

**Enrique Sepúlveda III**  
Curriculum Vitae

Assistant Professor  
Ethnic Studies Department  
University of Colorado, Boulder  
1775 Central Campus Mall  
UCB 339  
Boulder, CO. 80309  
e-mail: enrique.sepulveda@colorado.edu

**EDUCATION**

**Ph.D. in Education**

Language, Literacy, and Culture Studies  
School of Education  
University of California (UC), Davis  
Davis, California  
September, 2007

**Administrative Services Credential**

Bilingual Leadership/School Administration Program  
School of Education  
California State University (CSU), Sacramento, Sacramento, CA.  
June, 1994

**Multiple Subject Teaching Credential**

Bilingual/Cross-Cultural emphasis  
Bilingual/Multicultural Education Credential Program  
School of Education  
California State University, Sacramento, Sacramento, CA.  
December, 1989

**Bachelor of Arts**

Liberal Studies with Bilingual/Cross-Cultural emphasis  
California State University, Stanislaus  
Turlock, CA. 95382  
June, 1988

## **DISSERTATION**

*Migrating Mexican Youth, Identity, and The Pedagogy of Acompañamiento*

Committee: Karen Watson-Gegeo, Ph.D., UC Davis Education  
Concha Delgado-Gaitan, Ph.D., UC Davis Education  
Cirenio Rodriguez, Ph.D., CSU, Sacramento Education

## **AREAS OF SPECIALIZATION**

Migration and border studies in global Latino communities  
Critical literacy and pedagogy  
Social theory, critical ethnography, and participatory action research  
Second language acquisition, Language socialization, & Cultural diversity  
Education and social change, equity and school reform

## **PROFESSIONAL EXPERIENCE**

<b>August 2017 to Present</b>	<b>Assistant Professor, Ethnic Studies Department University of Colorado at Boulder</b>
<b>July 2014 to June 2017</b>	<b>Associate Professor and Chair, Education Dept. School of Education, University of Saint Joseph West Hartford, Connecticut</b>
<b>July 2013 to July 2014</b>	<b>Visiting Scholar at Universidad Autónoma de Madrid</b> On research leave in Madrid, Spain, conducting research with Latin American immigrant youth on citizenship, identity and education with a team of scholars from Trinity College (Hartford, CT.) and Universidad Autónoma de Madrid (Madrid, Spain).
<b>July 2012 to July 2013</b>	<b>Assistant Professor and Chair, Education Dept. School of Education, University of Saint Joseph West Hartford, CT.</b>
<b>Fall 2007 To Spring 2013</b>	<b>Assistant Professor, University of Saint Joseph (formerly Saint Joseph College) School of Education</b> Taught “Teaching in Culturally & Linguistically Diverse Classrooms”, “Educational Issues” courses to graduate and undergraduate students. Taught “Elements of Teaching” and “Social Foundations” courses. Supervised teacher candidates in pre-student teaching field experiences.

**Fall, 2006 to  
Summer, 2007**

**Adjunct Professor, Saint Joseph College**  
Taught “Foundations of Education” course.

**Fall, 2005 to  
Summer, 2007**

**Wrote, prepared and submitted Dissertation manuscript.**

**September, 2002  
To April, 2005**

**Graduate Student Instructor, UC, Davis School of Education.** “Ethnographic Research Methods in Education” Course (assistant to Dr. Watson-Gegeo). Supervised Ph.D. graduate students in critical ethnographic research methods; co-taught and facilitated course lessons and discussions.

**Summers of 2001  
to 2004**

**Camp Principal, California Mini-Corps Program**  
Federal program servicing migrant children in summer environmental and science education camps throughout California. Also, supervised and evaluated teacher candidates in the program.

**Fall of 1999  
To Summer of 2000**

**Co-Coordinator of Collaborative Teaching Credential Program, CSU, Sacramento/UC Davis.**  
Coordinated workshops for teacher candidates; negotiated placements for student teachers at school sites; supervised student teachers; taught lessons on: lesson planning, time and classroom management, multicultural education, 2<sup>nd</sup> language acquisition, and Latino parent involvement.

