ALI Competencies vs Trainings	4 Essential Roles of Leaders Np	7 Hobits of Highly Effective People	Speed of Trust	The 5 Chokes to ordinary Productivity	al Conversations	al Accountability	Getting Things Done	Diagnos ing Organizational Politics	Indusive Leadership	mance Management for Staff	Your Role CRPT	Advancement	Merit Evaluations	Managing Micro- agressions	Traumatic Experience	escalating Conflict	Social intelligence (empathic Listening)	Maining Scholars hip	faculty Resilency	Budgets	Ca mpus Resources	Policies	OVEC	eralty Counsel	dia Relations	CORA	Registror's Office	sst's JEDI Series	When to Acquire Skills
	4 £55	7 HC Effe	Sp	The	Ceda	Crude	Getth.	Diagnos	Indu.	Perform	You	A	Mer	Ma	Traun	Dees	Soci (emp	Maintai	fact		Com			Univ	Media		Reg	Provo	When
Visionary Leadership 1.1 Shared vision	х		х						Х			х													х				С
1.2. Possibility mentality		Х							X																				Α
1.3. Discipline 1.4. Stakeholders	Х	х	Х			-			х		 	х			 		-				-		-		-		\vdash		D A
1.5. Strategic												X															口		В
1.6. Leads change 1.7. Take risks			Х						X																				D C
1.8. Service leadership	Х	Х	Χ							Х																			Α
II. Ethics and Integrity 2.1. Responsible							Х			Х	Х										х	Х	х	x		Х			А
2.2. Articulates values 2.3. Ethical behavior	Х	Х	X					Х														Х	x	×		Х			A
2.4. Ethical role model		X	Х					х		Х												Х	х				\Box		Α
2.5. Fosters trust 2.6. Ethical situations		х	X			х		X				X		х								Х	x			Х			A
2.7. Fair and honest 2.8. Conflict of interest		Х	Х					Х				Х										х	x				\vdash		A
III. Communication																						^							
3.1. Presentations 3.2. Listens		х			х	Х						х			х	х	х		x						Х	Х			C A
3.3. Difficult conversations 3.4. Expresses thoughts					Х	Х		Х		Х		х	Х	Х	Х	Х							х		х	Х			B B
3.5. Consultation skills						Х						X													X				D
3.6. Regularly communicates 3.7. Models civility	Х	х	Х		×	х		х		Х					х											Х			C A
3.8. Disposition			X		^	Ĺ		X																		Х	口		Α
3.9. Emotional intelligence 3.10. Treats with respect		X	х			L		Х	L		L	X	_		X		Х		х				х		L	Х	H		A
3.11. communication methods						Х																			х	Х	口		В
IV. Building Collegiality 4.1. Unit belonging	Х							х																					В
4.2. Transparent leadership 4.3. Open door	X X		Х		_	_		X		X X											=	Х	=				Ħ		A C
4.4. Candid and honest	X		Х		X	X		X		X			Х																Α
4.5. Fosters networking V. Leading Through																											ш		С
Conflict—Managing Conflict																													
5.1. Diverse viewpoints 5.2. Mediates conflicts		Х	Х		Х	X	х	Х			Х			Х	х	X							x						A C
5.3. Builds partnerships		Х						Х		Х						Х						v	х				H		С
5.4. conflict situations 5.5. Hard choices			Х		Х	X		Х					х	Х		X						X							B C
5.6. upper administration 5.7. Avoids bias		х	X		Х	Х									х	Х											\vdash		D B
5.8. Available resources		^	^							Х					Ĺ							Х							Α
5.9. Perceptive 5.10. Record keeping						Х				х	 				-	X	-				-	х	-		-	х	\vdash		A B
VI. Values and Cultivates an Environment of Diversity and																													
Inclusion																													
6.1. Cultivates diversity 6.2. Inclusive climate				X X					X						х								х				\vdash	X	B B
6.3. Intercultural competence				Х					Х			Х																	В
6.4. Addresses issues 6.5. Understands				x	Х				X					Х	х							х	x			х		X	B A
resources/responsibilities 6.6. Implicit bias				Х			Х		X		Х	Х	Х	Х									х					Х	A
