

A photograph of two students in a laboratory setting. A female student on the left, wearing glasses and a white lab coat, is smiling and holding a blue-handled tool. A male student on the right, also in a white lab coat and safety glasses, is focused on a piece of equipment that is emitting a large plume of white vapor. The background shows laboratory equipment, including a fume hood and a fire extinguisher.

Engineering Advisory Council **Theme: Engineering the Next Chapter**



College of Engineering & Applied Science
UNIVERSITY OF COLORADO **BOULDER**

Be confident. Be inspired. Be a leader.

Be Boulder.

Agenda

- Welcome and State of the College
- Workshop: AI in Engineering Practice and Workforce Development
- Lunch in Campos Student Center
- Workshop: Telling our Story—Advancing Engineering in CU Boulder's Campaign
- EAC Executive Session
- Attend Engineering EXPO



150th Anniversary



Colorado's leading public research
university, transforming lives since 1876



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PURPOSE & GOALS



Celebrate CU Boulder's Historical Eras

From 1876 to today—milestones, changemakers and CU's evolving role in shaping Colorado and the nation.

Center Missing Histories

Elevating stories of underrepresented students, faculty, staff and alumni to tell a fuller, more honest account of CU's past.

Connect Locally and Globally

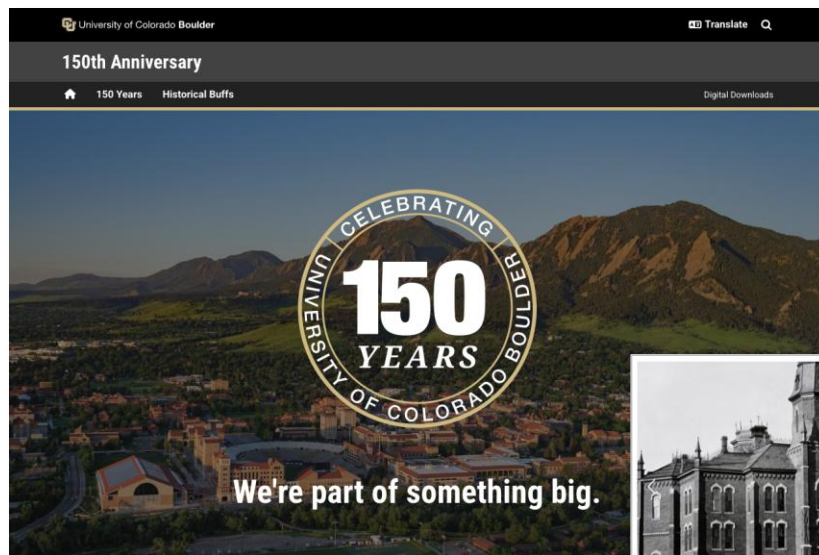
Exploring CU's impact on Boulder, Colorado, the U.S. and the world.

Inspire the Future

A call to reflect, share additional stories and help shape CU Boulder's next chapter.



colorado.edu/150



150th Anniversary Events

Community Engagement Week
For 150 years, CU Boulder faculty members, students and staff members have partnered with Colorado community-engagement organizations. Join the celebration with a series of events from Jan. 27 - Jan. 29.

The Colorado and Why It Matters
When: Wednesday, Feb. 23, 5:30, speeches 1850 in-person Abstract: As the state grows, so do the challenges. Join us for a panel discussion with experts from the University of Colorado Boulder and the state of Colorado.

CWA World Affairs
The 78th Annual Meeting of the CWA is proud to host the 150th Anniversary of the University of Colorado Boulder. Join us for a panel discussion with experts from the University of Colorado Boulder and the state of Colorado.

150th Anniversary News

Join the inaugural Community Engagement Week Jan. 27-29
Jan. 5, 2026
Part and parcel with CU Boulder's 150th anniversary is our campus's commitment to making a difference in the lives of Coloradans through campus-community partnerships. To share and celebrate, the Office for Public and Community-Engaged Scholarship will host CU Boulder's first-ever Community Engagement Week.

CU Boulder 150th anniversary preview: Notable CU Buffs through the years—Who's missing?
Oct. 27, 2025
As CU Boulder prepares for its 150th anniversary in 2026, the university begins to reflect on some of the notable Buffs and asks for others worthy of celebration.

CU Boulder announces plans for 150th anniversary in 2026
Oct. 3, 2025

Florence Hernández Ramos

Florence Hernández Ramos (listed in the student newspaper El Diario as a contributor in 1972) helped found the award-winning jazz public radio KJVO 89.3 FM in Denver, Colorado. For 23 years, she was its president and CEO, promoting diversity and creating a positive picture for communities of color. She created and, along with numerous volunteers, hosted Canción Mexicana, which the local newspaper dubbed "the spiciest" program on the radio and was rated number one in Denver in its timeslot.

After retiring from KJVO, she became the first CEO of the Latin (LPRC).

Sources: CU Boulder History Special Collections and the LPRC

Mary Rippon

In January 1878, Mary Rippon became CU's first female professor and was among America's first female professors to teach at a state university. The regents offered her a salary of \$1,200 a year. For over 30 years, she worked for CU, earning respect and admiration from students, faculty, and the Boulder community. When she retired in 1909 as head of the Department of Germanic Languages and Literature, the *Courier* *Silver and Gold* stated, "By her untiring energy, her scholarship, and her lovely personality, she has brought the German Department to its present high standing and glory, and all who knew her will be sorry to learn of her departure from the University." In 1938, CU dedicated the *Mary Rippon Outdoor Theatre* in recognition of her contributions to the university, especially in the arts and sciences. The theater remains home to the second-annual Shakespeare Festival in the United States.

Source: *Coloradan Magazine*

Al Bartlett

Al Bartlett joined the faculty of the University of Colorado Boulder Department of Physics in September 1950 as an assistant professor and served on the faculty until his retirement in 1988. A dedicated scholar and civic leader, Bartlett worked on the Manhattan Project, taught generations of scientists and engineers, helped to shape the look of today's campus, spearheaded Boulder's "Blue Line" initiative and launched a long crusade to educate citizens about the perils of exponential population growth.

Source: Department of Physics

1876-1892: The Founding Era

The University of Colorado Boulder's founding coincided with Colorado's statehood in 1876, embodying the state's commitment to education and progress.

This anniversary provides our communities a rare chance to reflect on where we've been, examine where we are today and imagine the next big ideas that will shape our future. Explore all the eras of the CU Boulder over the past 150 years. Throughout the year, stories, exhibits and events will highlight CU Boulder's impact on people, communities and society.

150 Years

Engineering Advisory Council

Purpose:

- Advise the college on programs and policies
- Encourage and advocate for resource development
- Develop and guide education, outreach, and research programs
- Recognize achievements of alumni and other supporters in publicity and public relations

Meeting Expectations:

- Provide candid assessment to help us improve
- Speak and listen for understanding



EAC Executive Committee



Bhavna Chhabra

Chair



Susie See

Incoming Chair



Ed Ward

Incoming Vice Chair



Hari V. Krishnan

Committee Member



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EAC Membership Updates: New for Fall



Edward Ashwood, MD

University of Colorado,
Anschutz Medical Campus
BS Chemical Eng., CU Boulder



David Parrillo

Dow, Inc.
Vice President of Research
& Development



Todd T. Kingdom, MD

University of Colorado
Anschutz, School of Medicine
BS Chemical Eng., CU Boulder



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**Thank you, Paul, for 8
years of service on the
Engineering Advisory
Council!**



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College Leadership Updates

DEPARTURES

- **Ken Anderson**
Chair, CS
- **Mike Gazarik**
Director, EMP
- **Hanspeter Schaub**
Chair, AES

ADDITIONS



Wendy Martin
Interim Director, EMP

INCOMING

- **John Evans**
Chair, AES
- **Bri-Mathias Hodge**
Interim Chair, ECEE
- **Sriram Sankaranarayanan**
Chair, CS
- AD for Digital Education
(search underway)



Since Our Last EAC Meeting

Engineering Progress with Purpose and Care

1. Expanding industry research partnerships
2. Focusing on reducing faculty and staff stress, in addition to promoting health and wellness
3. Recapturing our leadership in gender parity



Anticipating Industry Research Directions

- Artificial Intelligence
- Quantum Technologies
- Sustainability and Resiliency
- Advanced Materials and Manufacturing
- Digitally Assisted Predictive Engineering
- Energy Resilience



Caldwell, Goldsmith, Golmon,
Gustavson, Linebarger, Ma, Pretti



SimplifyCEAS

- A college-wide effort to reduce administrative burden ('red tape') that contributes to faculty and staff stress.
 - Suggested by Engineering Advisory Council
 - Supported by Faculty Governance and Engineering Staff Councils
 - Implementing at Admin Council



