

# Natasha Myhal

## CURRICULUM VITAE

Citizen of the Sault Ste. Marie Tribe of Chippewa Indians

Department of Ethnic Studies  
339 University of Colorado Boulder  
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## EDUCATION

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| 2017-2022<br>(expected) | University of Colorado Boulder<br>PhD <b>Ethnic Studies</b><br>Sub-field, Geography<br>Graduate Certificate: Native American and Indigenous Studies                                   |
| 2015-2017               | University of Kansas<br>M.A. <b>Indigenous Studies</b><br><i>Thesis: Ethnobotany of <i>Ligusticum Porteri</i> and the Role of Traditional Knowledge Systems with Plant Management</i> |
| 2011-2015               | University of Minnesota, Morris<br>B.A. <b>American Indian Studies and Environmental Studies</b><br><i>Scholar of the College</i>   |

## RESEARCH EXPERIENCE

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| June 2018-Present<br><b>Doctoral Researcher</b> , <i>University of Colorado Boulder</i><br><b>Sites of Emergence Through Nmé: The Little River Odawa Climate Understandings in Michigan</b>  | Doctoral thesis research using qualitative and Indigenous research methods investigating changing climate conditions to land-based cultural practices among Odawa peoples in Manistee, Michigan. Primary objective is to understand how climate change impacts the political, cultural, and environmental well-being of the Little River Band of Ottawa Indians as it informs their tribal natural resource management efforts to protect the health of their community and Indigenous knowledge. The primary methods of qualitative analysis are surveys, interviews, focus groups, and archival research. |
| August 2018-Present<br><b>Doctoral Research Assistant</b> , <i>University of Colorado Boulder</i><br><b>Center for the American West</b><br><b>Indigenous Histories and Contemporary Connections at Rocky Mountain National Park</b> | Primary responsibility is to research Cheyenne, Arapaho, and Ute tribal histories and contemporary connections to Colorado. Creating resource summary documents that reflect tribal history and contemporary connections to the Rocky Mountain region in collaboration with Cheyenne, Arapaho, and Ute tribal nations for educational and interpretative use at ROMO.   |

Funded by the Office of Community Outreach and Engagement.

August 2018-Present  
**Doctoral Research Assistant**, *University of Colorado Boulder*  
**Knowing the Land**

Analyzing qualitative and quantitative survey data for Principal Investigator, Dr. Clint Carroll. Primary objective is to understand the relationship between access to natural resources, language preservation, environmental knowledge, and maintenance of biodiversity for the Cherokee Nation.

August 2015-May 2017  
**Master's Researcher**, *University of Kansas*  
**Ethnobotany of *Ligusticum Porteri* and the role of traditional knowledge systems with plant management**

Part of the Kindscher lab monitoring oshá harvest intensity levels in southern Colorado at Cumbres Pass and Missionary Ridge. Primary Objective was to conduct and transcribes qualitative interviews with Native, Hispano, and Forest Service participants to understand the importance of osha. Created a literature review on all existing literature of oshá and drafted policy recommendations for the U.S. Forest Service.

May-August 2015  
**Foundation Intern**  
**Indian Land Tenure Foundation, Little Canada, Minnesota**

Updated Foundation land records to improve relationships with, and understanding of, tribal land offices. Developed a land planning survey of tribes for land owners resources and community engagement purposes.

June-August 2014  
Research Participant  
**Sustainable Land and Water Resources REU, Pablo, Montana**

Conducted community based participatory at Salish Kootenai College that consisted of research interviews with tribal community members to understand traditional ecological knowledge of blue camas. Primary objective was to identify potential areas within the Flathead Indian Reservation for blue camas reintroduction.

## TEACHING EXPERIENCE

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August 2014-May 2015  
Undergraduate Teaching Assistant

American Indian Studies Department University of Minnesota, Morris  
**Beginning Anishinaabe Language I** (NAIS 1011, semester, class size 25)  
**Beginning Anishinaabe Language II** (NAIS 1012, semester, class size 25)

Planned and facilitated weekly language table for students to practice conversational Ojibwemowin. Worked with professor to determine appropriate, fair, and consistent student guidelines.

