

College of Engineering and Applied Science

Engineering Advisory Council



Agenda

- Welcome
- State of the College
- Lattice Scholars™ Program
- Western Partnership Program
- Lunch with Chancellor DiStefano
- Signature Industry Partnerships



Welcome New EAC Members



Hari V. Krishnan
PropertyGuru Group



Johnathon Caldwell
Lockheed Martin



Robert Sawaya
Campos EPC

Nomination Opportunities

- EAC Nominations (2/1)
- Alumni Nominations (11/15)
 - Distinguished Engineering Alumni Awards
 - Recent Alumni Award

Engineering Advisory Council

Purpose:

- Advise the college on programs and policies
- Encourage and advocate for resource development
- Develop and guide education, outreach, and research programs
- Recognize achievements of alumni and other supporters in publicity and public relations

Meeting Expectations:

- Provide candid assessment to help us improve
- Speak and listen for understanding

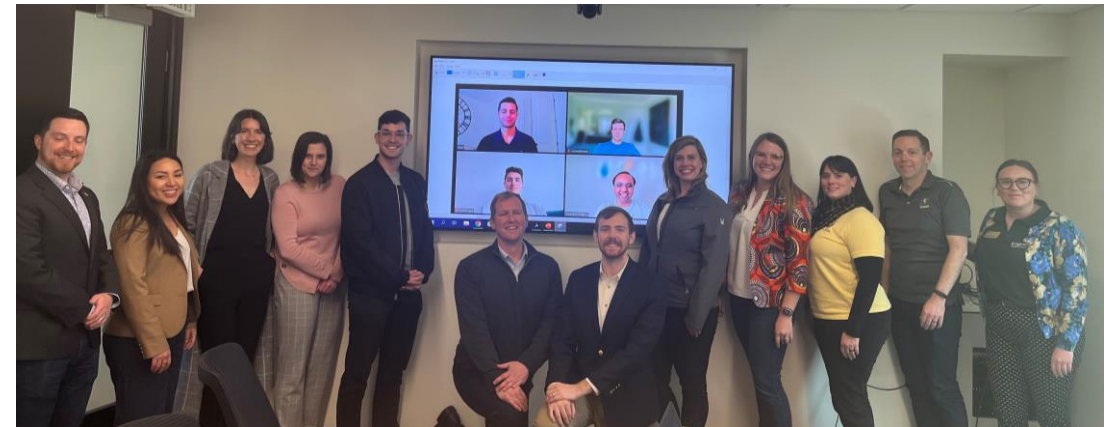


GOLD Board

Beth Myers and Chris Kohl, Co-Chairs
20 Current Board Members

Initiatives

- Virtual Mock Interviews
- Recent Alumni Award
- Ring & Pin Ceremony
- ProReady Partners
- Pilot Mentorship Program
- CU Engineering Donor



New College Leadership



Michael Gooseff
Associate Dean
for Research



Sriram Sankaranarayanan
Associate Dean
for Digital Education



Sean Humbert
Robotics Program



Corey Neu
Biomedical Engineering



Kristen Gallagher
Assistant Dean
for Advancement



Kevin Lobdell
Deputy Assistant Dean
for Advancement



Joseph Baldwin
Sr. Director



Abby Dunn
Sr. Director

Since our last EAC meeting...

Short-Term Task Group Work

- Completed Strategic Planning Process
- Launched Engineering Connections
- Launched Lattice Program

EAC Prep and Admin

- Filled EAC Executive Committee
- Published EAC Nomination Process
- Started Engineering-Leads Working Group