**Fall of 1998 to  
Summer of 1999**

**Interim Principal, Cache Creek Continuation High School.** Woodland Joint Unified School District (WJUSD), Woodland, CA. 95695

**August, 1994  
To June 1998**

**Vice-Principal, Lee Junior High School.** Woodland Joint Unified School District, Woodland, CA. 95695

**Summer of 1994**

**Summer School Principal, Woodland Prairie Elementary**  
Woodland Joint Unified School District, Woodland, CA.

**1989 to 1994**

**Bilingual Elementary School Teacher in a dual language immersion program at Beamer Park Elementary School.**  
Woodland Joint Unified School District, Woodland, CA. Taught 3<sup>rd</sup>, 4<sup>th</sup>, and 6<sup>th</sup> grades.

## **RESEARCH EXPERIENCE**

**November, 2013-17**

**Awarded book contract with Oxford University Press.** Book title: Global Latin(o) Americanos: Transoceanic Diasporas and Regional Migrations. This edited volume is an inter-disciplinary approach examining the migrations, transnational practices and identities, and citizenship concerns of Latino migrants in places around the globe. Dr. Enrique Sepúlveda, USJ, and Dr. Mark Overmyer-Velazquez, Professor of History at Uconn are the co-editors. Forthcoming spring, 2017.

**July, 2013-14**

**Latino Immigrant youth in Madrid, Spain.**

Research on citizenship, identity, and belonging with Latino immigrant youth in the city of Madrid, Spain. Part of a team of scholars from Trinity College (Hartford, CT.) and Universidad Autónoma de Madrid (Madrid, Spain). On-going.

**Summer 2012**

**Latino Immigrants in Milan, Italy & Madrid, Spain**

Conducted preliminary research with Dr. Andrea Dyrness (Trinity College) on Latino immigrant communities in two European cities with high rates of migration from Latin America. Interviews and observations were made of community leaders, immigrants, and scholars from various institutions of higher learning. The goal of the project was to use it as a base to conduct a more in-depth ethnographic research project in the future in one or both cities and do a comparative analysis with U.S. Latino immigrant communities.

**Fall 2008 to  
Summer 2009**

**“Schooling the Transnational Citizen:  
Education and Civic Identity in Two Salvadoran Schools”**

This qualitative ethnographic study examined how civic identity and notions of citizenship are formed in two Salvadoran schools within the context of intense transnational flows (people, culture, goods, capital, ideas, etc.), mainly to and from the U.S. I spent a year living in San Salvador, El Salvador, with my family carrying out this research project.

**Fall 2004 to  
Summer 2007**

**Dissertation Research Project.**

School of Education at University of California, Davis. Conducted a critical ethnographic research project with transmigrant Mexican youth at a California public high school. It documented the institutional and cultural challenges facing transmigrant youth and their teachers from the perspective of

border crossing subjects. Special attention and analysis was paid to the borderlands narratives and poetic reflections of transmigrant youth on their multiple border crossing realities.

**Fall 2002 to  
Summer 2003**

**“Strategies for Improving the Diversity of the Health Professions.”** Graduate Student Researcher with Dr. Patricia Gándara at Education Policy Center, School of Education, University of California, Davis. Analyzed the trends and issues of underrepresented minorities in the educational pipe-line, from pre-school through college. Report published by the California Endowment (2003).

## **BOOKS**

Overmyer-Velázquez, M. & Sepúlveda, E. (2017). *Global Latin(o) Americanos: Transoceanic Diasporas and Regional Migrations*. New York: Oxford University Press (History of the Americas Series).

## **PUBLICATIONS**

Sepúlveda, E. Co-author (2017). Preface and Conclusion, *Global Latin(o) Americanos: Transoceanic Diasporas and Regional Migrations*. New York: Oxford University Press (History of the Americas Series).