August-December 2016 Graduate Teaching Assistant	Environmental Studies Department University of Kansas <b>Field Ecology</b> (EVRN 460, semester, class size 45-50)	Facilitated and co- led weekly environmental science labs for students. Worked with professor to determine appropriate, fair, and consistent student guidelines.
January-May 2017 Graduate Teaching Assistant	Environmental Studies Department University of Kansas <b>Capstone Project</b> (EVRN 615, semester, class size 45-50)	Provided weekly feedback for undergraduate EVRN seniors to design and implement meaningful analytic reports to address environmental issues. Worked with professor to determine appropriate, fair, and consistent student guidelines.
August-December 2017 Graduate Teaching Assistant	Ethnic Studies Department University of Colorado Boulder <b>Intro to Native American and Indigenous Studies</b> (ETHN 1023, semester, class size 75-90)	Led and planned three weekly recitation sections. Assisted with creating recitation expectations. Worked with professor to determine appropriate, fair, and consistent student guidelines. Graded all related assignments.
January-May 2018 Graduate Teaching Assistant	Ethnic Studies Department University of Colorado Boulder <b>Critical Issues in Native North America</b> (ETHN 2013, semester, class size, 60-75)	Worked with professor to determine appropriate, fair, and consistent student guidelines. Graded all related assignments.
January-May 2019 Graduate Teaching Assistant	Ethnic Studies Department University of Colorado Boulder <b>Foundations of Comparative Ethnic Studies: Race, Gender, Culture(s)</b> (ETHN 2001, semester, class size 60-75)	Worked with professor to determine appropriate, fair, and consistent student guidelines. Graded all related assignments.
January-May 2020 Graduate Teaching Assistant	Ethnic Studies Department University of Colorado Boulder. <b>Introduction to Africana Studies</b> (ETHN 1022, semester, class size 75-90)	Lead and planned one weekly recitation section. Assisted with creating recitation expectations. Worked with professor to determine appropriate, fair, and consistent student guidelines. Graded all related assignments

## **RESEARCH INTERESTS**

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American Indian environmental worldviews and governance practices; ethnobotany; tribal natural resource management; Indigenous ethnography; Anishinaabeg studies; Indigenous geographies; racial ecologies

## **GRANT FUNDING RECEIVED**

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2018, 2020	National Science Foundation Cultural Anthropology Research Experience for Graduates Students (\$6,000)
2020	Native Nations Institute, University of Arizona (\$2,500)
2019	Native Agriculture and Food Systems award, First Nations Development Institute (\$1,000)
2019	Cobell Graduate Research Fellowship (\$6,000)
2018	Intertribal Timber Council Natural Resource Award (\$4,000)
2018	University of Colorado Boulder Beverly Sears Research Grant (\$1,000)
2018	University of Colorado Boulder Center to Advance Research and Teaching in the Social Sciences Graduate Student Award (\$1,000)
2016	Lynn Reyer Award for Tribal Community Development (\$1,000)

## **FELLOWSHIPS**

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2018, 2019	Ford Foundation Predoctoral Fellowship, Honorable Mention
2015-2016 2018-2020	American Indian Graduate Student Fellowship

## **ACADEMIC SCHOLARSHIPS**

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2018	Cobell Graduate Scholarship
2016	The University of Kansas Indigenous Studies Scholarship
2016	Society of American Indian Government Employees Environmental Scholarship
2016	Sault Tribe Higher Education Award

## **ACADEMIC HONORS**

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2015 Scholar of the College University of Minnesota, Morris	Award presented to students who demonstrate distinguished contributions to scholarship in one or more of the academic disciplines.
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## TRAVEL AWARDS

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- 2018 University of Colorado Boulder, Graduate School Domestic Travel Award (NALS) (\$300)
- 2018 University of Colorado Boulder, Ethnic Studies Department Travel Award (NAISA) (\$687)
- 2018 University of Colorado Boulder, Ethnic Studies Department Travel Award (OAH) (\$566)

## PUBLICATIONS

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- 2020 Brooke Neely and **Natasha Myhal**. "Indigenous Connections at Rocky Mountain National Park: Possibilities and Challenges" in *Native Peoples and National Parks: Dispossession, Persistent Connections, and Possibilities for Repair*. University of Oklahoma Press, in preparation.
- 2020 Arturo Aldama, Clint Carroll, **Natasha Myhal**, Luz Aida Ruiz, Maria J Ruiz-Martinez. June 2020. "Indigeneity." In *Oxford Bibliographies in Latino Studies*. Ed. Ilan Stavans. New York: Oxford University Press.
- 2017 Natasha Myhal. Ethnobotany of *Ligusticum porteri* and the role of traditional knowledge systems with plant management. The University of Kansas, Lawrence, Kansas.

## BOOK REVIEWS

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- 2019 Natasha Myhal. Oceania. Review of *Working with the Ancestors Mana and Place in the Marquesas Islands* by Emily C. Donaldson. *University of Washington Press*, in preparation.
- 2016 Natasha Myhal and Kelly Kindscher. *The Prairie Naturalist*. December 2016. Review of *Plants Have So Much to Give Us, All We Have to Do Is Ask: Anishinaabe Botanical Teachings*. Mary Siisip Geniusz (edited by Wendy Makoons Geniusz, illustrated by Annmarie Geniusz). 2015. University of Minnesota Press.