State of the College



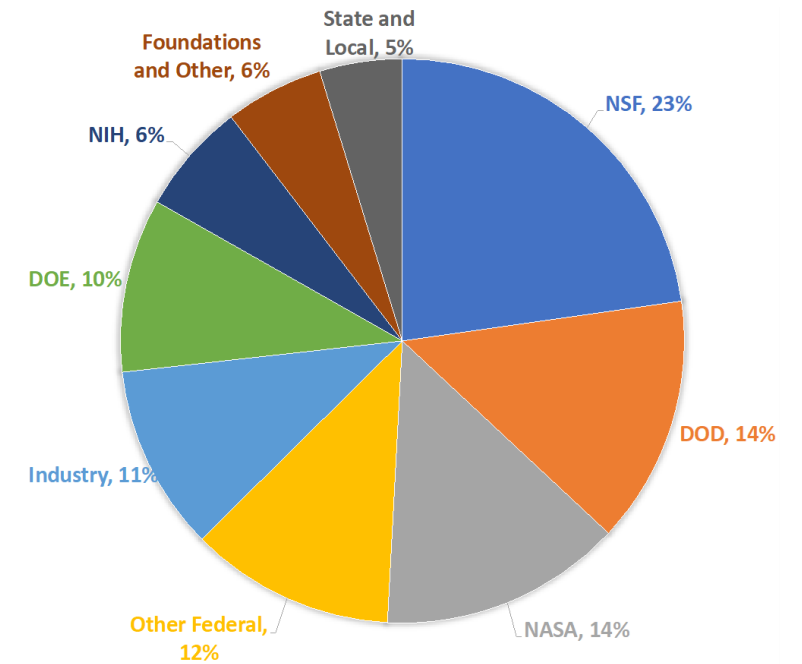
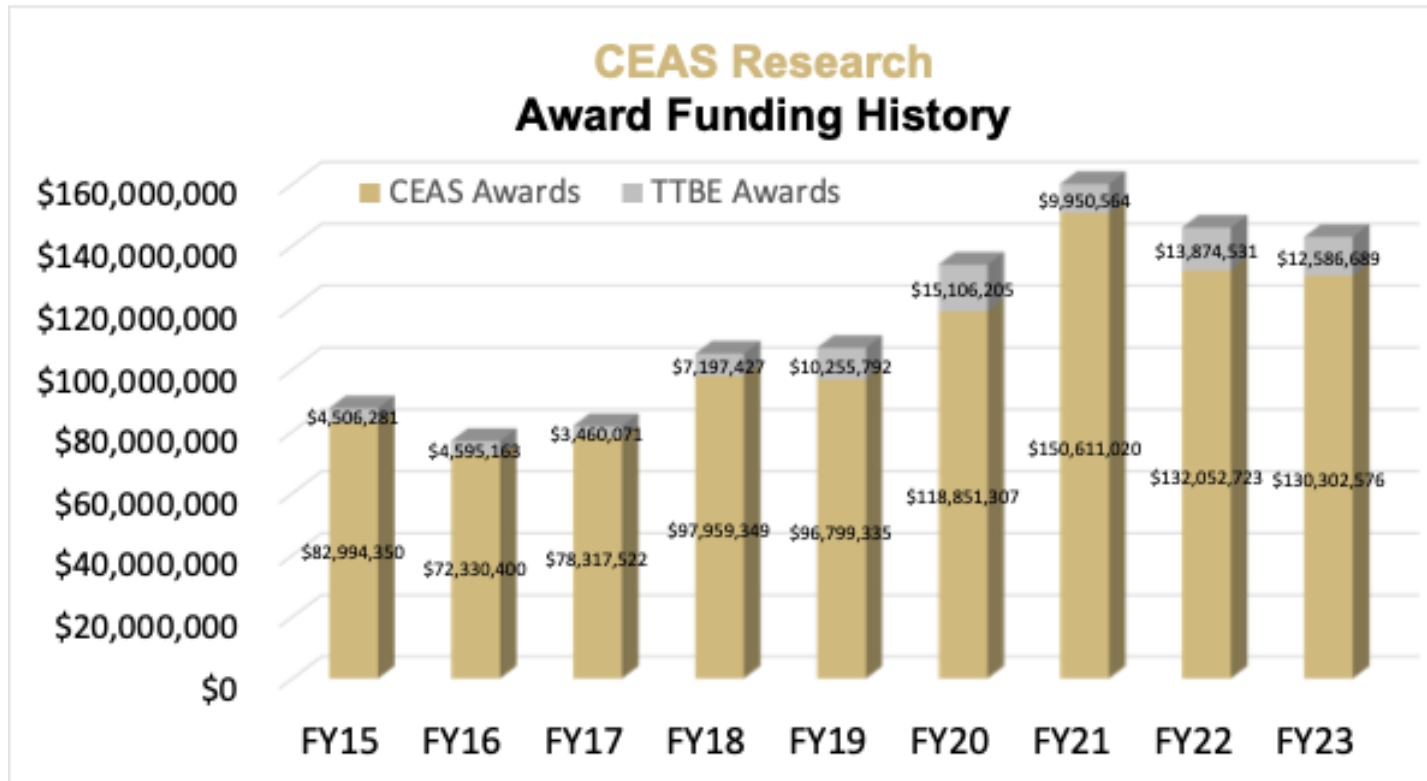