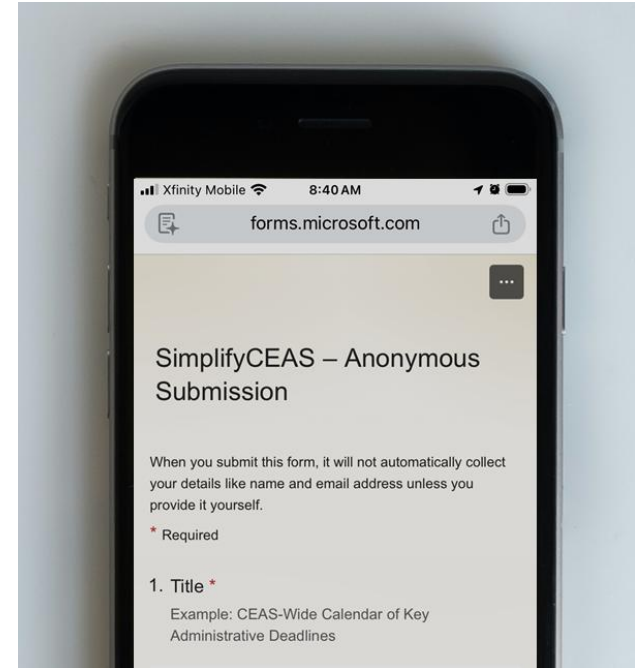
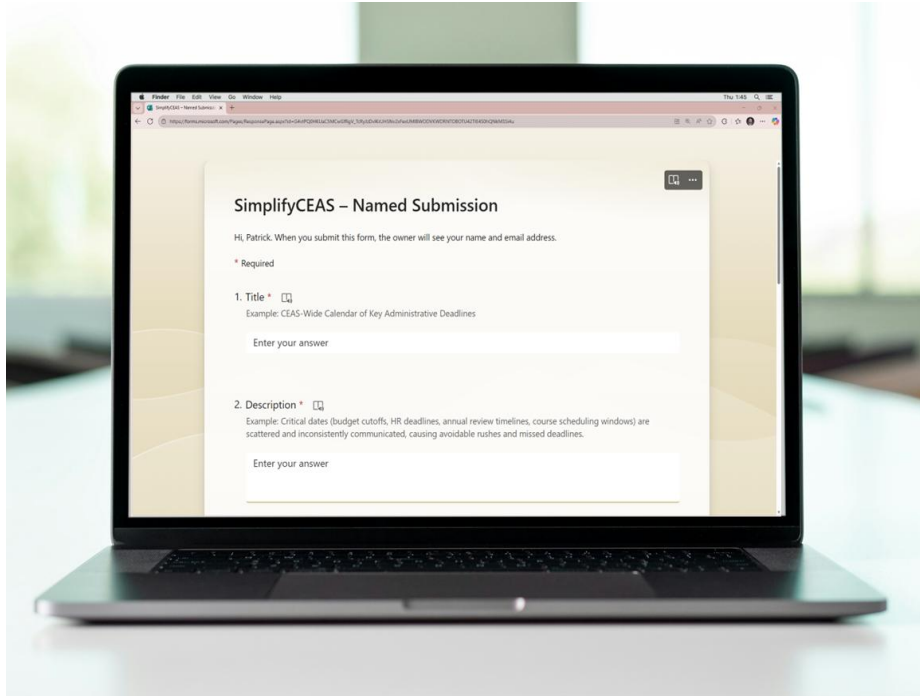
Pearl, Pretti, Smith, Ward



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SimplifyCEAS



SimplifyCEAS

January

- Populated first round of ideas in college-wide meeting

February

- Generated additional ideas, moderated, rated ideas

March-August

- Implementing top ideas, tracking progress, reporting outcomes



Leading Engineering Gender Parity—Again

1. Engineering Your Career: Future Careers in Engineering & Tech
2. Submitted panel ideas to Women in STEM Caucus
3. 4/18 SWE Panel at Admitted Students Day
4. 4/19 Women in Engineering Brunch w/100+ attendees
5. Reinstituting SWE Scholarships
6. Launching Learning Circles for AY26/27

*Brinkman, Hogan, Pearl,
Furlani, Pretti, See*





State of the College Spring 2026



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Driving our Strategy Forward

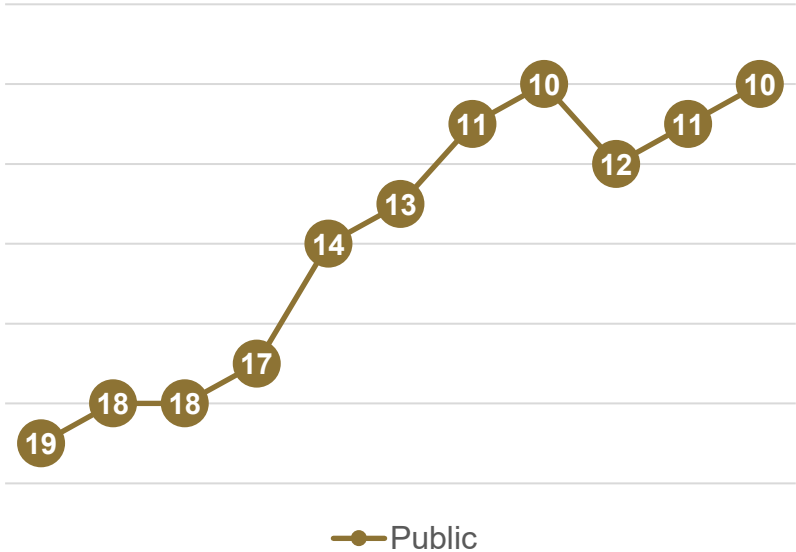


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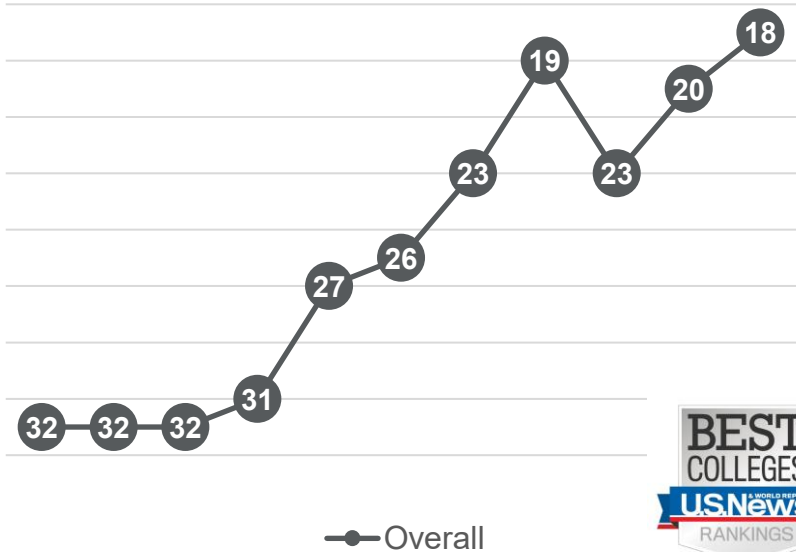
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Graduate Rankings

2017 2018 2019 2020 2021 2022 2023 2024 2025 2026 2027



2017 2018 2019 2020 2021 2022 2023 2024 2025 2026 2027



2026 NAE Fellows



NATIONAL ACADEMY OF ENGINEERING



Prof. Dana Anderson

- JILA Fellow
- Dept. of Physics
- Dept. of Electrical, Computer & Energy Engineering



Prof. Iain Boyd

- Ann and H.J. Smead Dept. of Aerospace Engineering Sciences
- Director, Center for National Security Initiatives



Prof. Bob Erickson

- Distinguished Professor Emeritus
- Dept. of Electrical, Computer & Energy Engineering



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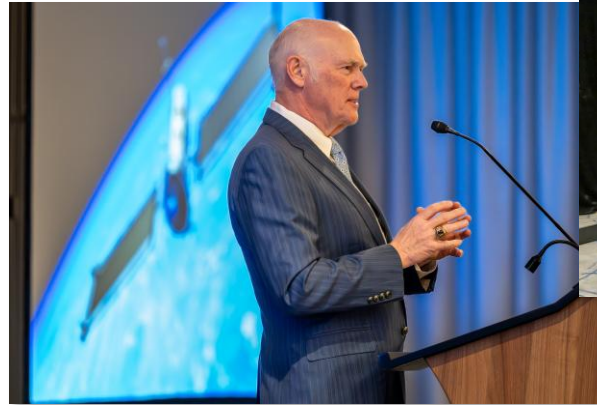
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2026 West Regional Meeting



March 23-24, 2026

- Business session
- Public symposium
- Poster session
- Lab tours



NATIONAL ACADEMY OF ENGINEERING



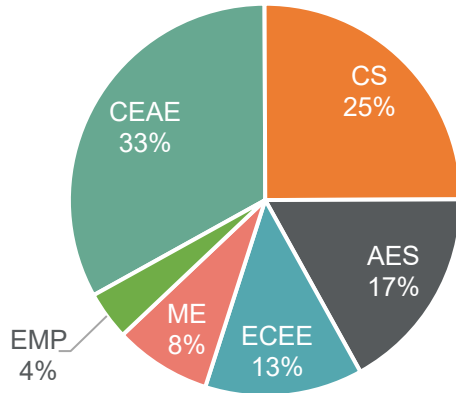
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Research & Policy Advancement Fellows

Recognizing and supporting faculty who are actively engaging in positions that shape local, state, and national research and policy agendas.

24 Fellows



Fellows represent tenure-track, teaching, and research faculty at all ranks.