Dyrness, A. & Sepúlveda, E. (2017). Between ‘Here’ and ‘There’: Transnational Latino/a Youth in Madrid. In *Global Latin(o) Americanos: Transoceanic Diasporas and Regional Migrations*, eds. Mark Overmyer-Velazquez & Enrique Sepúlveda. New York/London: Oxford University Press.

Sepúlveda, E. Guest Editor. (Fall, 2015). Special Edition of LASA Forum, *Global Latin(o) Americanos: Transoceanic Diasporas and Regional Migrations*. Vol. XLVI, No. 4  
<http://lasa.cmail2.com/t/ViewEmail/y/8B17A81C499E1137/27F3427CF7E0F3C7981D23A7722F2DCD>

Sepúlveda, E. (under revision). Border Brokers: Teachers and Undocumented Mexican Students in Search of *Acompañamiento*. *Diaspora, Indigenous, and Minority Education Journal*.

Sepúlveda, E. & Poveda, D. (manuscript in preparation). Madrid Immigrant Youth and the Poetics of *acompañamiento* in the Third Space.

Dyrness, A. & Sepúlveda, E. (Spring, 2015). Education and the Production of Diasporic Citizens in El Salvador. *Harvard Educational Review*, vol. 85, No. 1. Cambridge, Mass.

Sepúlveda, E. (2011). "Toward a Pedagogy of *Acompañamiento*: Mexican Migrant Youth writing from the Underside of Modernity," in Harvard Educational Review, Special Issue on Immigration, Youth, and Education, Vol. 81, No. 3. Cambridge, Mass.

Sepúlveda, E. (September 14, 2011). Book Review Essay of Jessica M. Vasquez, *Mexican Americans Across Generations: Immigrant Families, Racial Realities* (New York University Press, 2011), in Teachers College Record. Published Sept. 14, 2011

Grumbach, K. & Gándara, P. et al. (2003). "Strategies for improving the diversity of the Health Professions." Report for The California Endowment.

### Op-Ed

Sepúlveda, E. (April 10, 2014). Viviendo en Madrid: Observaciones de una Ciudadanía Diversa y Desigual. En Migraciones, Reflexiones Cívicas: Blog Madrid, ed. Dr. Juan Carlos Velasco.

<http://www.madrimasd.org/blogs/migraciones/2014/04/10/132387>

Sepúlveda, E. (September, 17, 2012). "Overcoming Deficit Thinking." Connecticut (CT) News Junkie, Op-Ed.

[http://www.ctnewsjunkie.com/archives/entry/op-ed\\_overcoming\\_deficit\\_thinking/](http://www.ctnewsjunkie.com/archives/entry/op-ed_overcoming_deficit_thinking/)

Sepúlveda, E. (August 13, 2008). "Immigrants are a part of us." Hartford Courant (Op-Ed).

[http://hartfordinfo.org/issues/documents/immigrants/htfd\\_courant\\_081308.asp](http://hartfordinfo.org/issues/documents/immigrants/htfd_courant_081308.asp)

### SELECTED ACADEMIC PRESENTATIONS

- |                           |   |
|---------------------------|---|
| <b>September 22, 2017</b> | <b>14<sup>th</sup> Inter-American Symposium on Ethnographic Research in Education, University of Texas at El Paso, El Paso, Texas.</b><br>Presentation of research on border gnosis and decoloniality among Latino immigrant and transnational youth.   |
| <b>July 7, 2017</b>       | <b>Infancia Contemporánea Conference--Workshop #5 on Research, Resistance and Solidarity, at Universidad Autónoma de Madrid, Madrid, Spain.</b> Presented research on the impact of critical participatory action research and ethnography on <i>Madrileño</i> Latino immigrant youth participants. |
| <b>June 15, 2016</b>      | <b>"Ni de aquí, ni de allá": Engaging third-space identities Through participatory research with immigrant youth.</b>   |

Research paper presentation given at Sociolinguistics Symposium 21 in Murcia, Spain. Co-presented with Dr. Andrea Dyrness, Trinity College, Connecticut.

