

CASSANDRA MARY FRANCES GONZALEZ

Ph.D. Candidate

Department of Comparative Ethnic Studies

University of Colorado-Boulder

UCB 339, Boulder, CO 80309

Email: cago5760@colorado.edu

Phone: (720) 224 – 2076

CIRRICULUM VITAE

July 2020

EDUCATION

UNIVERSITY OF COLORADO-BOULDER

Ph.D., Comparative Ethnic Studies

May 2021 (Est.)

Dissertation title: *Remnants of chattel: Black women, sexual exploitation, and the criminal legal system*. Chair: Dr. Hillary Potter

Comprehensive exams: Intersectional Criminology, Black and Chicana Feminisms, Black Critical Studies (Passed December 2018)

UNIVERSITY OF COLORADO-BOULDER

M.A., Sociology

May 2017

Thesis title: *Race, gender, and domestic human trafficking: an intersectional description of human trafficking cases at the state level*. Chair: Dr. Michael Radelet

Graduate Certificate, Women and Gender Studies

May 2017

UNIVERSITY OF COLORADO-BOULDER

B.A., *magna cum laude*, in Sociology

May 2013

Honor's thesis title: *Transformative activism and human trafficking: towards new directions in preventative methods and inclusive solutions*. Chair: Dr. Hillary Potter

B.A., Women and Gender Studies

May 2013

AREAS OF SPECIALIZATION

Criminology

Black feminist criminology, intersectional criminology, criminological theory, feminist criminology, critical criminology

Race and criminology, public and governmental perceptions

Human trafficking

International trafficking, domestic trafficking within the United States, chattel slavery, sexual exploitation, child sex tourism, labor exploitation

Violence against women and girls

Sexual violence, historical patterns of gendered violence, laws and policy, intimate partner violence, specialization in violence against Black women and girls

State violence

Police sexual predation, police brutality, abuse of individuals in custody, "Say Her Name" campaign, Black Lives Matter movement, police reforms, criminal legal system reforms

U.S. prisons

Trafficking within prisons, violence against prisoners, convict leasing, prison abolition, corrections, juvenile prisons, conditions for incarcerated women and girls

Qualitative research methods in Criminology

Africana/Black Studies

History of Black liberation movements, critical race theory, lynching, chattel slavery of Africans and the trans-Atlantic slave trade, contemporary social movements, Black politics, liberation theology

TEACHING INTERESTS

Race, gender, class, and crime

Gender violence/violence against women and girls

State violence

Introduction to criminology and criminal justice

Crime and deviance

Qualitative research methods

Criminology theories (classic and contemporary)

Corrections

Law and society

Social movements, crime, and reforms

AWARDS AND PROFESSIONAL RECOGNITION

2020 Ford Foundation Dissertation Fellowship from the National Academies of Sciences, Engineering, and Medicine for one year of funding for \$28,000

2020 Helen Christy Summer Fellowship for \$6,000

2020 Eloise Timmons Research Grant for \$2,000

2020 Academy of Criminal Justice Sciences Doctoral Summit Fellowship

2019 Department of Ethnic Studies Fellowship for \$2,000

2018 Department of Comparative Ethnic Studies Graduate Student Paper Award for \$500

2013 First Generation Grant for \$500

2012 Lucille Buchanan scholarship in Women and Gender Studies for \$500

2012 Danish Institute for Study Abroad scholarship for \$300

2012 CU-Study Abroad scholarship for \$1,000

PUBLICATIONS

Manuscripts under review

Gonzalez, C. (2020). Race, gender, and prosecuting sex trafficking: an intersectional analysis of court cases. *Journal of Ethnicity in Criminal Justice*.

Book chapters

Gonzalez, C. (2019). On the fringes: Black women and domestic human trafficking. In Heil, E.C. and Nichols, A (eds.), *Broadening the Scope of Trafficking: An Edited Reader* (2nd ed.), pp. 173-193. Raleigh, NC: Carolina Academic Press.