Advancing global water security policy



Shaping the future of photonics and quantum engineering through research and STEM education



Shaping NASEM blueprint to expand computing PhD pipeline; securing global competitiveness



Saving outer space heritage before it is lost



Advising federal agencies on solid earth geophysics



Developing a zero-carbon roadmap for structural engineering



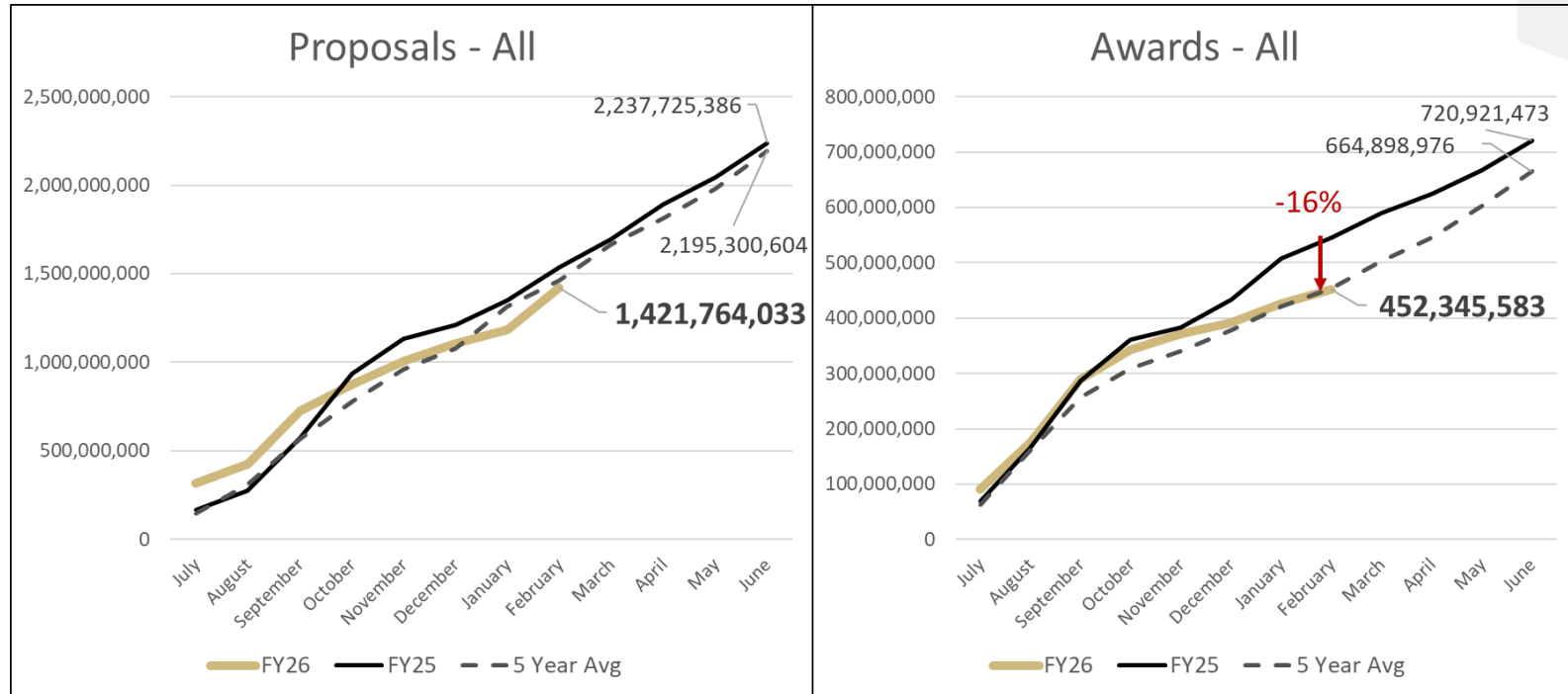
Shaping research agenda linking mechanics, biophysics, and medicine



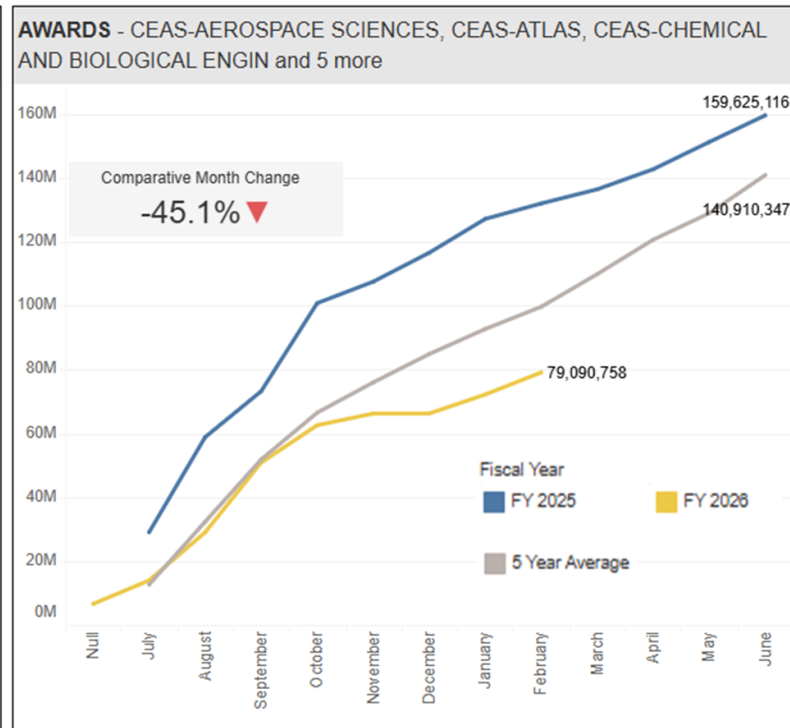
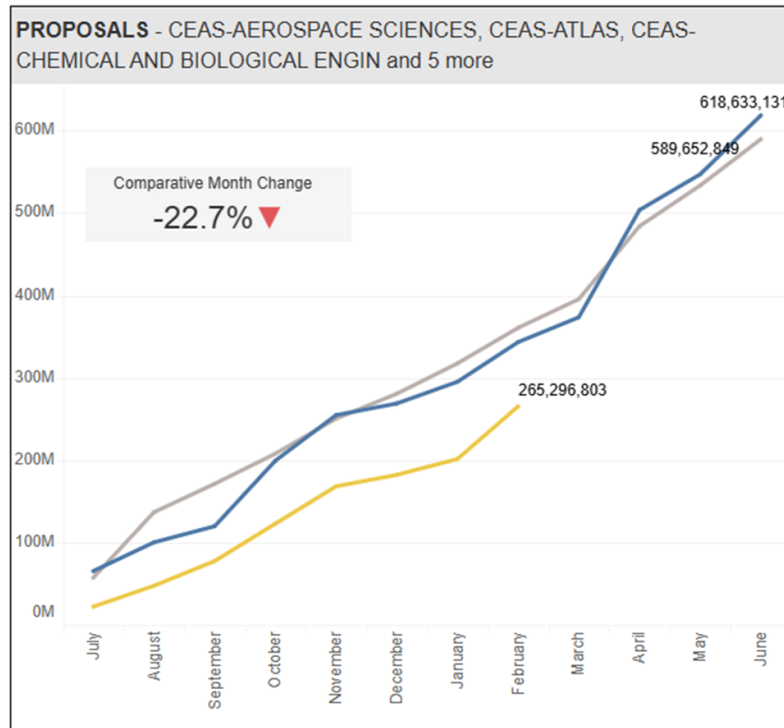
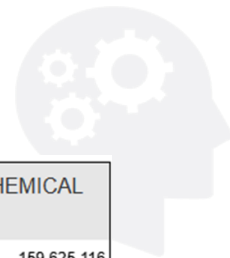
U.S. representative to United Nations scientific panel on AI and governance