**February 18, 2016**

**Being *Caribeño* in Madrid: 2<sup>nd</sup> Generation Immigrant Youth and Transnational Belonging.** Research paper presentation at conference titled: Turning Tides: Caribbean Intersections in the Americas and Beyond, University of The West Indies (UWI)-St. Augustine Campus, Trinidad and Tobago. Co-presented with research partner Dr. Andrea Dyrness.

**December 5, 2014**

**Madrid Immigrant Youth and the Poetics of *Acompañamiento* in the Third Space.** Research paper given at the American Anthropological Association Annual Meeting, Washington, D.C. Co-presented with Dr. David Poveda, *Universidad Autónoma de Madrid, Spain.*

**November 22, 2013**

**Participatory research meets the cultural practice of *acompañamiento* in the borderlands.** Research paper given at the *Universidad Autónoma de Madrid* conference on Participatory Research with Children and Youth in Educational Contexts, Madrid, Spain.

**July 4, 2013**

**International Conference on Ethnography and Education** in Madrid, Spain at the *Centro de Ciencias Humanas y Sociales.* Co-presented with Dr. Andrea Dyrness (Trinity College) on the challenges and benefits in using Youth Participatory Action Research (YPAR) methodology along with ethnographic research methods.

**November 17, 2012**

**Growing up without a state: Salvadoran youth Imagining lives in the diaspora.** Co-presented this paper with Dr. Andrea Dyrness (Trinity College) at the American Anthropological Association (AAA) Annual conference in San Francisco, CA. The paper examined the impact of the Salvadoran diaspora on the socialization of Salvadoran youth and the implications of this impact on citizenship education.

**November 14, 2012**

**Discussant for panel presentations titled “Potential and pitfalls of crossing the town-gown border in activist research”.** I presented a synthesis of three research presentations, highlighted themes of the papers and identified questions for discussion and further research on socially engaged/activist research. American Anthropological Association (AAA) Annual conference in San Francisco, CA.

- July 13, 2012**                      **Participatory Research with Transnational Youth: Developing Critical Citizens.** Co-presented with Dr. Andrea Dyrness (Trinity College) on our El Salvador research project with Salvadoran youth at *Foro Madrileño de Etnografía y Educación* (The Madrid Forum on Ethnography and Education) at the Centro de Ciencias Humanas y Sociales in Madrid, Spain.
- April 16, 2012**                      **Teachers as Border Brokers: Undocumented Students in Search of Community, Learning, & The Idea of *Acompañamiento*.** Paper presentation at the American Educational Research Association (AERA) Annual Conference in Vancouver, Canada.  
This paper examined the contours of unequal social and educational circumstances for undocumented Mexican students and the significance of micro-level actions on the part of a group of educators within marginal spaces on campus to (re)fashion their own sense of place and community through interpersonal relationships.
- November 18, 2010**                      **Popular education and border epistemologies: Transnational Mexican youth talk back and write themselves into history.** Paper presented at the American Anthropological Association Annual Conference in New Orleans, Louisiana. Paper discussed the cultural production of a third space at a high school campus and the use of popular education pedagogy to bridge the experiences of transmigrant students and school academic expectations.
- April 28, 2010**                      **Schooling the Transnational Student**  
Saint Joseph College, School of Education Annual Lecture Series: 50<sup>th</sup> Anniversary Celebration of Graduate Education. The presentation given discussed global influences in schools and the creation of new complex identities and ways of belonging. This lecture drew from a research year in San Salvador, El Salvador, observing and documenting how two school communities (i.e. students, teachers, and families) are negotiating and adjusting to massive global movements of people and changing social realities.
- December 3, 2009**                      **Schooling the Transnational Citizen: Methodological questions for an ethnography of civic education in two Salvadoran schools.**  
Paper presented at the American Anthropological Association Annual Conference in Philadelphia,

Pennsylvania. Paper discussed methodological challenges in studying transnational subjects and communities in schooling contexts.