State of the College

- Research & Innovation
- Education
- Inclusion



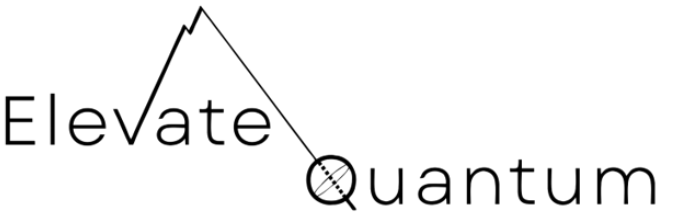
Research & Innovation



Research & Innovation

Anticipating the future and shaping the world

- Aerospace and Defense
- Quantum Engineering
- Microelectronics

Elevate  Quantum

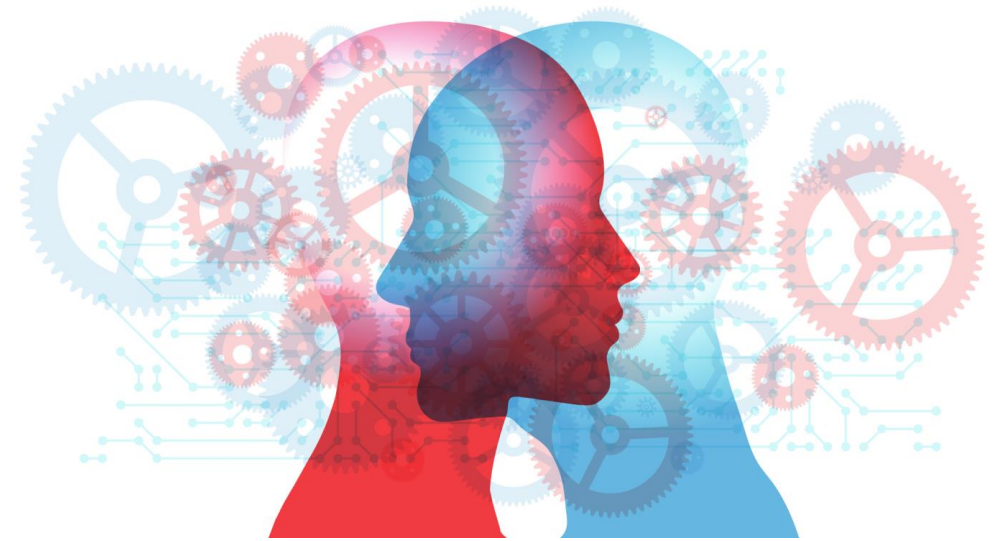


Research & Innovation

Anticipating the future and shaping the world

Engineering Education and AI-Augmented Learning Interdisciplinary Research Theme

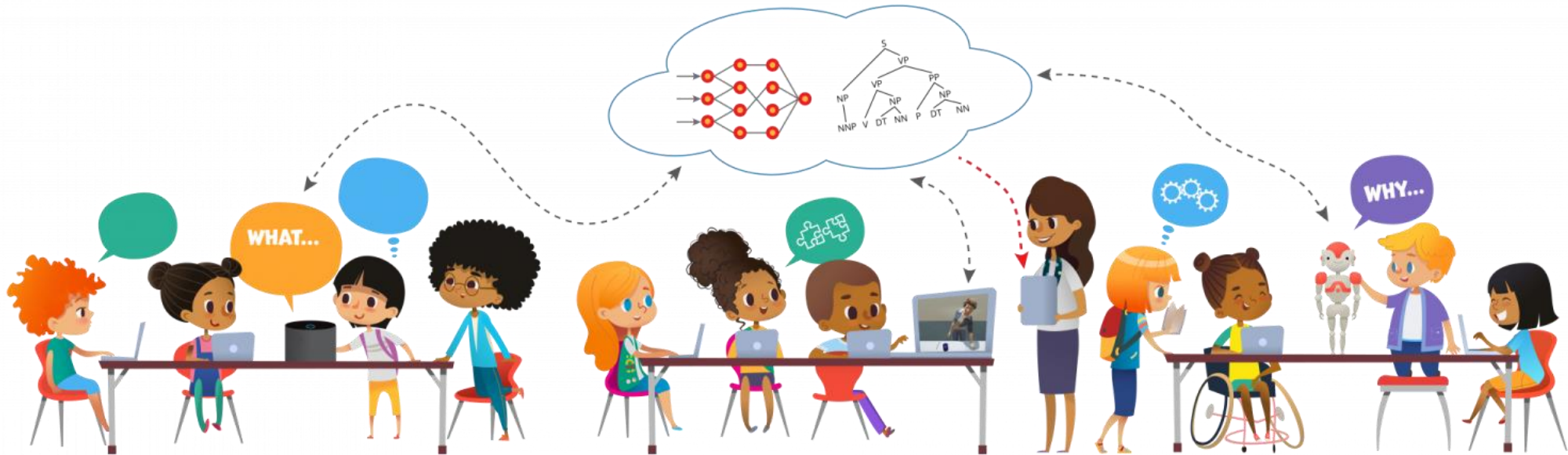
- Catalyze new research collaborations
- Enhance the reputation
- Grow infrastructure and research capacity
- Compete for 'center-scale' research grants