Gonzalez, C. (Forthcoming). Human trafficking. In Barrow, C.S., and Jones-Brown, D. (eds.), *Encyclopedia of Race, Crime, and Justice: an American Mosaic*. Westport, CT: Greenwood Press.

PROFESSIONAL ORGANIZATION MEMBERSHIP

American Society of Criminology (2016-Present)

+Division of Women and Crime (2016-Present)

+Planning committee member for 2019 conference

+Division of People of Color and Crime (2016-Present)

+Division of Critical Criminology and Social Justice (2019-Present)

Academy of Criminal Justice Sciences (2016-Present)

+Law and Public Policy (2018-Present)

+Minorities and Women Section (2016-Present)

National Council for Black Studies (2018-Present)

Black Women's Studies Association (2018-Present)

COMMUNITY SERVICE MEMBERSHIP

Member, Colorado Human Trafficking Council (elected December 2018)

+*Member*, Data and Research Taskforce on human trafficking within Colorado (2018-2019)

+*Co-chair*, subcommittee on Data and Research Taskforce within Colorado (elected 2020)

Member, Denver Anti-Trafficking Alliance (March 2019)

PROFESSIONAL PRESENTATIONS

Gonzalez, C. (2020). Check yourself first: Black women's narration of victimization and Black men's accountability. Paper Presented at the annual conference for the American Society of Criminology. Washington D.C. (Conference canceled).

Gonzalez, C. (2020). Black women and "modern-day slavery": complicating discourses on the legacy of chattel slavery and sex trafficking. Paper presented at the annual conference for the Academy of Criminal Justice Sciences. San Antonio, TX. (Conference canceled).

Gonzalez, C. (2019). The New Jane Crow: "Justice" in the age of #SayHerName and Black women and girls' incarceration. Paper presented at the annual conference for the American Society of Criminology. San Francisco, CA.

Gonzalez, C. (2018). Left behind: Black women, state brutality and sexual violence. Paper presented at the annual conference for the American Society of Criminology. Atlanta, GA.

Gonzalez, C. (2018). Origins matter: neocolonialism and western responses to human trafficking of African immigrants to Europe. Paper presented at the annual conference for the American Studies Association. Atlanta, GA.

Gonzalez, C. (2016). Intersectional criminology and domestic human trafficking. Paper presented at the annual conference for the American Society of Criminology. New Orleans, LA.

INVITED PRESENTATIONS

Webinar lecture series for Bridgehope non-profit of Littleton, CO, “*The intersection between racism and trafficking.*” July 2020.

Human Sexuality Course at the University of Colorado-Denver, “*Racism and sexuality.*” July 2019.

Women and Gender Studies Department senior colloquium at the University of Colorado-Boulder, “*Introduction to prison labor and divestment.*” May 2019.

Ethnic Studies Department 2019 Symposium at the University of Colorado-Boulder, “*Remnants of chattel: Black women, sex trafficking, and the criminal justice system.*” April 2019.

Social Justice training at the Women’s Resource Center at the University of Colorado-Boulder, “*Intersectionality and domestic human trafficking.*” March 2016.

Diversity and Inclusion Summit, “*Beyond Ferguson: reactions from CU-Boulder graduate students of color on race, gender, justice, and Whiteness at CU.*” November 2014.

Diversity and Inclusion Summit, “*What does feminism mean now? Intersectionality and marginalization within the movement.*” November 2014.

TEACHING EXPERIENCE

Teaching Assistant, “Violence Against Women and Girls,” University of Colorado-Boulder. Spring 2020. Instructor: Dr. CheyOnna Sewell.

Teaching Assistant, “Contemporary African American Social Movements,” University of Colorado-Boulder. Fall 2019. Instructor: Marin Atuire.

Instructor, “Contemporary African American Social Movements,” University of Colorado-Boulder. Summer 2019.

Instructor, “Contemporary African American Social Movements,” University of Colorado-Boulder. Spring 2019 and Fall 2018.

