

University of Colorado Faculty Course Questionnaire (FCQ)

Used on the **Anschutz Medical campus** as of fall 2020

Questions vary based on instructor role. Parentheses at the end of the question (e.g., (P, S, T)) indicate which instructor groups the question applies to (P = Primary, S = Secondary, T = Teaching assistant).

Response Block 1: Instructor

Students must answer (forced response) all questions in this response block

The scale and label values used for the following questions:

1 = Hardly Ever 2 = Occasionally 3 = Sometimes 4 = Frequently 5 = Almost Always Not applicable

In this course, the instructor:

- Q1. Provided a syllabus that clearly described the learning objectives and expectations for successful completion. (P, S)
- Q2. Used projects, tests, or assignments that aligned with the learning objectives of the course. (P, S)
- Q3. Provided feedback on my work that helped me improve my performance. (P, S, T)
- Q4. Effectively fostered student engagement. (P, S, T)
- Q5. Explained grading criteria so students could understand their assigned grade(s). (P, S, T)
- Q6. Was available to answer questions or provide assistance when needed. (P, S, T)
- Q7. Was flexible/adaptable in responding to external influences on the learning environment. (P, S, T)
- Q8. Presented information in an organized and clear manner. (P, S, T)

Response Block 2: Course

Students must answer (forced response) all questions in this response block

The scale and label values used for the following questions:

1 = Strongly Disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly Agree Not applicable

In this course, I was encouraged:

- Q9. To interact with other students in a respectful way. (P)
- Q10. To express concerns (if any) to the instructor in a respectful way. (P)
- Q11. To connect my learning to “real world” problems. (P)
- Q12. To work and learn collaboratively with my classmates. (P)
- Q13. If group work was required, instructions for effective teamwork were provided. (P)
- Q14. To contribute my ideas and thoughts. (P)
- Q15. To critically evaluate arguments, evidence, and/or assumptions in the formation of opinions or conclusions. (P)
- Q16. Revise my work based on instructor feedback. (P)

Response Block 3: Overall

Students must answer (forced response) all questions in this response block

The scale and label values used for the following questions:

1 = Not Effective 2 3 4 5 = Very Effective Not applicable

- Q17. Rate the effectiveness of this instructor. *(P, S, T)*
- Q18. Rate the effectiveness of this course. *(P)*
- Q19. Rate the extent to which this course challenged you to grow as a learner. *(P)*
- Q20. Rate the extent to which this course introduced you to new concepts or information. *(P)*

Response Block 4: Modality

Students must answer (forced response) all questions in this response block

The scale and label values used for the following questions:

1 = Not Effective 2 3 4 5 = Very Effective Not applicable

- Q21. The teaching modality (e.g. asynchronous online; synchronous distance; in-person or hybrid) was effective for delivering the course content. *(P)*
- Q22. The teaching modality was effective for meeting my learning needs. *(P)*
- Q23. The instructor effectively incorporated technology into the course as appropriate. *(P, S, T)*

Response Block 5: Core Narrative Responses

- Q24. Please offer constructive comments to your instructor on the most effective aspects of this course. *(P, S, T)*
- Q25. Please offer constructive comments to your instructor on the least effective aspects of this course. *(P, S, T)*