All Campus Proposals and Awards



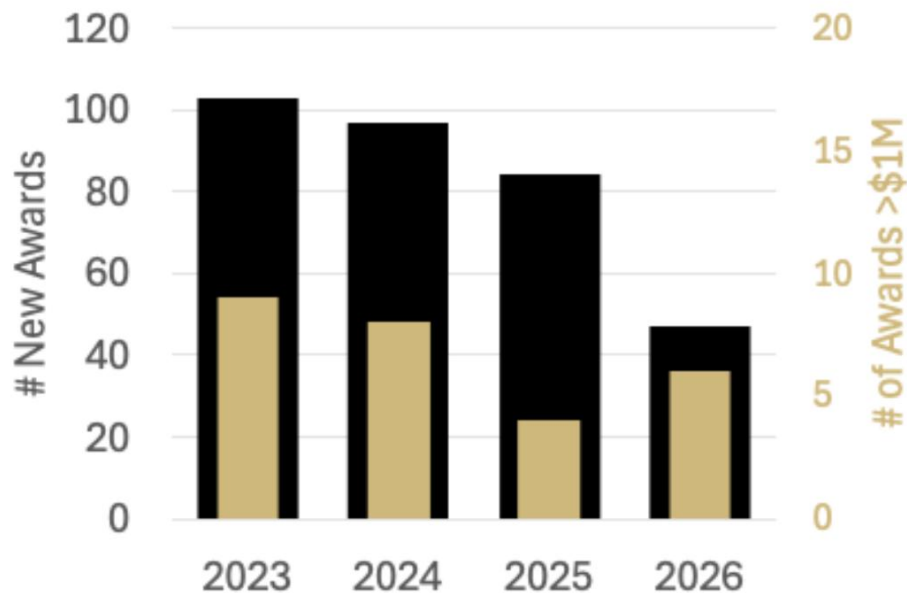
CEAS Proposals and Awards



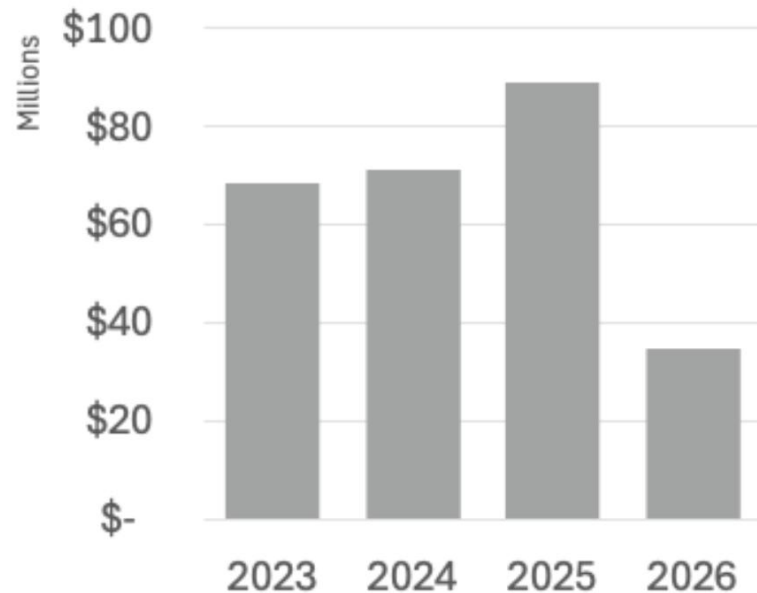
New Award Analysis



CEAS New Award Count (Jul-Feb)



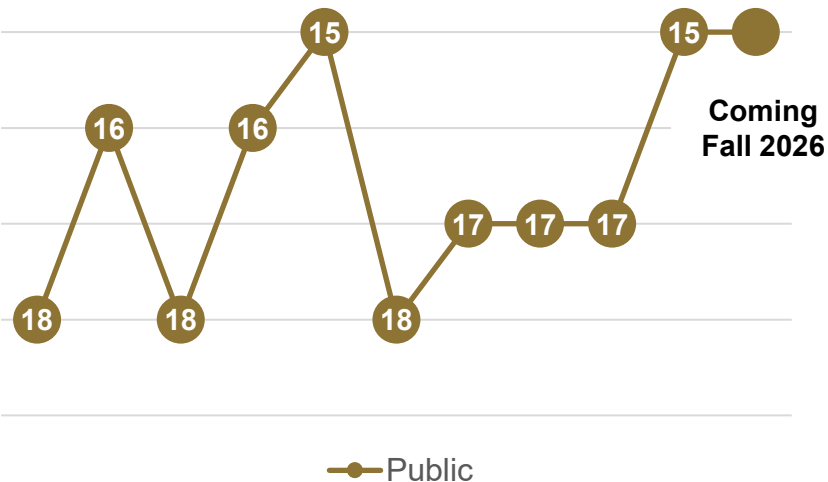
CEAS New Awards Value (Jul-Feb)



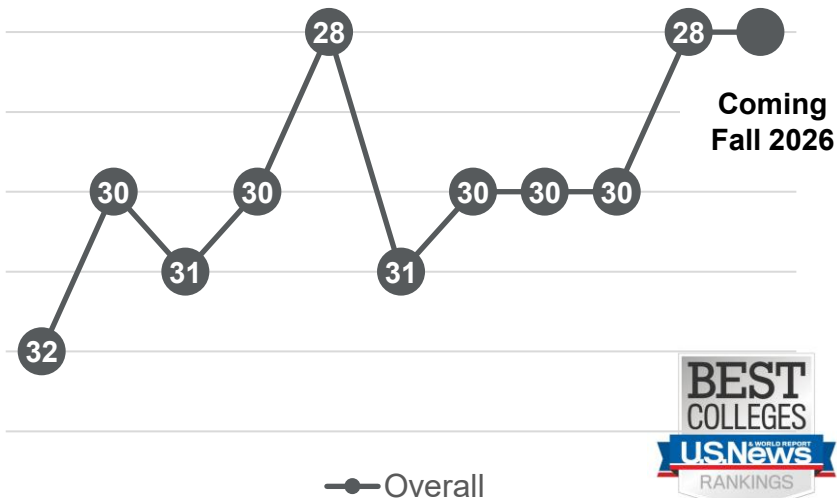
Undergraduate Rankings



2017 2018 2019 2020 2021 2022 2023 2024 2025 2026 2027



2017 2018 2019 2020 2021 2022 2023 2024 2025 2026 2027



Dean's Fellowship: Excellence in AI



- **Faculty leadership in responsible use of generative AI in the classroom**
- **Received 12 proposals and funded 8 projects**
- **Generative AI Futures Lab**
 - Educate faculty and students about generative AI
 - Facility that allows them to work with various generative AI technologies
- **Generative AI-based automatic tutoring system**
 - Provide support to students anytime
 - Allow course staff to monitor generative AI usage



Generative AI and the Evolving Face of Student Support



Friday, May 2, 1:30 – 3 p.m. on Zoom

Students are increasingly relying on Gen AI for help with understanding course materials, preparing for exams, and solving assignments.

Join us to discuss how this is affecting classroom teaching. Hear from our innovative faculty about tools they are designing and adopting to support students using Gen AI. We will explore why these tools may require more support from TAs, but in ways that enhance student learning and assessment.

GENERATIVE AI FUTURES LAB

- **Diane Sieber**, Herbst Program for Engineering, Ethics and Society will present her Generative AI Futures Lab.

HOW FACULTY ARE USING GEN AI

- **Debanjan Mukherjee and Jeremy Koch**, Paul M. Rady Mechanical Engineering
- **Bobby Hodgkinson and Chloe Long**, Ann and H.J. Smead Aerospace Engineering Sciences



Integrated Business–Engineering Degrees



IBE

(Business)

- 4-year degree
- AACSB-accredited

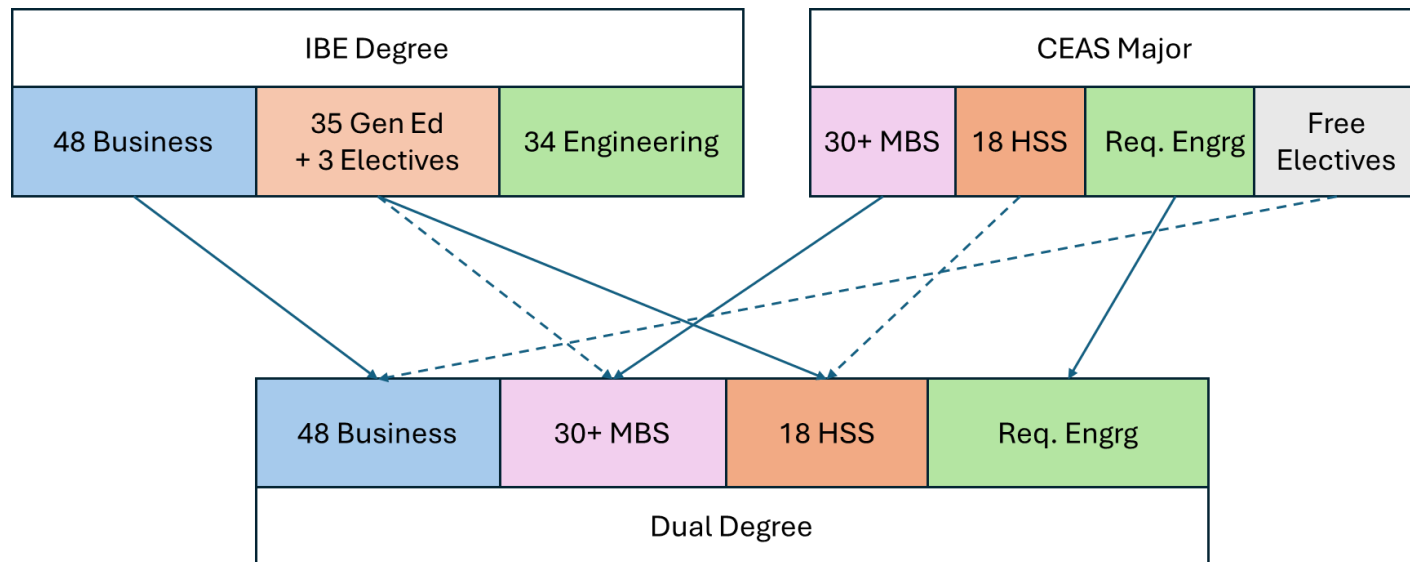
IBE Dual Degree

(Business + Engineering)

- 5-year dual degree
- ABET accredited
- AACSB-accredited



Integrated Business–Engineering Degrees



Integrated Business–Engineering Degrees



CEAS Major	Total # of credits*	Double- counted credits
Aerospace Engineering	173	75
Architectural Engineering	176	72
Biological Engineering	176	72
Biomedical Engineering	170	78
Chemical Engineering	176	72
Civil Engineering	176	72
Electrical Engineering	172	76
Electrical & Computer Engineering	169	79
Integrated Design Engineering	150	98

* Currently,
engineering dual
degree students
take 200+ credits



All-comers



- This *[program]* is open to *[qualified*]* CU Boulder *[employees, faculty, students]* and does not discriminate based on race, color, national origin, sex, age, disability, creed, religion, veteran status, marital status, political affiliation, political philosophy, pregnancy, sexual orientation, gender identity or gender expression in accordance with state, federal, and Regent law.