VII. Creative and Strategic Problem Solving																													
7.1. Frames questions	Х					Х																				Х	П		В
7.2. Data for decisions 7.3. Data for issues	X X								-																		\vdash		C D
7.4. Evaluates solutions						Х																							В
7.5. Navigates obstacles 7.6. Adaptable		х	Х												х		х						х						B B
7.7. Analytical thinking 7.8. Collaborative problem solving	Х					Х																							B B
7.9. Institutional offices						^				х				х								χ	х			х			A
VIII. Developing Self and Others																													
8.1. Mentoring, coaching	Х						Х			Х	Х		Х																С
8.2. Self-aware 8.3. Resource allocation	х	Х								х			Х				Х	х	х		\exists		\exists				H		C
8.4. Listens		Х					Х				х						Х		х								口		Α
8.5. Learning environment 8.6. Humility			х			-			-		 	х			 		Х	х	x						-		\vdash		B A
8.7. Solicits feedback			Х														Х										Ц		С
IX. Planning, Managing, and Organizing																													
9.1. Time management				х			Х											х											Α
9.2. Effective meetings 9.3. Delegates	х						Х			х								x									H		B B
9.4. Prioritizes and organizes				Х			Х			Х								×									F		Α
9.5. Change management X. Resource and Financial				l																									С
Management																													
10.1. Resource analysis 10.2. Academic budget model				L		L			L		L		_		L		L		E	X					L		H		A
10.3. Budget management																				Х							H		A B
10.4. EXternal roles										1		х																	В
XI. Unit, Institutional and																													
High Education Knowledge							X	Х			X	х			Х		Х				Х	Х	х	x		Х	X		A C
																											х		С
High Education Knowledge 11.1. Institutional culture 11.2. Constituents 11.3. Others agenda	х	Х				i					Х				-		-			\vdash					ı		. Y		D
High Education Knowledge 11.1 Institutional culture 11.2 Constituents 11.3 Others agenda 11.4. Balance interests 11.5. Unit strength	X X X	X					Х																						Α
High Education Knowledge 11.1 Institutional culture 11.2 Constituents 11.3 Others agenda 11.4 Balance interests 11.5 Unit strength 11.6 University infrastructure	X X	X					Х				Х										Х	х	х	х		Х	х		С
High Education Knowledge 11.1. Institutional culture 11.2. Constituents 11.3. Others agends 11.4. Balance interests 11.5. Unit strength 11.6. University infrastructure 11.7. Future planning 11.8. Hiring and retention	Х	X																			х	x	х	×		Х			
High Education Knowledge 11.1. Institutional culture 11.2. Constitutes 11.3. Others agends 11.4. Balance interests 11.5. Unit strength 11.6. University infrastructure 11.7. Future planning	X X	X					X				X										Х		х	x		Х	х		C A
High Education Knowledge 11.1 Instructions cutture 11.2 Constitutions 11.1. Others agends 11.4. Balance interests 11.5. Unit strength 11.6. Balance interests 11.5. Unit strength 11.6. This registering 11.7. Fisture planning 11.8. Hiving and retention 11.8. Hiving and retention 11.8. This registering 11.8. Fisture planning 11.8. Fisture planni	X X	X					X				X										Х		х	x		Х	х		C A
High Education Knowledge 11.1 Institutional outhure 11.2 Constituents 11.3 Others agends 11.4 Balance instructs 11.5 Unit strength 11.6 University infrastructure 11.5 Horing parking 11.6 Horing and reservation green Ballics = FR and HR trainings green Ballics = FR and HR trainings	X X						X				X										Х		х	x		х	х		C A