

Fall 2017 University of Colorado Denver FCQ

Response block 1: Core instructor items

Students must answer (forced response) all questions in this response block.

The scale and label values used for the following questions:

1 - Hardly Ever 2 - Occasionally 3 - Sometimes 4 - Frequently 5 - Almost Always N/A

*In this course, the instructor:

- Q1. Demonstrated respect for diverse students and diverse points of view.
- Q2. Clearly explained learning goals throughout the semester.
- Q3. Gave projects, tests, or assignments that required original or creative thinking.
- Q4. Provided feedback on my work that helped me improve my performance.
- Q5. Effectively fostered student engagement.
- Q6. Explained the grading criteria for assignments.
- Q7. Was available to answer questions or provide assistance when needed.
- Q8. Cared about my learning.

Response block 2: Core course items

Students must answer (forced response) all questions in this response block.

The scale and label values used for the following questions:

1 - Strongly disagree 2 - Disagree 3 - Neutral 4 - Agree 5 - Strongly agree N/A

**In this course, I was encouraged to:

- Q9. Interact with other students in a respectful way.
- Q10. Reflect on what I was learning.
- Q11. Connect my learning to "real world" issues or life experiences.
- Q12. Work and learn collaboratively with my classmates.
- Q13. Contribute my ideas and thoughts.
- Q14. Evaluate arguments, evidence, assumptions, and conclusions about key issues (be a critical thinker).
- Q15. Connect, synthesize, and/or transform ideas into a new form (be a creative thinker).
- Q16. Consider diverse perspectives (gender, political, ethnic, racial, etc.) during class or in assignments.
- Q17. Revise my work based on instructor feedback.
- Q18. Use numbers, graphs, and/or statistics in course assignments.

Response block 3: Core narrative response item

Students may answer (optional response) this question

- Q19. Please offer constructive comments to your instructor on the most effective aspects of this course. (Open text box)
- Q20. Please offer constructive comments to your instructor on the least effective aspects of this course. (Open text box)

*Academic units may want to use a composite score made up of the average of the individual scores for questions 1-8. For undergrad classes, the correlation between the new composite score and the "overall" rating average from historical data was .91 ($p = .002$). This is a very strong relationship. In other words, those who rated high on the new composite score also received high ratings on their average overall instructor rating from past semesters. The correlation between the response rate and the new composite was $r = .69$ ($p = .04$), so the higher the response rate, the higher the overall new composite score rating.

**This section of the form is designed to be more formative in nature. The goal is not to earn the highest possible score on all of the questions (in fact this is probably impossible). Rather, individual units and faculty should use this section to set goals and then measure how well students perceive faculty to have met these goals.