## **PROFESSIONAL DEVELOPMENT, ADVOCACY AND TRAININGS**

- 2015 to 2017**                      **Higher Education Advocates for English Language Learners (HEALL) of Connecticut.** Active member.
- June 2016 to June 2017**        **Windsor-Locks School District,** Windsor Locks, CT.  
Provided on-going professional development around equity, social justice & culturally sustaining pedagogy and leadership to classroom teachers and administrative leadership team.
- January-June 2017**                **Simsbury School District,** Simsbury, CT.  
Provided on-going professional development around equity, social justice & culturally sustaining pedagogy and leadership to administrative leadership team.
- May 23, 2016**                      **Hartford School District,** Hartford, CT. Presentation given to Spanish speaking Latino immigrant parents on the importance of storytelling, *testimonios* and oral language development in families.
- October 5, 2016**                    **West Hartford School District,** West Hartford, CT. Professional Development given to entire K-12 teachers and administrators on Culture, Equity and Pedagogy.
- May 15, 2016**                      **Meriden School District,** Meriden, CT. A one-day conference on and for Latino parents. Keynote presentation given to Spanish speaking Latino immigrant parents on the importance of storytelling, *testimonios* and oral language development in families.
- April 29, 2016**                      **Latino Transitions: High School to College Embracing Success, Confronting Challenges.** University of Hartford, Hartford, CT. Education conference on Latinos.  
Keynote Speaker
- April 6-7, 2016**                      **Social Justice and Equity in Action Symposium,** Hartford, CT. Institute of Teaching and Learning for Capitol Region Education Council (CREC). Gave a workshop and keynote speech on culturally responsive teaching and education.

**January 29, 2016**

**Roundtable of Connecticut Assistant Superintendents,**  
Cheshire, Ct. Gave presentation titled “Culture and Education:  
Bridging the Cultural and Educational Divide”.

**FELLOWSHIPS, HONORS AND AWARDS**

**October 29, 2016**

Gay, Lesbian, Straight Education Network (GLSEN) Connecticut Educator of Educators Award at the GLSEN Proud Ally Awards in Hartford, CT.

**March, 2009**

Honorable Mention for contribution to post-graduate program on global migration at Jesuit *Universidad Centroamericana José Simión Cañas*, in San Salvador, El Salvador.

**Spring, 2005-06**

University of California, Davis Dissertation Fellowship.

**Spring, 2005**

Honorable Mention for Ford Foundation Dissertation Fellowship.

**Fall, 2004**

Earned Distinction in Qualifying Exams.

**1995 to 1996**

Educator of the Year Award

Given by the Council for The Spanish Speaking of Yolo, County in Woodland, CA.

**Spring, 1996**

Outstanding Alumni Award

Given by California State University, Sacramento School of Education in Sacramento, CA.

**LANGUAGES**

English & Spanish (mother tongue): Full verbal and written proficiency.

## **REFERENCES**

Dr. Anthony DeJesús  
Associate Professor of Social Work  
Director of MSW Field Education  
University of Saint Joseph  
West Hartford, CT. 06117  
Email: [tdejesus@usj.edu](mailto:tdejesus@usj.edu)

Dr. Mark Overmyer-Velázquez  
Director, El Instituto: Institute of Latina/o, Caribbean & Latin American Studies  
Associate Professor of History  
University of Connecticut  
2006 Hillside Road, Unit 1161  
Storrs, CT. USA 06269-1161  
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Karen Watson-Gegeo, Ph.D.,  
Professor  
School of Education  
University of California, Davis  
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Cell (510) 384-8442  
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Wayne C. Steely, Ph.D.  
Dean of School of Humanities and Social Sciences  
Professor of Spanish  
University of Saint Joseph  
West Hartford, CT. 06117  
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(860) 231-5257