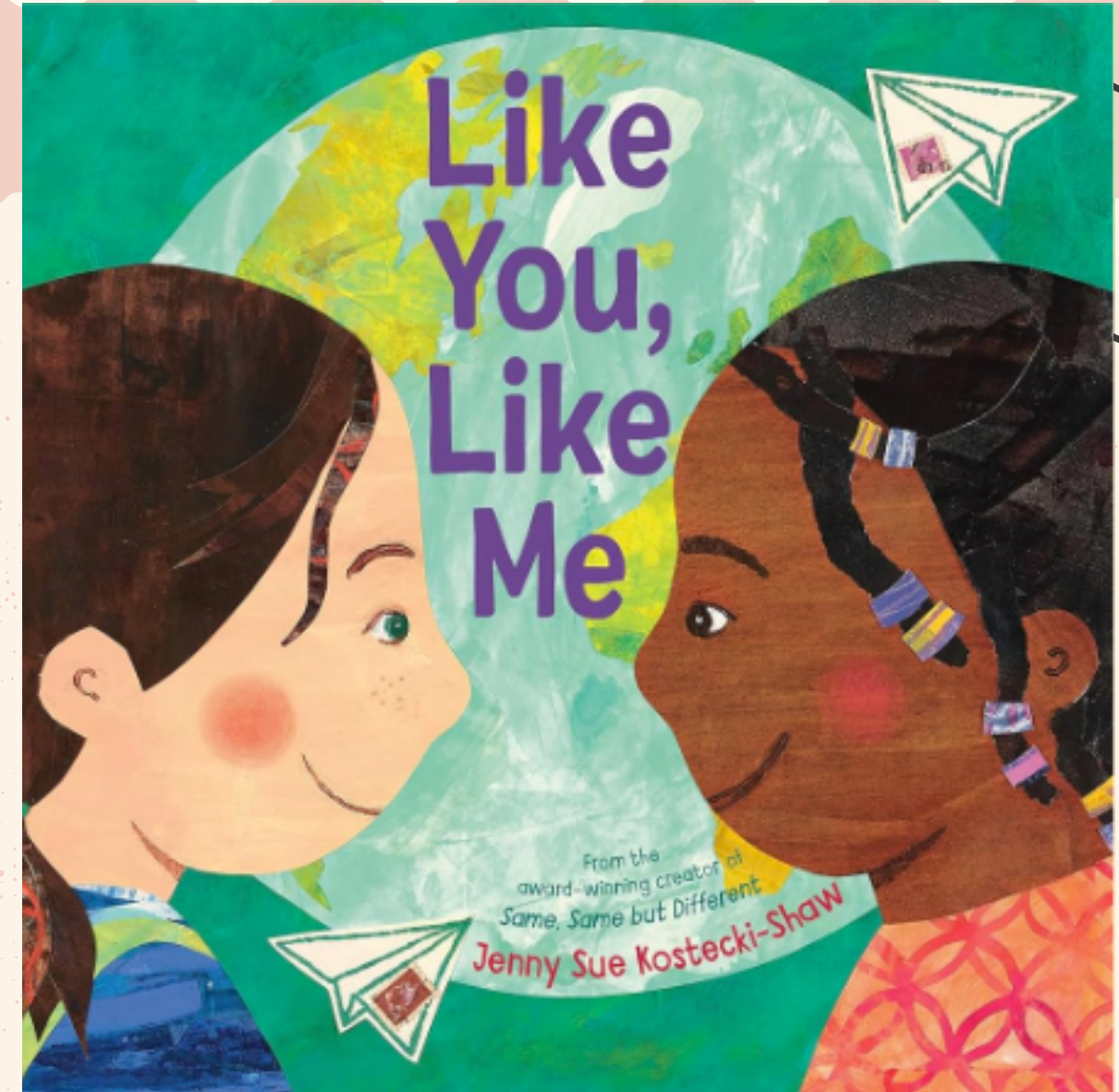


CBF 2024 Educator Resource

Developed by Alex Carl, Harper Ernewein and Ava Sinfield for CU Boulder's Children's Book Festival 2024, Open Education Resource, Creative Commons. Available at colorado.edu/event/bookfest

Like You, Like Me



By: Jenny Sue Kostecki-Shaw

Activity: You and Me!



