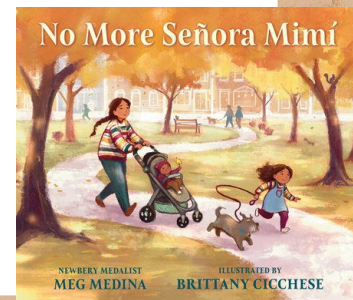


# *No More Señora Mimí*, by Meg Medina Illustrated by Brittany Cicchese

## Building Meaningful Sentences

Developed by Grace Clark, Juliana Pepper, and Genesys Ramirez-Lopez for  
CU Boulder's Children's Book Festival 2024, Open Education Resource,  
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# Grade and Colorado Academic Standard



**Grade Level**

This activity is targeted for Kindergarteners.

**Content Area**

Reading, Writing, and Communicating

**Standards Category**

Reading for All Purposes

**Grade Level Expectation**

1. Develop and apply the concepts of print and comprehension of literary texts.

**Evidence Outcome**

- a. Use Key Ideas and Details to:
  - With prompting and support, identify characters, settings, and major events in a story.

Colorado Academic Standard information retrieved from  
<https://www.cde.state.co.us/apps/standards>.

**Find the Standards**

View the full standards at  
<https://www.cde.state.co.us/standardsandinstruction/standards>.



# DESCRIPTION OF ACTIVITY

- This activity is meant for students to build a sentence that describes meaningful events. There will be Who, What, and Where cards to help build their sentences.
- First, the students will build sentences based on the book *No More Señora Mimí*. Then, the students will build sentences based on meaningful people or events in their own life.
- This is recommended as a small group activity. With teacher guidance, students will help each other figure out the sentences from the book, then discuss with each other about their own meaningful sentences.
- Activity adapted from the Florida Center For Reading Research. Available via [this link](#).



# MATERIALS

01

Who, What, Where  
Cards

Have at least 2 sets for  
each group. Here is the link  
to the card set to print.



02

Post-it Note Poster

At least 2 for each group.  
(OPTIONAL)



03

Glue

Glue for each group as well.



# DIRECTIONS

## Introduce

- Begin by reading aloud and/or recapping the story.
- Explain to the students that they'll be creating their own sentences based on the book and then later they'll be creating sentences based on their lives.
- Introduce the materials.
- Explain the directions.
- Assign groups and set expectations.





## DIRECTIONS- CONTINUED

- Form groups of 3-4.
- Each group should have a set of **Who, What, Where** cards. (Here is the [link](#))
- As a group, students will pick which character to start with, **Ana, Mami, Señora Mimi, or Abuela.**
- Explain to students: Now you will build your sentences.
  - **Who** is in your sentence? (Pick a character)
  - **What** are they doing? (Pick an action)
  - **Where** does it happen? (Pick a location)
- Have students combine answers into **one complete sentence.**
  - For example: "Señora Mimi says goodbye in the living room."
- Arrange the **Who, What, Where** cards in order on a table or post-it note poster.
- Students will glue down the word cards on the post-it note poster or other paper to make each sentence.





# DIRECTIONS-CONTINUED

- In the same group, students will do a similar activity but based on meaningful people or events in their lives.
- Each group should have a set of blank **Who, What, and Where**, cards.
- Each student takes turns to answer one of the following:
  - **Who** is the important person in your sentence (Mom, dad, friend, etc.)
  - **What** do they do? (help, play, teach, etc...)
  - **Where** does it happen? (at home, school, at the park...etc)
    - Combine their answers into **one complete sentence**.
      - For example: "My grandma helps me at home."
    - Arrange the **Who, What, and Where** in order on the group's poster/paper.
    - Now they will glue down the word cards to make each sentence.

## Wrap Up

- Group presentations
- Class reflections: after all groups have shared, reflect on the activity.





- Add Illustrations
  - Students can draw pictures that represent their sentences. They can draw Ana and Señora Mimi saying goodbye to each other or a drawing of the meaningful person in their life.
- For Bilingual Students
  - Provide bilingual word cards to support language learners (Spanish cards included here). They can pair English and other language word cards to better understand the vocabulary.
- Whole Class or Small Group Activity
  - Depending on your class, you can adapt this activity to be for the whole class with you guiding or as a small group activity with cards for each group.





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Saturday, November 9 | Boulder Public Library



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We also hope you can join us on Saturday, November 9 at the Boulder Public Library to meet Brittany Cicchese and hear more about *No More Señora Mimí* in-person...along with other authors and illustrators! For more information, visit <https://www.colorado.edu/event/bookfest>

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