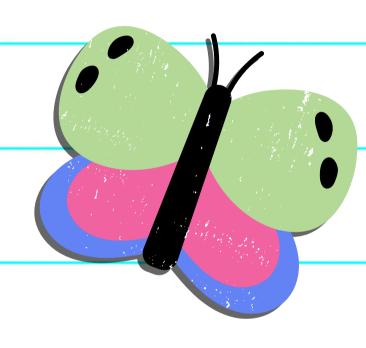
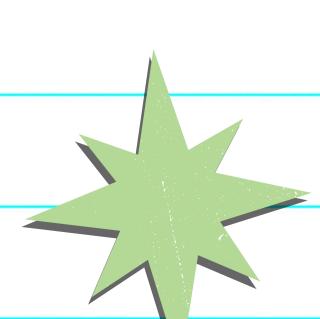


# Grade and Colorado Academic Standard





Grade Level: 2nd grade
Content Area: Reading, Writing, and
Communicating

Colorado Academic Standards Info:

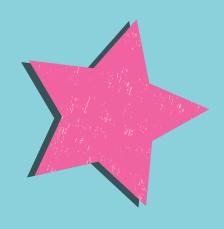
- Standards Category: Writing and Composition
- Grade Level Expectation: Write informative/explanatory texts organized around the main ideas which are supported by relevant facts, details, and definitions.
- Evidence Outcome: Write letters and "howto's" (for example: procedures, directions, recipes) that follow a logical order and appropriate format.
- Colorado Academic Standard information retrieved from <a href="https://www.cde.state.co.us/apps/standards">https://www.cde.state.co.us/apps/standards</a>.
- View the full standards at <u>https://www.cde.state.co.us/standardsandins</u> <u>truction/standards</u>

## Activity Overview!

**Picture Book Puppet Show!** 

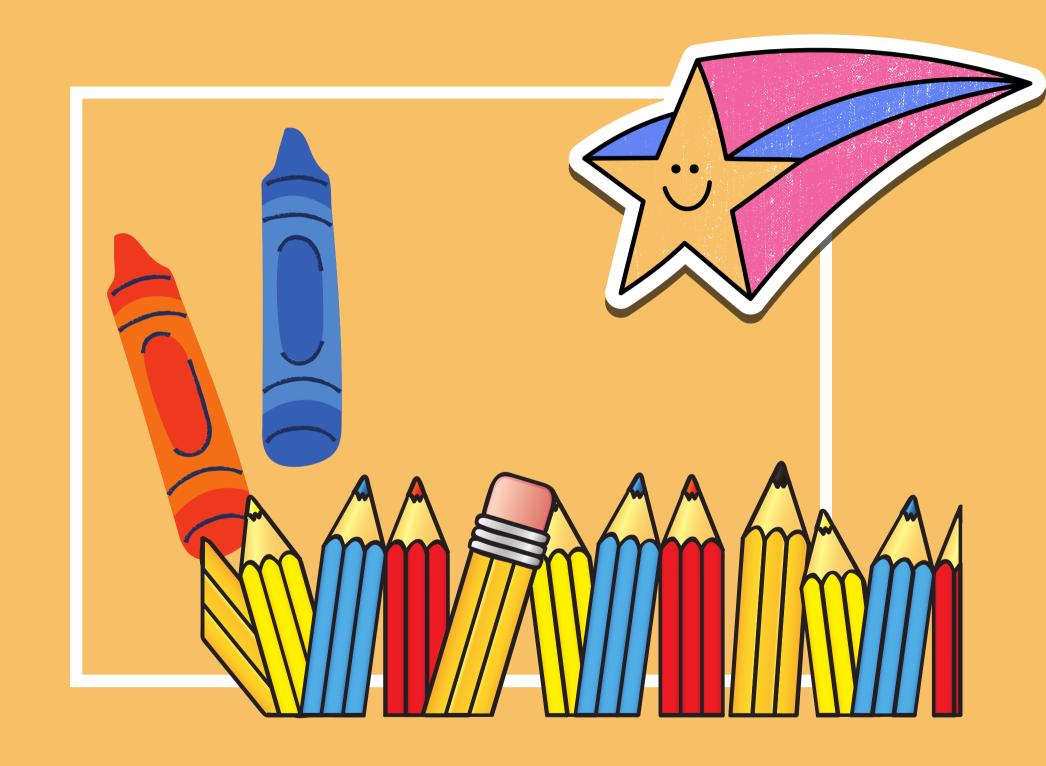
Each small group of students will make a paper bag puppet of their favorite character in the book *Like You, Like Me* by Jenny Sue Kostecki-Shaw.

