

DEANNE LINN GRANT

Department of Ethnic Studies
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EDUCATION

- Ph.D. *in progress*** **University of Colorado Boulder** August 2013-Present
Ethnic Studies
Professional Concentration Areas: Indigenous Feminisms, Women of Color Feminisms, Indigenous Sexual Decolonization
Sub-field, Sociology
- Certificate** **University of Colorado Boulder** December 2018
Graduate Teacher Program
Certificate in College Teaching
- M.A.** **University of Victoria** July 2012
Indigenous Governance
Professional Concentration Areas: Indigenous Women & Decolonization
- M.A.** **University of Oregon** June 2007
International Studies
Professional Concentration Areas: Indigenous Women's Empowerment
Thesis: Tibetan Cultural Preservation & Land Identity
- B.A.** **Fort Lewis College** May 2004
Liberal Arts, *magna cum laude*
Major: International Studies, Minor: French
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TEACHING EXPERIENCE

Visiting Instructor & Mellon Fellow August 2019-Present
Fort Lewis College Sociology Department

Courses:

Introduction to Sociology (SOC 100, 20031 and 20032, class size 35-40)
Social Issues: Native Society

Develop and implement course curriculums and lesson plans. Constructed course syllabi. Instruct diverse student body and facilitate an encouraging and respectful classroom environment. Create and utilize evaluation tools to assess student progress. Evaluate student progress and provided academic assessments and learning resources.

Graduate Teaching Assistant

January 2019-May 2019

University of Colorado Boulder Ethnic Studies Department

Course:

Introduction to Native American & Indigenous Studies (ETHN 1023, class size 90-100)

Plan and facilitate recitations for three sections of students. Assist with creating syllabus, work in collaboration with professor to establish content and grading consistency.

Graduate Teaching Assistant

January 2018-May 2018

University of Colorado Boulder Ethnic Studies Department

Course:

Race, Class, Gender, and Crime (ETHN 3344, 1 semester, class size 130-140)

Provided class assistance by meeting with students to discuss in-class lectures and assignments, graded student progress in a timely manner.

Graduate Teaching Assistant

August 2017-December 2017

University of Colorado Boulder Ethnic Studies Department

August 2018-December 2018

Course:

Violence Against Women and Girls (ETHN 3314, 1 semester, class size 85-100)

Assisted with creating syllabus, worked with professor to determine appropriate, fair, and consistent student guidelines, created writing assignment rubric. Graded all related assignments.

Lecturer

June 2017-July 2017

University of Colorado Boulder Upward Bound Program

Native American Literature (six-week summer course, class sizes 15-25)

Developed all course materials for high-school level Native American students, graded student work, facilitated course lectures, supervised teaching assistants and provided guidance for student assessment and evaluation.

Graduate Teaching Assistant

January 2017-May 2017

University of Colorado Boulder Ethnic Studies Department

Course:

Critical Issues in Native North America (ETHN 2013, 1 semester, class size 60-75)

Assisted with creating syllabus, worked with professor to determine appropriate, fair, and consistent student guidelines. Graded all related assignments. Guest lectured on the Violence Against Women Act (VAWA) with attention to Native American women to class.

Graduate Teaching Assistant

August 2016-December 2016

University of Colorado Boulder Ethnic Studies Department

August 2015-December 2015

Course:

Introduction to Native American & Indigenous Studies (ETHN 1023, 2 semesters, class size 75-90)

Planned and facilitated recitations for three sections of students. Assisted with creating syllabus, worked with professor to establish content and grading consistency. Guest lectured on land-based decolonization to class.

Graduate Part-Time Instructor

June 2016-July 2016

University of Colorado Boulder Ethnic Studies Department

Course:

American Indian Women (ETHN 3213, 1 summer session, small seminar)

Developed and implemented course curriculums and lesson plans. Constructed course syllabus. Instructed daily classes M-F for 5 weeks. Created and utilized evaluation tools to assess student progress. Evaluated student progress and provided academic assessments.