Research & Innovation

Anticipating the future and shaping the world

\$20M NSF National AI Institute for Student-AI Teaming



Research & Innovation

Anticipating the future and shaping the world



Research & Innovation



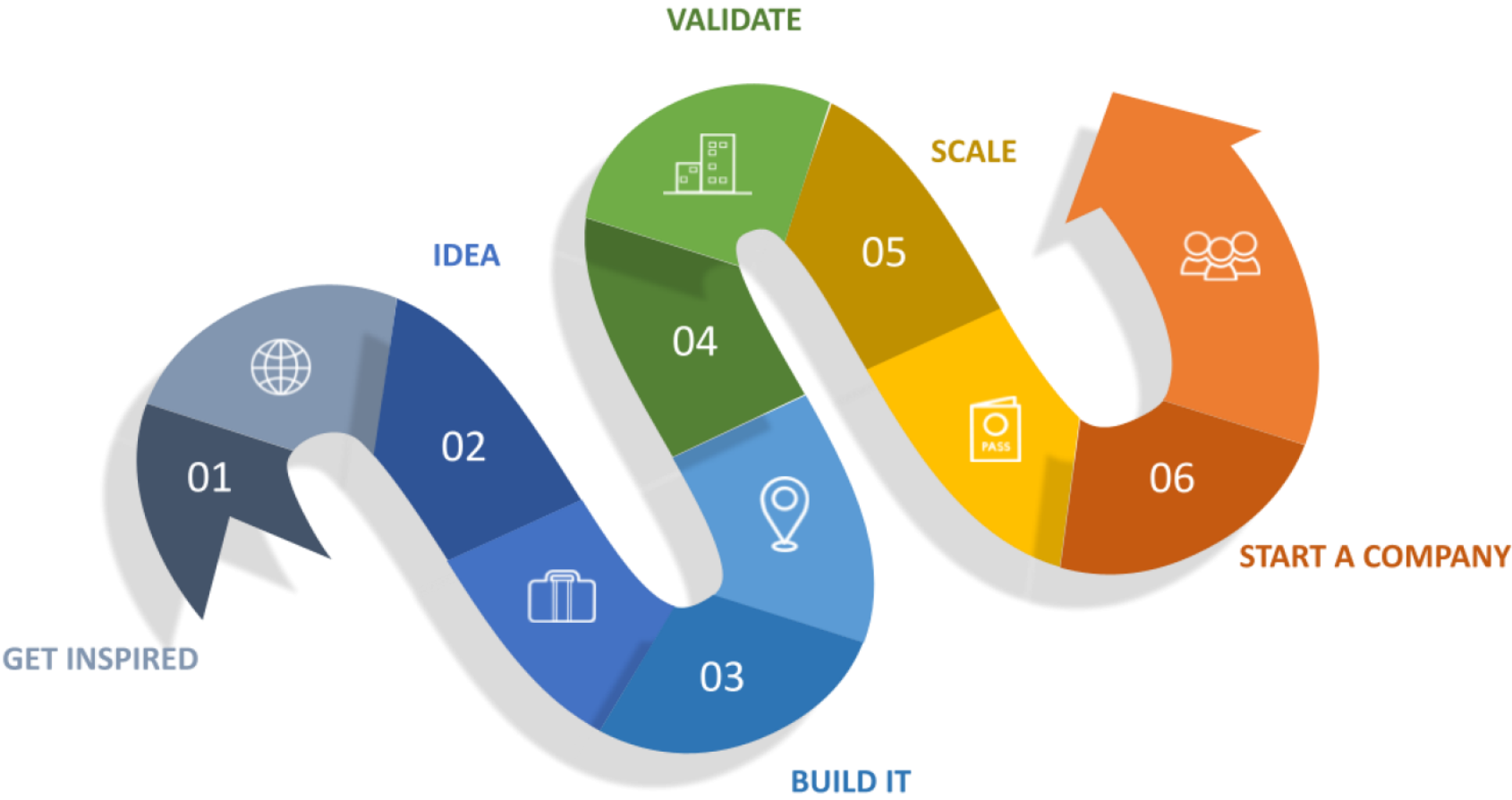
Creative & entrepreneurial
STARTUP COMMUNITY mindset