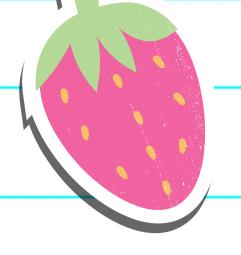
- Students will have 20-30 minutes to create their puppets; then once they are done, they'll have 15 minutes to write a letter to their puppet. Students will then act out their letters!
- Then each group will perform their scene in front of the whole class.
- Finally, lead a group reflection on what the students liked about this activity and the book and why they chose that character for their puppet.



#### Materials

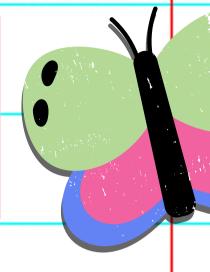
- Paper bags or socks
- Markers/crayons/colored pencils
- Paper for letters
- Googly eyes, yarn, fabric scraps
- Scissors and glue
- Space to perform the letters
- Copies of the book







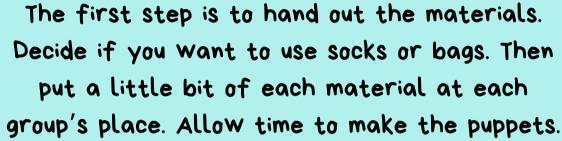
To introduce this activity, start by reading the book again. Ask your students who their favorite character is and their favorite part of the story. Show your example and get them excited about a fun puppet show.



### Directions for Activity

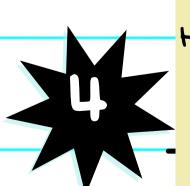




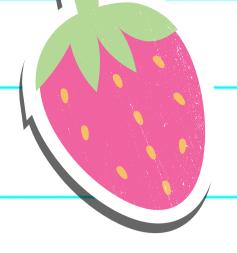


- Model and explain how to write a letter to their puppet, reviewing format and ideas for details and questions to include. Example on slide 7!
- While they are writing, set up the "show area" behind desks or a curtain. Make it festive and fun!





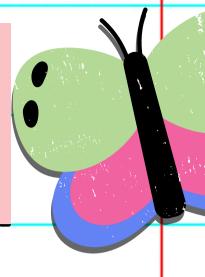
Have the students check their letters with you, and edit the letter as needed with them.



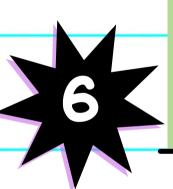


Before the show starts, state the ground rules:

- · Clap/ snap for everyone
- Give everyone the support you want While performing
- · HAVE FUN!!



# Directions for Activity (cont.)



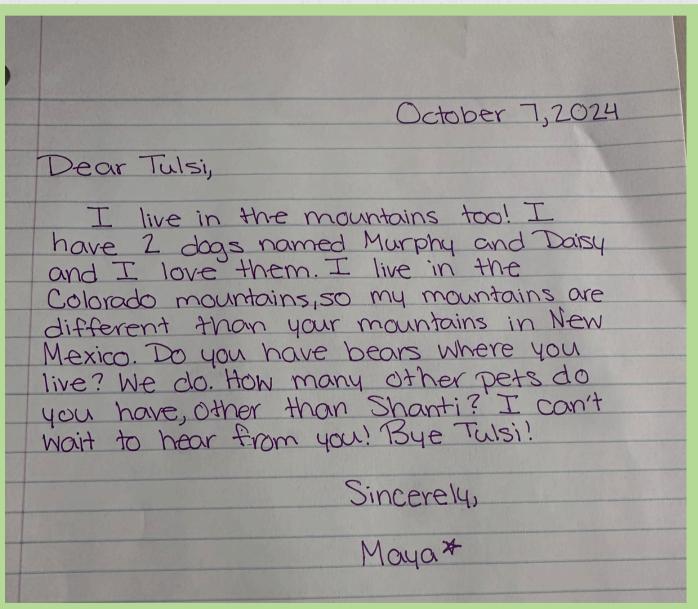
Students take turns performing their letters for the class. Note When students are hitting the important points in the book as Well as Ways they are having fun.

