Engineering Professional Responsibility Assessment Post-

Definitions:

Community Service is voluntary work intended to help people in a particular community.

Social Responsibility is an obligation that an individual (or company) has to act with concern and sensitivity, aware of the impacts of their action on others, particularly the disadvantaged.

Social Justice relates to the distribution of the advantages and disadvantages in society, including the way in which they are allocated.

pro bono - Work done without compensation (pay) for the public good

Please rate how important the following skills are for a professional engineer using the following scale:

1	2	3	4	5		6		7		_	
Very Unimportant	Unimportant	Slightly Unimportant	Neutral	Slightly Important	Important		Very Important				
Fundamental Skills (i.e. Math & Science)							3	4	5	6	7
Technical Skills (i.e. Conducting Experiments, Data Analysis, Design, Engineering Tools, & Problem Solving)						2	3	4	5	6	7
Business Skills (i.e. Business Knowledge, Management Skills & Professionalism)						2	3	4	5	6	7
Professional Skills (i.e. Communication, Contemporary Issues, Creativity, Leadership, Life-Long Learning, & Teamwork)						2	3	4	5	6	7
Cultural Awareness/Understanding (i.e. of your culture, and those of others)						2	3	4	5	6	7
Ethics (i.e. ensuring all of your work follows professional codes of conduct)						2	3	4	5	6	7
Societal Context (i.e. how your work connects to society and vice versa)						2	3	4	5	6	7
	Voluntee	rism (for profes	sional and pers	onal reasons)	1	2	3	4	5	6	7

What factors led you to choose your current major?

Future Job Qualities: Below there are 8 bins with different job qualities on them. You have 10 stones to distribute among the bins to mark which qualities are important to you when thinking of your future engineering job. You may place multiple stones in any bin, but you must place exactly 10 stones in total and no fractional stone distributions are allowed. Write your number of stones in the square on each bin.



Rate the level to which you agree/disagree with the following statements using the following scale: 1 2 3 4 5 6 7

1	2	3	4		5	6		/		
Strongly Disagree		Slightly Agree		Strongly Agree						
Engineers ha	he rld	1 2	3	4	5	6	7			
I would <i>not</i> chai	I would <i>not</i> change my engineering design because it conflicted with community feedback						4	5	6	7
Volunteer ex	perience(s) hav	e changed the	way I think abo spending mon	1	1 2	3	4	5	6	7
It is important	to me persona	lly to have a ca	reer that involv helping peop		1 2	3	4	5	6	7
	skills are <i>not</i> us		better pla	ce	1 2	3	4	5	6	7
	•	f technical solu	tions to probler	ns	1 2	3	4	5	6	7
	ould <i>not</i> be an o		professi	on	1 2	3	4	5	6	7
i would be w	villing to have a		re serving socie	ety	l 2 l 2	3	4	5	6	7
I view engineering					1 2	3	4	5	6	7
	feel called to s				L 2	3	4	5	6	7
The needs of society have no affect on my choice to pursue engineering as a career					L 2	3	4	5	6	7
	It is important to incorporate societal constraints into engineering decisions					3	4	5	6	7
Technology doe			probler	ns	1 2	3	4	5	6	7
My engineering	e	ngineering serv	vice opportuniti	es	1 2	3	4	5	6	7
	ed by the need		engineeri	ng	L 2	3	4	5	6	7
	ering firms sho		•		L 2	3	4	5	6	7
	olunteer work v		care	er	L 2	3	4	5	6	7
I think it is in	mportant to use	e my engineerir	ng to serve othe	ers	L 2	3	4	5	6	7
	Engineers can h	nave a positive	impact on socie	ety	L 2	3	4	5	6	7
Engineers should use their skills to solve social problems						3	4	5	6	7
It is important to use my engineering abilities to provide a useful service to the community					l 2 l 2	3	4	5	6	7
I believe that I will be involved in social justice issues for the rest of my life					1 2	3	4	5	6	7
I do <i>not</i> thin	k it is importan	_	ering to serve t		L 2	3	4	5	6	7
I believe my life	e will be positiv	vely affected by	the volunteeri that I		1 2	3	4	5	6	7

Rate the level to which you agree/disagree with the following statements using the following scale:

	1	2	3	4	5		6			7		
	ongly agree	Disagree	Slightly Disagree	Neutral	Slightly Agree Stron Agree Agree Agre		. др		Agree			_
	I can make a difference in my community								4	5	6	7
		There are <i>not</i> c	ommunities in	America that n	eed help	1	2	3	4	5	6	7
	I think p	eople who are	more fortunate people with th		•	1	2	3	4	5	6	7
l heli	eve that	extra time sper		•		1	2	3	4	5	6	7
		esponsibility to		•		1	2	3	4	5	6	7
	•	es more than t		•	•	_		J	_	J	U	,
		blems: we also	•	-		1	2	3	4	5	6	7
onunge c	o o o o			•	bal level	_	_		•			•
			Communi	ty groups need		1	2	3	4	5	6	7
	Т	here are <i>not</i> pe				1	2	3	4	5	6	7
	I can have an impact on solving problems that face my local community						2	3	4	5	6	7
It is im	portant 1	to me to have a	sense of contr		,							
	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		ugh participatir		-	1	2	3	4	5	6	7
			ark "3" if you a		•	1	2	3	4	5	6	7
It is	my respo	nsibility to take			-	1	2	3	4	5	6	7
		I fee	l an obligation	to contribute to		1	2	3	4	5	6	7
	There	are people wh			-	1	2	3	4	5	6	7
	My contribution to society will make a real difference						2	3	4	5	6	7
I thin	I think I should help people who are less fortunate with their needs and problems						2	3	4	5	6	7
I cani	not have	an impact on s			erserved	1	2	3	4	5	6	7
				needs in the cor	•	1	2	3	4	5	6	7

An ability to help others is a central message in my major

How do you define "Social Responsibility"?

Are there any college classes that you have found influential to your views of social responsibility? Yes □ No, none □
If yes, what courses and in what ways?
Briefly describe any other events that have influenced your views of community service and social
responsibility.

Rate the typical frequency that you have engaged in any of the following community service activities since beginning college, using the following rating scale:

	0	1	2	3		4			5	
	Have not Participated	Once	Twice	More t Twice bu routin	ıt not	Mon	thly	We	eekly	
		Н	abitat for Humar	nity Build	0	1	2	3	4	5
	Tutoring elementary or secondary children						2	3	4	5
		Tutoring	college students	(unpaid)	0	1	2	3	4	5
			Donat	ed Blood	0	1	2	3	4	5
In Cl	ass Service Learr	ning Project (i.e. s	service oriented	capstone project)	0	1	2	3	4	5
Eng	Engineers without Borders (EWB), Engineers for a Sustainable World (ESW), or Bridges 2 Prosperity Project					1	2	3	4	5
Short	Short term on-site service project (i.e. Spring Break Service trip, EWB/ESW in-country work)					1	2	3		
			Disaster Relief V	olunteer	0	1	2	3		
	International Humanitarian Volunteer: (Specify)					1	2	3		
			Food Bank V	olunteer	0	1	2	3	4	5
		M	eals on Wheels V	olunteer	0	1	2	3	4	5
			Nursing Home V		0	1	2	3	4	5
	Political Campaign Volunteer					1	2	3	4	5
	Big Brother/Big Sister, Boys & Girls Club, Boy/Girl Scouts					1	2	3	4	5
	Soup Kitchen Volunteer					1	2	3	4	5
	_	<u> </u>	p, Coaching, etc.		0	1	2	3	4	5
	Pro	fessional Society	(ASCE, ASME, AA	AEE, etc.)	0	1	2	3	4	5
	Other:					1	2	3	4	5

Demographic Information

Name:						
Email (to distribute gift o	ertificates):					
Gender	Male	Female	Prefe	er not to answer		
Engineering Major	Aerospace Agricultural	Architectural Biologica	l Biomedical	Chemical		
(check all that apply):	Civil Computer Electr		Industrial	Mechanical		
	Other:	Mining Open				
Your institution	_					
College rank:	Freshman Sop	phomore Junior	Senior Gra	aduate		
Race (check all that	African American	Hispanic		Asian		
apply):	Native American	Non-Hispanic Wh	ite	Multiracial		
	Other:		Prefer not to answer			
Previous Engineering Work Experience:	None	Summer or Part Time Internship/Co-term	Full Time E For	Employment: year(s)		
How would you describe your religious preference?	Religious, affiliated with an organized religion (i.e. Christian, Muslim, Jewish, Hindu, Buddhist, etc.)	Spiritual but not affiliated with an organized religion (i.e Humanist, Agnostic, etc	. Atheist	Indifferent or not religious		
How active do you consider yourself in the practice of your religious preference?	Very active Somewh	at Not very active	Not active	Does not apply/Prefer not to say		