Grade and Colorado Academic Standard



- Grade Level: 1st
- Content Area: Reading, Writing, and Communicating
- Standards Information:
 - Category: Reading for All Purposes
 - Grade Level Expectation: Apply foundational reading strategies to fluently read and comprehend literary texts.
 - Evidence Outcome: Use Craft and Structure to: identify who is telling the story at various points in a text.
- Colorado Academic Standard information retrieved from <https://www.cde.state.co.us/apps/standards>.
- View the full standards at <https://www.cde.state.co.us/standardsandinstruction/standards>

Activity - Tulsi and Vanessa's lives through art!

You and Me:

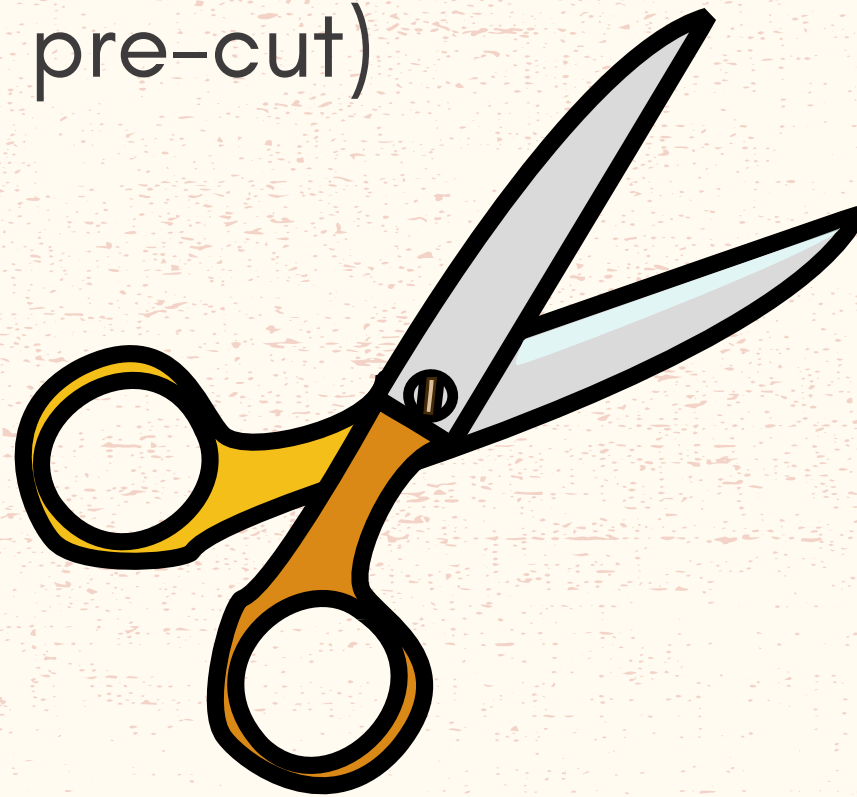
- Individual project where the students will show their comprehension of the plot, characters, and who is telling the story.
- Students will pull important details about each character's life.
- Students can draw and write their responses and share with their classmates!



Materials



- *Like You, Like Me* book
- Template (see example after directions)
- Kid scissors (or have shape pre-cut)
- Colored markers
- Crayons
- Pencils



Directions

1. Read *Like You, Like Me* aloud to the class.
2. Hand out copies of template to children.
3. Have students fold on dotted line and cut along the outline of the person on Side A.
4. On Side A: Ask students to draw general characteristics of Tulsi on one half and Vanessa on the other, focusing on each character's identity.
 - a. This will help guide their thoughts and make it more clear to them, when you re-read the book, which character is speaking and when.

1

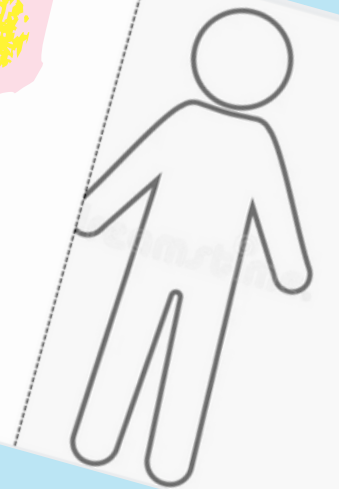


3



A.