Instructor, “Contemporary African American Social Movements,” University of Colorado-Boulder. Online learning course. Spring 2019 and Fall 2018.

Instructor, “Violence Against Women and Girls,” University of Colorado-Boulder. Summer 2018.

Instructor, “Introduction to Africana Studies,” University of Colorado-Boulder. Summer 2018.

Teaching Assistant, “Violence Against Women and Girls,” University of Colorado-Boulder. Spring 2018. Instructor: Dr. Hillary Potter.

Teaching Assistant, “Introduction to Africana Studies,” University of Colorado-Boulder. Fall 2017. Instructor: Dr. Kwame Holmes.

Teaching Assistant, "Violence Against Women and Girls," University of Colorado-Boulder. Spring 2017. Instructor: Dr. Hillary Potter.

Teaching Assistant, "Deviance in U.S. Society," University of Colorado-Boulder. Fall 2016. Instructor: Dr. Tim Wadsworth.

Teaching Assistant, "Race, Class, Gender and Crime," University of Colorado-Boulder. Spring 2016. Instructor: Dr. Joanne Belknap.

Teaching Assistant, "Gender, Genocide and Mass Trauma," University of Colorado-Boulder. Fall 2015. Instructor: Dr. Janet Jacobs.

Teaching Assistant, "Crime and Society," University of Colorado-Boulder. Spring 2015. Instructor: Dr. Hillary Potter.

Teaching Assistant, "Crime and Society," University of Colorado-Boulder. Fall 2014. Instructor: Dr. Hillary Potter.

UNIVERSITY SERVICE WORK

Member, Honor Code Advisory Board, CU-Boulder. (2019-Present)

Student group advisor, Building Leadership Among Communities of Color. (2019-Present)

Graduate student representative for the Department of Comparative Ethnic Studies, United Government of Graduate Students. (2017-2018)

Graduate student representative, Community Awards committee for the Department of Women and Gender Studies. (2016)

Graduate student representative, Committee for Inclusive Excellence. (2016)

Member, Student Advisory Board for the Women's Resource Center. (2014-2015)

Member, Chancellor's Committee for Women. (2014-2016)

PROFESSIONALIZATION EXPERIENCE

Online Instructor, School of Continuing Education, University of Colorado-Boulder. (2018-2019)

- Creation of online course. Developed skills for translating in-person lecture courses into an interactive online platform
- Developed audio lectures for online courses, including use of interactive media and film to supplement student's learning
- Developed pedagogical skills of creating assignments that encourage student discussions and peer evaluation of projects
- Developed online evaluative tools for students to think critically about assigned materials and implement them in community projects

Community Education and Outreach Intern, Moving to End Sexual Assault, Rape Crisis Center (2013-2015)

- Community outreach and network with local venues for advertisement of services for survival of sexual assault
- Compiled and archived list of educational sources and research on sexual violence focusing on under-served populations

- Collaborated with the Colorado Coalition Against Sexual Assault on planning events during Sexual Assault Awareness Month of April. Duties included but not limited to: creation of committee for unique populations in Denver, CO; distribution of educational information; developing and holding events on combatting sexual violence and rape culture
- Published an article in the monthly newsletter titled, “Dear Rape Culture Apologists/Deniers.” The article discussed the denial of sexual violence experiences and shame those who come forward to report their victimization and the harm that it costs survivors
- Created monthly newsletters which included: researching the latest trends in anti-violence work, advertising new services and interviewing the “Spotlight” features on their work for MESA and survivors overall
- Aided in the planning of the annual fundraiser “Canine Classic,” a 5K dog/walk.
- Sought donations from local businesses for the annual fundraiser “Bold Brave Beautiful.” This included requesting donations for the silent auction, such as wine club memberships and spa vacations, and working during the auction itself
- Researched and created a presentation for the needs and benefits of “all gender” bathrooms. The presentation was used to advocate for the creation of an inclusive bathroom in the municipal building where the rape crisis center was housed and was successful. The presentation was also used to education on the ways inclusive environments aid transgender and nonbinary survivors of assault