Graduate Teaching Assistant

August 2014-May 2015

University of Colorado Boulder Department of Sociology

Course:

Race, Gender, Class & Crime (SOCY 3044, 2 semesters, class size 75-100)

Assisted professor with undergraduate level course preparation and explained course expectations based on professor's policies. Provided individualized student assistance during office hours and guidance for exam preparation and guidance. Tested students and graded all assignments.

Graduate Teaching Assistant

August 2013-May 2014

University of Colorado Boulder Department of Sociology

Course:

The Social Construction of Sexuality (SOCY 1006, 2 semesters, class size 50-65)

Planned and facilitated recitations for three sections of students. Created evaluation questions with professor for student assessment and guided students through reading assignments.

RESEARCH EXPERIENCE

Doctoral Researcher, *University of Colorado Boulder*

March 2015-January 2019

Urban Native American Women Study

Doctoral thesis research using qualitative and Indigenous research methods investigating Indigenous women's roles and responsibilities within an urban environment. Primary objective is to better understand how urban Indigenous women understand the Indigenous erotic and

sexuality. Recruit and market participants. Conduct, transcribe, and analyze all interviews for qualitative analysis.

Doctoral Research Assistant, *University of Colorado Boulder* August-2016-December 2016
Participated in practitioner-researcher collaboration project, “Addressing the Disproportionate Completion Rate of Men of Color and Women in the Denver Jail-to-Community Reentry Program (CRP),” Principal Investigator Dr. Joanne Belknap. Primary responsibility was to lead focus groups with individuals who did not complete a reentry program to understand why they did not complete it and what would have helped to complete it. Additional responsibilities included distributing and collecting a survey to participants, qualitative note-taking of focus groups, and preliminary analysis of the data. Funded by the University of Colorado Boulder Center to Advance Research and Teaching in the Social Sciences.

Doctoral Research Assistant, *University of Colorado Boulder* January 2016-May 2016
The Center for the Study of Origins
Researched Indigenous origin stories and provided a critical perspective on origins within Indigenous Studies. Created and built upon cross-disciplinary connections amongst origins themes in preparation for community presentations. Identified key themes within Indigenous origin stories and produced a final report detailing Indigenous origin story perspectives.

Doctoral Research Assistant, *University of Colorado Boulder* Summer 2014
The Men’s Project
Compiled data for Principal Investigator, Dr. Hillary Potter with her project “Men Who Use Violence.” Primary responsibility was to lead research activities, including conducting and recording 20 one-on-one interviews in compliance with Internal Review Board policies. Primary objective was to better understand why men commit interpersonal violence and under what circumstances. Interviewed men who participate in interpersonal violence. Marketed and recruited a diverse group of research participants. Contacted and arranged all interviews.

Graduate Research Assistant-Community Governance Project April 2012-July 2012
Pawnee Nation College
Designed a long-term plan to apply for accreditation through the Higher Learning Commission and served as college and community liaison while representing multiple perspectives. Facilitated and coordinated community gathering to increase local support and participation with the college and gathered and tracked community responses addressing college performance. Created a final report detailing plan to achieve accreditation with proposed institutional improvements that are timeline specific.

PROFESSIONAL EXPERIENCE

Doctoral Student, Indigenous Studies Summer Program (ISSP) Summer 2017
Columbia University, New York, New York
Participated in Indigenous studies summer program that provides an overview and analysis of the major questions in Indigenous affairs today as they emerge globally in recent decades, culminating in the adoption of the UN Declaration on the Rights of Indigenous Peoples. This interdisciplinary approach uses a series of seminars to analyze the interaction between the Indigenous movement and the intergovernmental system over the past 50 years, paying special

attention to the movement's questioning of and impact of international norms, institutions, and major global debates.

Student-Athlete Tutor

January 2014-Summer 2016

University of Colorado Boulder, Boulder, Colorado

Tutored both one-on-one and incoming freshman football team members (primarily first-generation students of color). Provided academic support for 10 different courses within sociology, ethnic studies, and women and gender studies. Monitored student progress and provided student feedback to academic team.

