HISTORY OF ETHNIC STUDIES AT CU BOULDER

- In the late 1960s through early 1970s the African American Program and the Mexican American Program were established.
- Black Studies became a degree-granting major in the late 1970s.
- In 1988, the Center for Studies of Ethnicity and Race in America (CSERA) was constituted, incorporating the Black Studies and Chicano Studies programs, and adding American Indian and Asian American programs as areas of interest.
- In August of 1993, CSERA submitted to A&S a "Proposal for the Creation of an Ethnic Studies major and a Department of Ethnic Studies at the University of Colorado Boulder."
- On March 31, 1994, the Student Coalition for the Advancement of Ethnic Plurality (SCAEP) issued their demands for the creation of an Ethnic Studies major and minor, as well as master's and PhD programs in Ethnic Studies.
- UMAS, MECHA and SCAEP formed an alliance to address these and other diversity issues, and held a student rally, mass student protest, and a hunger strike that lasted six days. These actions resulted in the signing of the "Declaration of Diversity" on April 25, 1994 by the President of the CU system.
- In May, 1994, the faculty of Arts and Sciences approved the Ethnic Studies major, which was converted from the old Black Studies (Afro-American studies) major. In October, 1994, CCHE approved the Ethnic Studies major.
- In October, 1995, the proposal for the creation of a Department of Ethnic Studies was submitted to the Board of Regents for its approval.
- On January 1, 1996, the Department of Ethnic Studies came into being at the University of Colorado Boulder.
- In 2014, the PhD program in Comparative Ethnic Studies was approved, making the CU Boulder department one of only four departments nationally to offer an Ethnic Studies PhD.



THE UNIVERSITY OF COLORADO BOULDER

CU Boulder sits on upon land within the territories of the Ute, Cheyenne, and Arapaho peoples. The Department of Ethnic Studies recognizes this occupation, founded on settler colonial histories and the dispossession of Indigenous nations.



CU Boulder is the flagship university of the state, and is a dynamic community of scholars and learners. As one of 34 US public institutions belonging to the prestigious Association of American Universities (AAU) – and the only member in the Rocky Mountain region – the University boasts a proud tradition of academic excellence, with five Nobel laureates and more than 50 members of prestigious academic academies.

As a Research One institution, CU Boulder attracts superb faculty, staff, and students and hosts numerous centers related to our department's mission, including the Center for Native American and Indigenous Studies, the Latin American Studies Center, the Center for African and African American Studies, and the Center for Humanities and the Arts.



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University of Colorado

PhD Program in Comparative Ethnic Studies



Providing interdisciplinary training for the critical study of race, ethnicity, indigeneity, and gender/ sexuality from transnational, intersectional, and decolonial perspectives.



CU Boulder PhD Program in Comparative Ethnic Studies

The field of Ethnic Studies was born out of, and is dedicated to, struggles for social justice for all people. The Department of Ethnic Studies at CU Boulder draws on this tradition of engaged scholarship to examine how race and the interrelated categories of ethnicity, indigeneity, gender, class, and sexuality impact the lives of people in the United States and around the in a wi<u>de</u> globe. Our faculty members engage variety of research on the cultures, histories, of African experiences American, Asian American, Chicanx/Latinx, and Native American peoples in the U.S. and beyond. Their research and teaching address these topics through critical, transnational, queer, and comparative perspectives.

About

The PhD in Comparative Ethnic Studies at the University of Colorado Boulder is an innovative program designed to provide students with broad training that enables them to research and analyze the intersectional and relational workings of race, ethnicity, indigeneity, gender, class, and sexuality in national and transnational contexts. It provides flexibility for students to pursue their individual research interests, while ensuring that they are grounded in both foundational and cutting-edge theories in ethnic studies.

Our department is dedicated to interrogating the relational nature of race and its attendant categories, particularly gender and sexuality, using frameworks that account for the increasingly transnational ways that these categories are constructed, resisted, and inhabited. However, we believe that rigorous comparative and relational analyses can only grow out of deep groundings in the particular areas of Africana, Asian American, Chicanx/Latinx, and Native American/Indigenous studies. Methodologically and theoretically, our faculty members possess training and expertise in interdisciplinary fields including ethnic studies; women, gender, and sexuality studies: environmental studies; critical sports studies; critical and intersectional criminology; cultural studies; literary and film studies; border studies; and American studies; as well as traditional disciplines including anthropology, history, religious studies, and sociology.

We seek students who are motivated to map out individualized courses of study and are driven to pursue projects that advance the



field of ethnic studies through demonstrated abilities in comprehending, creating, and applying theories, conducting original research, analyzing data, and writing effectively. Applicants must hold a master's degree in ethnic studies or a related field (examples include American studies, sociology, literature or history) by the time of their enrollment. Financial support will be available in the form of teaching assistantships and/or fellowships for especially qualified applicants. For more information, please visit: www.colorado.edu/ethnicstudies

Faculty

- Arturo Aldama, Chicanx/Latinx Studies, Chair
- Awon Atuire, Africana Studies
- Natalie Avalos, Native American & Indigenous Studies
- Joanne Belknap, Critical/Intersectional Criminology/Social Justice
- Clint Carroll, Native American & Indigenous Studies
- Joseph J. Dupris, Native American & Indigenous Studies/Linguistics
- Jennifer Ho, Asian American Studies
- Angelica Lawson, Native American & Indigenous Studies
- Daryl Maeda, Asian American Studies
- Jessica Ordaz, Chicanx/Latinx Studies
- Reiland Rabaka, Africana Studies & Gender/Sexuality Studies
- Enrique Sepúlveda, Chicanx/Latinx Studies
- Seema Sohi, Asian American Studies
- Nishant Upadhyay, Asian American & Gender/Sexuality Studies
- Nicholas Villanueva, Critical Sports & Chicanx/Latinx Studies

Admission Requirements

- Master's degree in ethnic studies or affiliated field from an accredited college or university
- Undergraduate and graduate official transcripts
- Three letters of recommendation
- Statement of purpose (2000 words)
- Writing Sample (up to 30 double-spaced pages)



Course Requirements

All doctoral students are required to complete a two-semester sequence of Foundations of Comparative Ethnic Studies followed by Methodologies of Comparative Ethnic Studies. These introductory courses will prepare students for interdisciplinary studies on race, ethnicity, gender, class, indigeneity, sexuality, nation, and culture. Students must complete 60 credit hours, with a minimum of 30 credit hours of graduate-level course work (including any transferred graduate credit from the completed masters degree previously referenced). To ensure broad interdisciplinarity, a minimum of 9 credits of coursework must be completed outside of Ethnic Studies (transferred graduate credit may be used to satisfy this requirement).

Financial Support

Financial support in the form of teaching assistantships and/ or fellowships may be offered to highly qualified applicants. Exceptional applicants will be nominated for competitive university-wide fellowships. Students are also encouraged to apply for national fellowships.

Application Deadlines

December 1, 2021 (international) December 15, 2021 (U.S.)

More Information

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