

## Languages

Italian (native); English, French, Spanish

## Education

- 1993-95      MA in Italian Studies. University of Notre Dame, Notre Dame, IN.  
Thesis: *Poetica e Ideologia in Cesare Zavattini*. Thesis director: Prof. John Welle.
- 1982-89      Italian “Laurea” summa cum laude in Foreign Languages & Literatures: French, English. Università agli Studi di Roma “La Sapienza”- Rome, Italy.  
Thesis: *“Le surréalisme au service de la révolution”(1930-33)*.  
Thesis director: Prof. Gabriella Violato
- 1989          Certificate in Translation (French/Italian) from the *Centre Culturel Français*, Rome, Italy.

## Additional Education And Qualifications

- 2016          ACTFL French OPI: Grade Superior
- 2015          Colorado PLACE Exam in French: Score 291/300
- 2004          General Teaching Council for England, Qualified Teacher Status. DfES Ref. NO: 04/33449 (French)
- 2001          State Qualification for Teaching French in Italian High Schools. Exam-based
- 1995-01      A.B.D in Italian Literature. French and Italian Department, Stanford University, Stanford, CA.

## Professional Experience

### Language Teaching at University level:

- 2015-          Lecturer, French and Italian Department at the University of Colorado, Boulder, CO. (French, French Hybrid and Italian)
- 2007-10      Associate lecturer in Italian for the Open University Region 02 South, UK (hybrid-courses)
- 2003          Lecturer: Department of Italian Studies and Institution Wide Language Program (IWLP), University of University of Reading, UK.
- 2001-02      Lecturer in Italian, Stanford Language Center Stanford University, CA

- 1995-01 TA in Italian and in French, French and Italian Department, Stanford University, CA.
- 1993-95 TA in Italian, Department of Romance languages, University of Notre Dame, Notre Dame, IN.

### Other language teaching experience

- 2017 ALTEC (Anderson Language and Technology Center, CU Boulder)-  
Instructor in Italian (Intermediate Italian)
- 2014 -15 Italian instructor for “Journey Language Center”, Boulder, CO.
- 2010 - 13 Italian and ESL instructor in Montréal, QC, Canada for *Ville de Montréal Centres communautaires*.
- 2010-13 Italian teacher for PICA I (*Patronato Italo-Canadese Assistenza Immigrati*), Montréal, QC, Canada (secondary school level, Saturday school).
- 2004-10 Italian tutor (levels 1-6), Surrey County Council Adult and Community Learning, UK.
- 2009-10 Italian After-school teacher, Saint John the Baptist Secondary school, Woking, Surrey for the Italian Education Department: *Ufficio Scolastico*, MAE, London, UK.
- 1998-99 Italian After school-program, primary Palo Alto (M.A.E)
- 1991-93 High School Teacher of French Language and Literature in Rome, Italy.
- 1990-91 Italian language teaching assistant in a French High School, Grenoble, France.

### Courses Taught

First year French, University of Colorado, Boulder (1010, 1020 hybrid, 1050 accelerated year1)

First year Italian, University of Notre Dame, Stanford University, University of Reading, and University of Colorado, Boulder.

Second year Italian (2130 Introduction to Literary Analysis), University of Colorado, Boulder.

Intensive First year Italian, Stanford University.

Italian through Italian Cinema for intermediate to advanced students, Stanford University.

Individual study course: Antonio Gramsci’s “Prison Notebooks”, Stanford University.

Italian translation (prose) Forth year, University of Reading, UK.

Italian literature seminar: Italo Calvino and Primo Levi (First year. discussion in English)  
University of Reading.

Italian - level 1 to 6 (Adult and Community Learning, Surrey, UK);

Reading Italian literature ( A&C L, Surrey, level 5-6);

Italian regions (A&C L, Surrey, Levels 3-6);

Italian through Art and Italian through Opera ( workshops A&C L, Surrey levels 4-6),

Italian advanced conversation, (A&C L, Surrey, UK).

Beginners Italian, OU blended course, Open University, UK.

French as a foreign language in Italian high schools, year 1 to 5 (Italy 1991-93)

### Technology use in the classroom

My use of technology has evolved over time. My ability to cultivate this personal interest has depended on institutional support and infrastructure.

In 2016, I enrolled in Elevate, a Graduate Program on Technology Integration for improving my technological pedagogical language teaching abilities offered by Continuing Education at CU, Boulder.

**At CU** I regularly use: LMS: Desire to Learn, Google Drive, and Voicethread. Besides the online teaching resources accompanying textbooks, some of the programs I use are: Kahoot, Quizlet, Edpuzzle. I am currently working on improving the existing French 1020 hybrid course.

**At the Open University:** I taught using VLE tools such as Moodle; blogs; wikis; conferencing systems *OU Lyceum*, *Elluminate Live (now Blackboard)* for synchronous contact with students; I marked assignments and provided oral and written feedback electronically via the university portal; I produced web based tutorials based on the OU repository of language resources; I moderated students online forums.

In the **Adult education**, UK, I taught with interactive Whiteboard, I served as E-guide cascading best practices in technology use to my colleagues.

**At Stanford**, I used their IT based instruction system (Access; Coursework; video based instruction and SOPI - simulated oral proficiency interviews).

I have functional competence in video editing, and other software of daily use.

