



## **Honors Application**

Full Name: \_\_\_\_\_ Student ID #: \_\_\_\_\_

Phone #: \_\_\_\_\_ Email (please use colorado.edu): \_\_\_\_\_

Current Overall GPA: \_\_\_\_\_ French/Italian GPA: \_\_\_\_\_

Expected Graduation Semester: \_\_\_\_\_

French ☐ Italian ☐

Writing an honors thesis is a serious commitment of time. Participation in the honors program requires meeting very strict deadlines. A strong motivation for participating is essential for success with the project. The ability to be independent in your research and writing are paramount. Please be aware that this is a two-semester process, with the biggest time commitment occurring in the semester when the thesis is defended.

### **Deadlines:**

In order to ensure you have two full semesters of work on the thesis, the deadline to submit your application for spring honors is May 1<sup>st</sup> of the preceding academic year. For fall honors, the deadline is December 9<sup>th</sup> of the preceding academic year. Decisions will be made shortly after these deadlines.

### **Attach to this Application:**

- Answers to all the questions below in a Word Document.
- Unofficial Transcripts of coursework completed and in progress.

**Submit this form and attachments to the French & Italian Department ([frenital@colorado.edu](mailto:frenital@colorado.edu)).**

1. Why do you want to participate in the Honors Program and write an honors thesis?
2. List all upper division classes completed or in progress for the major. Note: FREN 3200 is a prerequisite to the writing of an honors thesis.
3. Give a brief description of your proposed research topic. Describe the general field of your research (e.g., century, theme) and the specific approach you plan to take. Please note: Thesis topics may include broader cultural components (e.g., history, politics) and touch upon visual arts, cinema and other art forms, but must remain related to French or Italian studies.
4. What is it that interests you about this general topic and what are some of the specific questions you would like to address in your research?
5. Have you started to look for a faculty member who can serve as an advisor? If yes, please identify the faculty member(s). If no, please outline the steps you are taking to find a faculty advisor. (At this stage, you are not expected to have secured an advisor, but it is imperative that you have started the process of finding out if there are faculty at CU presently who know something about your topic).