

## **Forever Cousins:**

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**Illustrations: Jonathan Nelson**

### **Coloring Pop-Up for Forever Cousins:**

- We will have a venn-diagram (inside the circle are pictures of things that contribute to each girl's identity)
- One side has what is unique about Kara, and where she is living
- One side is what is unique about Amanda and where she is living
- In the middle is what they have in common
- Contributes to the idea of identity being something personal, yet something you can share
- Printable sheets with directions

### **Amanda:**

- Favorite color is purple
- Amanda is staying in the city
- Purple kitty lunch box

### **Kara:**

- Favorite color is pink
- Moving to the Rez
- Pink pony lunchbox

### **Similarities/things in common:**

- Sunflowers are beautiful
- Powwow dancing is fun
- Chokecherry jam is the best
- New dolls go everywhere with them (each has one)
- Home is the family farm
- Ancient songs
- Family members
- Celebration of the new baby

- Venn diagram that the children can color in and draw while guided with verbal instructions

**Teacher/adult guide: If students need extra help\*\*\*\*\***

- “Color Kara’s dress pink.”
- “Color Amanda’s dress purple.”
- “Color the object that both girls possess.” (The doll).
- Draw a kitty next to Amanda.
- Draw a pony next to Kara.
- “The girls both like the same flower. What flower is this?” (point to flower in the book)
  - Answer: sunflower
- “Color in the sunflower in the middle.”
- “The girls both like powwow dancing which is important to their identity. What’s important to your identity?”
  - For example: “Something important to Kara’s identity is her doll and sister.
- “Which girl stayed in the city?”
  - answer: Amanda... “color in the city.”
- “Which girl stayed on the farm?”
  - answer: Kara “Color in the farm.”
- “How does your family celebrate new babies? Color in the baby in the middle”.

**Materials:**

Crayons, markers

Print out the diagram

**Directions for Students on Template**

- Color in Kara and Amada’s dresses with their favorite colors.
- Draw Amanda’s favorite animal in Amanda’s circle and Kara’s favorite animal in Kara’s circle.
- What is Kara’s favorite flower? What is Amanda’s favorite flower? Since they have this in common, color their favorite flower in the middle of the diagram.

- Draw something in the middle of the diagram that shows something important to the girls' *identity*.
- Color in Kara and Amanda's homes. What do they have in common? What is different about them?

Venn Diagram:

[https://www.canva.com/design/DAFNqb4R8BI/PJs\\_ITd\\_lXZuiNzwHOr47g/edit?utm\\_content=DAFNqb4R8BI&utm\\_campaign=designshare&utm\\_medium=link2&utm\\_source=sharebutton](https://www.canva.com/design/DAFNqb4R8BI/PJs_ITd_lXZuiNzwHOr47g/edit?utm_content=DAFNqb4R8BI&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton)

\*The document for teacher and parent access is below

## Teacher Instructions for Forever Cousins Identity Chart

Project by Katherine and Lindsay

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**Objective:** Students will compare and contrast Kara and Amanda and the concepts that contribute to their identities using a Venn diagram, while also making connections to their own identities. Students will explore the meaning of the concept of identity.

### **Materials:**

Crayons, markers

Paper copies of the Venn diagram:

[https://www.canva.com/design/DAFNqb4R8BI/PJs\\_ITd\\_lXZuiNzwHOr47g/edit?utm\\_content=DAFNqb4R8BI&utm\\_campaign=designshare&utm\\_medium=link2&utm\\_source=sharebutton](https://www.canva.com/design/DAFNqb4R8BI/PJs_ITd_lXZuiNzwHOr47g/edit?utm_content=DAFNqb4R8BI&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton)

### **Guiding Questions to Ask Students:**

What does identity mean to you?

What is something that is important to your own identity?

What is important to Kara and Amanda's identity?

What does it mean to have people who support you?

Who in your family or community supports you?

Who are the people in Kara and Amanda's family and community who support them? How do you know?

What is something you and your family celebrate?

How does your family celebrate new babies?

Have you ever had to move before? How did that make you feel?

### **Directions for Students:**

- Color in Kara and Amada's dresses with their favorite colors.
- Draw Amanda's favorite animal in Amanda's circle and Kara's favorite animal in Kara's circle.
- What is Kara's favorite flower? What is Amanda's favorite flower? Since they have this in common, color their favorite flower in the middle of the diagram.

- Draw something in the middle of the diagram that shows something important to the girls' *identity*.
- Color in Kara and Amanda's homes. What do they have in common? What is different about them?

**Teacher/adult guide for additional student support and ideas:**

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