2



4



Directions

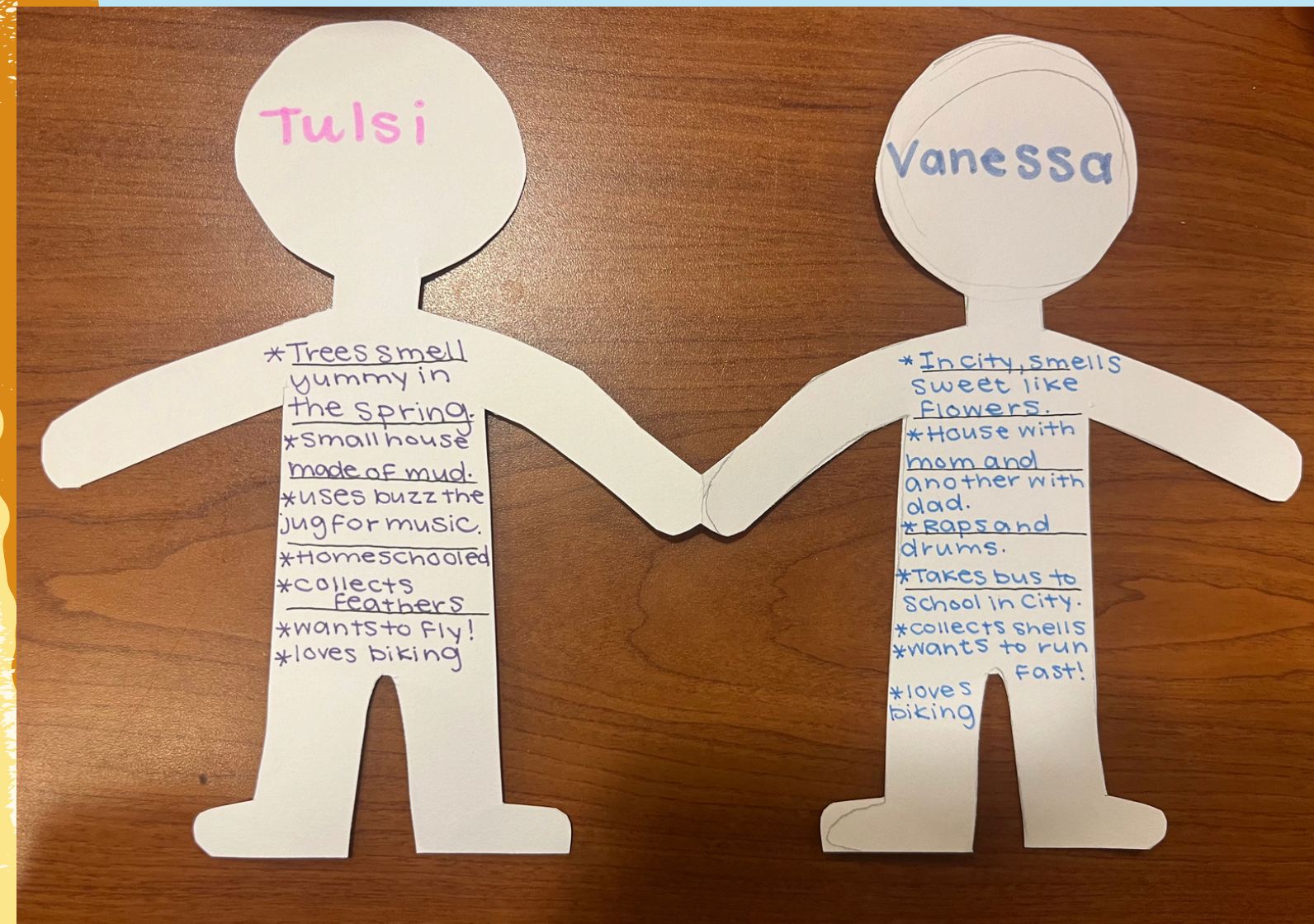
5. Go back through book more slowly with the students, and ask questions guiding their thinking about who is telling the story on each page.

Ex: How does Tulsi get to school?

Which girl has two siblings?