## PUBLIC SCHOLARSHIP

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- April 2020 Natasha Myhal. April 2020. Archeology Podcast Network, Heritage Voices Podcast. Ep. 40 "Indigenous Land Management".
- November 2018 Natasha Myhal. November 2018. Erstwhile: A History Blog. Invited Blog Post "Landscapes of Living History: Native American Nations and the Rocky Mountain Region".

## REFERRED CONFERENCE PRESENTATIONS

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- October 16, 2020 “Under Native American Skies: Native People and the West’s Public Lands” **(roundtable)** [Invited participant]. Western History Association. Online.
- June 2, 2020 “Tribal Natural Resource Management: Memory in Naaminitignong Ndojeba” **(panel)** [Invited participant]. Intertribal Timber Council. Fairbanks, Alaska. June 2, 2020. (conference cancelled).
- April 9, 2020 “Challenging the State: Indigenous Environmental Knowledge and Practice in Tribal Natural Resource Management” **(panel)**[Invited participant] Association of American Geographers. Denver, Colorado. (conference cancelled).
- March 10, 2020 “The Indigenous Connections Project: Ancestral Homelands of the Cheyenne, Arapaho, and Ute at Rocky Mountain National Park” **(roundtable)**. [Organizer and Chair]. Association of American Geographers. Denver, Colorado. (conference cancelled).
- April 4 2019 “Claiming a Place on the Land: Recovering Diverse Publics on Public Lands” **(roundtable)** [Invited participant]. Organization of American Historians. Philadelphia, Pennsylvania.
- May 18, 2018 “Native American and Public Lands: New Directions for Collaborative Management and Indigenous Resource Access” **(roundtable)**. Native American and Indigenous Studies Association. Los Angeles, California.
- March 23, 2018 “Interdisciplinary Strategies for Undergraduate Research in Indigenous Studies” **(roundtable)** [Invited participant]. Native American Literature Symposium. Shakopee, Minnesota. March 23, 2018.
- December 13, 2017 “Indigenous Geographies: Environmental Knowledge with Native Nations” **(paper)**. Center for Native American and Indigenous Studies Graduate Student Research Showcase. Boulder, Colorado.
- March 4, 2016 “Tribal-Forest Service Collaboration Practices for the Sustainability of Bear Root” **(paper)**. Native American Literature Symposium. Shakopee, Minnesota.

## **POSTER PRESENTATIONS**

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- March 18, 2016 “Ethnobotany of Oshá (*Ligusticum porteri*) and the role of traditional knowledge systems with plant management.” Society of Ethnobiology Tucson, Arizona.
- September 26, 2016 “Food as Medicine: Bear root, traditional knowledge systems, and plant management.” Native American Nutrition Conference. Shakopee, Minnesota.

## **UNIVERSITY SERVICE**

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2020-present Graduate Student Representative to the Faculty Committee  
2018-2020 Program Assistant White Antelope and First Nations Scholarship Program  
2018-2019 Ethnic Studies Graduate Student Association Lead  
2018-2019 Co-Founder Native Graduate Student Group  
2018-present Co-Founder Center for Native American and Indigenous Studies Writing Group  
2018-present Co-Founder Ethnic Studies Graduate Student Writing Group

## **COMMUNITY SERVICE**

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August 12, 2020 Indigenous Science, Technology, Arts & Resilience Camp Instructor

## **UNIVERSITY EVENTS COORDINATED & ORGANIZED**

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March 12-13, 2019 Native Graduate Student Group Visiting Scholar Professor Coll Thrush  
April 25, 2018 Center for Native American and Indigenous Studies Visiting Scholars CU Boulder, Arnold Clifford (Professional Ethnobotanist) and Eugene Joe (Navajo Sand painter)  
April 26-28, 2017 Visiting Native Scholars Program University of Kansas and Haskell Indian Nations University, Arnold Clifford (Professional Ethnobotanist)

## **PROFESSIONAL DEVELOPMENT**

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June-July 2020 Turn Your Research Into Teaching Workshop Series CU Boulder  
August 2018 Student Congress on Public Policy for Land Management, Bureau of Land Management  
August 2017-present Graduate Teaching Program and Professional Seminars Certificate in College Teaching

## **SKILLS**

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Languages Ojibwe (Beginner)  
Technology Arc GIS story maps

## **UNIVERSITY ORGANIZATIONS**

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2017-present Ethnic Studies Graduate Student Association  
2017-present Native Graduate Student Association

## **PROFESSIONAL MEMBERSHIPS**

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2017-present Native American and Indigenous Studies Association

2019-present  
2019-present  
2020-present

American Association of Geographers  
American Studies Association  
Western History Association