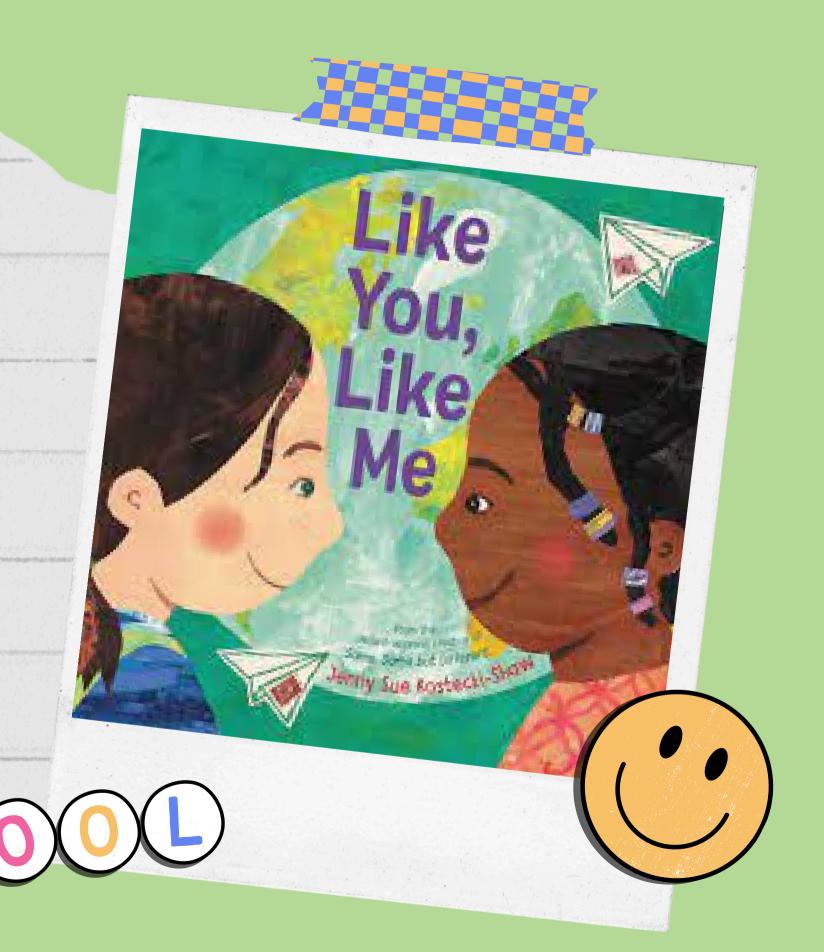




To wrap up the activity, have your students discuss what they enjoyed as well as what was challenging. To take it a step further, ask why the students chose the character they chose.

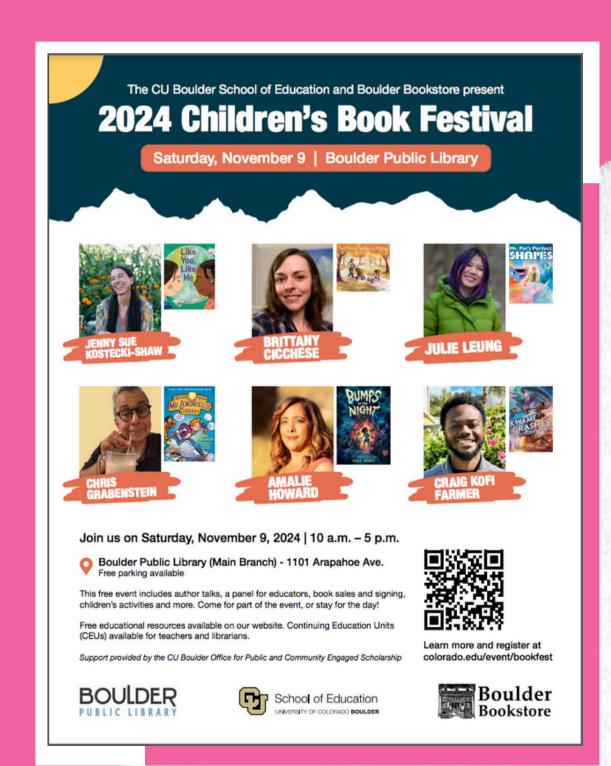
#### Letter Example





### Final Thoughts





We also hope you can join us on Saturday,
November 9 at the Boulder Public Library to meet
Jenny Sue Kostecki-Shaw and hear more about
Like You, Like Me in-person... along with other
authors and illustrators! For more information, visit
<a href="https://www.colorado.edu/event/bookfest">https://www.colorado.edu/event/bookfest</a>