. This presentation calls for professors to consider and address the larger social context in which our teaching and learning is embedded, via the power of narratives and the practice of storytelling.

Stories are personal, as well as social and communal. When deployed effectively they can help us to contextualize our experiences and emotions, especially experiences and feelings of displacement, transgression and social fragmentation that new students often experience. Integrating stories into our teaching can raise levels of consciousness and provide the connective tissue that allows us (faculty and students) to further explore and examine key questions pertinent to our disciplines.

Please join Enrique Sepúlveda as he narrates his educational journey from a near high school dropout to becoming a “university learner” with the help of professors who went beyond a technical view of teaching and learning that frames the learning process as simply a matter of content mastery and acquisition of technical skills. Using storytelling as a pedagogical tool to transform teaching and learning, Enrique will provide examples of how teaching and learning are situated in a social context, where learning is viewed as a feature of membership in a community of practice.

Thursday, August 15th, 12:00pm – 1:00pm, CASE Building Conf. Room E351