FEDERAL LABS
Research tied to the
National Agenda



CORPORATE PARTNERS
Solve & commercialize
solutions for society

Research & Innovation

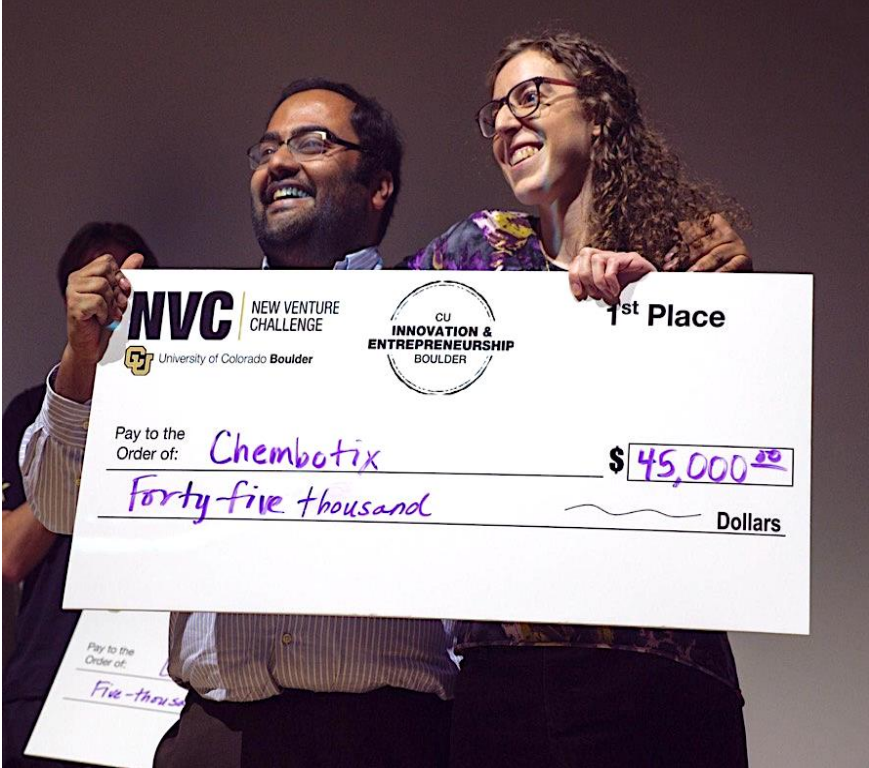


escend | ENGINEERING
INNOVATION &
ENTREPRENEURSHIP

Research & Innovation

150+
Active CU
Companies

\$21B
Exits
Since 2004



State of the College

- ✓ Research & Innovation
- Education
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Education

Undergraduate Profile

- 6,068 Students
- 41% Female in first-year class
 - #1 of 167 public engineering colleges
- 18% URM undergraduate students
 - Percent more than doubled in past 10 years
- 89% 2nd fall retention
 - Highest on record and trending up



Lattice Scholars™ Program

Debt-Free First-Generation Education

Closing the gap

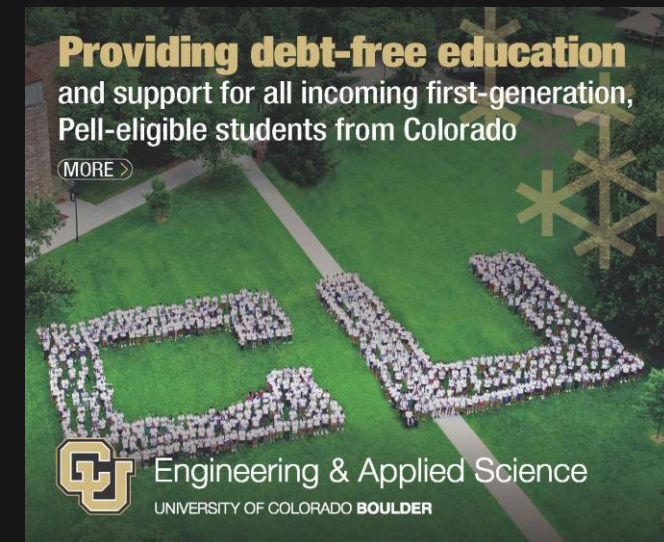
- 100% cost of attendance Pell eligible, first generation, state of CO students