*If used, qualification should include specific, neutral qualifications like professional credentials, GPA requirements, or any other non-protected identity qualifications that apply.





Continuing Leadership Training

Supervisor Training Recognition Program*

Learning Journey 1: Establishing Your Foundation as a Supervisor

1. Management & Compliance
2. Crucial Conversations for Mastering Dialogue
3. Leading at the Speed of Trust
4. The 6 Critical Practices for Leading a Team
5. Inclusive Hiring

Micro Aggression Training

- In partnership with CTWI
- Attended by all Admin Council Members

*Complete all 5 modules, earn \$500 professional development fund



Creating Inclusive Student Events



- Ring and Pin Ceremony
- Alumni Weekend
- Engineering Projects Expo
- Ongoing recognition of inclusive excellence



Creating Inclusive Student Spaces



- Discovery Learning Center
- Civil Engineering Storefront
- Electrical Engineering Storefront



DLC

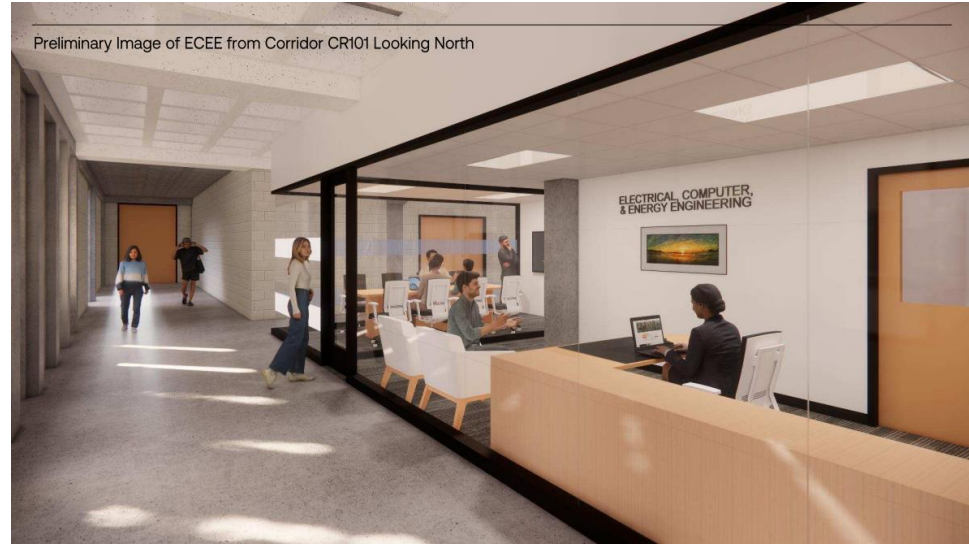
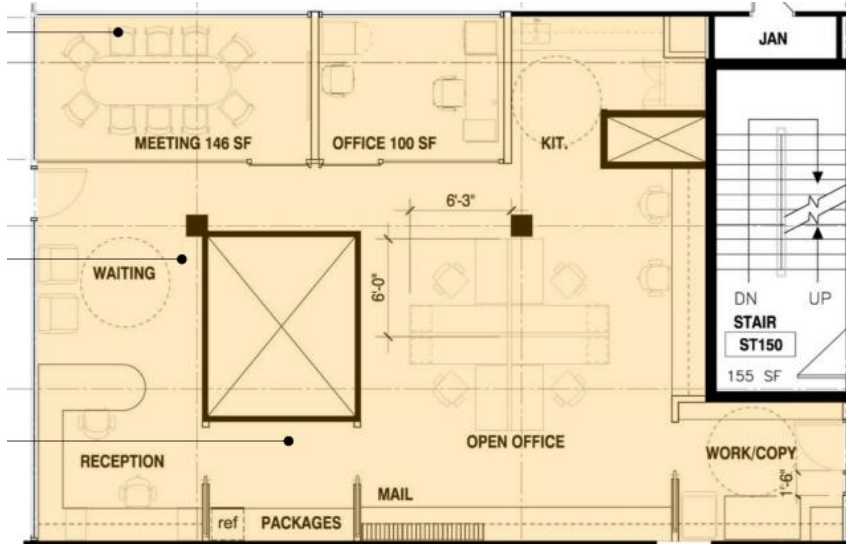
HOL Renovation



Civil Engineering Storefront



Electrical Engineering Storefront



Agenda

- Welcome & State of the College
- Workshop: AI in Engineering Practice and Workforce Development
- Lunch in Campos Student Center
- Workshop: Telling our Story—Advancing Engineering in CU Boulder's Campaign
- EAC Executive Session
- Attend Engineering EXPO



Workshop: AI in Engineering Practice and Workforce Development

Sriram Sankaranarayanan, Associate Dean for Digital Education

Bobby Schnabel, Dept. External Chair and Professor, Computer Science

Christoffer Heckman, Assoc. Professor, Computer Science

Debanjan Mukherjee, Assoc. Professor, Mechanical Engineering

Amy Richards, Professional Development & Industry Relations Program Manager, CS

Diane Sieber, Assoc. Professor, Herbst Program for Engineering, Ethics & Society

Bobby Hodgkinson, Assoc. Teaching Professor, Aerospace Engineering Sciences



EAC Workshop: Industry Expectations of AI Education

Chris Heckman | Associate Professor, CU Boulder

Current Initiative: Architecting CU's new MS-AI degree and AI Engineering curriculum.

The Industry Reality: AI is moving from a specialized research domain to a core utility in everyday engineering workflows, using off-the-shelf tools (e.g. Gemini, Claude) and custom ones (custom agentic workflows, fine-tuned models).

Discussion Goal: 1) Identifying the exact AI skills our engineering graduates need to hit the ground running in the next 3-5 years; 2) Surveying the landscape of tailored AI systems being designed and built in engineering disciplines today.



Ann and H.J. Smead Aerospace Engineering Sciences

COLLEGE OF ENGINEERING AND APPLIED SCIENCE

The Smead Program News & Events Engage with Us



About Us

Admissions

Academics

Research

People

Inclusion

Bobby Hodgkinson

Associate Teaching Professor



hodgkinr@colorado.edu

Education

MS, Aerospace Engineering Sciences,
University of Colorado Boulder, 2011
BS, Aerospace Engineering Sciences, University
of Colorado Boulder, 2010

Experience

2024 - Present, Associate Teaching Professor,
Smead Aerospace Engineering Sciences,
University of Colorado Boulder
2018 - 2024, Assistant Teaching Professor,
Smead Aerospace Engineering Sciences,
University of Colorado Boulder
2013 - 2018, Professional Research Assistant,
Smead Aerospace Engineering Sciences,
University of Colorado Boulder
2011 - 2013, Laboratory Manager, Institute for
Networked Autonomous Systems, University of
Florida Department of Mechanical and
Aerospace Engineering



Hi. Can you please help me understand how if
statements are related to case structures?

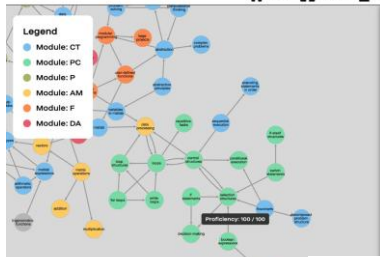
Certainly! Both if statements and case structures are control flow tools used in programming to make decisions and execute different code blocks based on conditions.

- **If Statements:** These evaluate one or more conditions and execute a block of code if the condition is true. You can have multiple if-else-if branches to handle different conditions, but each condition is checked sequentially until one matches.
- **Case Structures (often called switch statements):** These allow you to select one block of code to execute from many alternatives, based on the value of a single expression. They are generally cleaner and more efficient than multiple if-else-if statements when checking a single variable against many constant values.

Relationship:

- Both are decision-making constructs.
- Both control which code runs next based on conditions.
- Case structures can be thought of as a streamlined way to write a series of if-else-if statements when you're comparing the same variable to many different values.
- Some programming languages implement or encourage using one over the other.

Ask any course related question



BOBPE

BOT-Based Personalized Education & Productivity Enhancement

Scalable personalization in education, grounded in learning science and enabled by AI.

What Is BOBPE?

BOBPE is an initiative focused on leveraging bot-based technologies to support personalized education and productivity enhancement at scale. Grounded in Bloom's 2-Sigma problem, BOBPE explores how modern AI systems can approximate the benefits of one-on-one tutoring, individualized feedback, and expert guidance without requiring unsustainable human labor.

Rather than replacing instructors or automating learning, BOBPE is designed to **amplify human teaching**. AI tools are used to support understanding, reflection, and feedback while preserving instructor judgment, pedagogical intent, and ethical guardrails.