El Centro Diversity Resource Center Coordinator

September 2012-November 2013

Naropa University, Boulder, Colorado

Acted as primary point of contact for students seeking diversity support resources and increased collaboration between students, faculty, staff and alumni through offering a safe space for allies, advocacy and the celebration of diversity. Lead efforts across various administrative offices to create a students of concern reporting process.

Circle of Scholars Administrator

November 2010-June 2011

American Indian College Fund, Denver, CO

Created a new program designed to track student graduation and other data collection and identified core areas of program focus and processes for new program implementation. Coordinated public recognition events at the American Indian Higher Education Consortium (AIHEC) conference. Identified eligible Native American students for funding opportunities.

Community Economic Development Program Manager

January 2009-June 2010

Native American Youth & Family Center, Portland, OR

Management experience: Provided direct supervision to 6-8 community economic development staff, including regular supervision meetings with staff members where feedback and assessments were given. Created agency economic development programs and related community educational classes: adult and youth individual development account (IDA), micro enterprise, post-secondary education, financial wellness, and tax advocacy services. Authorized and developed multiple grants and contracts for programs by directing nonprofit experts. Responsible for writing grant proposals and secured funding with development team. Assured compliance with grant disbursement and operations.

Budgeting experience: Worked collaboratively to manage economic development budgets increasing number of tax returns by 168% from 2008-2010, returned \$600,000 in federal income tax refunds to the community in 2009. Through involvement with IDA programs collaboratively reached \$19,926 in community savings with a \$56,295 match by the nonprofit.

Individual Development Account Program Coordinator

March 2008-January 2009

Native American Youth & Family Center, Portland, OR

Management experience: Spearheaded an individual development account (IDA) program, including staff/client procedures and policies while regulating program guidelines in accordance with State of Oregon rules and statutes. Oversaw initial planning for new program development. Supervised three economic development programs and staff members. Created all program documentation, written policies, procedures, and guidelines. Represented agency at fiduciary

organization meetings required by the State of Oregon. Recruited clients and exceeded funding outcomes in all areas.

Fiscal responsibilities: Interviewed and determined appropriate banking partners for IDA program funds based on cultural competency of clients and multi-year funding objectives. Managed client accounts with related matching program funds. Determined and approved appropriate fund distribution purposes.

FELLOWSHIPS & AWARDS

Ethnic Studies Department Graduate Fellowship (\$1500)	March 2019
Ethnic Studies Department Fellowship, NAISA Conference (\$260)	February 2018
United Government of Graduate Students, Travel Award (\$300)	February 2018
University of Colorado Boulder, Graduate School Domestic Travel Award (\$300)	August 2017
Best Should Teach Award, University of Colorado Boulder	August 2017/2018
Ethnic Studies Department Fellowship, ASA Conference (\$485)	August 2017
Columbia University Center for the Study of Ethnicity and Race (\$1500)	February 2017
University of Colorado Boulder Summer Research Fellowship (\$6,000)	Summer 2017
Ethnic Studies Department Fellowship (four years funding)	Present
Ethnic Studies Department Fellowship, NAISA Conference (\$1,500)	February 2016
Ethnic Studies Department Fellowship, Doctoral Research Funding (\$2,000)	November 2015

Newberry Consortium in Center for American Indian and Indigenous Studies Newberry Spring
Fellow 'Textual Continuum': Media and Methods in Native Archives

March 10-12 2016

Sociology Department Award, Summer Research (\$750) May 2014

American Indian Graduate Center Fellowship (\$2,200, \$2,500, \$4,000, \$4,000, \$2000, \$1500)
2014-2018

Indigenous Governance Program Fellow (tuition waiver) 2011-2012

SELECTED PAPERS

Belknap, Joanne, and Deanne Grant. "Fifty Years After the 1967 Crime Commission Report: How Non-Policing Domestic Violence Research and Policies Have Changed and Expanded." *Crime and Public Policy* 17, no. 2 (Spring 2018): 1-15. [http://DOI:10.1111/1745-9133.12370](http://doi.org/10.1111/1745-9133.12370).