Programming

- Money, Math, Mattering

Special thanks to EAC donors

- Dana and Juliana Andersen
- Paul and Chresta Brinkman
- Marco Campos
- Dale and Patricia Hatfield
- Kile and Judy Morgan
- Cliff and Carol Pearson
- Ann Smead and Michael Byram
- Kiewit Corporation



Engineering Connections

Engineering Residential Community
for All First-Year Students



Engineering Connections – By the numbers

998

Students in
Engineering
Connections

123

Volunteers at
Engineering
Launch

49

First-Year
Seminars

23

Major
Dinners

14

Meet Your
Major
Sessions

13

Special
Interest
Sessions

7

Academic
Interest
Groups



Engineering Connections

First-Year Seminar

- 5-week, 1-credit course
- Invites students to be part of a community of peers wrestling with what it means to be a university scholar

Who am I?

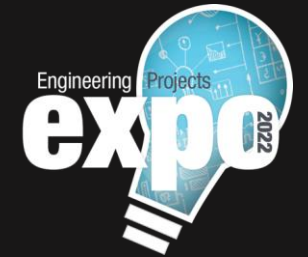
Who tells my story and what does it mean to be the author of my story and a co-author of our story?



Undergraduate Education

CU Engineering students are more ProReady!

	2018-19	2022-23	Increase
Undergraduate Internship	43%	65%	22%
Undergraduate Research	23%	34%	11%
Study Abroad	156	196	20%
Job, grad school, military: upon graduation	59%	72%	13%
Job, grad school, military: 6 mo post graduation	93%	95%	2%
Starting salary (average)	\$72K	\$80-85K	11-18%



CEAS Senior Survey, 18-19 to 22-23



Graduate Education

Graduate Profile

- 1,315 MS Students
 - -15% from COVID peak
- 1,028 PhD Students
 - 220 in fall 23 (40% women)
 - 28 NSF Grad Fellowship Awards in fall 23



Digital Education

Growing our Coursera Offerings

- Electrical Engineering
- Data Science
- Applied Computer Science
- Engineering Management

The Coursera logo, consisting of the word "coursera" in a bold, blue, sans-serif font, is centered within a white rectangular box.A blue-toned banner with a background of glowing digital lines and nodes. The text "Office of Digital Education" is written in white, bold, sans-serif font on the right side of the banner.

Office of Digital
Education

State of the College

- ✓ Research & Innovation
- ✓ Education
- Inclusion



Inclusion



Choose to Challenge: Stories of Progress

Engineering Leaders

Inspiring the next generation



Engineering & Applied Science

UNIVERSITY OF COLORADO **BOULDER**



Engineering & Applied Science

UNIVERSITY OF COLORADO **BOULDER**

colorado.edu/engineering/celebrating-our-engineering-leaders

Inclusion

NSF Career Winners

- '23 – 8 awards
- '22 – 6 awards
- '21 – 12 awards
- 100+ in College



NAE Members

- '22 – Brian Argrow
- '22 – Zoya Popovic
- '21 – Chris Bowman
- 10 Current members

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Lattice Scholars™ Update



Fall 2023 First Year Enrollment

	2017	2018	2019	2020	2021	2022	2023
First-year Total	851	924	945	1197	1028	1084	1112
% Women	38%	40%	45%	32%	32%	40%	41%
% URM	21%	18%	24%	17%	21%	19%	18%
Avg. HS GPA	3.93	3.91	3.91	3.90	3.92	3.94	3.95
Avg. SAT Total	1359	1368	1363	1340	1374	1363	1370



Lattice Scholars™ Program

Debt-Free First-Generation Education

2027 Lattice Cohort

- 60 students
- 50% URM, 35% Female
- 49 students from Denver Metro, 8 from Southern Colorado, 3 from Western Slope
- Majority living in Engineering Connections