6. On Side B: Have the students write at least 5 specific details or events that the two girls mention throughout the book.

After: Compare similarities and differences, reflect, and make connections.

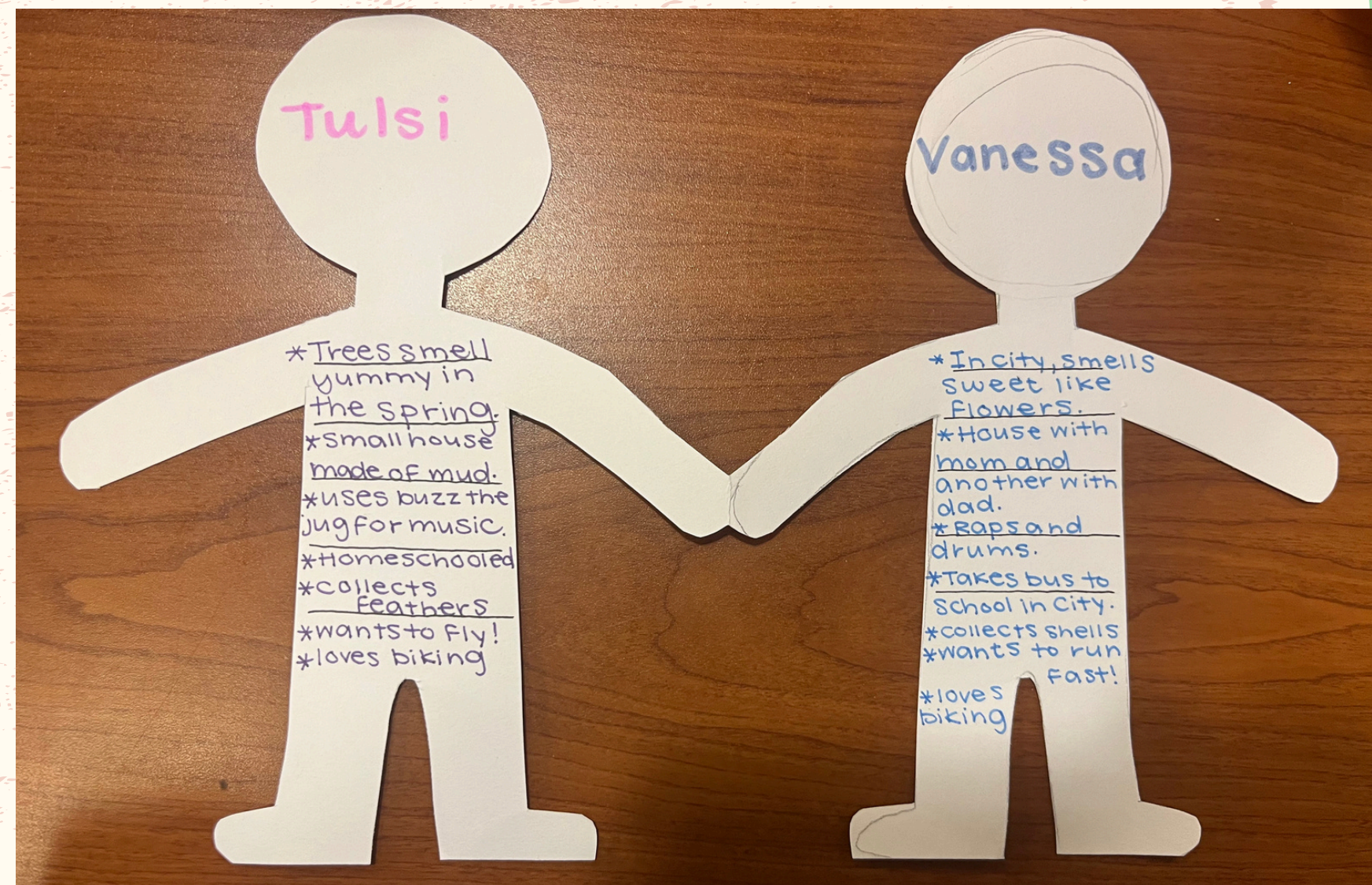




Front:

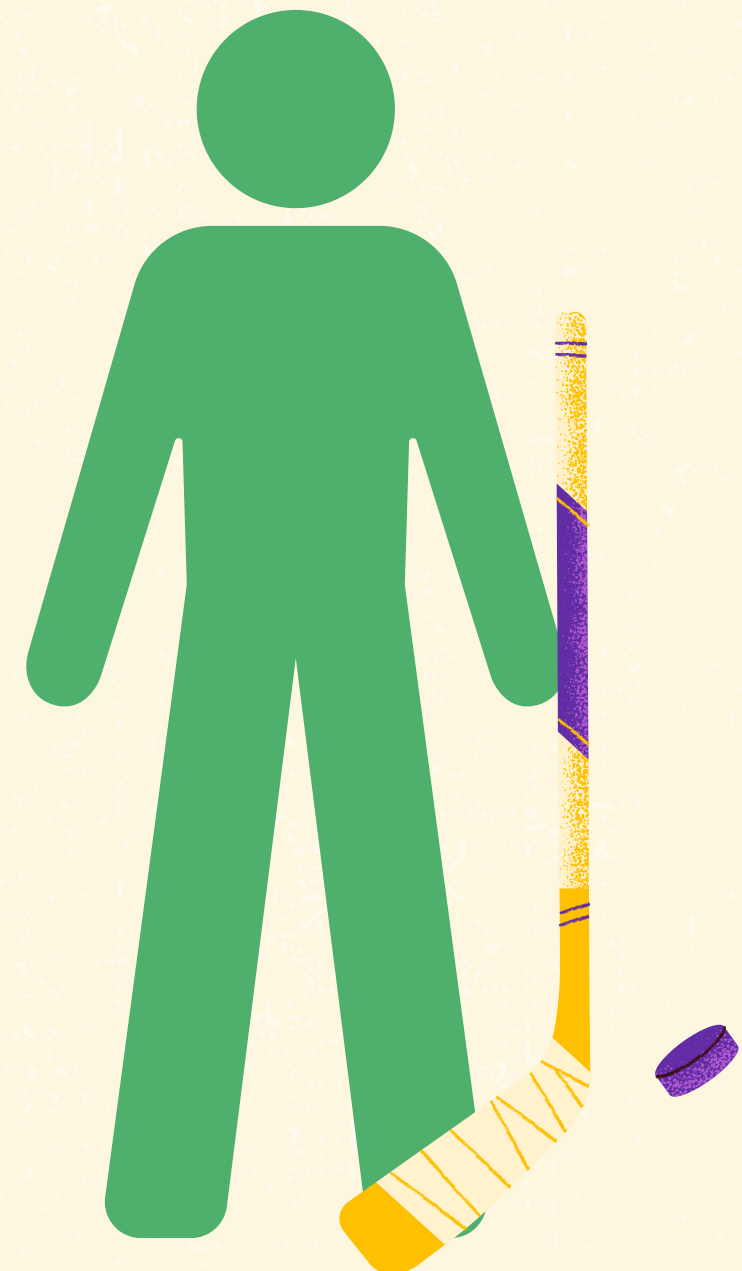
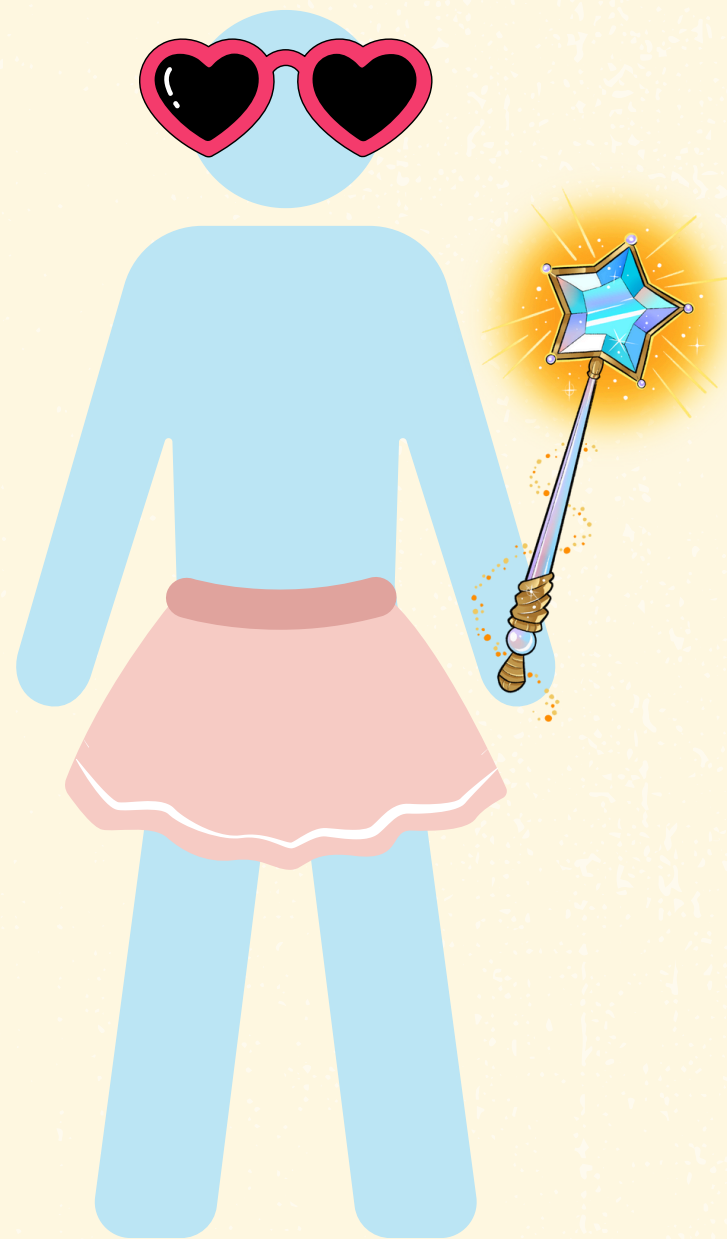