Why BOBPE Exists

Educational research has long shown that individualized instruction dramatically improves learning outcomes. Bloom's 2-Sigma study demonstrated that one-on-one tutoring leads to performance gains far beyond traditional classroom instruction, yet such personalization has historically been impossible to provide at scale.

BOBPE responds to this challenge by asking a simple question:

What if modern AI systems could help scale the most effective instructional practices, rather than replace them?



GenAI in Education

RMAIG Sub-group for generative AI in education.



Parenting Well Podcast

By: https://www.parentingwellpodcast.com/

847 Raising Thinkers in the Age of AI

Released: Oct 07, 2023

Introducing the Raising Wellpodcast with Parent Engagement Network: I am Dr. Study Wilson, your host and host of our new podcast, Raising Wellpodcast.

Bobby is a Teaching Professor of Aerospace Engineering at the University of Colorado Boulder, where he has been on the faculty since 2012. A graduate of the University of Colorado Boulder, Bobby holds a Bachelor's and Master's degree in Aerospace Engineering, with deep experience in hands-on research and applied engineering.

Today, Bobby focuses on meaningful learning, helping his students learn not just what to think, but how to think, through project-based learning and experiential labs. He's always eager to engage in generative AI conversations, including the development of AI-based learning systems, AI-powered research, and AI-powered teaching without replacing it with AI.

Follow Bobby on LinkedIn: @bobbyhodgkinson

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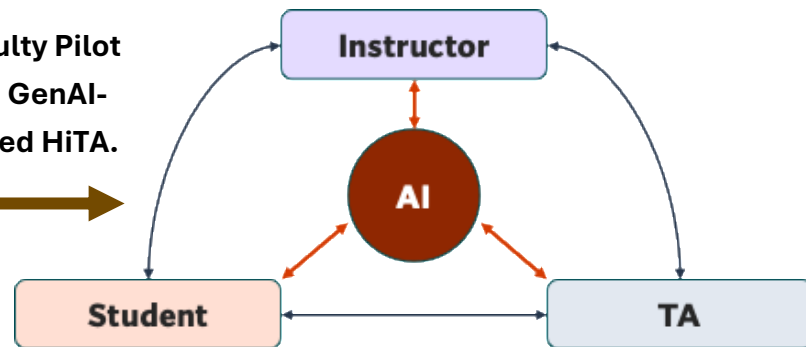
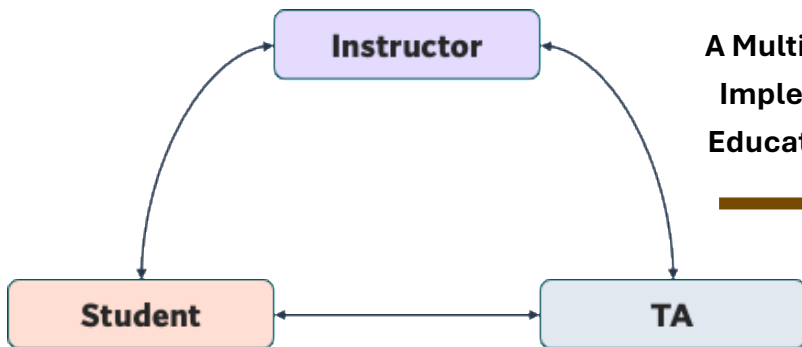
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AI In The Classroom: Pilot Initiative

A Multi-class – Multi-faculty Pilot Implementation using a GenAI-Education Platform named HiTA.



Experiences with the pilot

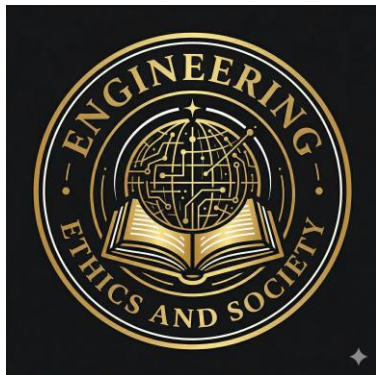
- **Students enthusiastic** about using AI to learn
- **ChatGPT usage:** *'just give me the answer'* an issue
- **Office hours:** *changed completely (low turnouts)*
- **HiTA: AI runs conversation analytics:** *gives valuable insights to incorporate into the class*
- **Detailed document/practices being curated!**

Thoughts from the pilot

- *How to design homeworks and assessment?*
- *Polishing the role played by the AI platform(s)*
- **Assess AI usage?** – *how to mimic 'show your work' in an AI usage context?*
- **Teaching with AI + Teaching to use AI** (responsibly)
- **AI still hallucinates:** *need to scaffold around it.*

Diane Sieber, Associate Professor Herbst Program for Engineering, Ethics and Society Director, Generative Futures Lab for AI

- ENES 2000 AI, Writing and Inquiry
- ENES 3600 Future Ethics
- ENES 3843 How Not to be Replaced by AI



COA FRAMEWORK · ELCC 2026

Cognitive, Communicative & Decisional Agency Self-Assessment Instrument

Reflect on a specific AI-assisted project and rate yourself honestly across three dimensions of human agency in collaborative work with AI.

How to use this instrument

Think of a specific workflow or project you have already completed using AI assistance. Rate each item on a five-point scale:

1 = rarely or never true of my process - 3 = sometimes true - 5 = consistently true

You will receive three sub-scores (7-35 each) and a total score (21-105). Sub-scores are more diagnostic than the total: they reveal which dimension is generating offloading.

PROJECT OR WORKFLOW YOU ARE REFLECTING ON (OPTIONAL)

e.g., 'My research proposal draft'; 'Weekly status report'; 'Data analysis memo'...



Breakout # 1

AI impacts on Engineering Industries

- What are the interesting and impactful ways that your organization currently is using AI in your engineering workflows, products, and/or operation?
 - How do you anticipate your organization's use of AI evolving over the next 3-5 years and what are the most important impacts this will have?
-

Breakout # 2

AI impacts on Engineering Education

- What are the main abilities you are currently looking for, and will be looking for in the future, in employees who will fill AI-related roles in your organization?
 - What outcomes should CU engineering graduates have to be best prepared to join the engineering workforce in AI-related roles?
-

Workshop: Telling our Story—Advancing Engineering in CU Boulder's Campaign

Kristen Gallagher, Assistant Dean for Advancement

Katy Kotlarczyk, Vice Chancellor for Advancement

Joseph Baldwin, Managing Senior Director of Development

Katie Cohen, Senior Director, Campaign Planning & Strategy

Abby Dunn, Senior Director of Development

Amber Story, Senior Director of Development





April 17, 2026

Overview of CU Boulder's Comprehensive Campaign



University of Colorado **Boulder**

Introductions

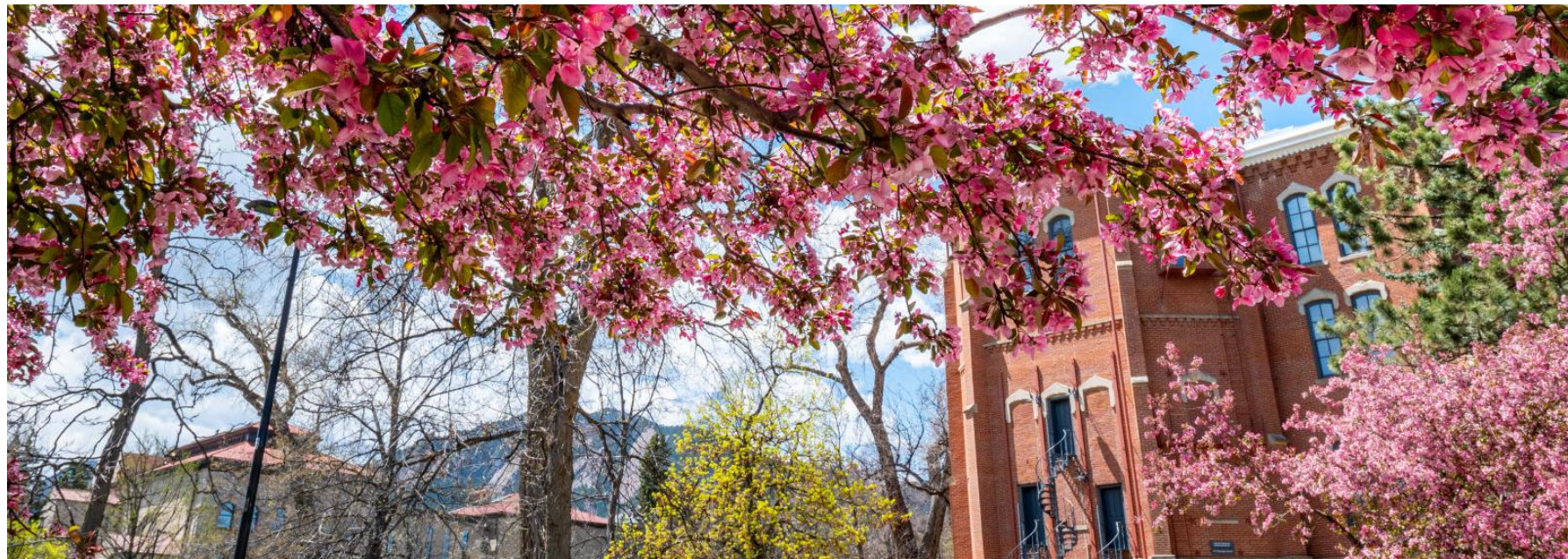


**Katy Herbert
Kotlarczyk, EdD**
Vice Chancellor for
Advancement



Kristen Gallagher
Assistant Dean of
Advancement
CEAS

- 01 • About Comprehensive Campaigns
- 02 • Where We Are Today
- 03 • Thematic Campaign Pillars
- 04 • Interdisciplinary Fundraising Initiatives
- 05 • Campaign Progress to Goals
- 06 • Selection of CEAS' Campaign Priorities



