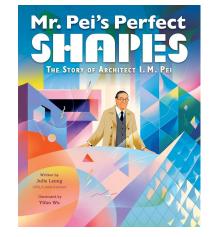
# Mr. Pei's Perfect Shapes: The Story of Architect I.M. Pei Written by: Julie Leung Illustrated by: Yifan Wu

Recommended Age Range: 1st-4th Grade



Developed by Juliana Frappier, Sophia Baker, Lana Wood for CU Boulder's Children's Book Festival 2024, Open Education Resource, Creative Commons, Available at <u>colorado.edu/event/bookfest</u>





#### Grade and Colorado Academic Standards

Grade level: First grade

Content area: Literacy (Reading, Writing and Communicating)

- Colorado Academic Standards information:
  - Standards category: Reading for all purposes
  - Grade level expectation: Apply foundational reading strategies to fluently read and comprehend informational texts.
  - Evidence outcome: Use Integration of Knowledge and Ideas to: Use the illustrations and details in a text to describe its key ideas.
  - Colorado Academic Standard information retrieved from <u>https://www.cde.state.co.us/apps/standards</u>.
  - View the full standards at <u>https://www.cde.state.co.us/standardsandinstruction/standards</u>

#### **Activity Overview**

Read aloud with whole class, individual activity afterwards

Before reading the story, ask the students what they think the book will be about. The book cover depicts I.M Pei's work in an abstract way and might give children many different ideas of what's to come, so see what creative ideas they come up with! After the read aloud, students will have the opportunity to use their creativity to come up with a cover of their own that represents what they took from the story. The students should walk away with a better understanding of who I.M Pei was and the key concepts of the story.

#### Materials for Activity

- Paper
- Writing utensils (pens, pencils, crayons)
- Coloring utensils (pens, markers, colored pencils, crayons)
- TV or screen to display the cover in the front of class

## Directions

- Show the cover of the book to the class.
- Ask the class what they think the book is about based on the cover.
- Read aloud the book to the class, highlighting the illustrations and how they build our understanding of who I.M. Pei was.
- Next, hand out paper, crayons, and markers. Ask students to think about the text and illustrations, write down or tell a partner what the text is mostly about, then design their own cover showing that big idea. Explain to the class that their goal is to recreate a cover for the book based on what they think the story is about.
- The students should include the book title, author's name, and illustrator's name on their paper.

#### Additional Suggestions

- To extend the activity further you could organize a gallery walk after the activity:
  - In this activity, students would put their new cover on their desk and walk around to look at each others' art. You could even bring in a different class and see if they make different inferences based on the new covers.
- For older groups, you could extend this activity by assigning each student a page and having them illustrate what they took from the text on the page. At the end, have your class make a book!

## CU Boulder Children's Book Festival!

We also hope you can join us on Saturday, November 9 at the Boulder Public Library to meet author Julie Leung to hear more about Mr. Pei's *Perfect Shapes* in-person...along with other authors and illustrators! For more information, visit https://www.colorado.edu/event/bookfest



Join us on Saturday, November 9, 2024 | 10 a.m. - 5 p.m.

O Boulder Public Library (Main Branch) - 1101 Arapahoe Ave Free parking available

This free event includes author talks, a panel for educators, book sales and signin children's activities and more. Come for part of the event, or stay for the day!

Free educational resources available on our website. Continuing Education Unity (CEUs) available for teachers and librarians.

Learn more and register at colorado.edu/event/bookfest

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