Back:



Students that Finish Early


If students finish early, have them pair up with another student and make a version of the template comparing their own lives.




The CU Boulder School of Education and Boulder Bookstore present


2024 Children's Book Festival

Saturday, November 9 | Boulder Public Library





JENNY SUE KOSTECKI-SHAW






BRITTANY CICHESE







JULIE LEUNG







CHRIS GRABENSTEIN






AMALIE HOWARD






CRAIG KOFI FARMER



Join us on Saturday, November 9, 2024 | 10 a.m. – 5 p.m.

 **Boulder Public Library (Main Branch)** - 1101 Arapahoe Ave.
Free parking available


This free event includes author talks, a panel for educators, book sales and signing, children's activities and more. Come for part of the event, or stay for the day!


Free educational resources available on our website. Continuing Education Units (CEUs) available for teachers and librarians.

Support provided by the CU Boulder Office for Public and Community Engaged Scholarship



Learn more and register at colorado.edu/event/bookfest



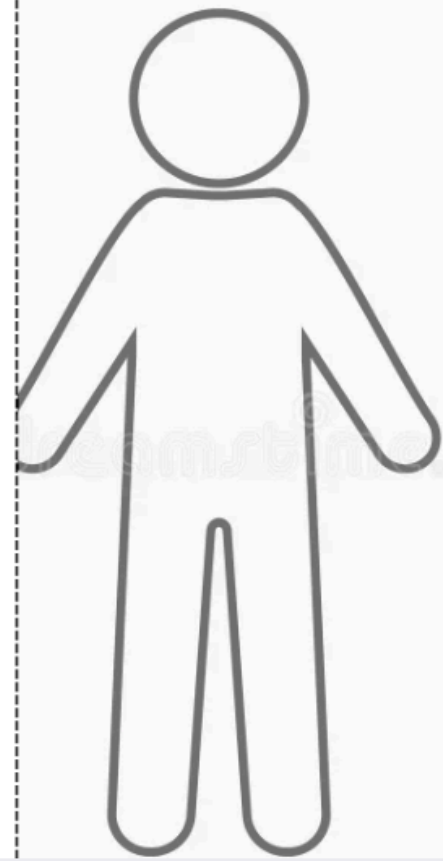


We also hope you can join us
on *Saturday, November 9* at
the Boulder Public Library
to meet Jenny Sue
Kostecki-Shaw and hear
more about *Like You, Like
Me* in-person... along with
other authors and
illustrators!



Template to print:

A.



B.