**Experience with
Campaigns?**

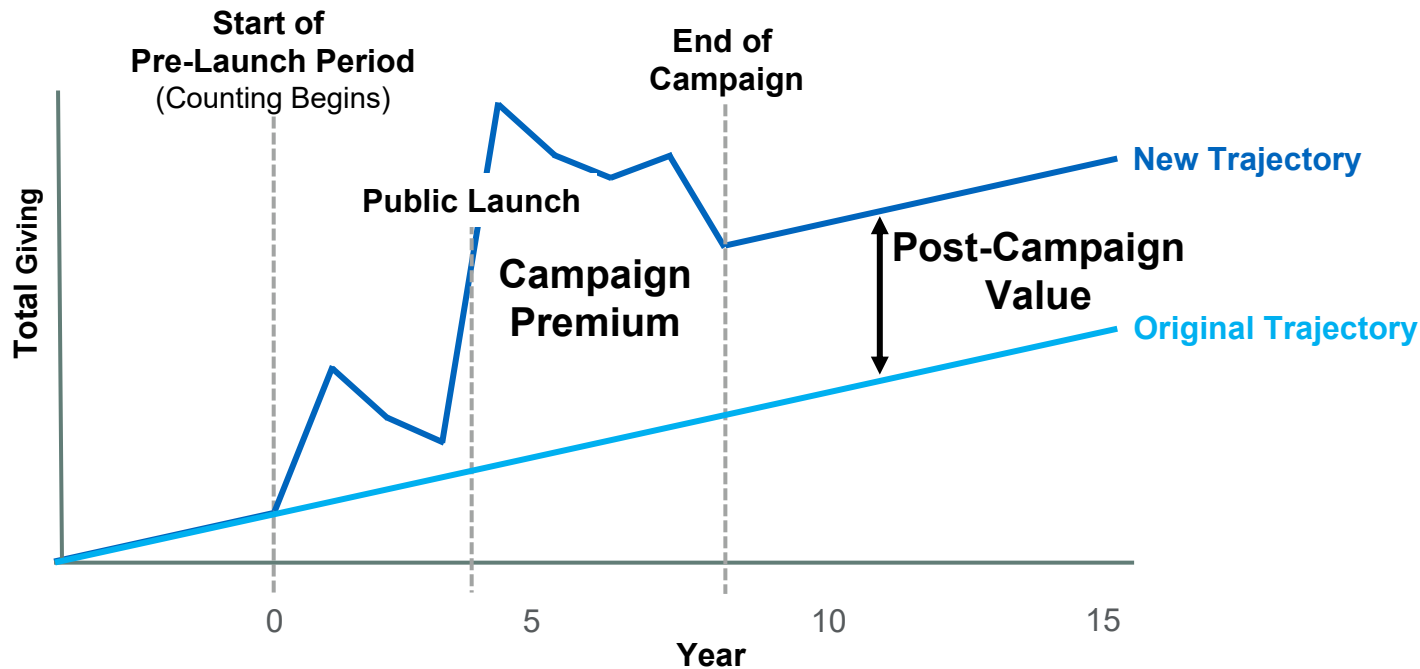
What a Campaign CAN Do

- Garner philanthropic support for a focused set of priorities
- Increase engagement amongst all constituents, including donors, alumni and volunteers
- Raise the profile of the university and answer the question “why CU Boulder?”
- Influence the timing and level of a philanthropic investment by framing the urgency and emphasizing the significance of the impact
- Increase the sophistication and long-term performance of Advancement, supporting sustainable expansion

What a Campaign CAN'T Do

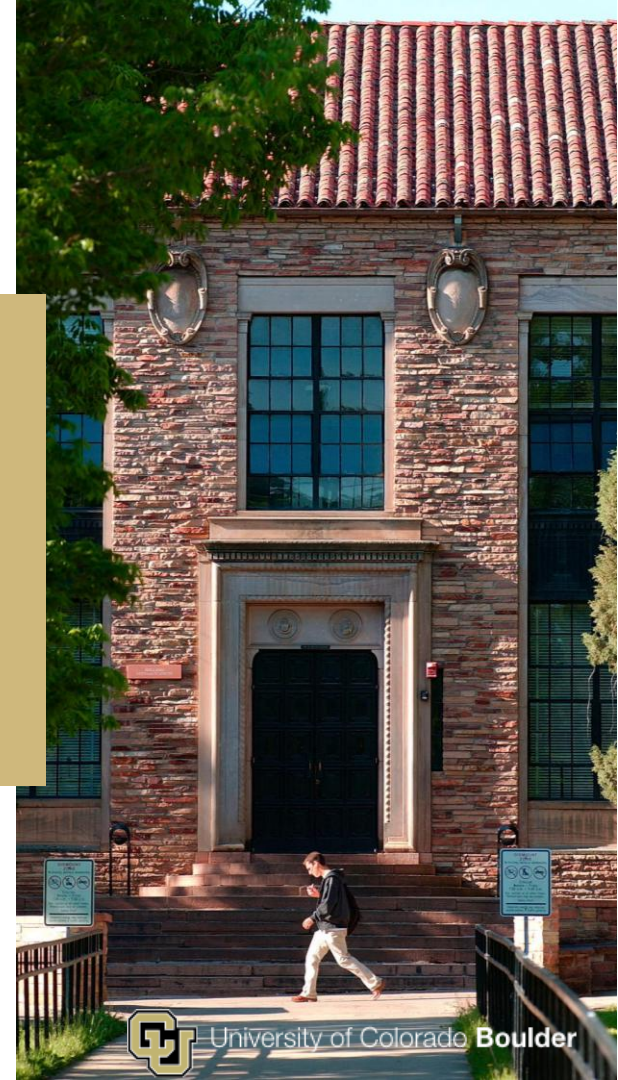
- Replace effective strategy and strategic planning
- Create prospect pools out of thin air
- Make the uninterested interested
- Provide significant funds quickly
- Substitute the fundamental process of fundraising and engagement of constituents

Post-Campaign Value

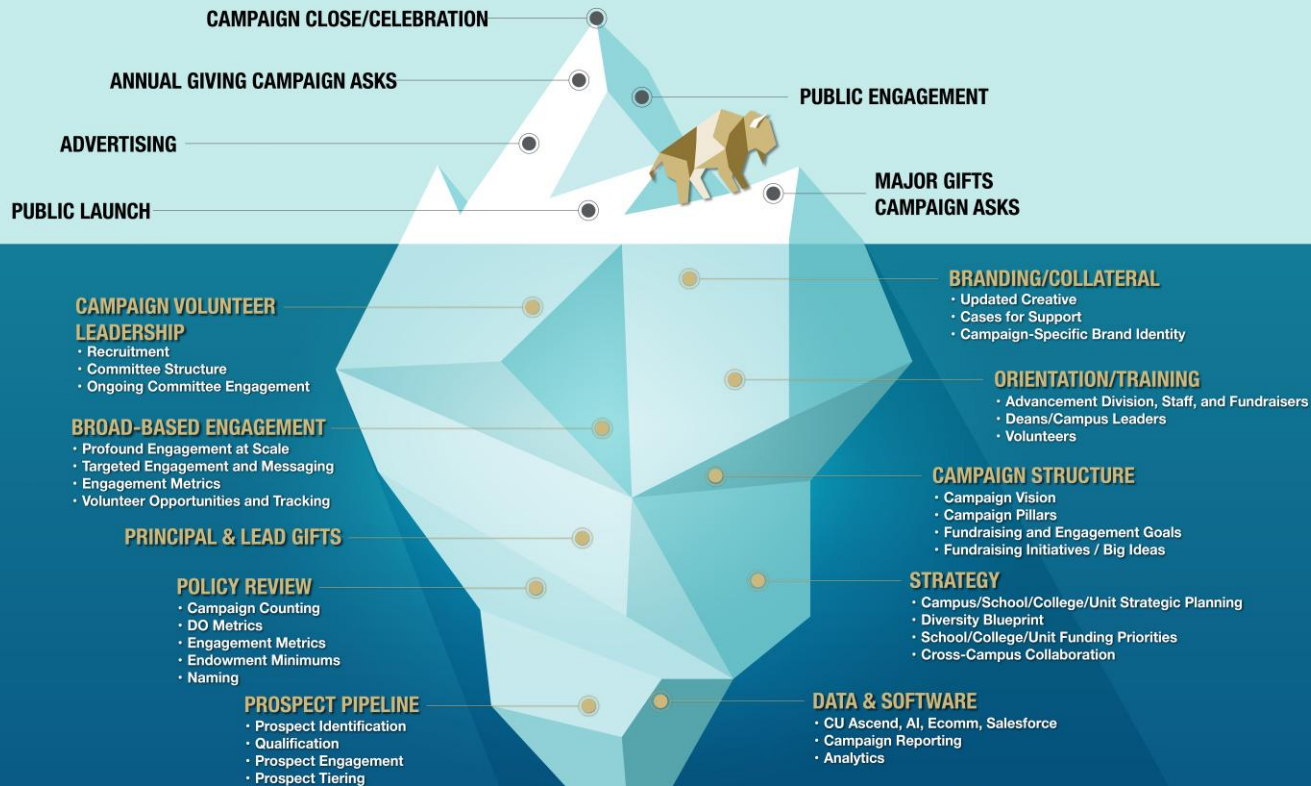


Where We Are Today

- Campaign counting began on July 1, 2024
- We are currently in the campaign's pre-launch phase, sometimes referred to as the "quiet" or "leadership" phase
- The campaign is continuing to develop as our campus' 150th – or sesquicentennial – celebration is underway
- The campaign tagline and creative look will be revealed later this year