Lattice Scholars™ Program

Debt-Free First-Generation Education

Funding for Lattice Scholars™ Program

- 100% cost of attendance for a Pell eligible, first generation, resident students
- \$7,500 average unmet need per student per year
 - Ranges from \$200-\$20,000
- Increase in applications, publicity
 - Variable cohort sizes & cost for future years
 - 60-120+ students, \$2.8 - 4.2MM/ cohort



Program Elements

Money: address financial barriers and career development

1:1 financial support and on-going audit of bills

Training with ProReady throughout education

Monthly seminar workshops with Lattice cohort and team

Mattering: increase sense of belonging and social capital

Participation in a student club or organization

Leveraging existing campus workshops and events

Classroom and academic capital support with faculty advisor

Spring retreat

Small group peer mentoring with financial wellness curriculum

Math/Academics: foundational support and through periods of “academic shock”

Specialized academic coaching early in the semester

Course alerts and interventions

Niko Ortega – Lattice Mentor

Aerospace Engineering Junior
Hometown: Denver, Colorado

Lattice Impact: A First-Gen Student Story



Our Past

The influences that we have absorbed along the way



Our Present

The community and world we have to navigate on day-to-day basis



Our Future

The dreams we hope to write the rest of our stories with

Questions?



Western-CU Boulder Partnership Program

EAC Meeting
November 3rd



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Boulder



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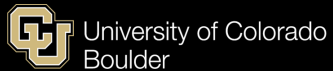
PARTNERSHIP PROGRAM
COMPUTER SCIENCE & ENGINEERING

Overview

- WCU-CU Boulder Partnership Program Overview
- Exploring New Engineering Partnership Programs



WCU-CU Boulder Partnership Program Overview



University of Colorado
Boulder



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**PARTNERSHIP PROGRAM
COMPUTER SCIENCE & ENGINEERING**

About the Partnership

1st & 2nd Year:

Enrolled as Western students



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COLORADO UNIVERSITY

Physics-Applied Physics/Pre-Engineering
Computer Science-Scientific Computing



3rd & 4th Year:

Enrolled as CU Boulder students



University of Colorado
Boulder

Mechanical Engineering
Computer Science

Live in Gunnison the entire time!



Best of Both Worlds

- Delivering **top-20** CU engineering programs in rural Colorado
- **Small class sizes** & student-to-faculty ratios
- Incredible **location & community** integration
- **Collaborative elective options**, Honors Program participation, minors, certificates & study abroad opportunities
- **Project-based**, industry-focused, hands-on, experiential education
- **Focus** areas in robotics, product design, outdoor industry engineering, engineering management, aerospace, and biomedical
- **ABET accreditation**
- Alignment with both Western and CEAS **Strategic Plans**



Current Enrollment

Current Enrollment Totals by Year					
	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
First Year	43	67	78	88	71
Sophomore		29	52	53	66
Junior			22	33	38
Senior				19	27
5th yr Senior					5
TOTAL	43	96	152	193	207

Current Western-CU Boulder Partnership Program Student Data – Fall 2023 (as of 9/1/23)														
	Current Students	URM*	% URM	Female	% Female	First Gen**	%First Gen	Resident	% Resident	Non-Resident	%Non-Resident	Average HS GPA	Rady Scholarship Recipients	% Rady Scholarship
Mechanical Engineering	171	28	16%	24	14%	53	31%	119	70%	51	30%	3.72	69	40%
Computer Science	36	8	22%	7	19%	8	22%	29	80%	7	19%	3.65	14	39%
Total	207	36	17%	31	15%	61	30%	148	72%	58	28%	3.71	83	40%

*URM data is pulled from the Race and Ethnicity fields in Banner (self-reported by students)

**First Generation data is pulled from the First Gen field in Banner (self-reported by students)



Student Success

- **95%** of graduating students have signed contracts for employment or graduate school*
- **\$78,000** is the average starting salary of partnership students**
- **5%** of graduating students accepted into graduate programs
- **90%+** internship rate for Juniors and graduating Seniors
- **13** industry sponsored projects & **5** sponsored capstone projects in Sp 2023

* Standard job placement statistic is measured 6 months after graduation

** Colorado School of Mines ME graduate pay within 6 months after graduation is \$72,300

** CU Boulder CS graduate pay average is \$80,500 and 92% placement after 6 months

Partnership Program Opportunities



- Community Partnerships
- Undergrad Summer Research Program
- Innovative curricular programming