I am interested in meaningful implementation of technologies in language teaching. In particular I am interested in the flipped classroom model, collaborative tools, and webquests.

## Professional activities

### Services and presentations:

- 2015 American Association of Italian Studies conference –paper for the round table “Teaching how to write about Italian Culture and Literature in advanced Italian courses” Boulder, CO (March 26).
- 2012-13 Councillor for APIQ (Association of Teachers of Italian, Quebec, Canada).
- 2010 Presentation: “Modern language teaching methodologies”: the cognitive approach, PICAI, Montreal, QC. (October)
- 2009 E-guide presentation for Adult and Community Learning, Surrey: Using Office effectively in the MFL classroom (Adult & Community Learning, Guildford, Surrey UK).
- 2009-10 E-Guide for Surrey County Council Adult and Community Learning Language department.
- 2000-02 Member of Stanford University Foreign Language Instructional Technology Committee

## Professional Development

I regularly participate in meetings, conferences, courses and events. Among the most recent:

- 2016- Elevate: Certificate in Language Teaching with Technology, Anderson Language and Technology Center University of Colorado, Boulder, CO (online, Educational Technology Foundation)
- 2016 Flipped classroom workshop –CU –ASSETT June-2016  
Tech Camp (May 17) CU -ASSETT
- 2015- Foreign Language Technology Program (FLTP), ALTEC, University of Colorado, Boulder (ongoing, on request list of workshops attended)
- 2014-6 Courses in the Department of Education to obtain the equivalence with the Teaching License in Foreign Languages in the State of Colorado (School and society, Differentiation in the Foreign language Classroom, World Languages methods, College Foreign Language Teaching)
- 2014- ALTEC (Anderson Language and Technology Center, CU Boulder: reading group on SLA, monthly.
- 2014 Google EdSummit, Colorado (October 11-12).
- 2012-13 Courses in Educational Technology, Department of Education, Concordia University, Montréal, QC, Canada.
- 2010-12 Giornate della Lingua Italiana, Italian Cultural Institute, Montréal. QC, Canada (yearly).

- 2012-13 Courses in Educational Technology, Department of Education, Concordia University, Montréal, QC, Canada.
- 2010, Oct. Professional development days for Teachers of Italian, Montreal, QC, Canada (P.I.C.A.I.). Taught by Prof. Mezzadri, University of Parma.
- 2007-10 Open University, Professional development days for Language lecturers (yearly, workshops for online teaching and language pedagogy);
- 2009, Oct. Professional development day, Istituto Italiano di Cultura, London, UK.
- 2009, Mar. E-guides: 3 day training, Assessment and Qualifications Alliance & National Institute of Adult Continuing Education, Oxford, UK.
- 2009, April Open University. Tutor moderators course: (online 3 weeks course), UK.

## Other work experience

### Published Translations:

- 1999 Perniola, Mario. "An aesthetic of the grand style: Guy Debord," in "SubStance," Madison, WI, Dec. 1999.
- 1996 Negri, Antonio. "Notes on the evolution of the Thought of the Later Althusser," in Postmodern Materialism. Hanover, NH: Wesleyan UP, 51-68.
- 1991 Balibar, E. & Wallerstein I.M. *Razza, Nazione, Classe: le identità ambigue*. Roma: Ed. Associate.

### Free lance work as translator:

1987- 2010 Throughout the years, I translated documents in/from Italian, French and English such as newspaper articles, instruction manuals, ballistic manuals, movie press-books, private letters and documents.

### Publication:

1999 Introduction to "Guy Debord" in "SubStance," Madison, Wis, Dec. (co-author Pierpaolo Antonello, Cambridge University).

## Scholarships

- 2016 Scholarship to attend the Elevate Certificate (1 course), University of Colorado, Boulder.
- 1995-00 Fellowship to attend Phd. In French and Italian Stanford University, Stanford, CA.
- 1993-95 Fellowship to attend Master in Italian Studies from University of Notre Dame , Notre Dame, IN.
- 1989 Scholarship for a "Teaching French as a Second

Language.”course in Montpellier, France. Ambassade de France of Rome,  
Ministère de l’Education Nationale.

## **Affiliations**

Colorado Congress of Foreign Language Teachers

<http://ccflt.org>

American Association of Italian Studies

<http://www.aais.info>

## **Recent Volunteer work:**

2014 -	BIFF -Boulder International Film Festival (youth program aid, and various other roles).
2014	“I Have a Dream Foundation”, Boulder County (tutoring).
2013-14	Spanish tutor at Southern Hills Middle School.

## **Living Abroad**

Italy	I grew up in Rome Italy, I travel to Italy from my other countries of residence, often for extensive periods of time. My last period spend in Italy: Summer 2015.
France	As a student I spent several study periods in Paris and Montpellier, where I attended French courses and courses for FLE teachers. I lived in Grenoble, France for one year in 1990.
UK	I lived for eight years in Guildford, Surrey, UK from 2002 to 2010.
Québec	I lived from 2010 to 2013 in Montréal, Québec.
USA	I lived for two years in Indiana (1993-95), 6 years in California (1995-2001) and I since August 2013 I live in Boulder, Colorado.

## **Personal interests**

Language Pedagogy and technology integration in the classroom.

History of Art and Cinematography.

Reading novels in French, Italian, Spanish, and English.

Keeping informed on global issues such as the environment, immigration, social inequalities and general political and economic trends.