University of Colorado Boulder



Thematic Campaign Pillars



**Empower Every
Buff to Thrive**



**Advance Innovation
That Matters**



**Lead a Sustainable
Future for All**

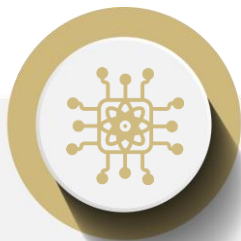


**Make a Boulder
Impact That Lasts**

Interdisciplinary Fundraising Initiatives

We are developing transformational fundraising initiatives that address pressing needs and leverage CU Boulder's unique strengths to tackle interdisciplinary challenges.

These initiatives are designed to drive philanthropic impact at a very large scale. The **Future of Quantum** and **CU Promise Scholars Housing Initiatives** have launched, **Boulder Climate Solutions** is underway, and additional initiatives are being assessed.



**THE FUTURE
OF QUANTUM**



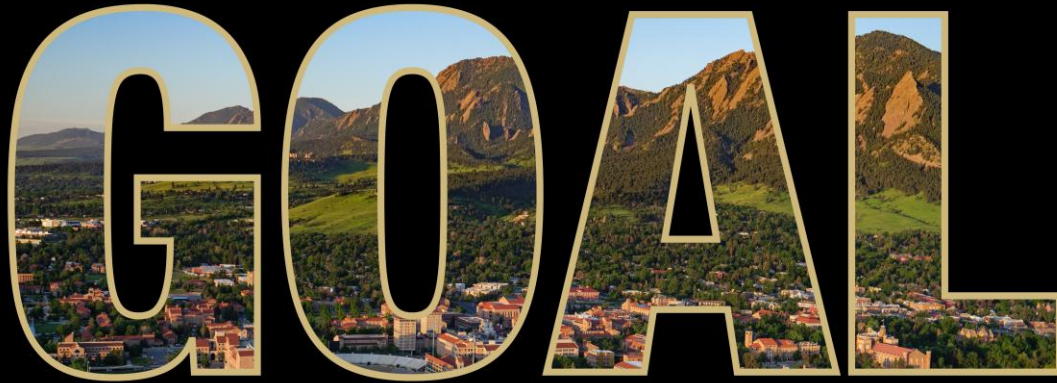
**CU PROMISE SCHOLARS
HOUSING INITIATIVE**



**BOULDER CLIMATE
SOLUTIONS**

\$1.75 BILLION

GOAL

The word "GOAL" is rendered in large, bold, sans-serif capital letters. Each letter is outlined in a thin gold border. The interior of the letters is filled with a scenic photograph of a town, likely in a mountainous region, with green hills and buildings visible under a clear sky. The letters are arranged horizontally and are the central focus of the lower half of the image.

1.75 MILLION MOMENTS OF



\$1.75 BILLION



1.75 MILLION

MOMENTS OF



CAMPAIGN PROGRESS

\$421.2 MILLION

24.1%

436,854

24.9%

* Campaign progress as of April 13, 2026.

Thematic Campaign Pillars



**Empower Every
Buff to Thrive**



**Advance Innovation
That Matters**



**Lead a Sustainable
Future for All**



**Make a Boulder
Impact That Lasts**

CAMPAIGN PILLARS & CEAS

Empower Every Buff to Thrive Ensuring talented students from all backgrounds have the access, belonging, and support to become tomorrow's leaders — engineers who reflect the full diversity of the world they'll serve.

Advance Innovation that Matters Accelerating discoveries that address the defining challenges of our time: climate change, quantum disruption, technological change, and the infrastructure failures communities cannot afford.

Lead a Sustainable Future for All Building the enduring capacity — faculty, facilities, programs — that enables CU Boulder to operate at humanity's pace for generations to come.

Make a Boulder Impact That Lasts Multiplying impact by connecting university breakthroughs to real-world deployment — through federal lab partnerships, industry collaboration, and the entrepreneurial ecosystem that makes Colorado a global hub.

CEAS doesn't just participate in the campaign — we demonstrate what's possible when engineering education fully leverages collaborative density no other engineering school possesses.



ENDOWED FACULTY POSITIONS

\$100 MILLION+

Advance Innovation that Matters | Lead a Sustainable Future for All

- **Endowed Chairs | \$3 Million+ each** The scholars whose names define a field — and whose presence signals to the world that CU Boulder competes at the highest level. Each chair anchors a research program that draws the next generation of great minds to Boulder.
- **Endowed Professorships | \$1.5 Million+ each** The best time to recruit a rising star is before everyone else recognizes them. Endowed professorships give CEAS the ability to secure transformational talent at exactly that moment.
- **Faculty Fellows | \$500,000+ each** Excellence doesn't begin at the top of a career. Faculty Fellows support exceptional teaching faculty and early-career researchers at the stage when investment matters most.
- **Faculty Excellence Fund | \$20 Million**
In a competitive talent market, speed is everything. The Faculty Excellence Fund gives CEAS the ability to act decisively — providing bridge funding, enabling strategic recruitment, and seizing opportunities before a competing institution does. This is the margin of excellence that keeps CU Boulder ahead.



LATTICE SCHOLARSHIP PROGRAM

\$50 MILLION

Empower Every Buff to Thrive

- Today, 900+ qualified students — first-generation and Pell-eligible — compete for just 54 full-ride Lattice Scholarships: an 18:1 ratio between talent and opportunity. Unlike most scholarships, a Lattice award covers everything — tuition, housing, books, and fees — eliminating financial stress entirely so scholars can focus on becoming engineers. Permanently endowing 100 Lattice Scholarships annually nearly doubles that reach, creating generational change for 100 families every year in perpetuity.
- Lattice Scholars don't just survive CU Boulder — they thrive. Ninety-five percent advance to their second year, a retention rate that reflects what becomes possible when financial barriers are fully removed.

“Scholarships are essential to taking off stress during my education. My family cannot afford to pay for my college so I had to apply for a lot in order to get the most aid I possibly could. Having scholarships gives me additional drive to make sure I do well in my education so I do not lose them. Now, they allow me to study and live my life without having to stress about how I am going to pay next semester”.



SOCIETY OF WOMEN ENGINEERS (SWE) SCHOLARSHIP - \$30 MILLION Empower Every Buff to Thrive

- The SWE scholarship program supported 270 women engineering students in 2025 — funding national conference access, professional development, and the networks that accelerate careers. When SWE Scholars walk into a room with 15,000 women engineers, they come back transformed: not just with community, but with a sense of responsibility and the confidence to lead.
- Expanding to 600 recipients annually — permanently endowed — means more women identifying engineers with exactly that confidence, until the exception in our field becomes the rule.

"I walked away feeling seen, welcomed and reassured that I could belong here."

— Anika Mathur, SWE Treasurer & Community Impact Award Recipient, Electrical Engineering '26



HANDS-ON LEARNING

Empower Every Buff to Thrive | Make A Boulder Impact

CU Boulder pioneered hands-on engineering education, earning the National Academy of Engineering's Gordon Prize in 1990. Today's wicked problems demand we pioneer again — building infrastructure where breakthroughs become deployed solutions. This is infrastructure that serves the full CEAS curriculum — every student, every discipline, every year. For example, the Discovery Learning Center transforms 7,000 square feet of existing CEAS space into a purpose-built environment for exactly that: hands-on classrooms for up to 60 students, a fabrication workshop where ideas become prototypes, and computer labs designed for the CAD work that moves concepts into the real world.

These spaces will be the physical homes of CEAS's engineering philosophy:

- **Experiential Learning Studios** — Project-based spaces where students apply theory immediately, not after graduation
- **Student Society Hub** — Permanent home for 90+ engineering societies, from robotics teams to Engineers Without Borders chapters
- **Interdisciplinary Collision Spaces** — Designed encounters between engineering, business, design, and science students
- **Prototyping & Testing Facilities** — Professional-grade equipment accessible to undergraduates, with federal lab validation accessible within miles
- **Community Pipeline Programs** — Summer experiences in workforce development, machine learning, and hands-on engineering that bring high school students into the CEAS ecosystem before they ever enroll

It is not just a building. It is where undergraduates prototype with aerospace and defense partners — deploying innovations at speeds no traditional academic timeline allows.





Engineering Advisory Council Meeting

Spring 2026

Thank You!



College of Engineering & Applied Science
UNIVERSITY OF COLORADO **BOULDER**

Be confident. Be inspired. Be a leader.
Be Boulder.