Grant, Deanne. "A Continuation of a Vision for Indigenous Governance Through the United Nations." In *Walking and Learning with Indigenous Peoples: A Contribution to the 5th Anniversary of the International Summer Program on Indigenous Peoples' Rights and Policy at Columbia University*, edited by Pamela Calla and Elsa Stamatopoulou. Center for the Study of Ethnicity and Race and the Institute for the Study of Human Rights, New York: Columbia University (Spring 2018), 51-56.

Grant, Deanne. Review of *Peace Weavers: Uniting the Salish Coast Through Cross-Cultural Marriages* by Candace Wellman, Native American and Indigenous Studies Association Journal, Vol. 5 (Spring 2019).

PRESENTATIONS

Graduate Teacher Program, *Interdisciplinary Presentation*, “How to Increase Choice in the Classroom” October 2018

Critical Ethnic Studies Association Conference, *Paper Presentation*, “True Community Advocacy for People in Jail to Enhance Their Reentry” June 2018

Native American & Indigenous Studies Association Conference, *Paper Presentation*, “Sexual Imaginations of Native American and Indigenous Women: Native Women Speak to Sexuality” May 2018

Graduate Teacher Program, *Interdisciplinary Presentation*, “Mental Well-Being and Graduate Study” March 2018

Graduate Teacher Program, *Presentation*, “Teaching Contentious Topics” August 2017/18

Indigenous Studies Summer Program, *Presentation*, “Indigenous Decolonial Feminisms as Reality” May 2017

TRiO Student Support Services, *Guest Speaker*, “Engage High Impact Practices” February 2017

TRiO Student Support Services, *Guest Speaker*, “Succeeding in Higher Education” February 2017

Introduction to Native American and Indigenous Studies, *Guest Lecturer*, “Decolonization: Resurgence and Re-centering Indigenous Knowledge” December 2016

Introduction to Critical Sports Studies, *Guest Lecturer*, “Native American Mascots and Imagery” November 2016

Native American & Indigenous Studies Association Conference, *Paper Presentation*, “An Intersectional Vision of Indigenous Women in the United States” May 2016

Center for Native American and Indigenous Studies at the University of Colorado Boulder, *Presentation*, “An Intersectional Vision of Indigenous Women in the United States” December 2015

Introduction to Native American and Indigenous Studies, *Guest Lecturer*, “Defining Land-Based Indigenous Decolonization” December 2015

“Decolonization 101” *Presentation*, Naropa University August 2015

“Developing Research Protocols,” *Presentation*, Pawnee Nation November 2013

“Defining Indigenous Governance,” *Presentation*, Native American Student Organization

PROFESSIONAL DEVELOPMENT

Graduate Teaching Program & Professional Seminars	2013-2019
Indigenous Leadership Forum Attendee, University of Victoria	2013
Nominee, Communities of Color Community Builders Program, Nonprofit Association of Oregon (NAO)	2010
Designing and Implementing A Diversity Plan, NAO	2010
Supervising Teams Towards Cross Cultural Effectiveness & Supervision, NAO	2009
Leadership, Entrepreneur, Apprenticeship, & Development (LEAD) Program Nominee, First Nations Development Institute	2008
Research Fellowship, Center for Indigenous Cultural Survival	August 2006-May 2007
Ethnographic Master's Thesis, Tibetan Women's Association	2006

SERVICE POSITIONS

Graduate Teacher Program Lead	2017-2019
Peer Reviewer, GLQ Journal	2017
Representative for Ethnic Studies Department, United Government of Graduate Students	2016-2017
Ethnic Studies Graduate Student Association Lead	2015-2016
Graduation Volunteer, Center for Native American and Indigenous Studies	2014, 2015
Moving to End Sexual Assault, 24-hour Hotline Volunteer, Boulder	2012

PROFESSIONAL MEMBERSHIPS

Pawnee Academic Scholars Collective	2016-Present
Native American & Indigenous Studies Association	2015-Present
Ethnic Studies Graduate Student Association	2015-Present
American Studies Association	2015-2018
Sociology Graduate Student Collective	2013-2015