Summer Research Program



Rady Middle School
Engineering Academy



Donated Adaptive Gravel Bike

Program Distinctions

- **Curriculum**
 - Electives, Emphasis Areas, Minors, Certificates
 - Unique programming: Robotics and human centered computing
- **Student retention**
 - Lambda Learning Center, scholarships, professional development
- **Marketing & recruitment**
 - Rural communities, target specific demographics, unique marketing
 - 70% retention for the partnership program
- **Summer programming**
 - Rady Engineering Academy (6-8th grade), community workshops, undergraduate research
- **Scholarship**
 - Total CU Scholarship awarded: \$345k/year
 - Total Rady Merit awarded: \$400k/year
 - Total donor and industry sponsored scholarship: \$40k/year



Exploring New Engineering Partnership Programs



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Boulder



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**PARTNERSHIP PROGRAM
COMPUTER SCIENCE & ENGINEERING**

Up to now...

- November 1st meeting recap
- Feasibility study and socializing
- Exploring course equivalencies and degree plans/flowcharts
- Meet with ASEN and BSME in the spring to discuss curriculum and curriculum updates

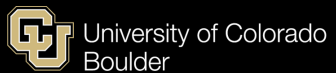
New Engineering Partnership Programs: Predicted Student Numbers

Predicted capacity and growth potential of engineering partnership programs starting Fall 2026.

	1 st year (2025)	2 nd year	3 rd year	4 th and 5 th year
Aerospace	45-50	30-33	21-22	21-22
Biomedical	25-30	18-22	15-17	15-17
Computer Science	20-25	13-17	10-12	10-12
Mechanical	45-50	30-33	21-22	21-22
Total	135-155	91-105	67-73	67-73
Total = 345– 391 students				

*1st-2nd (66% retention) year and 2nd-3rd (68% retention) year and 3rd – 4th (100% retention) year, assuming a % from 1st year to 4th year based on average retention rates from 2021-2023.

We welcome you to visit!



**PARTNERSHIP PROGRAM
COMPUTER SCIENCE & ENGINEERING**

Discussion & Questions



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**PARTNERSHIP PROGRAM
COMPUTER SCIENCE & ENGINEERING**

Agenda

- ✓ Welcome
- ✓ State of the College
- ✓ Lattice Scholars™ Program
- ✓ Western Partnership Program
- Lunch with Chancellor DiStefano
- Signature Industry Partnerships





Signature Industry Partnerships

- Question – What would make CU Engineering your #1 academic partner?
- Breakout Goal – Explore high-value university-industry engagement activities
- Outcome – A framework for defining and measuring signature industry partnerships



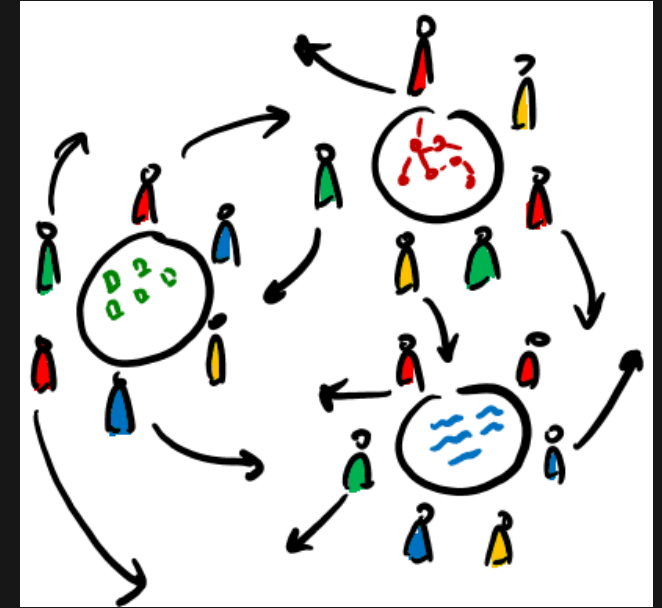
Signature Industry Partnerships

World Café Discussion

In Assigned Groups

- Explore questions that matter
- Encourage everyone's contributions
- Connect diverse perspectives
- Listen together for insights

Debrief by sharing collective discoveries



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- **Next Meeting – April 26, 2024**
- **Theme – Measuring our Progress**





Engineering Advisory Council

College of Engineering and Applied Science

